



2020 - 2021

**Selected Faculty and Student
Publications and Scholarly Activities**



MARIST

2020 - 2021

The 20th publication of this annual compilation is a noteworthy achievement. The volume itself documents another year of faculty success, showcasing books published by university presses, articles published in top-tier journals, papers presented at prestigious conferences, and noted creativity in the arts. It also reflects a growing number of faculty mentors who are collaborating with students, thereby enhancing student skills in the process. These achievements are all the more remarkable due to the ongoing challenges caused by the COVID-19 pandemic, including barriers to travel, research, collaboration, and gatherings of people at events. Simultaneously, the pandemic demanded more faculty attention in 2020-21 toward developing new modalities for teaching and creating course content. I am proud of how Marist faculty rose to these challenges and produced the scholarly achievements highlighted in these pages.

Scholarly research, dialogue, and creative activity are critical to any academic community. Through consequential scholarship, Marist faculty members strengthen the learning environment in their classroom and share important knowledge with the larger scholarly community outside of Marist. Their substantive pursuits reflect a dedication to academic excellence and to their own development as scholars and artists.

The ideas, topics, and research reflected here demonstrate the extensive range of talent and opportunities we have at Marist, as well as the College's continuous commitment to a diverse and open learning environment. Please join me in congratulating all those whose names and accomplishments appear in this volume.



Thomas S. Wermuth
Vice President for Academic Affairs/Dean of Faculty

**SELECTED FACULTY AND STUDENT PUBLICATIONS AND
SCHOLARLY ACTIVITIES
2020-21**

**SCHOOL OF COMMUNICATION AND THE ARTS
SELECTED FACULTY PUBLICATIONS**

Arth, Z. W., & Billings, A. C. (2021). Batting average and beyond: The framing of statistics within regional Major League Baseball Broadcasts. *International Journal of Sport Communication, 14*. <https://doi.org/10.1123/ijsc.2020-0112>

Damiano, A. D. & Allen Catellier, J. R. (2020). A content analysis of coronavirus tweets in the United States just prior to the pandemic declaration. *Cyberpsychology, Behavior, and Social Networking, 23*(12), 889-893. <https://doi.org/10.1089/cyber.2020.0425>

Howard, H. A., Griffin, D. J., & Arth, Z. W. (2021). Information manipulation and cognitive trust: An organizational replication and extension of IMT. *Atlantic Journal of Communication*. <https://doi.org/10.1080/15456870.2021.1884078>

Lee, J. Y. (2020). An Indelible Season: NYC, 2020 photo essay, *Image Journal*, (106), 81-89. <https://imagejournal.org/article/an-indelible-season-nyc-2020/>

Lewis, R. & Luciana, J. (2020). *Digital Media Fundamentals: An Introduction for Artists and Designers*. Taylor & Francis/Routledge.

Scepanski, P. (2021). *Tragedy Plus Time: National Trauma and Television Comedy*. University of Texas Press.

Schaerlaeckens, L. (2021). Inter vs. Inter Is the Soccer Rivalry Trademark Lawyers Can Love. *New York Times*. www.nytimes.com/2021/02/18/sports/soccer/inter-milan-inter-miami.html

Schrier, K. (2021). *We the Gamers: How Games Teach Ethics & Civics*. Oxford University Press.

Zhao, J., Han, H., Zhong, B., Xie, W., Chen, Y., & Zhi, M. (2021). Health information on social media helps mitigate Crohn's disease symptoms and improves patients' clinical course. *Computers in Human Behavior, 115*, 106588.

**SCHOOL OF COMMUNICATION AND THE ARTS
SELECTED FACULTY AND STUDENT PRESENTATIONS**

Damiano, A. D., Hackbarth, A.*, Hannibal, T.*, & Sce, L.* (2021, April 12-16). *A Coronavirus Thanksgiving with a side of politics: A content analysis of holiday tweets during the COVID-19 pandemic* [Poster presentation]. Broadcast Education Association 2021 Convention, Virtual.

Gordon-Brilla, S. V. & Eden, J. (2021, April 24). *Social influence and perception on stigmatized attitudes of sexual assault* [Paper presentation]. Women's & Gender Studies Conference, Virtual.

**SCHOOL OF COMMUNICATION AND THE ARTS
SELECTED FACULTY CREATIVE WORK**

English, Donise, (2020). *Choker* [Woven rope]. Exhibited at Hudson Valley Artists 2020: New Folk September 12-October 25, 2020. Samuel Dorsky Museum, SUNY New Paltz, NY.

Frieburghaus, M. (2021). *Midnight Sun* [Single channel video]. Exhibited at Sunrise Sunset May 15-August 30, 2021. Albany International Airport Gallery, Colonie, NY.

Frieburghaus, M. (2021). *Sea/Ice/Land/Sky* [Single channel projection]. Exhibited on Video Wall March 1-June 30 2021. McCay Atrium, E. Craig Wall Jr. Academic Center, Davidson College, Davidson, NC.

Lee, J. Y. (2020). *State of the DysUnion II*, [3-channel video]. Exhibited at Walford Art Gallery September 30-October 30, 2020. Wheaton College, Wheaton, IL.

