

MARIST



Undergraduate Programs
2015–2016

MARIST COLLEGE

2015 – 2016 Undergraduate Programs

QUESTIONS regarding admissions and information about Marist College
may be directed to the Office of Admission, Marist College,
3399 North Road, Poughkeepsie, New York 12601.
The telephone number is (845) 575-3226.
E-mail: admission@marist.edu
WWW: <http://www.marist.edu>

COMMUNICATION WITH THE COLLEGE

MAILING ADDRESS:

MARIST COLLEGE
3399 North Road, Poughkeepsie, New York 12601-1387

TELEPHONE NUMBER:

(845) 575-3000

Individual inquiries should be addressed to the following:

PROSPECTIVE STUDENTS

Admission to Freshman Class or for Advanced Standing

Office of Undergraduate Admission

Financial Aid for Freshmen

Office of Student Financial Services

Academic Programs

Appropriate Dean

Graduate Programs

Director of Graduate Admission

Transfer Procedure

Office of Undergraduate Admission

Courses for High School Seniors

Director of School-College Programs

Credit for Life/Work Experience

School of Professional Programs

Housing

Director of Residence Life

CURRENT STUDENTS

Financial Assistance for Current Students

Office of Student Financial Services

On-Campus/Off-Campus Employment

Center for Career Services

Housing

Director of Residence Life

Graduation Requirements

Office of the Registrar

Prolonged Absence from Class

Director of The Center for Advising and Academic Services

Leave of Absence

Director of The Center for Advising and Academic Services

Withdrawal from College

Director of The Center for Advising and Academic Services

Withdrawal from a Course

Office of the Registrar

Readmission to College

Office of the Registrar

Student Activities

Director of College Activities

ADMINISTRATIVE SERVICES

Transcripts

Office of the Registrar

Payment of Bills

Office of Student Financial Services

Career Counseling/Placement

Center for Career Services

Veterans

Office of the Registrar

Cross-Registration

Office of the Registrar

Public Relations

Director of Public Information

Gifts or Bequests

Vice President for Advancement

Alumni Affairs

Director of Alumni Affairs

Security/Automobiles

Director of Safety and Security

Marist College does not discriminate in the admission process or in the awarding of financial aid on the basis of race, color, sex, religion, or disability.

Marist College reserves the right to make program, regulation, date, and fee changes at any time without prior notice. The College strives to ensure the accuracy of the information in this catalog at the time of publication. However, certain statements contained in this catalog may change or need correction. For additional information, please refer to the Marist College web pages at www.marist.edu.

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UNDERGRADUATE ACADEMIC CALENDAR 2015-2016

(TRADITIONAL 15-WEEK SEMESTER)

(*All other Sessions — see Registrar for Dates and Deadlines*)

FALL 2015

AUGUST

29	Saturday	Freshmen and transfer resident students arrive on campus according to schedule.
30	Sunday	Returning resident students arrive on campus according to schedule. Orientation for New Students.
31	Monday	FALL 2015 SEMESTER BEGINS FOR ALL PROGRAMS. Day & Evening classes begin: Late Registration.
31	Monday – September 4 Friday	Course Change period.

SEPTEMBER

4	Friday	Last day for course changes (5 P.M.). Half tuition after this date.
7	Monday	Labor Day. No Classes Held.
14	Monday	Last day to register for elective credit internships by 5 P.M.
18	Friday	No tuition refund after this date (5 P.M.).

OCTOBER

5	Monday	P/NC option due by 5 P.M.
16-18	Friday – Sunday	Mid-Semester break.
19	Monday	Classes resume. Midterm grades due by 12:00 P.M. (noon).
26	Monday	Undergraduate & Graduate graduation applications due in Registrar's Office for 1/5 candidates by 5 P.M.

NOVEMBER

2	Monday	Last date for dropping courses without penalty of WF grades by 5 P.M.
24	Tuesday	**MODIFIED CLASS SCHEDULE NO EVENING CLASSES All Tuesday DAY classes meet during their normal time except: Tuesday 11 A.M. classes do NOT meet Tuesday 3:30 P.M. classes do NOT meet These Wednesday classes WILL meet on Tuesday, 11/25: Slot 5, Wed. 8 A.M. classes meet at 11 a.m. Slot 12, Wed. 2 P.M. classes meet at 3:30 p.m.
24	Tuesday	Residence Halls close at 7:00 P.M.
25-29	Wednesday – Sunday	Thanksgiving holiday. No classes held.
29	Sunday	Residence Hall open at 10 A.M.
30	Monday	Classes resume.
30	Monday	Undergraduate & Graduate graduation applications due in Registrar's Office for 5/16 candidates by 5 P.M.

DECEMBER

11	Friday	Last day of Fall 2015 classes.
14-18	Monday – Friday	Final Exam Period.
18	Friday	Residence Halls close at 5:00 P.M.
28	Monday	Final Grades due at 5:00 P.M.

WINTER SESSION 2016

Dates to be determined. When determined, the dates will be published on the Marist website at:

<http://www.marist.edu/academics/calendars.html>

SPRING 2016**JANUARY**

18	Monday	Residence Halls open at 10:00 A.M.
19	Tuesday	Spring Semester begins, Day & Evening classes held.
19-25	Tuesday – Monday	Course change period.
22	Friday	Deadline for grade changes & resolving incompletes for Fall 2015 (5 P.M.)
25	Monday	Last day for course changes (5 P.M.). Half tuition refund after this date.
25	Monday	Last date for resolving incompletes & grade changes for Winter 2016.

FEBRUARY

1	Monday	Last day to register for elective credit internships by 5 P.M.
8	Monday	No tuition refund after this date.
22	Monday	P/NC Option due by 5 P.M.


MARCH

16	Wednesday	No Evening Classes. Residence Halls close at 5:00 P.M.
17-27	Thursday – Sunday	SPRING RECESS/Easter Holiday.
22	Tuesday	Midterm grades due by 12:00 P.M. (noon).
27	Sunday	Residence Halls open at 10:00 A.M.
28	Monday	Classes resume at 6:30 P.M.
29	Tuesday	Last date for dropping courses without penalty of WF grade by 5 P.M.
30	Wednesday	Modified Class Schedule – Monday Day Classes Meet, Wednesday Night Classes Meet.

APRIL

19	Tuesday	Assessment Day. No Classes.
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MAY

6	Friday	Last Day of Spring 2016 classes.
9-13	Monday – Friday	Final Exam period begins. Residence Halls close Friday at 5:00 P.M. for underclassmen.
19	Thursday	Final Grades due at 5:00 P.M.
20	Friday	SEVENTIETH COMMENCEMENT CEREMONY – Graduate and Adult Students.
21	Saturday	SEVENTIETH COMMENCEMENT CEREMONY – Traditional undergraduate students.
23	 Saturday	Residence Halls close at 5:00 P.M. for seniors.

JUNE

17	Friday	Last date for grade changes & resolving incompletes for Spring 2016 by 5 P.M.
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GENERAL INFORMATION

MARIST COLLEGE MISSION

Marist is dedicated to helping students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century.

VALUES STATEMENT

The College fulfills its mission by pursuing three ideals: excellence in education, a sense of community, and a commitment to service. These ideals were handed down to us by the Marist Brothers who founded the College. Now an independent institution governed by a lay board of trustees, Marist continues to embrace the three ideals as an integral part of the College mission.

EXCELLENCE IN EDUCATION

Marist achieves its ideal of excellence in undergraduate, graduate, and professional education by actively engaging each student through exemplary teaching and distinctive learning opportunities.

At the undergraduate level, this begins with a firm foundation in the liberal arts and sciences. Through the core curriculum and major fields of study, students learn to think logically and creatively, to synthesize and integrate methods and insights from a variety of disciplines, and to express themselves effectively orally, in writing, and through media. Students consider the ethical dimensions of the subjects they study and become more aware of their own values, the values of others, and the implications of the choices they make in their public and private lives. They explore diverse cultures through coursework, extracurricular programs, international study, internships, and service opportunities. Students in all programs learn critical thinking and problem-solving skills requisite for effective leadership in a complex and diverse society.

The Marist ideal of excellence in education finds distinctive expression in programs tailored for the graduate and adult learners the College has long served. Study at the graduate level emphasizes breadth and depth of knowledge for career development. In a climate of collegiality, students refine the intellectual and personal qualities they need to contribute to their fields. Graduate, undergraduate degree completion, and professional programs are designed to accommodate the needs of adult students to balance education with work and family responsibilities. Maintaining the high standards that characterize all educational offerings, Marist presents programs for adult students in alternate locations, formats, and methods of delivery.

A distinguishing feature of the Marist education is the manner in which information technology is used to support teaching, learning, and scholarship. The College, a leader in educational applications of information technology, offers students access to advanced technologies to help them develop as lifelong learners and productive members of their communities. Technology resources are combined with flexible and innovative program formats to expand access to higher education for all students.

A SENSE OF COMMUNITY

The Marist ideal of community is based on the belief that we become a better institution through the active involvement of faculty, staff, students, and alumni in the life of the College. Seeking to create relationships that will last a lifetime, we nurture the well-being and development of all our community members and cultivate their bonds with the College and each other. Marist encourages students to collaborate with faculty and staff on research, creative, and service projects, and to share the results of their work with a wider community of scholars. We take particular care to ensure that student activities build a sense of community while supporting educational goals. We are a diverse community united by a shared commitment to the free exchange of ideas, consideration of the opinions of others, and civility in all our interactions. As members of the global community, we are committed to the collective stewardship of our environment.

A COMMITMENT TO SERVICE

The Marist ideal of service is predicated on our belief in the dignity and value of every human being. The College sponsors and supports programs to meet a wide variety of community needs and to offer broadened access to education. We encourage students, faculty, staff, and alumni to make service an important part of their lives. Both individual students and student organizations engage in service activities, including programs that assist those in need, projects throughout the Hudson River Valley, and other humanitarian initiatives around the world. By sharing their time and talents, students help make Marist a better place to live and learn while developing a sense of personal responsibility and civic engagement.

INTRODUCTION TO MARIST

What started as a school for training future Marist Brothers has developed into one of the leading comprehensive liberal arts colleges in the country. Marist College's 160-acre main campus overlooks the Hudson River in the heart of the historic Hudson Valley, midway between New York City and the state capital of Albany, NY. In addition, the Raymond A. Rich Institute for Leadership Development is located on a 60-acre estate in the Ulster County, NY, town of Esopus. The College also has a branch in Florence, Italy, and an extension center in Fishkill, NY. Marist's campus is virtually global, with many degree programs and individual courses offered online.

Recognized for academic excellence by *U.S. News & World Report*, *Forbes*, *The Princeton Review*, and *Kiplinger's Personal Finance*, Marist is noted for its leadership in the use of technology to enhance the teaching and learning process.

Marist enrolls approximately 4,800 traditional undergraduate men and women, 540 nontraditional adult students, and nearly 800 full- and part-time graduate students. Its first graduating class, in 1947, consisted of four Marist Brothers. Today, more than 38,000 alumni and alumnae call Marist alma mater.

Marist offers 44 programs leading to bachelor's degrees, 12 leading to master's degrees, and a number of professional certificate programs. The College has a longstanding commitment to providing adults with educational opportunities that accommodate their work schedules. A variety of online programs offer opportunities to balance study with career and family responsibilities. Marist has seen tremendous growth in its graduate programs due in large part to its successful online MBA and MPA programs, the first to be accredited by New York State. Marist also offers other online programs at the undergraduate and graduate levels as well as study-abroad opportunities in many countries.

Marist has received national attention and a number of awards for its advanced technology. The College is a member of Internet2, providing students and faculty direct access to digital education and research resources across all member institutions. All classrooms employ "smart technology," and wireless access is available throughout the campus, both indoors and out. A joint study agreement with the IBM Corporation has allowed both partners to develop innovative uses for technology in learning and teaching.

HISTORY

Marist can trace its roots to 1905, when the Marist Brothers first purchased property in Poughkeepsie, NY, as the site of a house of studies. In 1929, the state of New York certified the Marist Training School to offer college-level courses. In 1946, the state granted a charter to Marian College as a four-year institution of higher learning under the leadership of founding president Brother Paul Ambrose Fontaine, FMS. In 1956, the College broadened its scope to include the wider community and in 1957 admitted lay male students to pursue undergraduate studies.

Dr. Linus Richard Foy was named president in 1958 and became, at age 28, the youngest college president in the United States. In 1959, the College introduced an evening division to serve the educational needs of the surrounding communities. Marian College was renamed Marist College in 1960, and by 1969 the Brothers transferred ownership to the Marist College Educational Corporation with an independent board of trustees.

The College admitted women to its evening division beginning in 1966. In 1968, women entered the day division, making the College fully coeducational.

With the naming of Dr. Dennis J. Murray in 1979 to the presidency of Marist College, another period of significant growth and development began. The campus now consists of 51 buildings and 37 student housing facilities, with a total estimated value of \$607 million. Over the past two decades, Marist has expanded its course offerings and tripled its applicant pool. The College now receives nearly 10,000 applications each year for admission to the freshman class. Its acceptance rate during that same period has gone from 75 percent to 38 percent in 2014.

THE IBM/MARIST JOINT STUDY

Marist seeks to distinguish itself by the manner in which it uses information technology to support teaching, learning, and scholarship. The College has had a longstanding partnership with the IBM Corporation that has helped place Marist among the most technologically advanced liberal arts colleges in the country. A key component of the Marist/IBM partnership has been a 26-year joint study arrangement that has benefited both the College and IBM in many ways. Through the Joint Study, IBM has been able to test concepts and technology applications that the company believes can be of value in the 21st century in education, business, digital media, communications, software defined environments and other fields. The Joint Study has also provided Marist with the capacity to acquire and use cutting-edge technology to support instruction, faculty, and student research and administrative initiatives.

The introduction of computers and computer science courses at Marist began in the mid 1960s, a time when few colleges the size of Marist had moved into this field. From the start, computers have been viewed as a functional tool for everyone at Marist as well as a scientific discipline to be mastered by those in the School of Computer Science.

The IBM/Marist Joint Study began in 1988 with the installation of a \$10 million IBM 3090 mainframe computer in Donnelly Hall. Over the past two and a half decades, Marist has worked with IBM to carry out several major upgrades of its mainframe computer. In the Spring 2012 semester, the College installed a new System z mainframe that provides a level of computing power ordinarily associated with large research universities and Fortune 500 companies. The College collaborated with IBM to plan and equip the \$20 million James A. Cannavino Library with state-of-the-art technology. The partnership has also developed and implemented a comprehensive Ethernet network that reaches into every student room on campus and supports every faculty and administrative office and every academic building. Campus-wide connectivity means 24/7 access to the Internet, e-mail, voice-mail, the mainframe computer, and numerous database services. Marist and IBM have collaborated on two IBM Shared University Research grants that have helped to enhance Marist's e-learning initiatives. Most recently, Marist and IBM have collaborated on building a test bed for software defined networks (SDN) which has been used to demonstrate use cases such as disaster recovery within a software defined environment (SDE). Marist and IBM are currently collaborating on implementing a Cyber Security curriculum in response to the growing need for those critical skills in the IT industry.

Marist's participation in the Joint Study has enabled the College to involve faculty, students, and staff in emerging technology initiatives such as cloud computing, analytics, software defined networks, rich media content management, the Linux operating system, virtual server hosting, multimedia streaming, virtual world computing, web services programming, and automated server provisioning. Marist's work with IBM has created the infrastructure that is necessary for faculty, students, and staff to engage in leading-edge teaching and research using tomorrow's technology.

In the summer of 2005, the College joined the Apereo Foundation, which is an initiative led by major college and university technology innovators. A key objective of Apereo is to develop a totally open source-based course management platform, called Sakai, to support e-learning in higher education.

Currently, Marist delivers on-line courses via Sakai through its Institute for Data Center Professionals. All on-line courses are delivered via the College's iLearn system, a Sakai-based collaborative learning environment.

MEMBERSHIP AND APPROVAL

Marist College is registered by the New York State Education Department, Office of Higher Education and the Professions, Cultural Education Center, Room 5B28, Albany, NY 12230, (518) 474-5851. Marist College is accredited

by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. The College is also accredited by the United States Department of Justice for the training of foreign students. It is approved by the New York State Education Department for the training of veterans. The College is also approved for holders of New York State Scholarships, including Regents Scholarships, State War Service Scholarships, and Scholar Incentive Awards. The College holds membership in the New York State unit of the American Association of Colleges for Teacher Education. The Marist College branch campus in Florence, Italy is recognized by the Ministry of Education in Italy.

The College holds memberships in the Association of Colleges and Universities of the State of New York, the Commission on Independent Colleges and Universities, the American Association of Colleges for Teacher Education, and the Association of American Colleges and Universities (AACU). Marist is a charter member of the Visiting Student Program sponsored by the Associated Colleges and Universities of the State of New York. Marist is also a member of the American Association of University Women, the Middle Atlantic Association of Colleges of Business Administration, the Middle States Association of Collegiate Registrars and Officers of Admission, the Council for the Advancement and Support of Education, the Council on Undergraduate Research, the Environmental Consortium of Hudson Valley Colleges and Universities, and the American Assembly of Collegiate Schools of Business. The School of Management has achieved the prestigious program accreditation of its undergraduate and graduate degree programs in business by AACSB International – The Association to Advance Collegiate Schools of Business. The Athletic Training Educational Program is accredited by the Commission on Accreditation of Athletic Training Education, and the Medical Technology program is accredited by the National Association for the Accreditation of Clinical Laboratory Sciences. The Social Work Program is accredited by the Council on Social Work Education. Education programs leading to teacher certification are accredited by the Regents Accreditation of Teacher Education (RATE) Board of the New York State Department of Education. The B.S. curriculum in Chemistry is approved by the American Chemical Society. The Paralegal Program is accredited by the American Bar Association (ABA).

Marist is also affiliated with the National Catholic Educational Association of Governing Boards of Universities and Colleges, the National Association of Independent Colleges and Universities, the National Association of College and University Business Officers, the American Association of Collegiate Registrars and Admissions Officers, the National Association of College and University Attorneys, and the American Association of Fundraising Council.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act of 1974 affords students certain rights with respect to their education records. These rights include:

- (1) The right to inspect and review the student's education records within 45 days of the day Marist College receives the request for access.
- (2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. The disclosure exceptions are defined below.
- (4) The right to file with the U.S. Department of Education a complaint concerning alleged failures by Marist College to comply with the requirements of FERPA. Complaints may be filed with The Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901.
- (5) The right to obtain a copy of Marist College's education records policy. Copies of this policy are available upon request at the Office of the Registrar.

Additionally, Section 99.7 of FERPA requires that schools annually notify students currently in attendance of their rights under FERPA. Students currently

in attendance will be provided a statement of their FERPA rights in their registration materials.

FERPA Disclosure Exception: Marist College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College. Marist College has designated the National Student Clearinghouse as a college official.

Under FERPA disclosure exceptions, Marist may release information from a student's education record without prior consent to appropriate parties including:

- Federal officials in connection with federal program requirements;
- State and local officials legally entitled to the information;
- Appropriate authorities in connection with financial aid;
- Accrediting agencies, in connection with their accrediting functions;
- Courts or law enforcement in compliance with a lawfully issued judicial order, subpoena, or search warrant;
- Appropriate parties in a health or safety emergency, if necessary to protect the health or safety of the student or other individuals;
- Testing agencies for the purpose of developing, validating, researching, and administering tests.

Directory Information: Under FERPA, Marist may release the following information at various times unless requested in writing not to do so by the student: student name, campus-wide identification number, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational institution attended by the student, grade level (including number of credits earned), and enrollment status (e.g.: undergraduate, graduate, full-time, part-time). Students must notify the Registrar in writing should they not want information made available by filling out a form at the Office of the Registrar.

Additional information about FERPA is available on the Marist website: www.marist.edu/registrar.

AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY

Marist College fully complies with all federal, state, and local laws and executive orders, including Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. The College does not discriminate in its admissions, employment, or in the administration of any of its programs or activities on the basis of race, religion, gender, age, color, disability, national origin, veteran status, marital status, or sexual orientation. In addition, the College aggressively seeks and encourages applicants for admission and employment from diverse racial and ethnic backgrounds.

It is the expressed policy of Marist College to operate all of its educational programs and activities and to administer all employee programs including compensation and promotional opportunities in such a way as to ensure that they do not discriminate against any individual on the basis of the characteristics stated above.

Marist College does not tolerate harassment in any form based upon race, religion, gender, age, color, disability, national origin, veteran status, marital status, or sexual orientation, nor does it tolerate any type of sexual harassment. Members of the College community who believe that they have been subjected to such treatment are encouraged to call the College's Office of Human Resources or the Dean of Student Affairs.

All inquiries concerning the application of this statement should be directed to the Affirmative Action Office, Marist College, 3399 North Road, Poughkeepsie, NY 12601, (845) 575-3349.

ACADEMIC FACILITIES

NEW ACADEMIC BUILDING AND STUDENT CENTER RENOVATION

Construction of a 24,000-square-foot academic building and an accompanying expansion and renovation of the Student Center was completed in spring 2014. The esteemed firm of Robert A.M. Stern Architects led the project. The new building houses Marist's robust Music Department as well as multipurpose space for performances, readings, and lectures. The Student Center renovation features a spectacular dining hall with an adjacent quiet dining area and a terrace, both offering Hudson River views. The project also enhanced the Nelly Goletti Theatre, named in memory of accomplished composer, pianist, and singer Nelly Goletti, a longtime Hudson Valley resident. Additional facilities within the Student Center include a health and wellness center, student lounges, student government offices, space for club activities, a yoga and dance studio, a post office, and a bookstore.