* Marist student

**SCHOOL OF COMPUTER SCIENCE AND MATHEMATICS
SELECTED FACULTY AND STUDENT PUBLICATIONS**

- Arias, J. (2020, July). The Benefits of Graph Databases for the Computation of Clinical Quality Measures. *Proceedings of the IEEE 33rd International Symposium on Computer Based Medical Systems (CBMS)*, 433-436.
- Carranza, A., S. Zaidi, S., DeCusatis, C., Carranza, H., & Monnasar, D. (2020, October). Home Automation with Arduino for the Internet of Things (IoT). *Proceedings of the 6th International Conference of Control, Dynamic Systems and Robotics (CDSR 2019)*, 140-1:140-8. <https://doi.org/10.11159/cdsr19.140>
- Cui, Z., Kirkby, J. L., & Nguyen, D. (2021, May). Efficient simulation of generalized SABR and stochastic local volatility models based on Markov chain approximations. *European Journal of Operational Research*, 290(3), 1046-1062.
- Cui, Z., Kirkby, J., Nguyen, D., Taylor, S. (2021, Summer). A Closed-Form Model-Free Implied Volatility Formula through Delta Families. *The Journal of Derivatives*, 28(4), 111-127. <https://doi.org/10.3905/jod.2020.1.127>
- DeCusatis, C. (2020, October). Security vulnerabilities of IEEE 1588 Precision Time Protocol. *Proceedings of the NYSERNET Conference (TNCON 2020)*.
- DeCusatis, C., Bavaro, J.*, Cannistraci, T.*, Griffen, B., Jenkins, J., & Ronan, M. (2021, January). Red-blue team exercises for cybersecurity training during a pandemic. *Proceedings of the 11th annual IEEE Computing and Communication Workshop and Conference (CCWC)*.
- DeCusatis, C., McGettrick, E.* (2021, January). Near term implementation of Shor's Algorithm using Qiskit. *Proceedings of the 11th annual IEEE Computing and Communication Workshop and Conference (CCWC)*.
- Guarino, M.*, Rivas, P., DeCusatis, C. (2020, October). Towards Adversarially Robust DDoS Classification. *Proceedings of the IEEE 11th annual Ubiquitous Computing, Electronics, and Mobile Communications Conference (UEMCON)*.
- Kirkby, J., Mitra, S., & Nguyen, D. (2020, November). An analysis of dollar cost averaging and market timing investment strategies. *European Journal of Operations Research*, 286(3) 1168-1186. <https://doi.org/10.1016/j.ejor.2020.04.055>.
- Kirkby, J. L., & Nguyen, D. (2021, September). Equity-Linked Guaranteed Minimum Death Benefits with Dollar Cost Averaging. *Insurance: Mathematics and Economics*, 100, 408-428. <https://doi.org/10.1016/j.insmatheco.2021.04.012>

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- Lauría, E. (2021, April). Framing Early Alert of Struggling Students as an Anomaly Detection Problem: An Exploration. *Proceedings of the 13th International Conference of Computer Supported Education – Volume 1 (CSEDU)*, 26-35.
<https://doi.org/10.5220/0010471900260035>
- Matheus, C. C. & Gaugler, K. (2020, November). Fostering global mindedness in short-term community-based global learning programs: The importance of strategic design, collaboration, and reflection. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 32(3), 156-181.
- Matheus, C. C. & Labouseur, A. (2020 August). A structural holistic believability metric for influence in linked data. *AMCIS 2020 TREOs*.
https://aisel.aisnet.org/cgi/viewcontent.cgi?article=1034&context=treos_amcis2020
- Ndiaye, M. (2020, July 28). Laplace Transform, Non-Constant Coefficients Differential Equations and Applications to Riccati Equation. *Applied Mathematics*, 11(7), 639-649.
<https://doi.org/10.4236/am.2020.117043>
- Nguyen, D. H., Nguyen, D., & Nguyen, S. L. (2021, January 2). Stability in Distribution of Path-Dependent Hybrid Diffusion. *SIAM Journal on Control and Optimization*, 59(1), 434-463.
- Reid, E. (2021, January). Using Inclusion / Exclusion to find Bent and Balanced Monomial Rotation Symmetric Functions. *Journal of Mathematical Cryptology*, 15, 298-304.
- Schwartz, D., Rimaldi, T.*, Grossman, D.* (2020, July 27-30). Developing a Scalable Platform and Analytics Dashboard for Manual Physical Therapy Practices Using Pressure Sensing Fabric. *Proceedings of the 2020 International Conference on Frontiers in Education: Computer Science and Computer Engineering (FECS-20)*, Las Vegas, NV.
- Tilly, S. E.*, & Reid, E. M. (2020, Fall). Streamlining Registration Using the Gale Shapley Algorithm. *Pi Mu Epsilon Journal*.

**SCHOOL OF COMPUTER SCIENCE AND MATHEMATICS
 SELECTED FACULTY AND STUDENT PRESENTATIONS**

- Cannistra, R., Marakovits, M.*, & Proce, C.* (2021, June 13-15). *A Self-Provisioned and Automated Private Cloud Portal for an Academic Initiative* [Conference presentation]. 2021 Enterprise Computing Conference, Marist College, Poughkeepsie, NY. Virtual.

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- DeCusatis, C., Houston, J.*, Wojciak, P.*, & Guendert, S.* (2021, May 17-20). *Security vulnerabilities of IEEE 1588 Precision Time Protocol* [Poster presentation]. IEEE International Instrumentation and Measurement Technology Conference (I2MTC). Virtual.
- Lauría E. (2021, June 13-15). *An Exploratory Study for Applying Anomaly Detection to Identify Academically At-risk Students* [Conference presentation]. 2021 Enterprise Computing Conference, Marist College, Poughkeepsie, NY. Virtual.
- Lauría, E. (2021, June 17). *Machine Learning for Early Detection of Academically At-Risk Students: Challenges, Technologies and Opportunities for Research* [Workshop presentation]. GTnum #IA_EO Workshop, Digital Thematic Working Groups on Artificial Intelligence and Open Education, IMT Atlantique/Lab-STICC in partnership with University of Nantes/LS2N, MEN and DANE. Virtual.
- Lauría E. (2020, September 1). *Pilas y Musas: Detección Temprana de Estudiantes en Riesgo Académico* [Invited presentation]. Proyecto Vectores, Facultad de Ingeniería, Universidad de Buenos Aires, Argentina. Virtual.
- McGettric, E.*, & DeCusatis, C. (2021, April 9-10). *Shor's Algorithm using custom quantum gates* [Poster presentation]. 2021 ACM New York Celebration of Women in Computing (NYCWIC). Virtual.
- Puranik, R.*, & Zhang, B. (2021, April 9-10). *Analyzing Networks on Home WiFi* [Conference presentation]. 2021 ACM New York Celebration of Women in Computing (NYCWIC). Virtual.
- Ramteke, P.*, & Zhang, B. (2021, April 9-10). *Finding Ore Using Artificial Intelligence and Machine Learning* [Conference presentation]. 2021 ACM New York Celebration of Women in Computing (NYCWIC). Virtual.
- Rimaldi, T.*, Grossman, D*., Schwartz, D., McGhee, J., Rauh, J., Matheus, C., & Lacey, G. (November, 2020). *Developing a scalable platform and analytics dashboard for manual physical therapy practices using pressure sensing fabric* [Poster presentation]. National Collegiate Honors Council Annual Conference. Virtual.
- Singer, D.*, & DeCusatis, C. (2021, June 13-15). *Hybrid cloud approach for quantum computing SOC as a service* [Conference presentation]. 2021 Enterprise Computing Conference, Marist College, Poughkeepsie, NY. Virtual.
- Singer, D.*, & DeCusatis, C. (2021, April 9-10). *Cybersecurity hive plot analysis using the quantum approximation optimization algorithm* [Poster presentation]. 2021 ACM New York Celebration of Women in Computing (NYCWIC). Virtual.

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Yost, D.*, & DeCusatis, C. (2020, September 30-October 1). *Lattice-based cryptography with LatLock: a quantum safe lock box* [Conference presentation]. IBM TechConnect, Virtual.

* Marist student

**SCHOOL OF LIBERAL ARTS
SELECTED FACULTY PUBLICATIONS**

- Biro, Sasha. "Reading in a Time of Crisis: Using Perusall to Facilitate Close Reading and Active Discussion in the Remote Philosophy Classroom." *Teaching Philosophy*, vol. 44, no. 3, March 2021, pp. 241-254.
- Bayer, Kristen. "Set in Stone: Community and Omission in Possessive Representations of the Great Wall." *The Heritage Turn in China: The Reinvention, Dissemination, and Consumption of Heritage*, edited by Carol Ludwig, Linda Walton, and Yi-Wen Wang, Amsterdam University Press, 2020, pp. 111-131.
- Boscarino, Jessica E. "Constructing Visual Policy Narratives in New Media: the Case of the Dakota Access Pipeline." *Information, Communication & Society*, 2020. <https://doi.org/10.1080/1369118X.2020.1787483>.
- Curley, Eileen. "Troubled Collaboration: Belasco, the Fiskes, and the Society Playwright Mrs. Burton Harrison." *Journal of American Drama and Theatre*, vol. 33, no. 1, 2020, pp. 1-22.
- Fitzgibbons, Moira, and Gina Brandolino, eds. *Medieval Meets Modern*. Middle Ages for Educators, Princeton University, 2021. <https://middleagesforeducators.princeton.edu/welcome-medieval-meets-modern>
- Garabedian, Steven P. *A Sound History: Lawrence Gellert, Black Musical Protest, and White Denial*. University of Massachusetts Press, 2020.
- Graham, Lea. *Murmurations*. Hot Tomato Press, 2020.
- _____. "When You're in Romania and Wish You Were Alone" and "Alma" (poems). *Gargoyle*, no. 72, 2020, pp. 54-55.
- Pupcenoks, Juris, and Eric Seltzer. "Russian Strategic Narratives on R2P in the 'Near Abroad'." *Nationalities Papers*, 2020. <https://doi.org/10.1017/nps.2020.54>.
- Slingerland, Edward, M. Willis Monroe, Brenton Sullivan, Robyn Faith Walsh, Daniel Veidlinger, William Noseworthy, Conn Herriott, Ben Raffield, and Janine Larmon Peterson, et al. "Historians Respond to Whitehouse et al. 'Complex Societies Precede Moralizing Gods Throughout World History'." *Journal of Cognitive Historiography*, vol. 5, no.1-2, 2020, pp. 124-141.

**SCHOOL OF LIBERAL ARTS
SELECTED FACULTY PRESENTATIONS**

Biro, Sasha. "An Ethics of Hospitality, from Levinas to Irigaray." American Philosophical Association Eastern Division Meeting, 8 January 2021, online. Conference Presentation.

Boscarino, Jessica E. "Is Seeing Believing? Comparing the Influence of Textual vs. Visual Policy Narratives on Public Opinion." Midwest Political Science Association Annual Meeting, 17 April 2021, online. Conference Presentation.

Fitzgibbons, Moira. "Imagining Multimodal Conferences." Medieval Academy of America Centers and Regional Associations Annual Meeting, 18 April 2021, online. Invited Panel Presentation.

Fitzgibbons, Moira, and Gina Brandolino. "Comic Companions: Teaching Medieval Texts Alongside Modern Graphic Narratives." Medieval Academy of America 2021 Annual Meeting, 17 April 2021, online. Conference Presentation.

Fitzgibbons, Moira, and Angela Laflen. "Communities of CURE: Undergraduate Research in the COVID-Era Classroom." Global Society of Online Literacy Educators Conference, 29 January 2021, online. Conference Presentation.

Myers, Joanne A., and Cezar-Mihal Ungureanu. "Civic Engagement in the Public Administration Systems of the United States of America." North East Conference on Public Administration, 7 November 2020, online. Conference Presentation.