THE HANCOCK CENTER

The \$35 million Hancock Center, which opened in 2011, is home to the School of Computer Science and Mathematics, International Programs, the Marist Institute for Public Opinion, and the Investment Center, a state-of-the-art trading room that provides students in all business fields with access to the same tools and real-time data screens found in professional trading rooms. The Hancock Center dedicates space to classrooms, seminar rooms, computer labs, and academic administration offices as well as to Marist's joint study with the IBM Corporation and to entrepreneurs incubating new businesses. The building also features a café, student lounge, and patio overlooking the Hudson River. The center was designed by Robert A.M. Stern Architects, one of the world's leading architectural firms.

JAMES A. CANNAVINO LIBRARY

The James A. Cannavino Library supports the College's teaching, learning, and scholarship mission by providing information resources, advanced technologies and services, and facilities for research and study. The Library offers access to extensive collections and services located in the library building and available everywhere electronically.

The state-of-the-art library opened in the fall of 1999, and overlooks the campus green and the Hudson River. It is constructed of fieldstone, a style with strong historical roots in the surrounding Hudson Valley. Architecturally, the Library unifies the College's historic district of Greystone, St. Peter's, and the Kieran Gatehouse, three 1860s-era buildings that are listed on the New York State and National Register of Historic Places, and which are also made of fieldstone.

The first floor of the 83,000-square-foot structure holds the Library's circulating collection, print periodicals, and the Archives and Special Collections, which holds research and primary resource materials. The strength and focus of these collections are in areas that reflect and support the teaching and research needs of students, faculty, staff, and researchers in the Marist Community. Highlights from the collections include the internationally significant Lowell Thomas Papers, the country's most comprehensive collection of historical materials concerning the Modern Environmental Movement, Hudson River Valley history dating back to pre-Colonial times, and Marist College history.

The second level features a large reading room, the reference book collection, a selection of current print periodicals and the circulation, reserve and reference desks. The third floor houses electronic classrooms and a multimedia language lab. It is also home to a suite of collaborative student services including Academic Technology & eLearning, the Academic Learning Center, the Writing Center, the Center for Multicultural Affairs, and the Center for Career Services, reflecting the emerging role of libraries in higher education as collaborative learning centers.

Throughout, the Library provides a number of spacious study areas and attractive, quiet rooms for research, conferences, and collaborative work. In all, the Library provides more than 850 seats, in a variety of settings. There is a quiet study area. Over a dozen group study rooms may be reserved by students. They are very useful for class projects. The library is open an average of 112 hours a week during the semester. During exam periods, it remains open for extended hours. The Library has an extensive collection of print and electronic books and journals, and online videos and databases. The electronic resources are available both on and off campus. Current students can access the full slate of Library research databases and full text journal articles from anywhere in the

world. A vigorous collection development program keeps print, non-print, and online resources updated to serve the research, teaching, and learning needs of students and faculty.

The James A. Cannavino reference staff provides a full complement of services to meet student needs, including on-site instruction and assistance, telephone help for off-campus users, and a web-based "Ask-a-Librarian" request form. The Information Literacy program includes online tutorials, web-based Library Pathfinders, and In-class Library presentations. Students are encouraged to contact a librarian in person, by phone, or e-mail with any questions or concerns regarding the use of library materials.

THE LOWELL THOMAS COMMUNICATIONS CENTER

The newly renovated Lowell Thomas Communications Center houses classrooms, TV studios, video editing labs, computer labs, faculty offices, and collaborative work space for the School of Communication and the Arts. It is also home to the School of Professional Programs. The center is named in memory of the legendary broadcast pioneer, who received an honorary degree from Marist in 1981. Lowell Thomas lived in Pawling, NY, 20 miles from Marist's main campus, for more than 50 years. Lowell Thomas and his ideals are commemorated through the Marist College Lowell Thomas Award, instituted in 1983 and awarded to the top broadcast journalists in the country. The building also holds the Center for Sports Communication, which promotes study and practice in sports communication, and the Media Center, which supports the use of audio and video instructional technologies to enrich the learning experiences of Marist students across all disciplines.

THE MARGARET M. AND CHARLES H. DYSON CENTER

The Margaret M. and Charles H. Dyson Center houses the School of Management and the School of Social and Behavioral Sciences. Used for undergraduate and graduate instruction in all academic disciplines, the center is named in honor of business leader Charles H. Dyson, who received an honorary degree from Marist in 1986, and his wife, Margaret, who together improved the quality of life throughout the Hudson Valley through their philanthropy.

DONNELLY HALL AND THE STEEL PLANT STUDIOS AND GALLERY

Donnelly Hall houses the School of Science, including state-of-the-art chemistry labs, a two-story greenhouse, and labs for the study of athletic training and medical technology; a computer center; classrooms; lecture halls; a Fashion Program complex; and a variety of student services and administrative offices. The facility is named for Brother Nilus Donnelly, FMS, who supervised construction of a number of buildings on the campus by Marist Brothers during the institution's early years. In proximity to Donnelly Hall are the Steel Plant Studios and Gallery, an expansive space for studio art courses and a digital media laboratory as well as a gallery regularly hosting exhibits of work by contemporary regional artists.

FONTAINE HALL

Fontaine Hall, the home of the School of Liberal Arts, contains classrooms, seminar rooms, and a black box theatre for instruction and performances. The building also serves as headquarters for the Hudson River Valley Institute, a national center for interdisciplinary study of the Hudson River Valley. The building is named for Brother Paul Ambrose Fontaine, FMS, president emeritus, who played an integral role in the development of the College.

INFORMATION TECHNOLOGY COMPUTER LABS

Marist maintains computer labs located at both U.S. sites – Poughkeepsie and Fishkill. These include instructional computer labs, multimedia classrooms with podiums, and open labs available throughout the campus. In all, Marist provides more than 700 computers available for academic use throughout its campus extension sites, and all personal computers are configured with a base software configuration that allows them access to the Internet, office automation tools, digital library access, statistical analysis, and emulation to our host systems. All computers are less than three years old, and all software is updated yearly to the most recent software available. Details about each computer lab are available online at <http://www.marist.edu/it/desktop/labs.html>.

ATHLETIC FACILITIES

The Marist campus offers a variety of athletic facilities to support extensive intramural, club, and intercollegiate athletic programs. On the north end of campus, bordering the Hudson River, are 10 acres that have been developed

for athletic and recreational use through the generosity of the James J. McCann Foundation. Included are two softball fields: one for intramurals and the other for the women's varsity softball program, which was founded in 1992. The campus also offers the Historic Cornell and Marist boathouses and waterfront facilities for crew activities and sailing.

Tenney Stadium, which was dedicated in 2007, is a lit facility used for varsity soccer, lacrosse, and football games. It is also used for several intramural programs, including flag football, frisbee, and soccer. The stadium hosted the Metro Atlantic Athletic Conference women's soccer championship in 2007 and 2012, the conference's men's soccer championship in 2008 and 2012, the conference's men's lacrosse championship in 2010, 2012 and 2014 and the women's lacrosse championship in 2010 and 2013. The stadium has a capacity of 5,000, including 1,744 chair-back seats in the grandstands on the east side of the stadium. A modern press box, which includes VIP seating, sits atop the grandstand. Underneath the grandstand are an athletic training room, team and officials' dressing rooms, restrooms, concessions, and storage space. The playing surface is FieldTurf Duraspine, the industry leader which is also used by the New York Giants, New York Jets, and New England Patriots of the National Football League.

At the south end of the campus is the James J. McCann Recreation Center, which received major funding support from the James J. McCann Foundation. By design, the center is one of the most versatile facilities of its kind in the Mid-Hudson region. Special features include the McCann Center Natatorium, home to Marist's men's and women's swimming and diving and women's water polo teams. The pool of the natatorium is capable of simultaneously handling 25-yard or 25-meter races, and swimming and diving events, with spectator space for 500. The arena can provide three basketball courts. The main court for NCAA Division I play features a handsome wooden floor donated by Rik Smits, a 1988 alumnus and second overall selection in the 1988 NBA Draft. Seating capacity for games is 3,000.

In addition, the facility includes a weight room, dance studio, and two handball/racquetball courts. Other areas of the complex contain locker rooms for men and women, classrooms, faculty/staff offices, offices of the Athletic Training Education Program, and a lobby/exhibit area.

The McCann Center was renovated in 1996, and an addition containing a new gymnasium, weight room, cardiovascular fitness center, and Hall of Fame room opened in 1997 and was renovated in 2014. The 20,000-square-foot McCann Annex was made possible through the generosity of the McCann Foundation. The McCann addition houses a multipurpose recreational gymnasium, a dual-level strength and conditioning fitness center with a cardiovascular center and aerobics area, as well as additional men's and women's locker-room facilities. A spacious student lounge graces the entrance of the facility.

In September 2011, an 11,660 square-foot addition to the South end of the McCann Center was completed. The facility is used exclusively by the men's and women's basketball programs and includes player lounges, a team film theatre, coaches' offices, video editing rooms and conference rooms. Improvements were also made to the McCann Center lobby, restrooms, playing surface and seating. Two high definition video boards were added to enhance the fan experience on game day.

Also at the south end of the campus is the McCann Baseball Field, opened in 1992 with financial support from the McCann Foundation. The field is used for Division I intercollegiate competition.

Completed in the fall of 2006, the Marist Tennis Pavilion provides the first on-campus home to the highly successful men's and women's tennis programs. The Marist Tennis Pavilion, on the East Campus, features eight regulation-sized courts, a center walkway, and a pergola-covered spectator area. The courts are equipped with lights and are available to the student body for recreational use.

ACADEMIC GRANTS

The Office of Academic Grants provides assistance to full-time faculty interested in securing grant awards for research, curriculum development, and other creative activities relevant to the College's academic mission and strategic plan. Office staff assist faculty in locating funding sources, obtaining and interpreting application forms, developing proposal narratives and budgets, and securing institutional support and approvals.

ALUMNI

Since 1946, more than 38,000 students have graduated from Marist College. They reside in all 50 states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and many countries throughout the world.

The Marist College Alumni Association includes all undergraduate and graduate degree recipients of Marist. Its goals are to further the welfare of Marist and its alumni, to keep alumni informed about the College, to offer programs and activities that connect alumni to Marist, to assist in admissions, job development, and career advisement, and to encourage and facilitate alumni support for Marist.

The Alumni Executive Board, comprised of representatives from all eras of Marist graduates, works closely with the Office of Alumni Relations in strengthening the bond between the College and its graduates. Homecoming and Reunion Weekend is held each year, and chapters throughout the country provide opportunities for alumni to network professionally and socially.

In addition to participating in association governance, alumni provide career networking support to Marist undergraduates through the College's Center for Career Services, promote attendance at athletic events, and participate in organizing class reunions. The president of the Alumni Executive Board is a representative to the College's Board of Trustees.

Philanthropic support is essential to the College's future and graduates participate in various ways. Graduates are asked annually to contribute to the Marist Fund and to make special gifts to the College commemorating milestone anniversaries such as their 25th or 30th year since graduation. Alumni provided generous support for the construction and renovation of many facilities on campus and continue to remember Marist through the establishment of endowed scholarships and through their estate plans.

Graduates are kept informed about College developments, alumni services and programs, and activities of fellow graduates by the Alumni and Friends Web site, social media, and a variety of college publications and communication tools.

ACADEMIC SERVICES

ACADEMIC TECHNOLOGY AND eLEARNING

The Academic Technology Department promotes and supports the use of new instructional technologies in teaching, learning, and research across all disciplines. The Department offers faculty workshops on web-based applications, instructional software, and the College's Sakai-based Learning Management System called iLearn. Workshops also include pedagogically focused training such as strategies for effective online teaching. An interdisciplinary group of undergraduate and graduate students from computer science and digital arts are employed by Academic Technology, where they gain valuable work experience in instructional technology, training, and support. The Academic Technology Department is located on the third floor of the James A. Cannavino Library and is equipped with state-of-the-art-facilities including a collaborative teaching and learning technology lab.

THE WRITING CENTER

The Writing Center helps students and other members of the Marist Community express their ideas clearly and effectively, thereby becoming more self-sufficient and successful writers. The Center's tutors are faculty members and student interns who provide free, one-on-one tutoring for every academic writing situation, in all subjects, and in all aspects of the writing process: from understanding assignments to generating and developing ideas, from expanding or improving rough drafts to revising the focus and structure of completed papers.

The Writing Center also assists students with non-academic writing situations, including the preparation of resumes, personal statements, and job or graduate school application letters. Because sessions usually last upwards of an hour, the Center encourages students to make appointments, although drop-ins are always welcomed.

SPECIAL STUDIES AND PROGRAMS

CROSS-REGISTRATION

Marist College students may enroll in a course at Dutchess Community College, Ulster County Community College, the State University of New York at New Paltz, or the Culinary Institute of America, concurrent with full-time study at Marist. Students must have a 2.5 cumulative index, at least sophomore standing, and approval of the Marist College Registrar in order to qualify for cross-registration. Cross-registration is limited to courses not available at Marist.

Further inquiries should be directed to the Office of the Registrar. Cross-registration is effected at the same time as regular registration at Marist.

FRANKLIN D. ROOSEVELT STUDIES

During the past several years, the School of Liberal Arts, in cooperation with the Franklin D. Roosevelt Library, has focused attention on the wealth of scholarly materials available at the Roosevelt Library. The Roosevelt era in American history has had a vital role in the shaping of American domestic and foreign policies over the past decades. Marist College further associates itself with the growing number of scholars who have written about these historic days of our recent past. From time to time, we also place especially well-qualified history interns at the Library.

Since 1965, Marist has sponsored Roosevelt symposia to examine important events, etc. Among the former New Dealers who have spoken at the symposia have been Justice William O. Douglas, appointed by FDR to the Supreme Court; Adolph A. Berle, Jr., former brain trustee and Roosevelt's Assistant Secretary of State; and James Roosevelt, son of the late President. Among the eminent historians who have delivered papers at the symposia have been Arthur M. Schlesinger, Jr., James MacGregor Burns, Frank Friedel, William Leuchtenburg, Joseph Lash, and James David Barber. Most recently, Marist co-hosted, with the FDR Library, the international conference, "FDR, the Vatican, and the Catholic Community in the United States." Marist also sponsors the Franklin D. Roosevelt Digital Library and Archives, a joint collaboration among Marist, the FDR Library, and IBM Corporation. Marist students work closely with faculty

and FDR Library staff in analyzing and editing original documents, letters, and photographs, and use computer skills to construct a unique and fully searchable digital library.

MARIST INSTITUTE FOR PUBLIC OPINION

The Marist College Institute for Public Opinion (MIPO) is a survey research institute. Founded in 1978, MIPO provides interdisciplinary educational opportunities for students and information on public policy issues for the general public. In addition to coursework, seminars, and internships, a major aspect of the Marist College Institute for Public Opinion is its program in government research, including analysis of voting behavior and political campaigns. MIPO has conducted extensive surveys on national, state, and local elections, identifying issues facing the electorate. MIPO is also a leader in developing technological innovations in survey research.

MIPO has been covered by *Time*, *Newsweek*, *Business Week*, "Good Morning America," "The Today Show," CNN, and by the Associated Press International wire service, ABC, CBS, FOX, NBC, and PBS radio and television news, *The New York Times*, *The Wall Street Journal*, *The Washington Post*, and other major newspapers throughout the nation.

Students interested in participating in MIPO's activities should contact Dr. Lee Miringoff, Director.

GRADUATE STUDY

Advanced knowledge gained through graduate study is often essential for individuals seeking to expand their career opportunities. To assist people in mastering the skills necessary to excel in today's competitive professional environment, Marist College offers graduate-level study in business administration, public administration, information systems, software development, mental health counseling, education, school psychology, communication, and museum studies.

All of Marist's programs provide a strong blend of theory and practical application and many offer elective courses that enable students to tailor their studies to match their individual career goals. Graduate courses have flexible delivery options with on-line offerings as well as classes available weekday evenings at the Poughkeepsie campus and the Fishkill Executive Center.

The Master of Business Administration (MBA) provides the managerial perspective necessary to effectively meet the demands of an increasingly global business environment. This program is committed to advancing students' managerial knowledge; increasing effective communication, analytical, technological, and decision-making skills, while stimulating their appreciation of the social and ethical implications of working in a diverse, global business environment. Elective courses are offered in accounting, finance, human resources management, leadership, marketing, and information systems. The MBA offers the ultimate in flexibility with courses offered at the Fishkill Extension Center as well as on-line.

The Master of Public Administration (MPA) is designed for people currently in or aspiring to managerial and leadership positions in public, not-for-profit, and health-care institutions. The program provides an understanding of the social and political context of administration; knowledge of organizational behavior and effective management techniques; and the quantitative and qualitative skills necessary for effective program evaluation. The MPA offers the ultimate in flexibility with courses offered at the Fishkill center, in Albany, in New York City, and on-line.

The Master of Science in Information Systems provides advanced training and experience in both computer science and business administration. The goal of the program is to help meet the rapidly growing demand for knowledgeable personnel who possess a balanced combination of technical and managerial talents. The focus of the program is on problem solving in business using the systems approach; cooperative work environments; managing and applying appropriate technology; and driving organizational change for competitive advantage.

The Master of Science in Computer Science/Software Development provides the advanced knowledge and skills necessary to advance the careers of systems developers, database designers, network specialists, and applications programmers. A challenging combination of core and concentration courses

enhances overall knowledge of computer science while enabling specialization in such important areas as artificial intelligence, computer architecture, database, or systems software.

The Master of Education leads to New York State initial teaching certification in Adolescence Education (grades 7-12) for the following areas: Biology, Chemistry, English, French, Mathematics, Social Studies, and Spanish. This 36-credit program integrates theoretical knowledge into the curriculum along with practical skill-based learning and emphasizes multiple perspectives on contemporary educational problems. In addition, students will complete an electronic portfolio based on the Interstate New Teacher Assessment and Support.

The Master of Arts in Educational Psychology fulfills the New York State requirements for professional teaching certification in Childhood Education (grades 1-6). If you have initial teaching certification in Adolescence Education (grades 7-12), you can choose an alternative track and receive certification in the middle school extension (grades 5-6). This program is designed around a pedagogical core curriculum enabling teachers to develop the depth and breadth of knowledge needed to be effective.

The Master of Arts in Mental Health Counseling provides the academic preparation necessary to become a NY State Licensed Mental Health Counselor (LMHC). The program may meet or exceed the academic requirements for professional counselor licensing in other states as well. The 60-credit Mental Health Counseling Program emphasizes the personal and professional growth of its students, fostering self-awareness and a deeper understanding of others. Counselors-in-training gain the knowledge and skills necessary to provide quality mental health care to help their clients function effectively in all aspects of their lives.

The Master of Arts in School Psychology is designed to prepare professionals to meet the challenge of assisting today's students within the interactive contexts of their schools, families, and communities. The program provides instruction in the theory and skills associated with the five roles regularly encountered by school psychologists: facilitator in understanding human behavior, counselor, psychological/educational examiner, consultant, and information specialist/intervention strategist. Marist's program is NYSED approved and leads to initial certification as a school psychologist.

The Master of Arts in Communication is a graduate degree designed to serve those just emerging from baccalaureate studies in communication as well as seasoned professionals already in the workplace. This program focuses on the management of communication within and between organizations. It shows students how to become effective communicators and leaders with improved conflict-resolution and negotiation skills. It infuses the values and skill sets needed to build relationships and act as a catalyst for change, enabling graduates to transform their environments.

The Master of Arts in Museum Studies is offered in partnership with the Istituto Lorenzo de Medici in Florence, Italy. This 34 credit, one-year program exposes students to the principal aspects of museum management and public engagement. Students benefit from the integration in the city and hands-on exposure to real world museum research and practices in one of the world's most important cultural centers.

For detailed information regarding graduate programs and admissions requirements, please contact the Office of Graduate Admission at (845) 575-3800.

COMBINED UNDERGRADUATE/GRADUATE DEGREE PROGRAMS

In addition to traditional undergraduate degree programs, Marist College offers academically qualified students the opportunity to pursue combined undergraduate/graduate degree programs. Often referred to as "five-year" programs, these programs offer talented undergraduate students the opportunity to complete both a bachelor's and a master's degree within a framework of study that substantively reduces the time, and often the credit hours, required to complete both degrees on an independent basis. For qualified students, the programs offer potential savings in both tuition and living expenses.

A BA/MA program is currently available in Psychology and Educational Psychology. BS/MS programs are available in Information Systems and Computer Science/Software Development. Admission to these programs is based upon undergraduate academic performance in conjunction with faculty recommendations, and in most cases is granted at the end of the sophomore year. Admission to the BS/MS in Computer Science/Software Development is granted

at the end of the junior year. Inquiry about admission to a program should be made through the appropriate program director.

During the initial semesters of participation, students are officially considered undergraduates. A student enrolled in a combined undergraduate/graduate degree program technically moves to graduate standing the semester after he or she has completed the equivalent of eight full-time, traditional semesters of undergraduate work toward his or her undergraduate degree, or has completed his or her undergraduate degree requirements, whichever occurs first.