Peterson, Janine Larmon. "Gender in Medieval Europe." Late Antique-Medieval-Early Modern Faculty Working Group, 25 March 2021, Brooklyn College, Brooklyn, New York. Invited Panel Discussion.

Pratt, Henry John. "Comic Paintings and Painted Comics." American Society for Aesthetics Annual Meeting, 14 November 2020, online. Conference Presentation.

Woolner, David. "Eleanor Roosevelt and the United Nations." American Cultural Center of the Russian State Library System, 22 October 2020, online. Paper Presentation.

_____. "FDR, the Russians and the Founding of the United Nations." 29th Russian-American Seminar, 2 October 2020, online. Paper Presentation.

_____. "FDR's Last 100 Days and the Founding of the United Nations." School of Humanities and Department of History at Moscow State University, 1 December 2020, online. Paper Presentation.

_____. “Franklin D. Roosevelt, Russia and the Creation of the Postwar World” War. Society. Diplomacy. The 75th anniversary of the end of the Second World War, 23 June 2021, online. Conference Presentation.

_____. “Franklin Roosevelt and US-Russian Relations: Lessons and Legacies for Today?” U.S. and Russia: Legacies from History and New Challenges, 21 May 2021, online. Conference Presentation.

**SCHOOL OF MANAGEMENT
SELECTED FACULTY PUBLICATIONS**

- Ardalan, K. (2020). *Understanding revolution: A multi-paradigmatic approach*. Springer International Publishing.
- Davis, A. (2021). "It's humanity, stupid!": Values and the definition of public good. *Journal of Economic Issues*, 55(2), 367-372. <https://doi.org/10.1080/00213624.2021.1908092>
- Gavin, J. H., Quick, J. C., & Gavin, D. J. (2021). *Ending sexual violence in college: A community-focused approach*. Johns Hopkins University Press.
- Haughey, B. (2021). Inside convertible bonds: An attractive risk/return tradeoff. *American Association of Individual Investors Journal*. www.aaii.com/journal/article/13843-inside-convertible-bonds-an-attractive-riskreturn-tradeoff
- Herjanto, H., Amin, M., & Purinton-Johnson, E. (2021). Panic buying: The effect of thinking style and situational ambiguity. *Journal of Retailing and Consumer Services*, 60. <https://doi.org/10.1016/j.jretconser.2021.102455>
- Jin, B., Cheng, K., Cary, J. C., & Huang, F. (2020). Impact of Confucianism on compensation structure for founder CEOs. *International Journal of Business*, 25(3), 266-290.
- Manoharan, A., & Carrizales, T. (2021). Ethical privacy policies for e-government websites (2021). In Krishna K. Tummala (Ed.), *Corruption in the Public Sector: An International Perspective* (pp. 129-138). Emerald Publishing. <https://doi.org/10.1108/s2053-769720210000034010>
- Simi, W. W., & Wang, X. (2020). Money managers' interactions and Bayesian model. *International Journal of Applied Management Science*, 12(2), 97-117. <https://doi.org/10.1504/IJAMS.2020.106737>

**SCHOOL OF MANAGEMENT
SELECTED FACULTY PRESENTATIONS**

- Freiman, J. W. (2021, March 9). *Full population testing: applying multidimensional audit data sampling (MADS) to general ledger data auditing* [Conference presentation]. Current Issues in Audit, Rutgers University, Virtual.
- Henderson, A., & Melitski, J. (2021, April 12). *Retaining front-line public personnel in a pandemic: Examining the effects of preparation and capacity* [Conference presentation]. Annual Conference of the American Society for Public Administration, Virtual.
- Madden, T. (2020, August 6). *Section 10(b) rules and the fiduciary conundrum* [Conference presentation]. Academy of Legal Studies in Business Annual Conference, Virtual.

Yan, Z. (2020, July 24). *Contract analytics in auditing* [Conference presentation]. Durham
Rutgers Accounting Analytics Network Research Webinar, Virtual.

SCHOOL OF SCIENCE
SELECTED FACULTY AND STUDENT PUBLICATIONS

Bowman, S. L., Le, L., Zhu, Y., Sitaram, A., Theos, A. C., Sviderskaya, E. V., Bennett, D. C., Raposo, G., Owen, D. J., Dennis, M. K., & Marks, M. S. (2021). A BLOC-1:AP-3 super-complex sorts a cis-SNARE complex into recycling endosomal tubular transport carriers. *Journal of Cell Biology*, 220(7). <https://doi.org/10.1083/jcb202005173>

Espinasa, L., Heintz, C.*, Retaux, S., Yoshisawa, M., & Balogh-Robinson, R. (2020). Vibration Attraction Response (VAB) is a plastic trait in Blind Mexican tetra (*Astyanax mexicanus*), variable within subpopulations inhabiting the same cave. *Journal of Fish Biology*, 98, 304-316.

Espinasa, L., Ornelas-García, C. P., Legendre, L., Rétaux, S., Best, A.*, Gamboa-Miranda, R., Espinosa-Pérez, H. & Sprouse, P. (2020). Two new localities of *Astyanax* cavefish plus revision of its biogeography. *Diversity*, 12(10), 368.

Hodges, M.*, & Fitzgerald, N. (2020). Investigating the potential of an in-situ method for monitoring the malting of barley using solid phase microextraction with a portable gas chromatography mass spectrometry instrument. *Beverages*, 6(4), 72.

Korzendorfer H. (2020). Starting out: A beginner's toolkit of US regulatory resources. Regulatory Affairs Professionals Society's *Regulatory Focus*, Q4.

SCHOOL OF SCIENCE
SELECTED FACULTY AND STUDENT PRESENTATIONS

Bakst, A.*, Powers, M., & Gildard, M. (2021, January 8-11). *A rare humeral shaft fracture during baseball pitching* [Poster presentation]. Eastern Athletic Trainers' Association Convention, Virtual.

Barker, S.*, Powers, M., & Gildard, M. (2021, January 8-11). *Anterior cruciate ligament repair using the InternalBrace™ ligament augmentation technique* [Poster presentation]. Eastern Athletic Trainers' Association Convention, Virtual.

Barker, S. J.*, Abramchik-Cavallo, O.*, & Henry K. J. (2021, January 8-11). *Aerobic training as an intervention for sports-related concussion in adolescents: A critically-appraised topic* [Poster presentation]. Eastern Athletic Trainers' Association Convention, Virtual.

Ciancimino, D., & Shanley, B. (2021, February 25-27). *In the lab when you're not there* [Conference presentation]. Clinical Laboratory Educators Conference, Virtual.

* Marist student

- Conrad, A. C.*, Bakst, A. B.*, & Henry K. J. (2021, January 8-11). *Plantar manual therapy compared to balance exercise in conservative treatment of patients with chronic ankle instability: A critically-appraised topic* [Poster presentation]. Eastern Athletic Trainers' Association, Virtual.
- DeGenarro, G.*, & Klos, P. Z. (2021, January 28). *Identifying microplastic accumulation hotspots in sediment associated with stream outflows into lakes and estuaries* [Webinar presentation]. Hudson Valley Watershed Alliance.
- DeGenarro, G.*, & Klos, P. Z. (2020, December 1-17). *Identifying microplastic accumulation hotspots in sediment associated with stream outflows into lakes and estuaries* [Poster presentation]. American Geophysical Union Annual Meeting, Virtual.
- Dennis, M. K. (2021, June 3). *Positives from the Piv*t: Adapting General Biology & Cell Biology courses to a new era* [Seminar presentation]. AAC&U Project Kaleidoscope 2021 Massachusetts PKAL Network Spring Meeting, Virtual.
- Egitto, Y. (2020, October 16-18). *Moving from clinician to educator: Perceptions of novice educators* [Poster presentation]. Educational Leadership Conference, Virtual.
- Fojas, C. L. (2021, April 27-30). *Anatomy performance and strategic, deep, and surface approaches among physician assistant students* [Poster presentation]. American Association for Anatomy Annual Conference, Virtual.
- Fojas, C. L. (2020, October 3). *Learning approaches and anatomy performance of Doctor of Physical Therapy students* [Poster presentation]. American Association of Clinical Anatomists/Human Anatomy and Physiology Society Fall Regional Meeting, Virtual.
- Gervasio, E. D.*, Lee, A. A.*, & Woolridge, E. M. (2021, April 27). *Alginate encapsulation protects xylanase from oxidative inactivation* [Poster presentation]. Mid-Hudson American Chemical Society 21st Annual Undergraduate Research Symposium, Virtual.
- Heitz, M.*, Powers, M., & Gildard, M. (2021, January 8-11). *Ewing's sarcoma and a non-invasive growing distal femoral edoprosthesis*. [Poster presentation]. Eastern Athletic Trainers' Association, Virtual.
- Jacobs, Z.*, Powers, M., & Gildard, M. (2021, January 8-11). *Unusual presentation of lower back pain in a collegiate rower* [Poster presentation] Eastern Athletic Trainers' Association, Virtual.
- Mongeau, G.*, Money, H. W.*, & Feldman, R. S. (2021 April 15-18). *Japanese knotweed management and restoring native species to a riparian zone in the mid-Hudson valley*. Northeast Natural History Conference, Virtual.

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- Musso, S.*, & Klos, P. Z. (2020, December 1-17). *Influence of upstream impoundment prevalence on downstream harmful algal concentrations and microcystin toxin levels* [Poster presentation]. American Geophysical Union Annual Meeting, Virtual.
- Naclerio, J.*, Powers, M., & Gildard, M. (January 2021). *Rucksack palsy in a military cadet soccer athlete* [Poster presentation]. Eastern Athletic Trainers' Association, Virtual.
- Sage-King, F. M. (2021, June 10). *Benefits of physical activity: Lessons learned from a pandemic*. Brain Injury Association of New York State (BIANYS) Annual Conference, Virtual.
- Sage-King, F. M. (2020, October 16). *CPGs and TBIs: What to know as a physical therapist*. Brain Injury Association of New York State (BIANYS) Annual Conference, Virtual.
- Samarro, K.*, & Klos, P. Z. (2021, March 25). *In-stream relationships between aquatic vegetation and nitrate* [Webinar presentation]. Hudson Valley Watershed Alliance.
- Von Kessel, J. R.*, Naclerio, J.M.*, & Henry, K.J. (2021, January 8-11). *The effectiveness of IASTM and myofascial release on increasing range of motion in an active population: A critically-appraised topic* [Poster presentation]. Eastern Athletic Trainers' Association, Virtual.
- Von Kessel, J.*, Powers, M., & Gildard, M. (2021, January 8-11). *Lumbar disc injury from a sneezing mechanism in a collegiate rower* [Poster presentation]. Eastern Athletic Trainers' Association, Virtual.
- Yunker, R.*, Dernic, J.*, Witte, R.*, Barroca, C.*, Lant, C.*, Walsh, N.*, Licciardi, S.*, & Dennis, M. K. (November 2020). *Loss of AP-3 sensitizes melanocytes to autophagy* [Invited seminar]. Hofstra University, Hempstead, NY, Virtual.