Students enrolling in combined undergraduate/graduate degree programs are eligible for undergraduate scholarship awards and financial assistance during the undergraduate portion of their studies. Upon moving to graduate standing, Federal, State, and Marist guidelines governing financial assistance change, as does the cost of tuition. Marist's full-time flat-rate undergraduate tuition is replaced by graduate tuition calculated on a per-credit-hour basis. Each student's eligibility for need-based financial assistance is reevaluated accordingly.

Students pursuing graduate study on a full-time basis are eligible for increased Federal Stafford Loan funding, and may qualify for Federal Work-Study funding. Federal Pell Grant and Marist College undergraduate scholarship funding are not available to graduate students. Students interested in more detailed information regarding financial assistance for graduate study should contact the Office of Student Financial Services. Please note that upon reaching graduate status, students must meet the graduate requirements for satisfactory academic progress to be eligible for financial aid.

Graduate students are not normally accommodated in College housing. Students approaching graduate standing are encouraged to utilize the resources of the Office of Housing & Residential Life in their efforts to secure off-campus accommodations.

OFFICE OF INTERNATIONAL PROGRAMS

For nearly half a century, Marist College has offered students the opportunity to study overseas and experience other cultures as part of their academic career. International education programs are integral parts of a well-rounded liberal arts education in at least four ways. First, international programs help to develop a critical awareness of and ability to navigate pressing global issues, and foster the ability to contextualize diverse points of view. As such, international programs help to develop the critical insights that come from reflecting on issues through someone else's eyes. Second, international programs enhance academic learning, be it through exposure to international academic perspectives, opportunities to apply classroom study to real-world contexts, or rapid progression in foreign language acquisition. Third, international programs support personal growth, supporting the development of vital life skills such as independence, drive, flexibility, and problem solving skills in new and challenging situations. Finally, international programs support career development. The world of work is increasingly global, with careers in virtually every sector linked to the international sphere. This fact has been borne out in the research: many employers view study-abroad as highly desirable.

Marist College offers a variety of study-abroad experiences that support a broad range of educational objectives, with program offerings at dozens of sites on six continents. We offer semester, full academic year, short-term study-abroad programs and the Freshman Florence Experience, enabling Marist students of any major to study abroad and graduate according to their planned schedule.

MARIST INTERNATIONAL PROGRAMS – MIP (SEMESTER AND ACADEMIC YEAR STUDY ABROAD)

Studying abroad for a semester or academic year requires careful planning in course selection, a competitive GPA, a strong letter of recommendation, academic advisor approval, clear judicial and academic standing, and a well-written essay as part of the application. Students should speak with their academic advisor about studying abroad early in their studies at Marist so graduation is not delayed by studying abroad. Please note that admission to Marist International Programs is competitive and not all applicants are accepted. Feedback is given to unsuccessful applicants and they are encouraged to re-apply after strengthening their applications.

Careful program selection is crucial. Just as there are dozens of approved study-abroad programs across the globe within the Marist portfolio, there are also many types of study-abroad programs. As such, students need to carefully think through their objectives for their time abroad – what does a student want to study, with whom, and how? What type of housing arrangement best supports the educational objectives – a dormitory, homestay, or apartment? Does the

student hope to complete major, minor, or core requirements while abroad, or a combination of these? Is a research or internship component important to the student? Students are advised to review the Marist International Programs website and attend MIP information sessions held early each term to begin the process of thinking through these and other questions of program selection.

Financial aid is largely applicable to study-abroad fees. Students are advised to check with their financial aid advisor about eligibility for continued aid while abroad. Please note: New York State (NYS) Scholarships and TAP limit general elective credits that a student may take and still be eligible for NYS financial aid. Only general elective credits required for the degree are eligible for payment of NYS scholarships. Extra electives cannot be counted as contributing to full-time status. Students are strongly encouraged to carefully review the degree audit and choose courses that will not jeopardize eligibility for NYS scholarships.

Below is a list of approved programs (with minimum required GPAs noted). Additional information is available on the Office of International Programs website (<http://www.marist.edu/international>) and discussed in information sessions offered each semester. While the list below comprises currently approved programs, additional study-abroad opportunities may exist, with information available from the Office of International Programs.

AFRICA

- MOROCCO: IES Abroad, Rabat (3.0 GPA)
- UGANDA: School for International Training – Development Studies (2.8 GPA)
- SENEGAL: School for International Training – National Identity and the Arts (2.8 GPA)
- SOUTH AFRICA: University of Cape Town (Council on International Educational Exchange) (3.0 GPA)
- TANZANIA: School for International Training (Wildlife Conservation and Political Ecology) (2.8 GPA)

ASIA AND THE PACIFIC

- ASIA: Marist College-Asia Summer Abroad Program, Multi-Country (of particular interest to School of Management students) (2.5 GPA)
- AUSTRALIA: Australian Catholic University, Sydney (2.8 GPA)
- AUSTRALIA: Deakin University, Melbourne (2.6 GPA)
- AUSTRALIA: Griffith University, Queensland (2.8 GPA)
- AUSTRALIA: Macquarie University, Sydney (3.25 GPA)
- CHINA: Hong Kong Polytechnic University (of particular interest to Fashion students) (2.8 GPA)
- CHINA: IES Abroad, Beijing (3.0 GPA)
- CHINA: UIBE, Beijing (Knowledge Exchange Institute) (2.5 GPA)
- INDIA: Symbiosis International University, Pune (Knowledge Exchange Institute) (2.5 GPA)
- JAPAN: Akita International University (2.5 GPA)
- JAPAN: Temple University, Tokyo (2.8 GPA)
- NEW ZEALAND: University of Canterbury (2.8 GPA)
- THAILAND: Mahidol University, Bangkok (Knowledge Exchange Institute) (2.5 GPA)

EUROPE

- CZECH REPUBLIC: Charles University, Prague (Council on International Educational Exchange) (3.0 GPA)
- ENGLAND: Aston Business School, Birmingham (of particular interest to School of Management students) (2.8 GPA)
- ENGLAND: Foundation for International Education, London (internship required) (2.8 GPA)
- ENGLAND: Hansard Scholars Programme (internship required) (of particular interest to Political Science students) (3.0 GPA)
- ENGLAND: London South Bank University (Knowledge Exchange Institute) (2.5 GPA)
- FRANCE: CEA Global Campus, Paris (2.8 GPA)
- FRANCE: EDHEC Business School (of particular interest to School of Management Students) (2.8 GPA)
- FRANCE: Marist College-Mod'Spe Paris Fashion Program (of particular interest to Fashion students) (2.8 GPA)
- FRANCE: Université Paris Sorbonne (University of North Carolina Wilmington) (2.8 GPA)
- GERMANY: Reutlingen University (of particular interest to School of Management students) (2.8 GPA)

- GREECE: University of Indianapolis, Athens (2.8 GPA)
- IRELAND: CEA Global Campus, Dublin (2.8 GPA)
- IRELAND: Griffith College, Dublin (Knowledge Exchange Institute) (2.5 GPA)
- IRELAND: Foundation for International Education/Dublin Business School (internship required) (2.8 GPA)
- IRELAND: University College Cork (3.0 GPA)
- IRELAND: National University of Ireland Galway (Academic Programs International) (3.0 GPA)
- IRELAND: University of Limerick (2.9 GPA)
- ITALY: Lorenzo de' Medici Institute, Florence (Marist College Branch Campus) (2.8 GPA)
- ITALY: Lorenzo de' Medici Institute, Rome (2.8 GPA)
- ITALY: Lorenzo de' Medici Institute, Three Cities Program (Rome, Tuscany, and Florence or Venice) (2.8 GPA)
- ITALY: Lorenzo de' Medici Institute, Tuscany (2.8 GPA)
- ITALY: Lorenzo de' Medici Institute, Venice (2.8 GPA)
- NETHERLANDS: University of Amsterdam (Council on International Educational Exchange) (3.0 GPA)
- POLAND: Jagiellonian University of Krakow (Academic Programs International) (2.80 GPA)
- RUSSIA: Moscow State University (Knowledge Exchange Institute) (2.5 GPA)
- SCOTLAND: University of St. Andrews, Fife (3.2 GPA)
- SPAIN: Marist College-Universidad Carlos III de Madrid (2.7 GPA)
- SPAIN: Universidad de Granada (Academic Programs International) (2.75 - 3.0 GPA depending on program)
- SPAIN: Universidad de Salamanca (Academic Programs International) (2.75 - 3.0 GPA depending on program)
- SPAIN: Universidad de Sevilla (Academic Programs International) (2.75 - 3.0 GPA depending on program)

THE AMERICAS

- ARGENTINA: IES Abroad, Buenos Aires (3.0 GPA)
- ARGENTINA: School for International Training, Buenos Aires (Social Movements and Human Rights) (2.8 GPA)
- CHILE: School for International Training, Santiago (Comparative Education and Social Change) (2.8 GPA)
- CUBA: Marist College-University of Havana Cuban and Caribbean Studies Program (3.0 GPA)
- COSTA RICA: San José and San Joaquín de Flores (Academic Programs International) (3.0 GPA)
- COSTA RICA: School for Field Studies (of particular interest to Environmental Sciences and Policy students) (2.8 GPA)

MIDDLE EAST

- QATAR: Qatar University, Doha (Academic Programs International) (3.0 GPA)

MARIST INTERNATIONAL PROGRAMS – SHORT-TERM STUDY ABROAD

Marist offers a variety of short-term programs during Winter Intersession, Spring Break, and as a Spring Attachment. These programs, one to three weeks in length, offer students the opportunity to complement home-campus work with an overseas experience. Destinations have included China, Cuba, England, France, Germany, Ghana, Greece, Ireland, Italy, Japan, and Spain. Students can earn three credits on a short-term program, and each program is tailored to a specific theme, applicable to a student's major, minor, or other interest. These programs are led by Marist faculty and destinations vary each academic year. More information is available on the Office of International Programs website: <http://www.marist.edu/international>.

MARIST INTERNATIONAL PROGRAMS AND NON-MARIST STUDENTS

A limited number of MIP programs are open to non-Marist students in good standing at other U.S. and international academic institutions. Programs currently open to non-Marist students include the Marist Cuban and Caribbean Studies Program offered in collaboration with the University of Havana; the Marist Asia Summer Abroad Program (ASAP) focused on business and travel to eight different Asian countries; the Marist Mod'Spe Paris Fashion Program in France;

and the Marist Universidad Carlos III de Madrid Program in Spain. Information for non-Marist students who wish to apply to MIP programs is available on the Office of International Programs website: <http://www.marist.edu/international>.

MARIST-LDM DEGREE PROGRAMS

In September 2006, Marist College proudly launched a Bachelor's Degree Program in partnership with the Scuola Lorenzo de' Medici (LdM) in Florence, Italy. Marist now operates a branch campus at our Florence location. This degree program has been designed to meet the academic needs of qualified students from around the world. The Marist Brothers set forth a tradition that embraced a pursuit of higher human values, service, and excellence in education and were committed to global education as they established Marist educational centers across the world. Marist College and Lorenzo de' Medici are pleased to follow in the footsteps of that tradition with the Marist-LdM campus in Italy, a fully interdisciplinary and international academic learning environment. Current offerings include:

- Bachelor of Arts in Fine Arts: Studio Art
- Bachelor of Arts in Fine Arts: Art History
- Bachelor of Science in Conservation Studies/Restoration
- Bachelor of Science in Digital Media
- Bachelor of Science in Studio Art
- Bachelor of Professional Studies in Fashion Design
- Bachelor of Professional Studies in Interior Design
- Master of Arts in Museum Studies

The individual courses, degree curriculum, program assessments, and academic services are delivered in the same format as those conducted on the New York campus, ensuring high academic quality and commitment to excellence.

LdM started life in 1973 as one of the first centers in Florence to specialize in teaching Italian as a foreign language. Later the school branched out into Studio Art courses, and has now become Italy's leading study-abroad institution, with centers in Florence, Tuscania, and Rome. At LdM, approximately 150 dedicated and qualified professors from Italy and all over the world teach over 400 different courses in Arts, Humanities, Social Sciences, Business, Economics, Political Science, Mathematics, Studio and Performing Arts, and Italian Language. Classroom-based liberal arts courses supplement traditional teaching methods by using the unrivaled opportunities that Florence offers for investigating the history and cultural heritage of Italy in galleries, palaces, gardens, churches, and museums. Art programs stimulate and develop the potential individual creativity of students, providing them not only with the technical skills, but also the conceptual insights necessary for the development of artistic talent. LdM prides itself on its years of experience of offering vocationally oriented courses in Fashion, Archaeology, Studio Arts, Performing Arts, and allied subjects. LdM gives its students direct experiential learning and provides them with the tools necessary for entering the competitive labor market. In collaboration with the University of Florence, LdM Archaeology students have excavated archaeological sites in central Italy, while those in Art Restoration courses have restored paintings and sculptures, some by the greatest artistic masters of the Renaissance like Ghirlandaio, Botticelli, and Michelangelo. Sculpture students spend time living and working in Carrara, learning the traditional techniques of marble sculpture in professional workshops and visiting the caves where Michelangelo chose the marble for his own masterpieces. Photography students develop their visual skills through immersion in the exquisite beauties of the Tuscan countryside. Fashion and art students work on commercial projects, meet industry professionals, and exhibit their work. Additionally, LdM provides its students with library and computing facilities, a wide range of student clubs and societies, and organized cultural events, field trips, and site visits.

LdM is authorized by the Ministry of Public Education in Italy, and has recognition by, accreditation from, and membership in a number of European and international educational organizations. The academic programs offered at LdM, including semester-long programs, one-year Study Certificates, and two-year Professional Study Certificates, are recognized by various colleges, universities, and institutes in the U.S. In its teaching program, the School collaborates with the University of Florence.

MARIST-LDM STUDY-ABROAD PROGRAMS

A student in regular attendance at another college may register for courses at Marist-LdM to spend a semester abroad, make up deficiencies, or accelerate his or her program. Such a student should have permission from his or her home institution and should ascertain that the home institution will accept the transfer credits. Students should contact Marist-LdM Programs for more information.

LORENZO DE' MEDICI IN FLORENCE

Located in the heart of Tuscany, Florence is the ideal destination for those interested in studying art, Italian language, and culture. Extraordinarily rich in history and ancient traditions, the city, with its world-famous artistic heritage, offers the student a wide spectrum of cultural events throughout the year. The city is also known for its exceptional cuisine, characteristic restaurants, ice-cream parlors, wine bars, elegant shops, artistic workshops, and traditional markets. As a thriving economic center with particular strengths in the fashion, luxury goods, and tourist sectors, the city of Florence also offers its inhabitants the chance to investigate myriad aspects of the contemporary Italian world. In addition, Florence is an excellent location for access to other sites and cities in Tuscany, Italy, and Europe.

The Florence branch campus is located in ten campus buildings (totaling 4,800 square meters), mainly in the lively San Lorenzo district of the historic city center. The main building, situated in Via Faenza, dates back to the 13th century and originated as a convent connected to a medieval church, San Jacopo in Campo Corbolini. This church, now deconsecrated, was founded in 1206 and for its first hundred years belonged to the Knights Templar. Rich in medieval frescoes and sculpture, the church has recently been restored to its original splendor and serves as the setting for LdM conferences and receptions. Students and professors from LdM's Restoration Department were fully involved in the restoration of the church interior.

LORENZO DE' MEDICI IN TUSCANIA

In 2004 Marist-LdM opened a new site in historic Tuscania. This town is located on the borders of the Tuscany and Lazio regions of central Italy, south of Florence and not far from Rome, in the breathtaking countryside of the southern Maremma. Historically an important Etruscan city still rich with Etruscan archaeological sites and monuments, Tuscania has a population of 8,000 and offers students a human scale and a strikingly beautiful setting in which to find inspiration and realize their spiritual and creative potential. The School's historic building, located just inside one of the main gates of the ancient town, opens onto an exquisite internal courtyard with an adjacent meeting area. Besides providing students with a general range of course offerings in Art and Humanities and Italian language, Marist-LdM in Tuscania offers facilities for the specialized study of Theatre, Film/TV, and Archaeology.

LORENZO DE' MEDICI IN ROME

Marist-LdM opened its newest site in the heart of Italy's capital in Spring 2007. Rome is a city with an unparalleled history and a cultural diversity spanning over two millennia. The new Lorenzo de' Medici site represents a conscious decision to participate in the life, politics, and educational traditions that made Italy the seat of the Western world. Rome is an extraordinary synthesis of cultures from the Mediterranean region, North Africa, Europe, and an increasingly global community. The city seamlessly fuses the macrocosm of a large metropolis with the microcosm typical of small lively neighborhoods and picturesque districts in a way that is fresh and spontaneous. It is home to world-recognized monuments and locations that have been celebrated throughout the world. Rome itself forms a unique backdrop for many artistic and cultural events such as music, cinema, concerts, and sporting fixtures. The hills, piazzas, fountains, cobbled streets, and churches are a testimony to a great heritage, but at the same time provide a contemporary setting for the active social and cultural life of the thriving modern city. Spending any amount of time in the Eternal City is an experience that has kept visitors and pilgrims captivated for centuries. Whether the inspiration comes from a quiet spot in Rome's parks, from powerfully evocative ruins, from Renaissance or Baroque palaces, or from the awe-inspiring art of Vatican City, Rome continues to stimulate the senses. The unique history of Italy's capital city allows for the study of ancient cultures as well as contemporary political and international issues, all within the same location.

LORENZO DE' MEDICI IN VENICE

Marist-LdM Venice, in affiliation with Istituto Venezia, offers students an opportunity to study in an historic setting in the city center's Campo Santa Margherita. Whether you traverse the narrow streets on foot or the canals via vaporetto, you're certain to find yourself transported by the atmosphere that is uniquely Venice. The LdM Venice semester program features a range of courses in the liberal and studio arts, with an emphasis on Italian language and on the rich artistic resources of the city of Venice. In accordance with Marist-LdM's commitment to ensuring students' successful intercultural interactions,

students will enroll in either a 3- or 6-credit Italian language course as well as a complement of 3 to 4 electives.

OFFICE OF INTERNATIONAL PROGRAMS – NON-APPROVED PROGRAM POLICY

The Marist Office of International Programs maintains a portfolio of semester and academic-year programs which have been vetted according to study abroad best practice and the needs of Marist College students. This portfolio is reviewed annually. The process involves research into a program's academics, administration, logistics, and safety and security. Some programs may be examined but not ultimately approved for a variety of reasons, for example, weak academics, inadequate safety and security frameworks, lack of proper administration, or a saturation of approved programs at a given location. A student choosing to participate in a non-approved study-abroad program must be aware that such participation involves the following:

- Marist College will not pre-approve courses to be taken in a non-approved program. A request for review of coursework by the Office of International Programs may be attempted upon return. Marist College is not obligated to accept coursework from a non-approved program.
- Financial aid is suspended during a leave of absence. Marist College will not process a student's federal or state financial aid forms for semesters away to participate in a non-approved program. This includes financial aid consortiums.
- Following participation in a non-approved program, Marist College grants and scholarships will not necessarily be restored upon a student's return.
- Marist College will not assist the student with travel preparations, health insurance, housing accommodations, visa applications, payments, or other logistics for a non-approved program.
- Marist College does not guarantee on-campus housing upon return for a student attending a non-approved program.
- Marist College will not grant priority points for semesters away in a non-approved program.
- A student must request a leave of absence or, if the request is denied, withdraw from Marist College. This must be arranged through the Center for Advising and Academic Services.

PRE-COLLEGE PROGRAMS

Summer Pre-College is a summer academic program for high school students. Rising juniors and seniors in high school are invited to attend one of the course options, offered both at the New York and Italy campuses. Courses are regular Marist courses, accelerated into a two-week format. Students receive Marist transcripts and earn three college credits. Participants will get to experience college life while living on campus, eating in the cafeteria, and having access to the library, computer labs, and athletic facilities. Pre-College graduates are also given the opportunity to have an admission interview if they decide to apply for undergraduate admission.

PRE-MEDICAL AND OTHER PRE-HEALTH PROFESSIONAL PROGRAMS

Marist College offers prerequisite courses for entry into most medical, dental, and veterinary schools, as well as schools of podiatry, optometry, physician assistant, and other institutions allied to the health professions. Most students interested in preparing for health-profession careers major in the sciences. Pre-Med Biology majors should follow the recommended program sequence for Biomedical Science majors, found on page 68. Pre-Med Chemistry majors should follow the recommended program sequence for either the B.A. Biochemistry on page 83 or the B.S. Biochemistry Options on page 81. Pre-Med or Pre-Health Athletic Training majors should follow the recommended program sequence for the Athletic Training Major on page 62. Pre-Med or Pre-Health Medical Technology majors should follow the recommended program sequence for Medical Technology on page 155, choosing appropriate elective courses to fulfill the requirements listed below. Students may, however, major in the humanities or any other area, and take the necessary prerequisite courses, or their equivalents, as electives. These courses are as follows:

BIOL 130-131	General Biology I and II and Labs
CHEM 131-132	General Chemistry I and Labs
CHEM 211-212	Organic Chemistry I and II
CHEM 215-216	Organic Chemistry I and II Labs

PHYS 211-212	College Physics I and II
PHYS 213-214	Physics Lab I and II
ENG 120	Writing for College
MATH 241	Calculus I

A student planning to seek a career in a health profession should consult with the Advisor to the Health Professions, Professor Lisa Stephens, early in his or her freshman year. The Advisor assists a student in setting up a program of courses for entry into a professional school and continues counseling him or her while at Marist.