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**SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES
SELECTED FACULTY AND STUDENT PUBLICATIONS**

- Chiriani, K. *, Hernandez, M. *, Horvers, A. *, & Williams, S. (2020). Web resources for youth experiencing anxiety during covid-19 pandemic. *School Psychologist*, 38(3), 54-56.
- Contreras, B., Dovgan, K., Johnson, K. *, & Kahng, S. (2020). Comparing student-created to teacher-created study guides within an Interteach framework. *Teaching of Psychology*.1-6. <https://doi.org/10.1177/0098628320979864>
- Conyers, A., & Wright Fields, C. (2020). A critical race theory analysis of institutional racial paralysis in organizational culture. *Public Integrity*, 0, 1-12. <https://doi.org/10.1080/10999922.2020.1832365>
- Conyers, A., Wright Fields, C., Hanssen, D., Garcia, M. L., Rivas, M., & Williams, S. A. S. (2020). Association awareness: Pedagogically reframing implicit bias through faculty led equity work. In L. Parson & C. Ozaki (Eds.), *Teaching & Learning for Social Justice and Equity in Higher Education: Theory and Foundations, Volume 1*. Palgrave Macmillan.
- Cooper, J. M., Williams, S. A. S., & Shriberg, D. (Eds.). (2021). Training school psychologists as social justice change agents: Current practices and future directions (Part 2). *School Psychology Training and Pedagogy*, 38(1).
- Cooper, J. M., Williams, S. A. S., & Shriberg, D. (Eds.). (2020). Training school psychologists as social justice change agents: Current practices and future directions (Part 1). *Trainers' Forum*, 37(2).
- Cooper, J. M., Williams, S. A. S., Shriberg, D. (2020). Introduction to special issue training school psychologists as social justice change agents: Current practices and future directions (Part 1). *Trainers' Forum*, 37(2), 1-9.
- Delvecchio, I. *, & Stone, M. (2021). The effect of strategic instruction for categorical clustering on preschoolers' recall accuracy. *The Psi Chi Journal of Psychological Research*, 26(1), 43-54. <https://doi.org/10.24839/2325-7342.JN26.1.43>
- Dill, K., & Bowers, P. (2021). Building a better field seminar: *The Field Educator*, 10(2), 1-12. <https://fielddeducator.simmons.edu/wp-content/uploads/2021/01/20-260.pdf>
- Fredrick, E. G., Mann, A. K., Brooks, B. D., & Hirsch, J. K. (2021). Anticipated to enacted: Structural stigma against sexual and gender minorities following the 2016 presidential election. *Sexuality Research and Social Policy*. <https://doi.org/10.1007/s13178-021-00547-0>

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- Fredrick, E. G., & Williams, S. L. (2021). Direct and moderating effects of sexual minority identity dimensions on mental health. *Theory in Action, 14*(2), 52-74.
- Kelly, M., & Wright Fields, C. (2020). Unlocking the doors: Opening spaces for inclusive pedagogy and practice in teacher education. In C. K. Clausen & S. R. Logan (Eds.), *Integrating Social Justice Education in Teacher Preparation Programs*. IGI Global.
- Merenda, F. (2020). Adventure-based programming with at-risk youth: Impact upon self confidence and school attachment. *Child & Youth Services Journal*.
<https://doi.org/10.1080/0145935X.2020.1829465>
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- Rinke, C. R., Williams, S., Conlin, V., Coshal, S. (2021) Shaping an inclusive higher education curriculum: Building capacity for transformational change. *School Psychology Training and Pedagogy, 38*(1), 25-36.
- Rivas, M. (2020). Child street labor: Contested narratives of mental health and disability in indigenous Ecuador. In C. Figueroa & D. Hernandez-Saca (Eds.), *Centering Dis/ability in Latin America*. Palgrave McMillan.
- Rivas, M., Killian, T., Rinke, C. R., & Cole, R.* (2021). Female offenders under community supervision: A phenomenological analysis. *Journal of Addictions and Offender Counseling, 42*(1), 19-34.
- Sandler, A. K. (2021). Understanding how recipients of means-tested government assistance make the decision to vote or not to vote and how social workers can make a difference. *Journal of Sociology and Social Welfare, 48*(2), 73-95.
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- Sheldon, K. M., Corcoran, M., & Trent, J. (2020). The face of crime: Apparent happiness differentiates criminal and non-criminal photos. *The Journal of Positive Psychology, 16*(4), 551-560. <https://doi.org/10.1080/17439760.2020.1805500>
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- Vigil, K., Marian, M. & Szabo, Z. (2020). Moving online in global pandemic: Adapting to available technologies. In E. Langran (Ed.), *Proceedings of SITE Interactive 2020 Online Conference*. Association for the Advancement of Computing in Education (AACE), 603-608.
- Williams, S. A. S. (2020). Covid-19 and emergency teaching: Transitioning Online. *New York School Psychologist, 38*(3), 7-13.
- Williams, S. A. S., Cooper, J. M., & Shriberg, D. (2021). Social justice, anti-racism and school psychology: Reconciling with our past to build an equitable future. *School Psychology Training and Pedagogy, 38*(1), 1-10.
- Wright Fields, C. (2020). In the spirit of Ubuntu: Educating and leading through an African centered paradigm. *Journal of Education Human Resources, 38*(2), 173-193. <https://doi.org/10.3138/jehr-2019-0013>
- Wright Fields, C., & Kelly, M. (2021). Redefining our spaces: Challenging niceness as womanhood in teacher education. In T.A. Fowler & W.S.A. (Eds.), *Duoethnographic encounters: Opening spaces for difficult dialogues in times of uncertainty*. DIO Press, Inc.
- Wright Fields, C., & Power-Carter, S. (2021). Writing while Black: The power of words and student's self-empowerment. *Journal of African American Women and Girls in Education, 1*(1), 24-38. <https://doi.org/10.21423/jaawge-v1i1a28>

**SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES
SELECTED FACULTY AND STUDENT PRESENTATIONS**

- Barrett, M.*, & Trent, J. (2021, April 30). *Moral foundation theory and political affiliation in college-age individuals* [Poster presentation]. 10th Annual Westchester Undergraduate Research Conference, Purchase, NY. Virtual.

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- Barton, D. O., Tanaka, M. L., Holter, O. G., Kulkarni, T., Crossing, A. E., & Williams, S. A. S. (2021, March 26). *Dismantling oppression through critical race theory in school psychology* [Panel presentation]. Trainers of School Psychologists Annual Convention, Virtual.
- Bowers, P., & Dill, K. (2020, November 16). *Building a better field seminar* [Poster presentation]. Council on Social Work Education 2020 Annual Program Meeting, Virtual.
- Chambre, S. (2020, October 27-28). *Show me the spellings: Promoting vocabulary growth through attention to spelling and decoding* [Conference presentation]. The Reading League 4th Annual Conference, Virtual.
- Chambre, S., & Rinke, C. R. (2021, February 23-25). *Program improvement through engaged completer feedback: A process improvement approach to graduate survey revision* [Paper presentation]. Association for Advancing Quality in Educator Preparation Quality Assurance Symposium, Virtual.
- Dill, K. (2021, February 26). *Navigating B.S.W. placements* [Conference presentation]. National Association of Social Work (NASW), New York Chapter Conference, Saratoga Springs, NY, Virtual.
- Dill, K., & Bowers, P. (2021, April 7-10). *Building a better field seminar* [Conference presentation]. Association of Baccalaureate Social Work Program Directors Annual Conference, Birmingham, AL, Virtual.
- Dill, K., & Hanssen, D. (2021, April 7-10). *Digital internship fair: Matching process for social work interns* [Conference presentation]. Association of Baccalaureate Social Work Program Directors Annual Conference, Birmingham, AL, Virtual.
- Dill, K., & Hanssen, D. (2020, October 7-9). *Using videos to teach professionalism in field education* [Paper presentation]. New York State Social Work Education Association Virtual Conference, Saratoga Springs, NY, Virtual.
- Dovgan, K., Gynegrowski, K.*, & Ferguson, B. J. (2021, March 5). *The directional relationship between internalizing symptoms and gastrointestinal problems in Autism Spectrum Disorder* [Poster presentation]. Eastern Psychological Association Annual Meeting, Virtual.
- Hanssen, D. (2021, April 7-10). *Bridging knowledge between social work and physical therapy: Inter professional Education* [Conference presentation]. Association of Baccalaureate Social Work Program Directors Annual Conference, Birmingham, AL, Virtual.

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- Hanssen, D., & Dill, K. (2021, April 7-10). *Implementing observations of field practice in 'real-time'* [Conference presentation]. Association of Baccalaureate Social Work Program Directors Annual Conference, Birmingham, AL, Virtual.
- Hernandez, M.*, Chiriani, K.*, Horvers, A.*, Williams, S., & Pascucci, M.* (2020, October 22). *Helping students at the secondary level with anxiety/traumatic stress in times of crisis* [Paper presentation]. New York Association of School Psychologists Annual Meeting, Virtual.
- Hogan, L., Carlson, C., Parnter, C., & Wright Fields, C. (2021, March 14-17). *Cultivating academic affairs professionals* [Roundtable discussion]. College Student Educators International (ACPA) Convention, Virtual.
- Hylton, M., Ostrander, J., & Sandler, A. K. (2021, January 2). *Facilitating the political power of underrepresented populations: Student reflections on voter engagement* [Conference presentation]. The Society for Social Work and Research Annual Conference, Virtual.
- Hylton, M., Ostrander, J., & Sandler, A. K. (2020, November 18). *Facilitating the political power of underrepresented populations: Student reflections on voter engagement* [Conference presentation]. Council on Social Work Education Annual Program Meeting, Virtual.
- Kilby, H.*, Mayone, A.*, Mintz, D.*, & Williams, S. (2020, October 23). *Effective strategies for preparing students for success in algebra* [Poster presentation]. New York Association of School Psychologists Annual Meeting, Virtual.
- Martillotti, R.*, & Killian, T. (2020, November 4-8). *Openness to experience: Investigating personality and cultural awareness differences among study abroad students* [Poster presentation]. National Collegiate Honors Council Annual Conference, Virtual.
- Martillotti, R.*, & Trent, J. (2021, March 5-6). *Explicit and implicit biases: Analyzing approachability in Black, East Asian, and White men* [Poster presentation]. Eastern Psychological Association Annual Meeting, Virtual.
- Martillotti, R.*, & Trent, J. (2020, October 24). *Analyzing implicit biases of approachability: Trustworthiness, friendliness, and level of threat* [Poster presentation]. New England Psychological Association Meeting, Virtual.
- Merenda, F.*, Killian, T., & Floren, M. (2021, May 26-27). *A model towards predicting queer allyship within religious/spiritual contexts* [Poster presentation]. Association for Psychological Science Convention, Virtual.