Admission to a professional school is based upon a student's record of academic achievement, performance on a national qualifying examination, and a letter of evaluation and recommendation from the Pre-Health Professions Committee. This committee is chaired by the Advisor to the Health Professions.

Students interested in applying to medical or veterinary schools should aim for a minimum cumulative index of at least 3.50 by the end of their junior year. Students interested in other professional schools should aim for a minimum cumulative index of at least 3.20.

PRE-LAW

Marist College takes pride in its tradition of providing students with a solid preparation for the study and practice of law. Grounded in a liberal undergraduate education modeled on the recommendations of the American Bar Association, this preparation has gained our students admission to a wide spectrum of law schools. These include the most prestigious in the country, among them Cornell, Yale, New York University, and Notre Dame. From there our alumni have entered virtually every field of activity including government service, private practice, corporate law, and the judiciary.

While requiring a degree from an accredited college, law schools generally prescribe no particular major or distinct pre-law curriculum. Instead they recommend broadly ranging courses which promote the acquisition of skills and habits conducive to legal reasoning. Law schools stress academic excellence, but they also urge the acquisition of certain key skills, among them:

- (1) The capacity for clear, critical, and creative thinking;
- (2) Habits of thoroughness and intellectual curiosity;
- (3) The ability to organize materials and communicate the results both in written and spoken form.

You should therefore try to select courses which offer:

- (1) A variety of reading assignments selected from well-written sources;
- (2) Frequent and well-directed class discussions;
- (3) Ample opportunity to prepare and criticize written and oral reports.

The following courses, beyond those in the Core/LS Program, are highly recommended as a strong preparation for the Law School Admission Test (LSAT) and for law school.

- (1) For clarity of thinking and analytical skills:
 - One or more courses in Logic (PHIL 203, PHIL 204, PHIL 310)
 - Principles of Macroeconomics (ECON 101)
 - Advanced Mathematics
- (2) For enhanced communications skills:
 - Advanced Writing (ENG 218)
 - Public Presentation (COM 101)
- (3) For a deeper understanding of human institutions and values:
 - History, Literature, Philosophy, Political Science
- (4) For valuable knowledge and insights into the study and practice of law:
 - Introduction to Law (POSC 102)
 - Origins of the American Legal System (POSC 105)
 - The Constitution (POSC 201)
 - Constitutional History of England (HIST 342-343)

Students are also encouraged to become active on the Debate Team, in Student Government, and as writers for *The Circle*, the Marist student newspaper.

Broadly speaking however, you should choose an educational program with objectives and purposes which meet your needs and interests. Indeed, an interesting and challenging program will inspire your best work and produce an undergraduate record which reflects that fact.

Members of the Pre-Law Advisory Committee (see below), who include practicing attorneys, offer advice on course selection, law school admissions, and career planning. We suggest early and frequent consultation.

Annamaria Maciocia (J.D.), Pre-Law Advisor; Fontaine 318, ext. 2515
Pre-Law Advisory Committee:

Robert J. Grossman (J.D.); Dyson 310, ext. 2947

John G. White (M.A.); Fontaine 325, ext. 2403

Through the Center for Career Services, qualified students may gain placement in law-related internships. Recently these have included the Dutchess County District Attorney's Office, the Public Defender's Office, and the State Assembly. The Center for Career Services also guides interested students to contacts with Marist graduates in the legal profession and organizes on-campus programs for students interested in law school.

Since the Law School Admission Test plays a major role (along with the academic record) in gaining admission to law school, Marist makes available several highly recommended test preparation programs to assist students in performing at optimum levels. Marist students also enjoy some cost reduction when certain LSAT preparation workshops, such as Kaplan, occur on campus.

CENTER FOR CAREER SERVICES

The Center for Career Services assists matriculated students and recent alumni with developing and attaining their career goals. Numerous services and programs are available to help students identify career options, gain career-related experiences, and locate full-time jobs. To learn more, we invite you to visit our home page at <http://www.marist.edu/careerservices>.

Career Planning: Choosing a career path is a process that unfolds throughout the college experience. It involves discovering individual potential, learning about career fields, and making decisions amid numerous options. Students are encouraged to engage in activities that will assist them in learning which career fields would satisfy their interests, abilities, values, and personality style. FOCUS 2, a computer-assisted career-guidance program, supports this process of self-discovery. Career planning is also facilitated through a one-credit course, Career Planning and Decision Making (CRDV 105N). The course guides students through a process of self-assessment, critical thinking, and research techniques, to define personal characteristics, and identify and research career options in order to make an informed decision about major and career. A large collection of career reference materials is housed in the James A. Cannavino Library.

Field Experience/Internships: Marist College offers a credit-bearing internship program. Depending upon the student's major, the internship may be required within the curriculum or selected as elective credit. Students from any major may explore an interest in field experience to gain a paraprofessional work experience that links theoretical knowledge to real-world situations. To be eligible for internships, students must meet certain requirements with respect to class standing and grade-point average. Students are encouraged to meet early in their Marist experience with their academic advisors to discuss internship opportunities and requirements. The following organizations are a few of those accepting Marist students for internships:

American Cancer Society	KPMG
Ameriprise Financial Services	Madison Square Garden
Atlantic Records	Michael Kors
Boehringer Ingelheim	Morgan Stanley
Barclays Capital	MTV Networks
Calvin Klein	NBC-Universal
CBS Sports	New York State Assembly
CH Energy Group	Northwestern Mutual
CNN	NYS Dept. of Environmental Conservation
Cumulus Broadcasting	NYS Attorney General
Deloitte and Touche, LLP	PepsiCo, Inc.
Disney ABC Media Networks	Poughkeepsie Journal/Gannett
Ernst & Young	RCA Music Group
Enterprise	St. Francis Hospital
ESPN	State Farm Insurance
Federal Bureau of Investigation	Target Stores, Inc.
Fox Networks	Tommy Hilfiger
Franklin D. Roosevelt Library	Toys R Us, Inc.
Frontier Communications	Travelers
Hudson Valley Magazine	UBS Financial Services
IBM	U.S. Dept. of Homeland Security
Johnson & Johnson	Washington Semester Program

Career Assistance: The Center places a strong emphasis on helping graduating students locate and secure professional positions with nationally and internationally known public and private firms, prestigious industry-leading companies, governmental agencies, and nonprofit organizations. More than 200

employers visit campus each year for recruiting purposes, offering on-campus interviews, attending job fairs, or conducting information sessions. The Center encourages students to take advantage of one-on-one meetings with staff to build job preparation skills and strategies. However, technology also plays a large role in preparing students for the job search. The Center provides a dynamic website containing information on job-search issues and strategy. A proud partner of the National Association of Colleges and Employers, the Center provides 24/7 access to job information and recruiting tools through FoxQuest where students and alumni can schedule counseling appointments with Career Services staff, prepare winning resumes and cover letters and search posted jobs that will link directly with employers. The Center also links students to top employers' websites, major-specific job-search engines, and job listings. Alumni mentor current students at networking sessions on campus and through a searchable, on-line Alumni Career Network. Employment Practicum (CRDV 100N), a one-credit course, assists juniors and seniors in preparing for a job search. The following listing provides a sample of those organizations that have recently hired Marist graduates:

American Management Systems	Kohls
Ameriprise Financial	KPMG
A/X Armani Exchange	Madison Square Garden
Bank of New York - Mellon	MassMutual
BBDO Advertising	Math For America
Calvin Klein	McGraw Hill
Citigroup	Memorial Sloan Kettering
ConEdison	Morgan Stanley
CNN	MTV Networks
Deloitte & Touche	National Grid
Dolce & Gabbana	Northwestern Mutual
Eli Lilly	Pfizer
Ernst & Young	PricewaterhouseCoopers
ESPN	Proctor and Gamble
Federated Insurance	Ralph Lauren
First Investors Corporation	Rubenstein Communications
General Electric	Target
Goldman Sachs	Teach For America
Haddad Brands	TJX/TJMaxx
IBM Corporation	U.S. Peace Corps
JPMorgan Chase	Wells Fargo Financial
And school systems throughout the United States, including Hawaii.	

Graduate School: The Center supports the faculty in advising students for graduate and professional study. Helping students identify schools, register and prepare for graduate entrance examinations, and locate financial aid are all parts of the Center's mission. The annual **Graduate School Forum** allows students to speak with representatives from graduate schools. The Center sponsors prep courses for the GRE, LSAT, GMAT, and MCAT. A resource library of graduate school information, including a searchable, national database of programs, is available. The Graduate School and Fellowship Advisor assists students in gathering information and applying for prestigious fellowships such as the Fulbright, Javits, Madison, Truman, and National Science Foundation, among others. The institutions that follow are a sample of those that recently accepted Marist graduates:

Boston University	Rutgers University
Columbia University	San Diego State University
Cornell University	Stony Brook University
Drexel University	SUNY - Binghamton
Fordham University	Syracuse University
Harvard University	Tulane University
National University of Ireland, Galway	University of Connecticut
New York University	University of Pennsylvania
Ohio State University	Virginia Polytechnic University
Pennsylvania State University	Wesleyan University
Rensselaer Polytechnic Institute	

OFFICE OF SPECIAL SERVICES/SERVICES FOR STUDENTS WITH DISABILITIES

The Office of Special Services provides a comprehensive range of support services and accommodations that promote the full integration of students with disabilities into the mainstream College environment. To receive services and

accommodations, students must identify themselves to the Office and present official documentation of their disability.

Accommodations are individualized to meet the needs of each student and may vary depending upon the disability and/or course content. Accommodations that may be provided, as required by a student's specific disability include, but are not limited to:

- Textbooks in alternate format / E-Text
- Note-takers / Tape Recorder
- Testing accommodations
 - ✓ Extended time
 - ✓ Quiet location
 - ✓ Computer for typing essay questions
 - ✓ Calculator
 - ✓ Readers
 - ✓ Scribes
- Use of adaptive technology
 - ✓ Live Scribe Pen
 - ✓ Text Help Read & Write Gold
 - ✓ Dragon Naturally Speaking

Other services provided by the Office include:

- Assistance with course selection/registration
- Advocacy and liaison with faculty/staff
- Personal, career, and academic counseling
- Peer tutoring
- Referral to campus/community services

The Office supports the concept of self-advocacy for all students and does not provide faculty with prior notification of a student's enrollment. Requests for accommodations are made directly by the student. It is also the student's responsibility to request accommodations in a reasonable and timely fashion and to familiarize themselves with the Office's procedures.

Questions regarding the eligibility of any student and/or the availability of support services should be directed to the Office of Special Services, located in Donnelly Hall Room #226. The office is open Monday - Friday from 8:00 am until 5:00 pm. For more information please call the office at (845) 575-3274 or visit our website at www.marist.edu/specialservices.

TEACHER EDUCATION

Adolescence Education

Through the College's Office of Teacher Education, the Adolescence Education program prepares students for careers as secondary school teachers (Grades 7-12) in English, mathematics, biology, chemistry, social studies, Spanish, and French. The program seeks to provide for these prospective teachers:

- (1) A well-rounded professional and academic preparation which permits them to develop competencies for the initial stage of their teaching career.
- (2) An intensive training in a major field as well as in professional education courses which they will continue to build upon after their graduation from Marist.
- (3) The fulfillment of the requirements for provisional New York State teaching certification in a secondary school subject. All undergraduates interested in teaching certification should consult the Director of Adolescence Education during their freshman year.

Refer to the Education section of this catalog for further program details.

Childhood Education/Students with Disabilities (Grades 1-6)

Marist College offers an accredited program of study that prepares students for New York State initial certification in both childhood education (Grades 1-6) and students with disabilities (Grades 1-6). Early advisement is essential. Interested students should seek information from the Associate Dean of Teacher Education before the end of their first semester. Further information about this program can be found in the Education section.

STUDENT ACADEMIC AFFAIRS

Student Academic Affairs is concerned with ensuring that all Marist students have easy access to accurate and timely academic information so that students

can make informed decisions and choices. Student Academic Affairs is comprised of five units that work collaboratively and synergistically to best meet the academic support needs of Marist students. These units include the Office of the Registrar, the Center for Advising and Academic Services, the Academic Learning Center, the Center for Multicultural Affairs, and the Center for Student-Athlete Enhancement.

OFFICE OF THE REGISTRAR

As the official recorder and keeper of student records, the mission of the Registrar's Office is to provide timely and accurate information to students and faculty regarding these records.

Registration information, transcript requests, transfer credit evaluations, enrollment verifications, New York State TAP award information, and Veteran's Benefits are all handled by the Office of the Registrar. Downloadable forms and information can be found at <http://www.marist.edu/registrar>. The Office of the Registrar is located in Donnelly Hall, Room 203.

THE CENTER FOR ADVISING AND ACADEMIC SERVICES

Under the umbrella of Student Academic Affairs, The Center for Advising and Academic Services (CAAS) is an academic support program designed to provide a wide range of services for undergraduate students, faculty instructors, and for a dedicated team of faculty and administrative advisors. Services include, but are not limited to, the following:

- Academic Advising Planner questions
- Dean's List questions
- Questions on academic policies
- Report absence of four or more days
- Report academic difficulty
- Request an advisor change
- Request credit overage
- Request a change in registration after the deadline
- Withdrawal/leave of absence from the College

ACADEMIC LEARNING CENTER

The Academic Learning Center provides a range of academic-support services to enable students to have a more successful and rewarding learning experience at the College. The staff works closely with other student-support service areas, as well as with the College faculty and residence hall staffs. In many ways, the Academic Learning Center acts as a central link for all student-support services on campus. Among the most important activities of the Academic Learning Center are:

- The FOCUS Program, a full-year transition program for first-year students;
- A one-credit College Experience course for undeclared first-year students;
- A one-credit Career Planning and Decision Making course;
- A one-credit course in critical reading and thinking;
- A three-credit course in intermediate writing;
- A New Student Academic Seminar for all students entering in January;
- The annual Majors and Minors Fair;
- Free course review or drop-in sessions, conducted by trained tutors to provide weekly or biweekly reviews of course material;
- Free proofreading assistance by trained peer tutors and a 24/7 online proofreading service;
- Private tutoring (for a nominal fee);

For further information contact the Academic Learning Center at (845) 575-3300 or visit our website at www.marist.edu/academics/alc/.

THE CENTER FOR STUDENT-ATHLETE ENHANCEMENT

The Center for Student-Athlete Enhancement provides academic advising, tutoring, life-skills development, and study facilities to the student-athlete population at Marist College. In addition, the office monitors the academic progress and NCAA eligibility of each student-athlete. The Center for Student-Athlete Enhancement is committed to providing student-athletes with academic support services that will not only assist them during their time at Marist, but also allow them to develop the skills necessary to be successful after their playing careers are complete. For more information, visit our website at <http://www.marist.edu/athletics/studentathlete/services.html>.

THE CENTER FOR MULTICULTURAL AFFAIRS

The mission of the Center for Multicultural Affairs is to engage the Marist community in events and activities that highlight diversity and multiculturalism, creating a climate of access, equity, and inclusion that celebrates the rich contributions of all cultures, and to empower students to achieve academic success by preparing them to become engaged global citizens. The Center houses the Arthur O. Eve HEOP program as well as International Student Programs. All Marist students are welcome to participate in campus-wide activities sponsored by the Center for Multicultural Affairs/HEOP and to use the Center as a source of information and support for cultural initiatives. For more information, please call the Center at (845) 575-3204, located in the James A. Cannavino Library, Suite 337. Questions can be emailed to Multicultural@Marist.edu. You may visit our website at <http://www.marist.edu/academics/multicultural/>.

Arthur O. Eve Higher Education Opportunity Program (HEOP)

The Arthur O. Eve Higher Education Opportunity Program is a comprehensive academic-support services program designed for New York State residents who have not had educational opportunities which prepared them for college and who meet the income guidelines established by the Board of Regents. HEOP is housed in the Center for Multicultural Affairs (CMA).

HEOP students receive a broad range of innovative support services, including participation in a six-week pre-freshman summer program; academic, personal, and career counseling; individual and small-group tutoring; leadership training; and student development workshops. HEOP students are expected to live on campus unless the student is above the traditional age and/or is married or has dependents.

The HEOP program is jointly sponsored by the College and the New York State Education Department. Students are admitted without regard to age, color, religion, creed, disability, marital status, veteran status, national origin, race, gender, genetic predisposition or carrier status, or sexual orientation in its educational programs, services and activities.

Applications are welcomed from anyone who:

- (1) Has been a New York State resident for one year preceding the term of entry into HEOP.
- (2) Possesses a New York high school diploma or its equivalent.
- (3) Is a high school graduate or a GED recipient who has not taken college courses for credit.
- (4) Is inadmissible according to Marist's regular admissions criteria.
- (5) Demonstrates the academic potential and motivation for satisfactory completion of a degree program.
- (6) Meets the economic guidelines established by the State of New York Board of Regents.
- (7) Has been in an approved opportunity program (if a transfer student).

For further information, please contact the CMA/HEOP office at (845) 575-3204, Cannavino Library, Suite 337. Questions can be e-mailed to HEOP@marist.edu. We invite you to visit our home page at www.marist.edu/academics/multicultural/heop/.

International Student Programs

These programs offer a range of orientation and support services for both undergraduate and graduate students who come to Marist College from abroad. These include an intensive orientation program for new students prior to the start of classes each semester with a series of follow-up seminar sessions during the semester, as well as special workshops, social events, and ongoing academic, linguistic, and cultural guidance throughout the academic year for all international students, both new and current. International students should plan to arrive approximately one week before classes begin in order to participate in the required Marist International Student Orientation Program. This program is designed to introduce students to the academic policies and procedures at Marist College and to familiarize them with the campus, the surrounding community, and with the United States. As part of the extended orientation program, international students will also be required to participate in an American Culture and Language Seminar during their first semester. The Center for Multicultural Affairs, which administers International Student Programs, provides continuing support for international students throughout their academic career at Marist College. For further information, please contact the CMA Office at (845) 575-3204, Cannavino Library, Suite 337. Questions can be emailed to Multicultural@marist.edu.

[marist.edu](http://www.marist.edu/academics/multicultural/). We invite you to visit our website at <http://www.marist.edu/academics/multicultural/>.

MARIST COLLEGE HIGH SCHOOL PROGRAMS

The Marist Bridge Program has been the focal point of articulation between local high schools and Marist since 1973, when the College developed its first "bridge" program. Marist currently has several bridge programs with local high schools, allowing qualified high school seniors to complete their freshman year of college during their senior year in high school. These students undertake part of their coursework at the high school and come to the College campus for the remainder of their program.

The School-College Program recognizes college-level work done at the high school and allows qualified students to take these courses for Marist credit at a reduced tuition. All School-College courses are approved and supervised by the respective academic schools at the College. The Academic Learning Center is also responsible for the administration of the Marist-New Hope extension center.

The High School 1 Program offers high school juniors and seniors the opportunity to register for one three-credit course per semester for college credit at Marist at a reduced tuition. A minimum high school grade-point average of 85 and written permission from the high school guidance counselor are required.

For further information about these programs, please contact the Director of The Learning Center at (845) 575-3300 or visit our website at www.marist.edu/academics/highschool/.

COMMUNITY SERVICES

SCHOOL OF PROFESSIONAL PROGRAMS

Marist's School of Professional Programs offers undergraduate degrees and certificates, non-credit professional programs, on-site training and education, and related services and programs for adult learners in the Hudson River Valley and beyond. The School's academic programs feature flexible class scheduling, convenient location, innovative on-line and classroom-based delivery formats, a changing curriculum with practical workplace applications, and a faculty of professionals who are working in their fields of expertise.

The School of Professional Programs provides high-quality academic programs, teaching facilities, and support services for adult professionals. Nearly 500 students are currently enrolled in our undergraduate and certification programs, and many more have graduated and are successfully pursuing rewarding careers.

The School of Professional Programs is an academic school, which includes a wide variety of student services and also oversees many programs, including:

An off-campus Executive Center in Fishkill that provides Marist educational opportunities to residents of the Hudson Valley. Marist Fishkill Executive Center is located in the Westage Business Center off Route 9 at exit 13 of I-84. The Executive Center provides classrooms for undergraduate and graduate courses, business seminars, and non-credit professional programs. The center has computer labs and student workstations connected with Marist's high-speed Internet access and access to the Marist mainframe. In addition to the Executive Center site, GPP offers coursework for various programs in readily accessible online format. This gives Marist the distinction of making quality education for adults available for the residents of the tri-state area and the world.

The Center for Lifetime Study is a member-run educational organization for people of retirement age. Programs include non-credit courses, trips, special events, and social activities. For more information, call CLS at (845) 575-3000 x2901.

For further information on any programs, services, or sites, please contact the School of Professional Programs at (845) 575-3202 or go to the Marist website at www.marist.edu.

VETERANS

Marist College has the approval of the New York State Bureau of Veteran's Education for the training of veterans. The Office of the Registrar has information about veterans' benefits; all student veterans must submit appropriate forms to this office. Additional information may be found in the Financial Aid section of this catalog.

UPWARD BOUND PROGRAM

The mission of the Upward Bound Program is to promote the ideal of equal educational opportunity in postsecondary education. As such, the focus of the program is ensuring that the least advantaged students of two area high schools have a realistic chance to enter and graduate from a postsecondary institution.

The Marist Upward Bound Program was founded in 1966. It is an institutionally, state, and federally funded program that is designed to generate in program participants the skills and motivation necessary to persist in completing programs of both secondary and postsecondary education. The program currently serves 147 low-income and/or first-generation youths from two area high schools located in Dutchess and Orange Counties.

Upward Bound provides participants with a core curriculum of instruction that includes: Mathematics through Calculus II, Laboratory Science, Foreign Language, Computer Science, Career Exploration, Composition, and Literature. In addition, the program provides services for participants such as personal counseling, academic advisement, tutorial support, and social and cultural events. Many Marist faculty, staff, and students serve as volunteers and salaried employees during both the academic year and summer programs.

LIBERTY PARTNERSHIPS PROGRAM

Marist has sponsored the Liberty Partnerships Program since 1990. LPP is funded through the New York State Education Department to provide services that motivate at-risk students to graduate and enter postsecondary education as competent and compassionate adults. The program serves over 200 students per year in grades 7-12 at five schools in Poughkeepsie and Kingston. Services include academic support, counseling, college tours, career exploration, and cultural enrichment. Marist students serve as tutors, mentors, interns, or volunteers with the program. Partner organizations include the school districts, community-based organizations, and corporations.

CAMPUS LIFE

STUDENT ACTIVITIES

The primary focus of Student Activities is to encourage all students to develop their intellectual, spiritual, cultural, social, vocational, and physical capabilities. The Office of College Activities helps coordinate and promote leadership opportunities and a variety of programs and services to enhance community development at Marist. Organizations include student government, residence hall councils, co-curricular clubs, honoraries, social fraternities and sororities, publications, recreation, community service, and a variety of interest groups. These activities are an integral and vital part of the educational life of the College, sharing goals of academic and personal development.

RESIDENCE LIVING

Residing in College housing provides students the opportunity to experience living in a community dedicated to the academic and personal development of each member. **College housing is guaranteed for the first two years for students accepted as resident freshmen.** All students residing in college housing must be enrolled with a minimum of twelve credits.

Residence facilities are an integral part of the College, not only in the size of the resident population, but also in the educational experience which takes place therein. On average, approximately 70% of full-time undergraduates will live in College housing.

The buildings used for College housing vary in size and character, from traditional residence high-rise facilities to townhouse apartments. The range of housing accommodations includes rooms located along a common hallway with a common bathroom, suite style rooms with a shared bathroom and single rooms in new apartment residences. In order to provide an environment conducive to academic and personal development, a code of conduct and a corresponding norms structure are strictly enforced. The professional and paraprofessional staff is responsible for enforcing the code and norms in the residence halls; The Director of Housing coordinates the entire operation of the residence halls; the Associate Director, the Assistant Directors and Resident Directors have the responsibility of managing the daily operations of the residences; Assistant Resident Directors and Resident Assistants have the responsibility of seeing to the smooth running of the designated wings, floors, or apartments, primarily by enforcing the norms, acting as role models and leaders through developmental and recreational programming. All buildings are equipped with fire alarm systems. All systems are tested and inspected annually by a New York State certified fire alarm installer. All fire alarm systems are monitored 24/7 off campus by a central monitoring station as well as by the Safety and Security Office on campus. The college is equipped with fire sprinklers in most buildings and all systems are inspected quarterly in accordance with the Fire Code of New York State. As buildings are renovated or remodeled sprinkler systems are added per NYS Fire Code. All buildings are in compliance with NYS Building and Fire Codes. More information describing college housing facilities is available on the Housing and Residential Life webpage.

Residence assignments are, as a rule, made on the basis of double occupancy. The College reserves the right to require any student to live on campus.

Dining Services

Campus dining services offer high-quality foods and beverages with excellent service through retail, residential, and campus catering dining facilities. The dining plans at Marist College offer the utmost in flexibility and value, with convenient, affordable, customizable options for all students, from resident freshmen to resident upper-class students to commuters.

Dining locations on campus open as early as 7:15 a.m. and close as late as 1:00 a.m. The main dining hall offers a wide variety of freshly prepared meals, utilizing local and regional ingredients when available. Retail locations offer convenient prepared meals and made-to-order takeout, with a variety of novelty and beverage items. Campus catering is also available for student groups, residence halls, and special events throughout the academic year.

For inquiries or information, we encourage you to contact our Dining Services Office at (845) 575-5100 or visit www.maristdining.com. Managers are on site seven days per week to answer your questions.

Participation Opportunities

Campus residence and class level determine which dining plan options are available to students. All resident freshmen are required to participate in the Carte Blanche Plan. Students returning as a sophomore, junior, or senior and residing in college housing are assigned to a campus dining plan based on their residence location. All residents housed as sophomores, excluding Marian and Mid-Rise halls, will be pre-enrolled in the Apartment 15 Meals Plus \$150 Thrifty Cash for the semester and must remain at a minimum in this plan. Residents of Mid-Rise and Marian Halls are required to participate in the Carte Blanche Plan.

All junior and senior students residing in College apartment housing will be assigned to the Apartment 15 Meals Plus \$150 Thrifty Cash, but have the option to withdraw from the plan if they choose to. Students residing in apartments may also select any dining plan beyond the minimum dining plan assigned to them.

Commuter and off-campus students also have the ability to select any dining plan offered.

RECREATION

Athletics

Marist's spacious campus includes a number of athletic facilities. On the south end of campus is the James J. McCann Recreation Center. This recreational facility was opened in 1977 and is the focal point for the majority of our athletic teams. In September 2011, an 11,660 square-foot addition to the south end of the McCann Center was completed. The facility is used exclusively by the men's and women's basketball programs and includes player lounges, a team film theatre, coaches offices, video editing rooms and conference rooms. Improvements were also made to the McCann Center lobby, restrooms, playing surface, and seating. Two high definition video boards were added to enhance the fan experience on game days.

Adjacent to the McCann Center is the McCann Baseball Field and practice field. Tenney Stadium provides both chairback and berm seating for spectators and is home to football, lacrosse and soccer. Along the banks of the Hudson River lies a twelve-acre parcel with a scenic river walk, a bulkhead and dock system, renovated green space, a gazebo, and new landscaping. Renamed Longview Park, this benefits the Marist men's and women's crew teams along with members of the community. The Gartland Athletic Fields are located behind the Gartland Commons. This ten-acre area serves as the home for the softball program and provides intramural fields for students.

In December of 2000 a new sports medicine facility opened its doors, offering Marist student-athletes the best treatment available with top technological advances in equipment and modalities. A 500-square-foot taping and equipment room in addition to a 1,600-square-foot treatment center is located at the back of the McCann Center.

Along with the sports medicine facility, a 1,600-square-foot academic area opened its doors on the second floor of the McCann Center. This area houses the Director of Student-Athlete Enhancement and the staff and provides the athletes a state-of-the-art academic complex. This center is also used extensively for the NCAA Student-Athlete Affairs Program.

Marist offers a comprehensive intercollegiate athletic program. Men's varsity teams are offered in football, soccer, cross country, baseball, basketball, swimming and diving, crew, track and field, tennis, and lacrosse. Women's varsity teams are offered in volleyball, tennis, cross country, softball, basketball, track and field, crew, soccer, water polo, swimming and diving, and lacrosse. All of the varsity teams participate at the NCAA Division I level.

Numerous club sports are offered, including ice hockey, skiing, rugby, cheerleading, dance team, fencing, men's volleyball, racquetball, equestrian, and bowling.

The intramural program offers a variety of activities, including basketball, volleyball, softball, flag football, soccer, racquetball, tennis, running, women's lacrosse, dodgeball, and ultimate frisbee. Programs can be added based upon student interest.

Throughout all levels of the physical education and athletics programs, the College emphasizes the physical, social, and recreational benefits to be gained through active participation. With these educational values in mind, the College fosters a program that encourages as broad a student participation as possible in

the physical education programs as well as in the intercollegiate, intramural, and club sports offered.

STUDENT GOVERNMENT, CLUBS, AND ORGANIZATIONS

STUDENT GOVERNMENT ASSOCIATION (SGA)

The Student Government Association (SGA) is responsible for student government at Marist College. SGA strives to maintain a positive working relationship with all groups and members within the College Community through its clear articulation of student concerns, issues, and priorities. The SGA office is located in the Student Center. The responsibilities of the SGA are:

1. Representing the student voice by making decisions, which may affect the entire campus or any one student group or organization.
2. Enhancing communication between students and College administration.
3. Granting or removing charters of clubs and organizations.
4. Appointing students to positions on the Executive and Judicial Boards and campus-wide committees.
5. Appointment, guidance, and oversight of the Financial Board. The Financial Board is responsible for appropriations to student activities funds for clubs and organizations.

STUDENT BODY PRESIDENT

The Student Body President acts as a student ombudsman who represents the interests and opinions of the student body to the College administration. In addition, he/she presents the views of the administration and faculty to the Student Body while striving to maintain mutual cooperation and understanding among students, faculty, and administration. The Student Body President acts to protect the rights of students and strives to make the Marist Community a place where people live and work with respect for each other. The Student Body President is responsible for investigating problems, complaints, and issues affecting students. The Student Body President serves as the Chair for Student Senate and Executive Board SGA meetings and is the student representative to the Board of Trustees.

SGA consists of three branches of government: the Executive Branch (Executive Board), Legislative Branch (Student Senate), and the Judicial Branch (Judicial Board).

EXECUTIVE BRANCH (EXECUTIVE BOARD)

The Executive Branch serves as an advisory board to the SGA President. The positions on the Executive Branch are appointed by the Student Body President and are confirmed by the Student Senate (Legislative Branch). The positions consist of: the Student Body Executive Vice President, Executive Secretary, Director of Public Relations, Chief Financial Officer, Vice President for Student Life, Vice President for Student Programming, Vice President for Club Affairs, Vice President for Academics, Vice President for Athletic Affairs, Elections Commissioner, and Parliamentarian.

Council of Clubs is the total number of clubs and organizations recognized by SGA. There are six advisory councils including Co-curricular, Greek, Honorary/Professional, Production/Performance, Social/Service, and Sports.

Financial Board is responsible for the oversight of the distribution of the Student Activities Fee to chartered clubs and organizations. Financial board members are appointed by the Chief Financial Officer (CFO) and approved by the Student Senate. In addition to the CFO, the Financial Board has an Assistant to the CFO, four appointed students, and one College administrator appointed by the Vice President for Student Affairs.

Public Relations is responsible for disseminating information from the Student Government Association to the Marist Community. Public Relations utilizes all campus media outlets: Marist College radio, TV, and the campus newspaper. In addition, Public Relations is responsible for press releases, polling, and designing flyers for SGA-sponsored events.

Student Academic Council (SAC) establishes firm lines of communication between the academic schools and the student body and explores avenues of curricular growth and development. Students are able to voice their concerns and/or suggestions through their SAC school representative in reference to academic programs, proposals, and changes in curriculum.

Student Life Association (SLA) consists of members from each of the resident and commuter student councils. The SLA promotes activities to provide

unity among commuter and resident students. The SLA consists of members elected from each residence area and from the commuter population.

Student Programming Council (SPC) provides quality programming and entertainment to students and the Marist Community. SPC programming includes a variety of lectures, performing arts, comedy nights, movie nights, coffeehouses, novelty performances, Broadway trips to NYC, and major concerts. The SPC Executive Board is responsible for program selection, marketing, advertising, ticket sales, and promotions. SPC membership is open to all students.

LEGISLATIVE BRANCH (STUDENT SENATE)

The Legislative Branch is responsible for all SGA legislation. The Legislative Branch, also referred to as The Senate, meets on a weekly basis to decide on approving SGA operations, appointments to SGA positions, and to act upon campus-wide student initiatives. The Legislative Branch consists of the four duly elected class presidents representing the freshman, sophomore, junior, and senior classes; four campus-wide elected resident student senators; and two campus-wide elected commuter student senators. Legislative members may be appointed to campus-wide committees and are able to chair SGA committees.

JUDICIAL BRANCH

The Judicial Branch is responsible for administering all hearings concerning and pertaining to student governance with the exception of cases involving suspension, dismissal from college, or criminal charges. The Judicial Branch consists of the Chief Justice, one commuter and one resident student appointee, two students elected campus-wide, one appointed administrator (by the Office of Student Affairs on a case-by-case basis), and one faculty member. In addition, the Judicial Branch is responsible for the management of student parking appeals.

HONOR SOCIETIES

Marist maintains a strong affiliation with national honorary societies. The College has active chapters with Alpha Chi (all disciplines), Alpha Delta Sigma (Advertising), Alpha Phi Sigma (Criminal Justice), Alpha Sigma Lambda (Part-time Students), Beta Alpha Psi (Accounting, Finance, and Information Systems), Beta Gamma Sigma (Business Administration), Kappa Delta Pi, Alpha Gamma Kappa Chapter, International Honor Society in Education, Lambda Pi Eta (Communications), Omicron Delta Epsilon (Economics), Phi Alpha Theta (History), Pi Sigma Alpha (Political Science), Psi Chi (Psychology), Sigma Delta Pi (Hispanic), Sigma Tau Delta (English), and Sigma Zeta (Science and Mathematics). Student's induction into these honorary societies is based on standards of academic merit and accomplishment.

STUDENT SERVICES

Campus Ministry

Campus Ministry seeks to provide for the religious and spiritual needs of all members of the Marist Community, which includes students of all faith traditions. The staff and the students who are active in planning Campus Ministry programs encourage all on campus to take part in community service programs, small faith groups, discussions, retreats, and social activities sponsored by Campus Ministry.

Two Catholic Masses are celebrated on Sundays and four weekdays in the Seat of Wisdom Chapel. Interfaith services are held there or at other sites on campus. Clergy of various traditions are invited to campus, and the staff networks with local churches and synagogues to provide opportunities for students to attend services.

The Campus Ministry center on the south side of campus is Byrne House, located behind Champagnat. The Ministry Center for the north campus is in Kirk House. Students and other members of the Marist Community are welcome there at any time.

MARIST WELLNESS CENTER (HEALTH AND COUNSELING SERVICES)

HEALTH SERVICES

Overview

Marist Health Services (MHS) is located in Room 352 of the Student Center. Services are available to all full-time undergraduate Marist College students. Health Services visits are covered by the student health fee paid with each semester's tuition.

MHS is open Monday through Friday from 8:30 A.M. to 7:00 P.M., and from 12 noon to 5:00 P.M. on Saturday and Sunday when classes are in session. Staffed

by physicians, nurse practitioners, registered nurses, secretaries, and clerical student-assistants, MHS provides evaluation and treatment of common problems such as acute illness and minor injuries. Students are seen on an appointment basis. Every effort is made to deal with urgent issues promptly. Emergencies or problems that are beyond the resources of MHS are referred to Mid-Hudson Regional Hospital or Vassar Brothers Medical Center Emergency Department (see below). Please call (845) 575-3270 for an appointment or information.

MHS can refer students and families to community health resources such as medical specialists, physical therapists, and dentists. Student health fees do not cover such visits. If you anticipate the need for special care, it is most efficient to begin by checking with your health insurance plan about coverage and any “preferred” or “in-network” providers in the Poughkeepsie area. MHS does not provide routine physical examinations or physicals for sports or activities.

Excuse Policy

Marist Health Services does not provide excuses for routine illnesses, injuries, and mental health problems that may lead to missed classes, labs, studios, exams, or deadlines. This policy resembles those of most other colleges and universities and is consistent with the recommendation of the American College Health Association.

Marist College expects that students will be honest with their professors regarding their ability to complete work, and professors are expected to work with students on these issues. Academic advising staff are available to provide assistance to students or faculty members who have concerns about attendance issues.

Absence of 4 days or longer.

If a student has an illness or family emergency that will result in 4 or more days of absence, the student should contact individual professors as soon as possible, as well as the Center for Advising & Academic Services (CAAS), Donnelly Hall, Room 224, 845-575-3500 / 845-575-3502 Fax. www.marist.edu/academics/advise.

CAAS will need the student’s CWID, the start and anticipated end date of absence, the reason for absence, and contact information. The office will send notification of absence to the student’s professors and advisor.

Pharmacy services


MHS maintains a stock of medications for emergency use. Students can fill prescriptions at the pharmacy of their choice. Contact information for several pharmacies accessible from campus is available in the Health Services Brochure at www.marist.edu/healthservices. Common over-the-counter medications are available for purchase at the Book Store on the ground floor of the Student Center.

Nutrition services

Consultation with a certified nutritionist is available on campus by referral from Health Services or Counseling Services Staff.

After-hours care

Resident students requiring medical care after MHS hours should notify the Resident Advisor, Resident Director, or Marist Security. Students are referred to

 Hudson Regional Hospital Emergency Department, 241 North Road, (845) 8220, which is across the street from the campus, or Vassar Brothers Medical Center Emergency Department, 45 Reade Place (845-431-5680). Such visits will be billed to the student’s insurance.

Please Note:

New York State Public Health Law 2165 requires College students to demonstrate proof of immunity to measles, mumps, and rubella (German measles). Students will not be permitted to register for classes or remain on campus unless this information is provided to Health Services. New York State Public Health Law 2167 requires students to complete the Mandatory Meningitis Vaccination Response form, which must be on file in Health Services. Mandatory Health Forms for Incoming Students can be found at <http://www.marist.edu/healthservices/healthforms.html>.

COUNSELING SERVICES

The Marist College Office of Counseling Services (CS) is dedicated to promoting emotional well-being, personal growth, awareness and life skills needed to prepare students to meet the challenges to come. Located in the Health and Wellness center in the Student Center, CS provides an array of high-quality services including individual and group counseling, crisis intervention, community referrals, and psychiatric consultation and medication management

for students as well as psycho-education, workshops and trainings for the Marist community. CS is open during the academic year Monday-Friday, 8:30 A.M. to 5:00 P.M. (evening hours available by appointment only) and in the summer, Monday-Thursday, 8:00 A.M.-4:30 P.M., Friday, 8:00am to 4:00 P.M. To schedule an appointment, call (845-575-3314) or visit our office (SC 352). All CS services are provided free of cost.

For after-hours emergencies, contact the Office of Campus Safety and Security (845-471-1822) to reach the on-call CS counselor. To schedule an appointment, call (845-575-3314) or visit our office (SC 352).

FIRST-YEAR PROGRAMS AND LEADERSHIP DEVELOPMENT

As part of Marist’s commitment to the successful transition of traditional-aged first year students into the college community, The Office of First Year Programs and Leadership Development (FYP & LD) offers undergraduate students a unique personal support structure centered on helping students reach academic, social, and personal goals which are critical to their success. To assist students in navigating their way through their first year of study, FYP Coordinators reside in the first-year residence halls providing live-in mentoring services. The Associate Director of FYP & LD provides mentoring services for our commuting students. The Associate Director’s Office is located in the Student Center to offer commuters convenient access. Students benefit from academic consultation, life-skills training, social networking, leadership development, and other support services provided by the individual mentoring approach of their Coordinator and the personal development programs offered by this area.

ORIENTATION

Coordinated by the Office of FYP & LD, Orientation is the initial step in the first year experience at Marist. The program is designed specifically to help new traditional undergraduate students begin a successful academic and personal transition to college. First Year Programs staff, with the assistance of student orientation leaders, educates students and parents about the wealth of opportunities and resources available at Marist from the moment they step on campus. These one-day Orientation sessions take place during the first two weeks in June for traditional-aged undergraduate students entering in the fall semester. Orientation sessions are also provided for students new to the Marist campus in August and January. Orientation activities continue throughout the first year with a full Welcome Week of activities, workshops offered through the Personal Development Core, and other ongoing programs.

The School of Professional Programs coordinates a separate orientation for adult and graduate students. This program is designed specifically to address the concerns of adult students on the Marist campus.

LEADERSHIP DEVELOPMENT

The Emerging Leaders Program (ELP) provides opportunities for traditional undergraduate students to gain the skills necessary to become influential leaders and develop into well-balanced citizens of the Marist and world community. Students can earn an annual non-credit certificate of completion by participating in a variety of programs and workshops designed to help them define, discover, and develop their leadership style. Marist also has an active chapter of the National Society of Leadership and Success on campus for ELP participants who want to further their leadership training.

STUDENT CONDUCT

The Office of Student Conduct is responsible for developing and administering a Code of Student Conduct that supports the College’s values, goals, and priorities. Marist College is committed to providing an environment that promotes academic learning, institutional and personal integrity, justice, and equality. The College considers all Marist students as partners in the responsibility of creating and maintaining that environment.

Utilizing an educational philosophy, the program informs students of their responsibilities as members of the community; involves students, faculty, and staff in administering the disciplinary process; and assists all members of the campus community to live and learn in an environment that is orderly, peaceful, and supportive of individual growth and development.

The Code of Student Conduct is distributed to all entering students. Copies are also available in the Office of Student Conduct, the Housing and Residential Life Office, Student Affairs, Student Government Association, and the Library. In addition, this document is on-line at the following address: www.marist.edu/campuslife/studentconduct/. Amendments to the Code of Student Conduct are

made via the above-mentioned website. Although changes are rare, students are responsible for the information contained in this document. Therefore, students are advised to check this website on a regular basis for the latest information.

PUBLICATIONS

The Student Handbook:

Annual publication.

The Code of Student Conduct

The Circle:

Weekly campus newspaper.

The Marist Journal of History:

Publication of Mu Zeta Chapter of Phi Alpha Theta.

The Mosaic:

An arts and literary magazine published once or more each year by the student body, containing contributions from students, faculty, and staff.

The Generator Magazine:

An appreciation of the arts and entertainment magazine, highlighting student journalism and graphic design, published twice a semester.

The Fox Forum

Student journal for academic discourse published once a semester.