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- Mross, B.*, & Levering, K. R. (2021, March 5-6). *Labeling colors: A representational shift in memory towards the category prototype* [Poster presentation]. Eastern Psychological Association Annual Meeting, Virtual. (Winner of the Psi Chi EPA Regional Research Award.)
- Rinke, C. R. (2021, April 8-12). *Reimagining the educator pipeline: Strengths-based approaches to studying teacher preparation, recruitment, diversity, and retention* [Symposium discussion]. American Educational Research Association Annual Meeting, Virtual.
- Sandler, A. K. (2021, March 17). *Voting is social work* [Oral presentation]. New York Legislative Education Advocacy Day, Virtual.
- Schneider, M.*, Chiriani, K.*, Nadel, G.*, Pascucci, M.*, Horvers, A.*, Hernandez, M.*, & Williams, S. (2020, October 23). *Enhancing teachers' skills in high need reading and writing areas* [Poster presentation]. New York Association of School Psychologists Annual Meeting, Virtual.
- Smith, A.*, & Dovgan, K. (2020, October 24). *Gender discrepancies in the experience of anxiety in children and adolescents with Autism Spectrum Disorders* [Poster presentation]. New England Psychological Association Conference, Virtual.
- Trent, J., Levering, K. R., & Ferguson, Y. (2021, February 9-13). *How gender and study design impact first impressions of intelligence* [Poster presentation]. Society for Personality and Social Psychology Annual Meeting, Virtual.
- Villanti, K.*, & Dovgan, K. (2020, October 24). *The prevalence of the broad Autism phenotype in young adults: The roles of genetic relationship, gender, and academic major* [Poster presentation]. New England Psychological Association Conference, Virtual.
- Stone, M., Lothrop, H.*, & Farrell, E*. (2020, September 30-November 6). *Residential and classroom-based mindfulness instruction for Honors students: Results from four pilot projects* [Oral presentation]. National Collegiate Honors Council Annual Meeting, Virtual.
- Williams, S. A. S. (2021, March 16). *Promoting race pedagogy in our communities: School psychologists as social justice change agents* [Keynote address]. Mississippi Association for Psychology in the Schools Conference, Virtual.
- Williams, S. A. S. (2020, November 5). *Promoting race pedagogy in our communities: School psychologists as social justice change agents* [Keynote address]. Arizona Association of School Psychologists Conference, Virtual.

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Williams, S. A. S. (2020, October 23). *Critical race theory and racial trauma: Implications for practice* [Paper presentation]. New York Association of School Psychologists Annual Meeting, Virtual.

Williams, S. A. S. (2020, July 17). *Critical race theory and racial trauma: Implications for practice* [Panel presentation]. NSU Shark Chats, Fort Lauderdale, FL, Virtual.
https://sharkmedia.nova.edu/media/Critical+Race+Theory+and+Racial+TraumaA+Implications+for+Practice/1_dvi13d9a

Wright Fields, C. & Kelly, M. (2021, February 26-28). *Keep Calm and teach on: The shifting landscape of equity work during COVID-19* [Workshop presentation]. American Association of Colleges of Teacher Educators Annual Meeting, Virtual.

- Schneider, V. M. *, Goetze, S. *, Kokas, M. A. *, Gilmore, K. *, Williams, S. A. S., Kovalsky, S. A. *, Harvey, D. *, & Rudolf, A. * (2020, February 20). *Intervention planning for behavioral disorders at the secondary level* [Mini skills presentation]. National Association of School Psychologists Conference, Baltimore, MD.
- Schneider, V. *, Kokas, M. *, Goetze, S. *, Gilmore, K. *, Harvey, D. *, Kovalsky, S. *, Rudolf, A. *, & Williams, S. A. S. (2019, October 18). *Intervention planning for behavioral disorders at the secondary level* [Paper presentation]. New York Association of School Psychologists Annual Meeting, Syracuse, NY.
- Stone, M. M. (2019, October 18). *Integrating mindfulness into urban elementary, middle, and high school PBIS plans* [Paper presentation]. New York Association of School Psychologists Conference, Syracuse, NY.
- Stone, M. M., Silverman, S., Tierney, S., Long, M., & Scanlon, D., (2020, March). *Mindfulness instruction as a tier one strategy in an urban high school* [Paper presentation]. International Conference on Positive Behavior Support, Miami, FL. (Conference cancelled)
- Sutton, B. E. * (Presenter), Nowell, K., O'Donnell, R., & Dovgan, K. (2019, September 25). *Quality improvement of disparities in clinical processes for families of children with neurodevelopmental disorders* [Poster presentation]. 14th Thompson Center Autism Conference, Chesterfield, MO.
- Swerdlik, M., & Williams, S. (2020, February 18). *Building social justice, equity and support of trainees through supervision and mentoring* [Keynote presentation]. Trainers of School Psychologists Conference, Baltimore, MD.
- Trela, K. (2020, February 13). *Access to community literacy event for students with significant disabilities* [Paper presentation]. National Association of Professional Development Schools National Conference, Atlantic City, NJ.
- Trela, K., Murphy, M., & Fitzmaurice, K. (2019, October 16). *Community engagement: Use of adapted text to promote participation of students with significant disabilities in a community library's "Big Read" program* [Paper presentation]. New York State Association of College Teacher Education Programs Annual Conference, Saratoga Springs, NY.
- Trent, J., & Ferguson, Y. (2020, February 28). *"I don't want to appear biased": Differences in person perception ratings based on study design* [Poster presentation]. Society for Personality and Social Psychology Annual Meeting, New Orleans, LA.
- Williams, S. A. S. (2019, October 19). *Allyship in schools: Interrupting and dismantling systemic inequities* [Paper presentation]. New York Association of School Psychologists Annual Meeting, Syracuse, NY.

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Wright, J., Knight, V., Barton, E. (2020, February 23). *Video modeling to teach block-based coding to middle school students with autism* [Poster presentation]. Association for Behavior Analytics International Annual Autism Conference, Miami, FL.

Wright Fields, C., & Kelly, M. (2019, October 18). *Defining empathy in a climate of sterility: Understanding dominant and counter narratives* [Workshop presentation]. New York State Association of Teacher Educators-New York Association of Colleges for Teacher Education Conference, Saratoga Springs, NY.

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