OFFICE OF SAFETY AND SECURITY

SECURITY SERVICES

The Office of Safety and Security at Marist College provides a 24-hour, 7-day-a-week service to the College Community, its visitors, and guests. The Safety and Security Office works as a liaison with local fire, police, and rescue agencies. Among the many services this office provides are as follows:

- (1) All officers are NYS-Certified Security Officers and have CPR/AED certification.
- (2) Escorts of students to and from dormitories and classroom buildings during hours of darkness.
- (3) Motor vehicle registration and issuance of parking permits.
- (4) Card Access Control, key issuance, lock maintenance and repair.
- (5) Oversees the College's annual fire inspection by the NYS Office of Fire Prevention and Control.
- (6) Fire alarm and fire equipment maintenance, conducts fire drills in accordance with New York State law.
- (7) Lost and Found.
- (8) Vehicle lockouts and jump starts.

PARKING & VEHICLE REGISTRATION POLICY

The Office of Safety and Security is responsible for the implementation of the parking and vehicle registration policy and the enforcement of its provisions. There is no charge for parking permits.

In order to facilitate traffic flow on Marist College property and to ensure unimpeded emergency response to the needs of the College Community, the following policies have been established:

PERMITS

Parking on campus is limited to those vehicles registered with the Office of Safety and Security and to which a Marist College parking permit has been issued. Permits must be displayed as required by the parking regulations. Vehicles without permits are subject to towing at the owner's expense.

Vehicles parked in other than the lot designated will be treated as vehicles without permits.

All vehicles must be registered for the current school year.

When applying for parking permits, the following documents are required:

- a. Driver's license
- b. Vehicle registration

Marist College provides handicapped parking spaces throughout the campus. Only vehicles exhibiting official state handicapped plates or official local government handicapped parking permits will be permitted to park in the handicapped parking spaces. The official plates and permits are recognized only when the operator of the vehicle is the individual to whom the plates/permits are assigned. It should be noted that handicapped parking rules are enforced by the Town of Poughkeepsie Police Department as well as Marist College Security.

Freshman resident students are not permitted to have a car on campus. A student must have 30 credits or more to be considered a sophomore. Any exceptions must be approved by the Director of Safety and Security.

RESIDENT STUDENT PARKING

There is a limited number of parking spaces on campus. Requests for parking permits will be approved on a space-available basis. Students are not guaranteed a parking space in the parking lot closest to their residence hall or townhouse. Vehicles must park only in the lot designated on the permit.

COMMUTER STUDENT PARKING

Commuter student parking is limited to Beck Place and McCann. After 5:30 P.M. on class nights, commuter students may park in staff lots on a first-come, first-serve basis.

VISITOR PARKING

Visitor parking is permitted by display of a visitor's parking pass issued by the Office of Safety and Security. Visitor's parking areas are reserved for the use of off-campus visitors only. Please check in at the Office of Safety and Security, Donnelly Hall.

PARKING RESTRICTIONS

In addition to the above, the following parking restrictions apply:

Parking is not permitted in areas other than marked parking spaces. Parking in restricted areas subjects the vehicle to traffic citations, "booting," and towing at the owner's expense. Restricted areas include, but are not limited to, fire zones, no-parking areas, crosswalks, fire hydrants, handicapped zones, restricted-permit parking areas, and grass areas.

With the exception of resident-student parking areas, overnight parking is not permitted. **PARKING ON ROADS OR SHOULDERS OF ROADS IS PROHIBITED.**

Fines must be appealed or paid at the Student Accounts Office within ten days of issue. A schedule of parking violation fines can be obtained from the Office of Safety and Security. Violations of this parking policy may result in revocation of parking privileges.

PARKING APPEALS

The Student Government Association (SGA) has a parking appeals process in place. Appeal forms may be obtained at the SGA Office or the Office of Safety and Security. All appeals decisions are FINAL.

The Advisory Committee on Campus Safety will provide upon request all campus crime statistics as reported to the United States Department of Education. Marist College's annual campus crime information can be found at <http://ope.ed.gov/security/search.asp> or <http://www.marist.edu/security/student.html> or by calling the Office of Safety and Security at 845-471-1822.

The Office of Safety and Security is located in Donnelly Hall, Room 201, and can be reached by calling (845) 575-3000, ext. 2282 or (845) 471-1822. In emergency only, dial 5555. SNAP Escort Service – dial 7627.

ADMISSION TO THE COLLEGE

ADMISSION TO THE FRESHMAN CLASS

Marist College is committed to enrolling a diverse group of young men and women whose backgrounds and talents will enhance each other's educational experience. Moreover, the College seeks students who are eager to participate in the campus community and who wish to make a positive contribution to the student body. A student interested in applying to Marist College should rank in the top half of their graduating class and hold a recalculated average between 3.2-3.7 or better. The quality and difficulty level of each class is taken into account as well. Leadership qualities and high school activities are also important. Candidates should meet the following minimum requirements. Test scores, although considered, are not the primary factor in the selection process. The secondary school record and the quality of courses completed are our principal concern.

All those applying to Marist must have graduated from an accredited high school or possess the appropriate high school equivalency and have completed 17 units, of which 15 must be in academic subjects. The following is the distribution of units:

English	4 units
History/Social Studies	3 units
Science	3 units
Mathematics	3 units
Language	2 units
Elective	2 units

These high school units should be viewed as guidelines for admission to the College.

Accompanying the official Admission application form, obtainable from the Office of Undergraduate Admission, must be the following:

- (1) Official transcript of high school record including senior grades.
- (2) Results of SAT or ACT Test Scores, unless the student applies test optional.
- (3) Recommendation of the high school counselor or college advisor.
- (4) Second letter of recommendation.
- (5) Essay
- (6) A nonrefundable \$50.00 application fee.

All students interested in Marist are encouraged to visit the campus. Reservations for our information sessions and other visit opportunities can be made online at www.marist.edu/visit or by calling (800) 436-5483.

INTERNATIONAL STUDENTS

In addition to meeting the academic standards for admission, international students applying for undergraduate admission to Marist College should supply the Office of Undergraduate Admission with the following:

- (1) Official translated transcripts of secondary school records.
- (2) An official translated transcript from any college or university attended.
- (3) Score reports of any national examinations administered by the applicant's home country. Advanced credit for international diplomas is possible if all other academic prerequisites have been met.
- (4) Official results of the SAT or the ACT, if available.
- (5) Official results of the Test of English as a Foreign Language (TOEFL), or the International English Testing System (IELTS) for non-native English-speaking students.

NOTE: International students should take into account that tuition and fees (see page 263) are based on one year of study. Additional costs will also be incurred due to cost of living increases and travel expenses.

Non-US citizens are required to have an F-1 student visa to attend Marist College. Accepted students receive a letter of admission and an enrollment form. Once a student submits an enrollment deposit, they are required to submit the following information to obtain their I-20:

- (1) Declaration of Finances and Sponsorship
- (2) Current bank statement or bank letter
- (3) Copy of Passport ID page
- (4) Proof of English proficiency (TOEFL or IELTS)

- (5) Transfer recommendation Form (only for students currently holding an F-1 Visa)

The I-20 form, issued by Marist College, enables international students to apply for an F-1 Student Visa at a U.S. Embassy or Consulate.

International students and U.S. citizens living abroad should plan to arrive approximately one week before classes begin in order to participate in the required Marist International Student Orientation Program. This program is designed to introduce students to the academic policies and procedures at Marist College and to familiarize them with the campus, the surrounding community, and with the United States. As part of the extended orientation program, international students will also participate in a U.S. culture and language seminar during the early part of their first semester at Marist College.

EARLY DECISION

Candidates applying for Early Decision are restricted to Marist as their single choice college. Students who are admitted to Marist under the Early Decision program are required to withdraw all applications to other colleges. The application deadline for Early Decision is November 1, and notification will be made by the end of December. Accepted Early Decision candidates will be asked to make a deposit by February 15.

Early Decision applicants seeking financial aid must submit the CSS Profile and the FAFSA. Applicants for Early Decision to Marist College must submit the CSS Profile by mid-December for financial aid consideration.

EARLY ACTION

Candidates applying for Early Action are not restricted to Marist as their single choice college. The application deadline for Early Action is November 15, and notification will be made by the end of January. Accepted Early Action candidates will be asked to make a deposit by May 1.

REGULAR DECISION

The application deadline for Regular Decision is February 1, and notification will be made by the end of March. Accepted Regular Decision candidates will be asked to make a deposit by May 1.

MATRICULATION POLICY

To be matriculated means that a student has officially been recognized and accepted as a degree candidate at Marist. A student must be matriculated in order to be eligible for various types of financial aid.

Occasionally, a student wishing to study for a degree at Marist College, but who has not yet met ordinary admission requirements, is permitted to take courses as a non-matriculated student. Upon completion of 12 credit hours with a 2.5 cumulative G.P.A., the student may request to matriculate. The Dean of the School of Professional Programs must approve coursework beyond the initial 12 credit hours. Students interested in matriculating into a program should contact the Office of Undergraduate Admission at (845) 575-3226.

The College is also prepared to admit a limited number of qualified applicants who wish to take selected courses for credit but who do not wish to study for a degree at Marist College. Such applicants are subject to the usual admission requirements.

Visiting Students from other Colleges:

A student in regular attendance at another college may register for courses at Marist to make up deficiencies or accelerate his or her program. Such a student should have permission from his or her Dean and should ascertain that the home college will accept the transfer credits. Students should contact the Office of Undergraduate Admission for more information.

TRANSFER STUDENTS AND TRANSFER OF CREDIT POLICY

Marist College welcomes and encourages applications from transfer students. Each year, approximately 250 students from two-year and four-year colleges throughout the United States choose to transfer to Marist. Transfer admission operates on a rolling basis, beginning in March for the fall semester, and in October for the spring semester. Students interested in housing or financial aid are urged to submit applications as early as possible to ensure full consideration for these resources.

Transfers from two-year colleges must complete at least 50 credit hours at Marist. Transfers from four-year colleges must complete a minimum of 30 credit hours at Marist. Up to 70 credits may be accepted from a community college or accredited two-year institution, although fulfilling requirements toward a student's degree is dependent on meeting all specific program requirements for that degree. All transfer students must complete a minimum of 12 hours of upper-level credits in the major field. A maximum of 8 transfer credits can be accepted toward a minor, concentration, or certificate. Students with Associate degrees in selected majors with a 2.8 overall grade-point average are awarded a minimum of 60 credits toward the Marist degree requirements. Marist will accept selected Associate degrees as satisfaction of the Marist Core/Liberal Studies requirements, with the exception of PHIL 103 World Views and Values and the Capping course in the major. Ideally, students will be able to complete the Marist degree in two years of full-time study.

Other students will have their courses evaluated as stipulated below:

- (1) The course(s) must be similar in scope and content to courses offered at Marist.
- (2) Only courses in which a C or better has been obtained may be transferred to meet major, related field, and Core requirements. Credit for C- grades may be awarded on the elective credit category only.
- (3) If transferable credits total 24 or more, students will be required to take PHIL 103 World Views and Values; if transferable credits total 23 or less, students will be required to take PHIL 101 Introduction to Philosophy and PHIL 300 Ethics. Transfer students who have completed Intro to Philosophy and Ethics, or comparable courses, with a C or better are not required to take World Views and Values.
- (4) Transfer courses applicable to a student's academic program will be accepted from accredited colleges and universities that meet Marist College's transferability standards. (Check with the Office of the Registrar for a complete list of acceptable accrediting agencies.)
- (5) Students who have taken College Writing I and II at another institution (or in high school as part of an articulation agreement) are exempt from ENG 120 Writing for College. Students who have only taken the equivalent of College Writing I still need to take ENG 120 Writing for College.
- (6) Transfer students who bring in 24 or more earned credits from their previous institution are exempt from the First Year Seminar. Transfer students with fewer than 24 credits who have taken a similar FYS course at another institution may be able to substitute that course for the Marist FYS.
- (7) Transfer students who bring in 36 or more earned credits from their previous institution are exempt from the Pathway requirement. They must earn a total of 36 distribution credits in the following areas: Fine Arts; History; Literature; Mathematics; Natural Science; Philosophy; Social Science; and Ethics and Justice (course in Ethics and Religious Studies). Students must take at least one three-credit course in each of these 8 subject areas. Foreign language courses are not required but may also count toward the 36-credit total. Transfer students with fewer than 36 credits may count courses taken at their previous institution toward the Pathway, provided they are applicable to the Pathway's topic.

All students will receive an official transcript evaluation for the program to which they apply. The evaluation will specify how many credits are transferable toward the baccalaureate degree at Marist, how many credits may be accepted but not applied toward the baccalaureate degree, and the remaining courses necessary to fulfill Marist degree requirements. The awarding of a baccalaureate degree is dependent on meeting the specific requirements for that degree. Consequently, it may be possible, under exceptional circumstances, for a student to have completed 120 or more credits and not be eligible to be awarded a degree. Grades for courses taken at other institutions are not included in the computation of the student's grade-point average at Marist.

The evaluation will be mailed to each candidate after all records are received. Any questions pertaining to the evaluation should be directed to the appropriate admitting office. Students are advised not to register for any course to which transfer credit may be applied. In addition, students should be sure that the necessary prerequisites for the course have been met. After the first date of attendance, the student must use the degree audit to track degree completion requirements. Degree Audits can be found on the Marist website: <http://www.marist.edu>.

Applications for transfer admission and further information are available through the Office of Undergraduate Admission. Students who are 22 or older should contact the Office of Adult Undergraduate Admission.

PROFICIENCY EXAMINATIONS

The College grants credit to students, at the time of matriculation, for Advanced Placement (AP), College Proficiency Examinations (CPE), NYS Regents College Exams, ACT-PEP, and the College Level Examination Program (CLEP) on an individual basis for examinations completed prior to matriculation. The acceptable score and credit assignment shall be determined by the department concerned with the subject area in which credit is sought. Please see the Marist website: <http://www.marist.edu/admission/transfer/credits.html> for more specific information.

Permission for matriculated students to use examination credits to meet degree requirements must be requested from the appropriate School Dean and will be granted only under extraordinary circumstances.

To cover administrative costs, the College will charge \$50.00 for each credit accepted.

CREDIT FOR DEMONSTRABLE KNOWLEDGE GAINED FROM LIFE/WORK EXPERIENCES

A matriculated undergraduate student may apply for a limited number of credits for knowledge acquired from adult life/work experiences which occurred prior to matriculation. The student must be able to demonstrate and verify learning and/or skills comparable to the outcomes of courses at postsecondary levels of instruction. Application for credits should be made following matriculation and completion of 12 credits at Marist College. Administrative fees for evaluation and posting of credits will be required for each credit awarded. Additional information may be obtained from the School of Professional Programs.

CREDIT FOR COURSEWORK AT OTHER INSTITUTIONS

Successfully completed studies at another institution prior to senior year will be accepted as partial fulfillment of the requirements for graduation if: (1) the student, while in residence at Marist College, qualified for and was accepted into an established program such as the Marist Abroad Program or the Visiting Student Program or (2) the student, while an undergraduate at Marist, offered sufficient reason to the Registrar and Dean of School/Division to gain prior approval for summer or intersession courses at another institution or (3) the student began his undergraduate education at another college or university and transferred to Marist College (see the section on Transfer Students).

Students who have 70 or more credits on record at Marist will be permitted to do work only at other four-year accredited institutions. The final 30 credits for all students, which are equivalent to the senior year, may not be taken at another institution. No full-time, matriculated student at Marist is permitted to do coursework concurrently at another institution.

Only those courses with a C grade or better may be transferred. Courses with C- grades will only be awarded credit for elective courses.

CITIZENSHIP REQUIREMENTS

All students must be United States citizens, permanent residents, international students possessing a student visa, and those non-immigrants who can attend school incidental to the primary purpose of their visa.

ACADEMIC POLICIES

STUDENT RESPONSIBILITY

Students are expected to familiarize themselves with the academic procedures and regulations described in this publication and with graduation requirements in their major. They are responsible for meeting deadlines published in the academic calendar and, when questions arise about regulations, policies or procedures, are expected to seek assistance from an advisor or the appropriate College office.

Please note that while academic advisors can provide assistance in understanding degree requirements and planning semester course loads, the primary responsibility for knowing and meeting program requirements rests with each student. The College will at times officially communicate with the student using U.S. Mail, Marist Campus Mail, and Marist Email. It is the student's responsibility to visit his or her campus mailbox and review her or his Marist email account on a regular basis.

THE ACADEMIC CALENDAR

The Academic Calendar consists of two traditional semesters (fall and spring) of fifteen weeks each. The Traditional Academic Calendar appears on <http://www.marist.edu/academics/calendars.html>.

Marist College also offers a shortened Winter Intersession and Summer Session. Further, certain specialized programs run on a simulated-semester basis. Calendar information for these programs may be obtained from the Office of the Registrar.

Final examinations are held at the close of the semester or session. Examination schedules for fall and spring semesters are produced by the Office of the Registrar. If a course does not require a final examination, appropriate course-related activity will be substituted at the scheduled time during finals week. Classes may not meet at other times during finals week without written consent of the appropriate academic dean.

ACADEMIC ADVISORS

Every Marist student is assigned to an academic advisor who is available to provide guidance in planning a meaningful program of study. An academic advisor becomes an important resource for major field information, graduate school preparation, and career guidance. Students are encouraged to maximize this relationship by maintaining close contact with their assigned advisor throughout their time at Marist.

Students in declared majors will be assigned to an advisor in their major field. Students who are undeclared will be assigned to an advisor familiar with the exploration process. Additionally, program advisors are assigned for students in special programs (i.e., Honors, pre-professionals, HEOP, Special Services).

Students are expected to meet with their academic advisor on a regular basis. In addition, a student's major advisor is the only individual who can remove a registration hold in order for the student to be able to register. Students declaring or changing majors will be assigned to an advisor in that major. Students may request a change of academic advisor by completing an advisor change form on the myMarist Student - Advising Undergraduate tab or in the CAAS office. A student's advisor may also be changed due to administrative reasons. Students can view their advisor on the myMarist Student - Advising Undergraduate tab or on their Degree Works audit.

REGISTRATION

To encourage students to plan their programs in advance and to allow for a certain degree of course adjustment, Marist has an early registration period. Students must consult with their academic advisor prior to submission of registration forms. Students register using the On-line Student Self Service website: <http://www.marist.edu/currentstudents/>. It is the responsibility of the student to determine if prerequisites, as indicated in the catalog and registration materials, have been met prior to registering for courses. In all cases, students are encouraged to discuss course scheduling with their academic advisor. The exact dates and procedures for registration will be announced each semester by the Office of the Registrar.

Approved changes in registration must be effected within the dates specified by the Office of the Registrar. A late registration fee of \$25 will be charged for any student who does not complete his or her registration during the designated periods.

Additional information about registration and other services can be found on our website. We invite you to visit our home page at <http://www.marist.edu/registrar>.

CREDITS WITHIN A SEMESTER

In the fall and spring semesters, a full-time matriculated student must register for a minimum of 12 credit hours. Full-time tuition charges cover between 12 and 16 credits. For most full-time students, the normal recommended load is 15-16 credit hours; the student may elect to attempt up to 18 credit hours, although this is not recommended. Students who are on probation may be restricted to a number of credits for which they can register in a given semester. To register for 19 or more credit hours, the student must make an appointment to speak with a staff member in the Center for Advising and Academic Services to obtain permission.

The maximum number of credits for which a student can register in the Winter Intersession is three and is nine during the summer. Exceptions must be approved by the Center for Advising and Academic Services.

AUDITING

The fee for auditing courses offered at Marist is \$250 per course. Students are expected to have met all course prerequisites and must obtain permission from the course instructor to audit the course. Students do not receive academic credit for courses they audit. Any request to change from audit status or from credit to audit status must be submitted to the Office of the Registrar before the end of the third week of classes.*

COURSE WITHDRAWAL AND COURSE CHANGES

The official forms provided by the Office of the Registrar are required for changing courses or withdrawing from a course. All withdrawals from courses require an advisor's signature on a withdrawal form available at the Office of the Registrar. If the advisor is unavailable and the deadline for withdrawals is at hand, the appropriate dean/department chairperson may sign the withdrawal form in the absence of the advisor.

A student may change courses or a section of a course only during the first week of classes. A student may drop a course(s) during the second and third week of classes. Please see the Refund section of this catalog to determine tuition liability. If a student withdraws from a course between the fourth and ninth week of the semester, the course is recorded on his permanent record with the notation "W" (withdrew).*

If a student withdraws from a course after the first nine weeks of a semester, the course is recorded on his permanent record with the grade "WF" (failure).*

For the exact dates of withdrawal deadlines, consult the Academic Calendar.

DECLARING OR CHANGING A MAJOR

Students must declare a major field no later than the end of their sophomore year. They are also encouraged to declare a minor related to their educational goals. They are urged to discuss their choice of majors, minors, and certificate programs with faculty advisors and counselors.

Students can declare a major, a double major, change a major, or declare a concentration by obtaining the permission of the appropriate dean/department chairperson on a form available in the Office of the Registrar. **Students who change their majors will be held to the requirements of the catalog of the year in which they declare the new major.** They will be assigned an academic advisor in the new major. Students should check their Degree Works audit for the change.

Double majors, minors and certificates must be completed by the time the four-year degree requirements have been satisfied. If a student has completed their four-year degree requirements, but wishes to delay their graduation conferral to complete their declared second majors, minors, or certificates, they must notify the Registrar's Office in writing of their intention to postpone their degree conferral. Students who choose this option will **not** be eligible for additional federal or state financial aid to complete additional majors, minors or certificates. (Paralegal Certificates are the exception).

MINORS

Students may declare a minor in those academic disciplines for which requirements are described in the Programs of Study section of this catalog. Transfer students may only have a maximum of 6 transfer credits applied toward the completion of a minor. (In cases of math or science minors, transfer credit of up to 8 credits may be applied if the courses transferred in are approved 4-credit courses.) Forms to declare a minor are available in the Office of the Registrar. Minors must be completed by the time the four-year degree requirements have been satisfied. If a student has completed their four-year degree requirements, but wishes to delay their graduation conferral to complete their declared minor requirements, they must notify the Registrar's Office in writing of their intention to postpone their degree conferral. Students who choose this option will **not** be eligible for additional federal or state financial aid to complete their minor.

ATTENDANCE POLICY

Attendance policies for each course are determined by the instructor and they are generally stated in writing in the course syllabus. Instructors usually announce and interpret their attendance policies during the first class meeting. Students are responsible for familiarizing themselves with the attendance policy in each of their courses and for informing instructors if circumstances prevent their compliance. Instructors include contact information in the course syllabus for this purpose.

Students are encouraged to contact the **Center for Advising and Academic Services (CAAS)** when an illness or emergency arises which prevents attendance for four or more consecutive days. Conversely, faculty members are asked to discuss excessive absence with their students and report these situations to CAAS for further investigation.

GRADING SYSTEM

A student receives both midterm grades and final grades. However, only the final grades will appear on the academic record.

Grading is an objective measure of a student's mastery of a selected body of knowledge contained in a specific course. This mastery involves the elements of memory, understanding, and expression. Memory refers to retention of certain items of information. Understanding implies insight into the interpretation of these facts. This insight would include the meaning of the thing itself, its relationship with other things or data, and the ability to apply this information or data to new situations and problems. Expression is the ability to convey this assimilated knowledge to others.

In assigning a grade to a student, the instructor must function as a judge in a courtroom: examine thoroughly all the evidence involved in the case, weigh the evidence, and make a decision on the basis of this evidence. In a similar way, the basis of the instructor's judgment is the concrete evidence the student himself provides. Formal examinations are only part of this evidence; questions asked by the student, recitation, term papers, book reports, written and oral quizzes, the student's participation in class discussion – each sheds light on the student's development in mastering a subject and is therefore pertinent to the instructor's grade evaluation of the student.

Viewed in the light of the preceding statement, the grading system is as follows:

C

To earn a C grade a student must be able to recall the basic elements of a course, understand the essential background and materials of a course, apply the basic principles involved, and express them intelligibly.

B

To earn a B grade a student must manifest all the qualities characteristic of a C student and in addition reveal a memory that encompasses more than the basic elements of a course; he or she has a more personal grasp of the principles of the course and perceives wider application of them. The student should be able to discuss the subject matter of the course with ease.

A

An A student is one who, in addition to all the qualities manifested by a B student, seeks mastery of a special field by reason of individual interest; he or she has initiative and originality in attacking and solving problems; he or she shows ability in rethinking problems and making associations and in adapting to new and changing situations; moreover, he or she has an appropriate vocabulary at his or her command.

D

A student who is deficient in some degree in any of the areas that are characteristic of a C grade will earn a D.

F

The student has failed to show mastery of the basic subject matter for the course.

B+, C+, D+ /A-, B-, C-

The grades of B+, C+, D+, A-, B-, C- are used to indicate that a student has shown more or less than the usual competency required for that grade.

I

The temporary grade of I (incomplete) may be given by an instructor when a student has not completed the requirements of the course at the end of the term for serious reasons beyond the individual's control. It becomes the student's responsibility to resolve this grade within five weeks (for the traditional 15-week semester) after the last day of final examinations of that semester by completing the course requirements. Failure to conform to this time limit results in a final grade of F.

The student must contact his or her instructor not later than 24 hours after the time set aside for the final examination in the course to request the grade of incomplete. Refer to the Academic Calendar for exact dates to resolve incomplete grades.

W/WF

The grade of W is assigned to a student who officially withdraws from a course between the fourth and ninth week of a semester (see Academic Calendar for specific dates). Withdrawal after this period results in a grade of WF. Exceptions may be made by the Director of The Center for Advising and Academic Services or, in the case of the Liberal Studies major, from the Dean of the School of Professional Programs, when circumstances warrant it. These exceptions are rare. The W grade is not counted in the student's grade-point average. WF is counted as an F in the grade-point average.

Note that all withdrawals from courses require the advisor's signature on a withdrawal form available at the Office of the Registrar. If the advisor is unavailable and the deadline for withdrawals is at hand, the appropriate dean/department chairperson may sign the withdrawal form in the absence of the advisor. Students withdrawing from all of their courses must also follow the College's official withdrawal procedure.

NC (NO CREDIT)

This grade is received by a student who does not meet minimum course requirements in one of the following circumstances:

- (1) He or she is exercising the Pass/No Credit/U option as described below.
OR
- (2) Approval of the Academic Vice President/Dean of Faculty has been obtained by the course instructor to grade students in a particular course on the Pass/No Credit/U scale.
OR
- (3) With approval of the appropriate dean, an instructor may award this grade when a student's failure is due to circumstances beyond the control of the student. A student's cumulative grade-point average is in no way influenced by this grade.

P (PASS)

This grade is awarded to a student who satisfactorily completes course requirements in either of the following circumstances:

- (1) He or she is exercising the Pass/No Credit/U option as described below. OR
- (2) Approval of the Academic Vice President/Dean of Faculty has been obtained by the course instructor to grade students in a particular course on the Pass/No Credit/U scale.

The grade P entitles a student to receive credit for the course, but does not affect his or her cumulative grade-point average.

U (UNSATISFACTORY)

This grade is received by a student who is exercising the Pass/No Credit/U option as described below, who has not met the requirements for a passing grade, and the student has not met the course requirements for satisfactory attendance and has not completed assignments for the course. The student receives no academic credit for this course, nor does it affect his or her cumulative grade-point average.

P/NC/U OPTION

A student may elect to exercise the Pass/No Credit/U Option in courses that are not being used to satisfy major or minor field or Core requirements. Full-time students may exercise this option for three credits per semester. Part-time students may use this option for three of every twelve credits they take at Marist.

Requests must be made by the student within the official deadline by completing the necessary form from the course instructor. This will be the end of the first five weeks of a 15-week semester.*

At the end of the semester the student will either:

- (1) receive the grade of 'P' if the student meets the minimum course requirements for a passing grade,
- (2) receive the grade of 'NC' if the student does not meet the minimum course requirements for a passing grade, and the student has met the course requirements for satisfactory attendance and has completed the necessary assignments for the course,
- (3) receive the grade 'U' if the student does not meet the requirements for a passing grade, and the student has not met the course requirements for satisfactory attendance and has not completed assignments for the course.

AU (AUDIT)

This grade is received by a student who has audited a course for which he does not receive academic credit.

GRADE-POINT AVERAGE

For each credit hour earned in a specific course, quality points are given as follows:

A = 4.0	C+ = 2.3
A- = 3.7	C = 2.0
B+ = 3.3	C- = 1.7
B = 3.0	D+ = 1.3
B- = 2.7	D = 1.0

No quality points are earned for grades of F, P, NC, U, or WF. The grade-point average, or cumulative index, is computed by dividing the total number of quality points earned on the scale of A through F, including WF, by the total number of semester hours of credits attempted, excluding courses for which the grades of P, NC, or U have been received. The grade-point average is computed only on the basis of coursework taken at Marist College.

FAILURES

Academic failures in required subjects must be made up either at Marist or elsewhere. The student choosing to make up academic requirements at another college must have the prior written permission of the Registrar and the School Dean. If it is impossible for a student to obtain the precise course he or she needs, the student may not substitute an equivalent without the permission of the Registrar and the School Dean. Grades earned elsewhere will not be calculated in the student's cumulative grade-point average. Only courses in which a C or better has been obtained may be transferred to meet major, minor, related field, and Core requirements. Credit for C- grades may be awarded for elective credit only.

REPEATS

A student may ordinarily repeat a course in an effort to earn a higher grade. Certain programs with minimum grade requirements for continuation in the

program, e.g., Honors, may limit the opportunity for a student to repeat a specific course.

When the course is repeated at Marist, the higher of the two grades is used in calculating the student's cumulative index. If the student successfully repeats a course previously taken, the quality points of the lower graded course are subtracted from the student's record and replaced with the quality points earned in the higher-graded course; no additional credits are earned.

When, with the prior permission of the Registrar and the School Dean, a student successfully repeats a failed course at another institution, credits but not quality points are added to the student's record. A student may not repeat a successfully completed Marist course (grade above an F) at another institution in an effort to earn a higher grade.

ACADEMIC HONESTY

The academic community of Marist College presupposes the scholarly integrity of its members. Students who enter this community to pursue educational objectives are expected to meet fundamental standards of honesty in all phases of their academic activities. Integrity is a fundamental requisite in the preparation and presentation of all forms of academic work, in the writing and submitting of papers and other course requirements, and in all aspects of examinations. Plagiarism, forgery, and participation in any activity that is dishonest are simply not acceptable at this institution. The College will make provisions for the maintenance of academic honesty among its students according to criteria and procedures found in the Student Handbook.

ACADEMIC STANDARDS

At the end of each semester, all students are expected to meet the following minimum standards: a semester grade-point average of 2.0 and a cumulative grade-point average of 2.0. A student who fails to achieve a 2.0 semester or cumulative grade-point average is subject to warning, probation, or dismissal after review by the Academic Standards Committee. Inquiries regarding the academic standards of the College should be directed to the **Center for Advising & Academic Services**.

ACADEMIC STANDING

ACADEMIC HONORS

Dean's List

The Dean's List, produced at the conclusion of each academic term, records the names of all full-time students who have demonstrated academic excellence in the previous semester. In order to qualify for this special distinction, students must earn a semester grade-point average of at least 3.60 having completed a minimum of 12 academic credits graded on the A-F scale. In addition, students with grades of "I," "D," "E," or "W/F", at any point during the semester, will not be named to the list. Any student who meets these criteria will be awarded a certificate and have a Dean's List notation permanently recorded on official College transcripts.

Graduation Honors

- (1) At commencement, three grades of honors are awarded to those graduates who have completed a minimum of 60 credits of study at Marist College and who have maintained a superior level of achievement:
 - Summa Cum Laude, or highest honors, awarded to those having a cumulative grade-point average of 3.85 and no grade below B.
 - Magna Cum Laude, or high honors, awarded to those having a cumulative grade-point average of 3.6 and no grade below C.
 - Cum Laude, or with honor, for those having a cumulative grade-point average of 3.25 or above.
- (2) Students in combined undergraduate/graduate degree programs become eligible for the above awards during the Commencement ceremonies held in the academic year in which they have completed all requirements for their baccalaureate degree.
- (3) Eligibility criteria for class Valedictorian at graduation include completion of at least 90 credits of study at Marist College and at least six semesters as a full-time student at the College. Eligibility criteria for class Salutatorian at graduation include completion of at least 90 credits of study at Marist

College and the highest or second highest grade-point index in the class. Eligibility criteria for the Award of General Excellence include completion of at least 60 credits of study at Marist College and the next highest grade-point index in the class. Eligibility criteria for the Merit Award are completion of at least 60 credits of study at Marist College and the next highest grade-point index in the class. The award for Academic Distinction is presented to the graduating student who has completed fewer than 60 credits at Marist College and has achieved the highest grade-point index within this group. To be eligible for these awards, this must be the student's first baccalaureate degree and all requirements must be completed by the commencement ceremony in which the student intends to participate.

THE MARIST COLLEGE HONORS PROGRAM

The Marist Honors Program has as its mission developing scholars, leaders and global citizens. In keeping with the overall mission of the College, which espouses an ideal dedicated to helping students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century, Marist's Honors program will provide opportunities for academic excellence, leadership, cultural enrichment, and global engagement.

The Program offers outstanding students in all majors a variety of learning experiences in and outside the academic setting. Honors seminars and co-curricular activities, such as field trips and lectures, bring together talented students who seek a more intensive and extensive educational experience. Promoting the adventure of intellectual pursuits, the Program challenges students to achieve their academic potential while they develop as responsible citizens and leaders in an increasingly culturally complex world.

A participating student who successfully completes all of the requirements will receive an Honors certificate, a medallion to be worn at Commencement, and special recognition on his or her college transcript.

ADMISSIONS PROCESS

Typically, students who have challenged themselves in the classroom by taking an honors and AP-level curriculum, maintained a high school average of 92 or above, and scored a 1950 or better on the SAT (or a 29 on the ACT) are good candidates for the Program. Extracurricular activities, involvement in community service, and leadership experience are also important. Admitted students who meet the criteria outlined above are invited to apply to the Honors Program.

Students may also apply for admission to the Program during the second semester of their freshman year or first semester of their sophomore year. The requirements for admission are as follows:

- Letter of application
- Minimum GPA of 3.500
- Letter of support from a Marist faculty member
- Interviews with the Director of Honors and one other member of the Honors Council
- Approval of the Honors Council

Transfer students who were enrolled in an Honors Program at their previous institution may apply by presenting a letter of application, a letter of support from a faculty member at their previous institution, and a complete transcript indicating the honors courses taken. In addition, the individual student will interview with the Director of Honors to assess his or her academic standing and to determine if any of the Marist Honors seminars have been satisfied by those taken at the previous institution. Final approval of the application must be granted by the Honors Council.

PROGRAM REQUIREMENTS

Prior to graduation, students will complete seven courses, including a 1 credit hour Honors-by contract attachment and the Honors Thesis Project. The Honors Thesis Project is an independent research study and requires students to work under the supervision of a faculty mentor. It encourages students to explore and to develop their own talents and interests. This program requirement is designed to provide the student an opportunity to apply the knowledge base and tools of his or her discipline in a mentored scholarly exploration suitable to the student's academic interest and background. The Thesis Project should demonstrate substantial scholarship, outstanding research, and outstanding writing skills. For some Honors students with majors in creative disciplines, the Honors Thesis Project may be a creative work that demonstrates imagination and originality in addition to craftsmanship and professionalism in production. The Honors Thesis

Project is designed to tie back to the major, but can be interdisciplinary. The Honors Thesis Project will be part of an Honors Symposium held at the end of each academic year.

Once admitted to the Program, a student must maintain a cumulative 3.500 GPA. If a student's GPA drops below 3.500, the student will be allowed to continue in the Program in probationary fashion for one semester. If the cumulative GPA continues to fall below the 3.500 requirement after one semester, the student will be dismissed from the Program. There is no reinstatement after an official dismissal from the Honors Program.

THE HONORS SEMINARS

Students will enroll in specially designated Honors sections of the First-Year Seminar and Writing for College, which will include activities that help to introduce students to the idea of interdisciplinary learning and interdisciplinary knowledge generation, and that will challenge their advanced skill set.

Following their Honors Core first-year experience, Honors students will narrow their fields of study and select Honors seminars on topics of interest and have a chance to explore and develop their academic, service, and leadership skills. To echo the themes that were explored in the first year as part of the students' experience in liberal studies/core education, specially developed seminars will be offered in the four breadth categories: Philosophical & Moral Foundations, Scientific & Quantitative Analysis, Expression & Creativity, and Individual & Society. These seminars are specially designed offerings on a variety of topics, are open only to Honors students, and focus on discussion. Honors faculty from across the college teach the courses, and the topics vary from semester to semester. Honors seminars encourage out-of-the-box thinking, creativity, critical thinking, and intellectual growth.

Honors students will complete their program of study with the Senior Seminar, designed to culminate the Honors experience. This course will allow Honors students to consider the transition from the undergraduate to the post-baccalaureate experience through the analysis of texts and discussion. Goals of the course include helping students to develop a sense of what the college system has prepared them for and how they can use the experience in the future, and to considering the values we assign to the idea of a meaningful life.

HONOR SOCIETIES

In further recognition of academic excellence, Marist offers students the opportunity to merit admission to the College's chapters of the following national honor societies:

- Alpha Chi, Theta Chapter—All academic disciplines
- Alpha Delta Sigma—American Advertising Federation's Honor Society
- Alpha Phi Sigma, Delta Chi Chapter—Criminal Justice
- Alpha Sigma Lambda—Adult Undergraduate Students, all disciplines
- Beta Alpha Psi—Accounting, Finance, and Information Systems
- Beta Gamma Sigma—Business
- Kappa Delta Pi, Alpha Gamma Kappa Chapter, International Honor Society in Education
- Lambda Pi Eta, Lambda Upsilon Chapter—Communications
- Omicron Delta Epsilon, Beta Rho Chapter—Economics
- Phi Alpha Theta, Mu Chapter—History
- Pi Sigma Alpha, Omicron Rho Chapter—Political Science
- Psi Chi, Marist College Chapter—Psychology
- Sigma Delta Pi, Phi Pi Chapter—Hispanic
- Sigma Tau Delta, Alpha Mu Kappa Chapter—English
- Sigma Zeta, Alpha Phi Chapter—Science and Mathematics

Students should consult the Honors Society Director for eligibility requirements.

ACADEMIC PROBATION

Students who do not meet the minimum academic requirements of the College, as outlined in the section on academic standards, may be placed on academic probation. Students on probation are required to meet any and all stipulations outlined in their probationary contracts. Under certain circumstances, a student may be granted more than a single semester of academic probation. A student granted a second consecutive semester of probation is not eligible for organized extracurricular activities including, but not limited to, varsity athletics. Restrictions on such participation during any semester of probation are made by the College's Academic Standards Committee on an individual basis.

* Students who enter the Program after their initial enrollment are not eligible for any additional scholarship funding.

ACADEMIC DISMISSAL

Students who fail to meet the minimum academic standards of the College may be dismissed. Every Marist student has one opportunity to appeal a first time academic dismissal. Appeal information is provided in writing to the student. If an appeal is not granted, or a student does not appeal, a student may apply for a one-time reinstatement to Marist College no earlier than one fall or spring semester following the dismissal after having proved successful academic performance at another approved institution. Students dismissed in June cannot apply for reinstatement until the following January at the earliest; those dismissed in January may apply for September reinstatement. However, most students will want to take more than one semester to consider whether to seek permission to continue their studies at Marist.

To be considered for one-time reinstatement, the dismissed student must submit the following items to the **Center for Advising and Academic Services**:

1. A clearly written statement, addressed to the Academic Standards Committee, offering direct, verifiable evidence of seriousness of purpose in returning to academic studies at Marist College. This letter should outline a plan for academic success, including resources you intend to use, and ways you intend to improve/change in order to be successful.
2. A letter of recommendation from a faculty member at the other institution you attended. The letter should be written on official institutional letterhead, sealed, and signed by the faculty member across the seal. You may also include, if applicable, medical documentation indicating that circumstances have changed.
3. An official transcript documenting satisfactory full-time academic performance at another institution of higher learning in the period following dismissal from Marist, if you were a full-time student. Part-time students may submit an official transcript documenting satisfactory part-time academic performance and must be a part-time student during the semester of reinstatement. *For reinstatement purposes, satisfactory performance is defined as earning a grade of "C" or higher in each course during a traditional semester (fall or spring) where a minimum of 12 credits, taken concurrently (minimum of 6 credits, taken concurrently for part-time students) has been completed.*
4. Reinstatement fee of \$150.

After reviewing the submitted materials, the Academic Standards Committee has the authority to reinstate the student on a provisional basis. The Committee may require: limited course loads, mandated academic support services, restricted extracurricular activity, and any combination of requirements that may lead to enhanced academic performance. Reinstated students are automatically placed on high-risk academic probation and are required to achieve at least a 2.0 semester grade-point average during this and every subsequent semester. Under no circumstances will a student be reinstated to Marist more than once.

Please Note:

- (1) Once the total number of credits from all sources has reached 70, no further credits will be accepted from a two-year institution.
- (2) Students must consult their academic dean for advice regarding which courses in their major and Core can be taken at another institution. Students who plan to transfer credits must complete the appropriate course approval forms, available in the Office of the Registrar, before taking courses.
- (3) Grades earned at another institution are not calculated in the Marist grade-point average.
- (4) Reinstatement applicants are strongly encouraged to contact the **Center for Advising and Academic Services** at least two months in advance of the semester for which they are seeking permission to return.

ACADEMIC ENHANCEMENT COURSES

On the basis of academic review, a student who is experiencing academic difficulty may be required to enroll in the three-credit Self-Development course (LERN 104).

LEAVE WITH INTENTION OF RETURNING

Students may request to leave the College with the intention of returning in a future semester for a limited number of reasons. It should be noted that due to Federal guidelines, a student must be able to return to the College within 180 days of the leave or they must be withdrawn from the College. This does not mean that the student cannot return to the College. Requests for a leave of absence are handled through the Center for Advising and Academic Services.

Students requesting a leave for medical reasons will be required to submit medical documentation to verify the necessity of the leave and will be required to obtain medical clearance to return to the College. Medical documentation should be original copies with signatures on the medical practice letterhead. The documentation needed to return must include a summary of diagnosis, treatment, ability to return to campus and fulfill the academic requirements of enrollment, and any need for accommodation or ongoing treatment while at Marist College. The Marist College Wellness Center professional staff will review this documentation and advise whether additional information and/or an interview or on-campus meeting is required.

Students should be advised that financial aid packages and campus housing will not necessarily be restored upon return. Therefore, they should consult with the office of Student Financial Services and the Housing Office prior to making a final decision.

Students leaving during the semester may have financial and academic penalties. The Office of Student Financial Services can determine financial penalties. The Center for Advising and Academic Services can address academic penalties.

Students planning to take courses at another college, while away from Marist College with the intention of applying the credits toward their Marist degree, must seek advisement from their academic advisor about which courses to take in order to fulfill their major and Core requirements and must obtain prior approval from the appropriate school dean and the Marist Registrar. Forms for this purpose are available in the Office of the Registrar. **Please note:** *Once the total credits from all sources have reached seventy (70), no further credits will be transferred from a two-year institution. Once the total credits from all sources reach ninety (90), no further credits will be transferred from other sources.* Students will not be granted a leave of absence/withdrawal for the sole purpose of taking courses elsewhere.

Students on a leave of absence or who have withdrawn with the intention of returning are eligible to participate in the registration process for the upcoming semester, once they have cleared any holds that restrict registration and have been activated to register. Registration for the fall term is typically in April with advising beginning in March. Registration for the spring term is typically in November with advising beginning in October. Complete registration information can be found at the Registrar's website.

Resident students who leave the College and desire campus housing on return are responsible for providing the Housing Office with sufficient advance notice of their intention to return. Housing is not guaranteed but may be assigned if space is available.

LEAVE WITH NO INTENTION OF RETURNING

A student who plans to leave the College with no intention of returning must contact the Center for Advising and Academic Services. Students leaving during the semester may have financial and academic penalties. The Office of Student Financial Services can determine financial penalties. The Center for Advising and Academic Services can address academic penalties.

READMISSION TO THE COLLEGE

All applicants for readmission are advised to submit their requests at least two months in advance of the semester of return.

Students who voluntarily withdrew from the College, and whose grade-point average was 2.0 or above at the time of withdrawal, may apply for readmission. Students should contact the Office of the Registrar for information about the readmission procedure.

Students who were dismissed from the College should review the Reinstatement Policy prior to requesting readmission to the College. Students whose semester and/or cumulative grade-point average at the time of withdrawal was below 2.0 must contact the Center for Advising and Academic Services prior to requesting readmission to the College.

All applicants for readmission who have taken courses at another institution and who wish to transfer these credits to meet degree requirements at Marist must submit an official transcript at the time of application for readmission and request a reevaluation of their credits.

Remaining course requirements in the major and in the Core will be determined by the school dean of the student's major and the Office of the Registrar.

Students granted readmission to the College may register for classes for the intended semester of return after the preregistration period for that semester is complete. Please contact the Office of the Registrar for details.

TRANSCRIPT OF RECORD

An official transcript is one bearing the seal of the College and signed by the Registrar. Official transcripts of academic records are not given to students but will be sent directly to the college, professional school, government agency, or business concern named by them.

To obtain a transcript a student or graduate must apply **in writing** to the Office of the Registrar. A fee of \$5.00 is charged for each transcript issued.

College does not offer same-day service for transcripts. Transcripts are mailed to the address requested using standard First Class Service via the U.S. Postal Service (USPS) – the USPS estimates the delivery time of 2-3 business days. Students may expedite the shipping time by providing a pre-paid overnight mail envelope available from the USPS or FedEx.

APPLICATION FOR GRADUATION

Each candidate for graduation must file an application for graduation with the Office of the Registrar. See Academic Calendar for specific dates. Applications must be filed in order to receive commencement mailings, and so that student diplomas may be ordered.

PARTICIPATION IN GRADUATION CEREMONY

Graduation ceremonies are held once a year in May at Marist College, for all undergraduate and graduate degree recipients. Participants in the graduation ceremony must have completed their degree requirements the previous August, January, or current spring semester. Information regarding Commencement is sent to eligible students by the Office of the Registrar in the spring.

Students who have completed their degree requirements by May, but wish to participate in the commencement ceremony, may request permission to participate in the ceremony if they have met the following criteria:

- Student is able to complete all degree requirements no later than the fall semester following the graduation ceremony.
- Student must have a cumulative grade-point index and major index of 2.000 or a

Permission is available at the Office of the Registrar in early March each year.

GRADUATION REQUIREMENTS

STATEMENT OF REQUIREMENTS FOR THE BACCALAUREATE DEGREE

The successful completion of courses totaling a minimum of 120 credits, a minimum of 30 credits completed at Marist, a minimum 2.0 cumulative index, the specified coursework for the student's major field, and a minimum 2.0 index in the student's major field are required for graduation.

In addition, a New York State Board of Regents ruling dictates that undergraduate degrees shall be distinguished, as follows, by a minimum amount of liberal arts content required for each degree.

Courses are by their very nature defined as liberal arts or non-liberal arts. Courses theoretical or abstract in content are considered to be liberal arts. These are designated LA in the course description section of this catalog (designated with an "L" in the course number). Courses directed toward specialized study or specific occupational or professional objectives are non-liberal arts (designated with an "N" in the course number). Students should consult this catalog to determine whether a course is listed as liberal arts.

- (1) Three-quarters of the work for a B.A. shall be in the liberal arts and sciences (90 credits).
- (2) One-half of the work for a B.S. shall be in the liberal arts and sciences (60 credits).
- (3) One-quarter of the work for a B.P.S. shall be in the liberal arts and sciences (30 credits).

DEGREES AND MAJOR FIELD REQUIREMENTS

Marist awards the Bachelor of Arts degree in sixteen majors, the Bachelor of Science degree in sixteen majors, and the Bachelor of Professional Studies in Fashion Design and Fashion Merchandising.

Every student is required to major in an academic discipline or area called the major field. The major fields available to students at Marist College are the following: Accounting, American Studies, Applied Mathematics, Athletic Training, Biochemistry, Biology, Biomedical Sciences, Business, Chemistry, Chemistry-Biochemistry, Childhood Education, Communication Arts, Computer

Science, Criminal Justice, Digital Media, Economics, English, Environmental Science & Policy, Fashion Design and Merchandising, Fine Arts, French, History, Information Technology & Systems, Liberal Studies, Mathematics, Medical Technology, Philosophy, Political Science, Psychology, Social Work, and Spanish. The requirements for the major field are listed separately under the Programs of Study section of the catalog.

MAJOR FIELD REQUIREMENTS

CATEGORY 1.0 A specific number of credits in the academic discipline or area in which the major is being earned.

CATEGORY 2.0 A specific number of credits in academic disciplines or areas related to or supportive of the academic discipline in which the major is being earned.

GENERAL EDUCATION REQUIREMENTS

CATEGORY 3.0 A specific number of credits in the Core/Liberal Studies area is required. Complete details and requirements are listed in the Core/Liberal Studies Curriculum section (page 42).

ELECTIVES

CATEGORY 4.0 There is no specific distribution stipulated by the faculty for the courses taken by a student to fulfill the elective portion of his or her program. The student is consequently at liberty to make his or her own choices while keeping in mind the minimum liberal arts credit requirement for the degree being sought. Because the faculty is conscious of its own responsibility for the education of each student at Marist, it offers to students the following counsel:

- (1) Each student should attempt to establish clearly in his or her own mind the educational goals that he or she is attempting to achieve as the outcome of the college experience.
- (2) His or her course choices should be related to the achievement of these goals.
- (3) He or she should be aware that the background, professional training, and experience of the faculty are resources which are at his or her disposal. It is strongly recommended, therefore, that each student seek out his or her own faculty advisor to discuss educational objectives.

SECOND BACCALAUREATE DEGREE

Marist College will confer a second baccalaureate degree only as a means of recognizing that a candidate has competencies in two essentially different areas. Applications to be candidates for a second baccalaureate degree should be submitted to the School of Professional Programs which will consult with the School Dean/Registrar for approval of the second degree application. A candidate for a second baccalaureate degree must complete at least 30 credit hours within the major and related field requirements beyond the requirements of his or her first baccalaureate degree.

STATEMENT OF REQUIREMENTS FOR MINORS AND CERTIFICATES

The successful completion of all courses listed in the Programs of Study section of the catalog for declared minors and certificates and a minimum 2.0 cumulative index for these requirements are required for conferral of the minor or certificate being sought.

COURSE CODES

In the pages that follow, each course is designated by a letter code, a number, and a course title. Code letters denote subject areas and are given below. The number indicates a specific course and a specific course content, i.e., 100 level courses are elementary, 200–300 level courses are intermediate, and 400 level courses are advanced.

This publication gives the current course title associated with each course. In addition, the following subject areas are used to identify that particular field when registering.

Please note that courses denoted by an asterisk * are offered only at Marist Italy locations.

ACCT	Accounting
ANTH	Anthropology
ARAB	Arabic
ARCH	Architecture*
ART	Fine Art
ARTL	Art History*

ATHT	Athletic Training
BIOL	Biology
BUS	Business
CAST	Catholic Studies
CHEM	Chemistry
CHIN	Chinese
CLDM	Communication*
CMPT	Computing Technology
COM	Communication Arts
CONV	Conservation Studies*
CRDV	Career Development
CRJU	Criminal Justice
CSAR	Culture Studies - Arabic
CSCU	Culture Studies – Civilization
CSFR	Culture Studies – French
CSIT	Culture Studies – Italian
CSJP	Culture Studies – Japanese
CSSP	Culture Studies – Spanish
ECON	Economics
EDUC	Education
EFL	English as a Foreign Language
ENG	English
ENSC	Environmental Science
FASH	Fashion Design and Merchandising
FREN	French
FYS	First Year Seminar
GBST	Global Studies
GERM	German
GRAP	Graphic Arts*
GREK	Greek
HIST	History
HLTH	Health
HONR	Honors
HST	Historical Studies*
INTD	Liberal Studies
ITAL	Italian
ITDS	Interior Design*
JPN	Japanese
LAT	Latin
LERN	Learning Center
LIT	Literature*
MATH	Mathematics
MDIA	Media Studies and Production
MEDT	Medical Technology
MUS	Music
ORG	Organizational Administration
PHED	Physical Education
PHIL	Philosophy
PHRS	Philosophy and Religion*
PHYS	Physics
POLI	Politics and International Studies*
POSC	Political Science
PRLG	Paralegal
PSYC	Psychology
REST	Religious Studies
SOC	Sociology
SOCW	Social Work
SPAN	Spanish
STUD	Studio Arts*
WMST	Women's Studies

Program	Degree	HEGIS Code
Undergraduate Programs:		
Accounting	BS	0502
American Studies	BA	0313
Applied Mathematics	BS	1703
Athletic Training	BS	1299.30
Biochemistry	BA	0414
Biology	BS	0401
Biology 7-12	BS	0401.01
Biomedical Sciences	BS	0499
Business Administration	BS	0502
Chemistry	BA	1905
Chemistry	BS	1905
Chemistry-Biochemistry	BS	1905
Chemistry 7-12	BS	1905.01
Childhood Education/Students with Disabilities (1-6)	BA	0808
Communication Arts	BA	0601
Computer Sci. Software – 5 Yr.	BS/MS	0701
Computer Science	BS	0701
Computer Science Info. Systems – 5 Yr.	BS/MS	0702
Criminal Justice	BS	2105
Digital Media	BS	0605
Economics	BA	2204
English	BA	1501
English 7-12	BA	1501.01
Environmental Science & Policy	BS	0420
Fashion Design	BFA	1009
Fashion Merchandising	BS	1009
Fine Arts	BA	1001
French	BA	1102
French 7-12	BA	1102.01
History	BA	2205
History 7-12	BA	2201.01
Information Technology & Systems	BS	0702
Italian	BA	1104
Liberal Studies	BA	4901
Liberal Studies	BS	4901
Mathematics	BA	1701
Mathematics 7-12	BA	1701.01
Media Studies and Production	BA	0605
Medical Technology	BS	1223
Philosophy	BA	1509
Political Science	BA	2207
Psychology	BA	2001
Psychology – 5 Yr.	BA/MA	2001
Social Work	BS	2104
Spanish	BA	1105
Spanish 7-12	BA	1105.01
Graduate Programs:		
Business Administration	MBA	0506
Communication	MA	0601
Computer Science Info. Systems	MS	0702
Computer Science Software Dev.	MS	0701
Education	M.Ed.	0803
Educational Psychology	MA	0822
Integrated Marketing	MA	0699
Mental Health Counseling	MA	2104
Public Administration	MPA	2102
School Psychology	MA	0826.02
Technology Management	MS	0599
Undergraduate Certificates:		
Data Center Technologies	CERT	5101
Paralegal	CERT	5099
Advanced Certificates:		
Business Analytics	ADV CERT	0702
Information Systems	ADV CERT	0702

INDEX OF PROGRAMS

The following index lists approved programs offered by Marist College with the official title, degree, and New York State HEGIS code number. Enrollment in other than registered or otherwise approved programs may jeopardize a student's eligibility for certain student financial aid awards.

SCHOOLS

SCHOOL OF COMMUNICATION AND THE ARTS

STEVEN M. RALSTON, Ph.D., *Dean*

PROGRAMS OF STUDY

The School of Communication and the Arts is comprised of five academic units: the Department of Art and Art History, the Department of Communication, the Department of Media Arts, the Fashion Program, and the Music Program. The School offers the Bachelor of Arts Degree with majors in Studio Art, Art History, Communication, and Media Studies and Production; the Bachelor of Science Degree with majors in Digital Media and Studio Art; and Bachelor of Professional Studies Degrees in Fashion Design and Fashion Merchandising. Minors offered by the School are Art History, Communication, Cinema Studies, Digital Video Production, Fashion Merchandising, Interactive Media, Photography, Music, and Studio Art.

MISSION:

The School of Communication and the Arts prepares students to live and work successfully in the global communication and arts environment. Students in the School's five academic programs are immersed in an integrated approach to the study and practice of communication and the arts through the exploration of theories and models associated with their field of study, and by the application of what they have learned in hands-on, real-world practice experiences. School of Communication and the Arts students also take advantage of extensive study abroad and internship opportunities.

The School of Communication and the Arts faculty represent diverse academic and artistic backgrounds and interests, and this diversity is reflected in their teaching, research, and creative activities. The School is dedicated to serving students, the professions of communication and the arts, and the New York State Hudson River Valley community of which it is an integral part.

GOALS:

- To help students communicate effectively and ethically using the convergent languages and tools of the communication and arts disciplines.
- To help students critically and imaginatively analyze complex forms of communication, works of art, and performance.
- To help students make informed choices in an increasingly multicultural and media-centric society.
- To help students be engaged members of their community.
- To help students pursue rewarding careers in communication and the arts.
- To help students pursue graduate studies in communication and the arts.

DEPARTMENTS AND PROGRAMS

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Department of Art and Art History

Offers majors in:

Studio Art	53
Art History	53
Digital Media	55

Offers minors in:

Photography	60
Studio Art	59
Art History	59
Graphic Design	60

Department of Communication

Offers major in:

Communication	83
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Offers minor in:

Communication	87
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Department of Media Arts

Offers major in:

Media Studies and Production	150
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Offers minors in:

Cinema Studies	150
Digital Video Production	150
Interactive Media	150

Program in Fashion Design and Merchandising

Offers majors in:

Fashion Design	116
Fashion Merchandising	120

Offers minors in:

Fashion Merchandising	119
Product Development	119

Program in Music

Offers minor in:

Music	159
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SCHOOL OF COMPUTER SCIENCE AND MATHEMATICS

ROGER NORTON, Ph.D., *Dean*
MARY ANN HOFMANN, M.A., M.S., *Assistant Dean*

PROGRAMS OF STUDY

The School of Computer Science and Mathematics includes the following Departments: The Department of Computing Technology and The Department of Mathematics. The School offers the Bachelor of Science Degree with majors in Computer Science, Information Technology and Systems, and Applied Mathematics. Also offered is the Bachelor of Arts Degree with a major in Mathematics. In addition, the School offers Master of Science Degrees in Computer Science and in Information Systems. (See the Graduate Catalog for information on these programs.)

MISSION:

The School of Computer Science and Mathematics prepares all Marist students to live and work in a technology-driven, rapidly changing world. The School provides a broad-based mathematical and technological education to its students within the context of a solid liberal arts foundation. Students receive in-depth instruction in the theoretical underpinnings of their chosen fields, which they can apply through a wide variety of practical experiences.

The School prepares students for careers of lifelong learning in which they can contribute at the technological frontier of a global community that is increasingly dependent on mathematical and technological expertise. In addition, the School provides students with an ethical framework for the responsible use of mathematics and technology.

GOALS:

- To educate students to think critically, communicate effectively, and create work of high quality.
- To stimulate intellectual curiosity and risk-taking so that students can become agents of change in their chosen fields.
- To teach students to become independent learners so that they will have the skills to continue learning throughout their lives.
- To provide students with the necessary theoretical and practical knowledge to prepare them for careers in mathematics, applied mathematics, computer science, information systems, and information technology.
- To prepare students for graduate study in mathematics, applied mathematics, computer science, information systems, and information technology.
- To provide mathematical and technical competency education to the entire Marist student community through a wide variety of courses in mathematics and computing.

The School of Computer Science and Mathematics is committed to providing its students with a broad range of educational opportunities both on and off the Marist College campus, including internships in the surrounding business community that provide many students with experience in their chosen fields. The School is dedicated to serving its students, the professions of mathematics and computing, and the community of which it is a part.

DEPARTMENTS AND PROGRAMS

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Department of Computing Technology

Offers majors in:

Computer Science	88
Concentration in Software Development	89
Concentration in Game and Design Programming	91
B.S. – M.S. Computer Science	92
Information Technology & Systems	
Concentration in Information Technology	136
Concentration in Information Systems	137
B.S. – M.S. Information Systems	141

Offers minors in:

Computer Science	92
Information Technology	139
Information Systems	140

Offers certificates in:

Data Center Technologies	134
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Department of Mathematics

Offers majors in:

Applied Mathematics	50
Mathematics	148

Offers minor in:

Mathematics	147
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SCHOOL OF LIBERAL ARTS

MARTIN SHAFFER, Ph.D., *Dean*

PROGRAMS OF STUDY

The School of Liberal Arts includes the following Departments: The Department of English, The Department of History, The Department of Modern Languages and Cultures, The Department of Philosophy/Religious Studies, and The Department of Political Science. The School offers the Bachelor of Arts Degree with majors in American Studies, English, History, French, Italian, Spanish, Philosophy, and Political Science.

MISSION:

The School of Liberal Arts reflects the central educational values and commitments of Marist College and of the disciplines of the liberal arts. Through their dedication to the Core/Liberal Studies program, an important component of the divisional curriculum, Liberal Arts faculty provide leadership in support of the aspiration of our institution to blend career preparation with a liberal arts education and, thus, they play a crucial role in shaping the educational experience of every student who attends Marist College.

The hallmarks of the Liberal Arts curricula are interdisciplinary and multidisciplinary. While striving to prepare students to become reflective, critical, and engaged citizens, the faculty of the Liberal Arts seek to transcend traditional disciplinary boundaries while respecting the integrity of each discipline. Focusing on the unity and integration of knowledge, they address issues from diverse viewpoints and create synergistic teaching opportunities with each other, as well as between the Liberal Arts and the wider Marist Community, that lead students to develop breadth as well as depth.

The faculty of the School of Liberal Arts is committed to the cultivation of the teacher/scholar, recognizing that legitimate scholarship is not confined to a single focus and that teaching excellence embraces innovative and technologically advanced forms of instruction in a variety of settings. They acknowledge the internationalization of our nation’s interests and concerns and endeavor to ensure that our students develop global perspectives and appreciation of foreign cultures, beginning with the richness and changing composition of American culture. Finally, faculty investigate new ways to illuminate the problems and questions of life, heightening student awareness of the moral and ethical implications of human existence, and help them connect what takes place in the classroom to their own lives.

GOALS:

- To prepare students for a productive life by helping them develop the skills of critical analysis, reflection, effective communication, and information literacy.
- To foster in students an understanding and appreciation of intellectual, aesthetic, and professional creativity.
- To enhance students’ learning and intellectual development through the use of technological resources.
- To lead students to become informed, responsible, and motivated and to maximize their capacity to interpret events and processes as well as to help shape them.
- To ground students in their own historical experience and to help them develop ways to analyze issues that challenge them as citizens.
- To guide students to confront issues of social responsibility, human rights, and dignity and to prepare them to support and promote social justice.

DEPARTMENTS AND PROGRAMS

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Department of English

Offers major in:

English 104

Offers minors in:

Creative Writing 109

English 109

Theatre 109

Writing 109

Department of History

Offers major in:

History 129

Offers minor in:

History 134

Department of Modern Languages and Cultures

Offers majors in:

French 125

Italian 140

Spanish 179

Offers minors in:

French 126

Italian 141

Latin American and Caribbean Studies 143

Spanish 182

Department of Philosophy/Religious Studies

Offers major in:

Philosophy 161

Offers minors in:

Philosophy 165

Public Praxis 174

Religious Studies 177

Department of Political Science

Offers major in:

Political Science 165

Offers minor in:

Political Science 167

Additional majors, minors, certificates, and concentrations offered by School of Liberal Arts

Major:

American Studies 48

Minors:	
American Studies	49
Catholic Studies	74
Global Studies	127
Hudson River Valley Regional Studies	135
Jewish Studies	142
Latin American/Caribbean Studies	143
Women's Studies	183
Certificate:	
Paralegal	161
Concentrations:	
Public Administration	173
Public History	173
Public Opinion	174

SCHOOL OF MANAGEMENT

ELMORE R. ALEXANDER, Ph.D., *Dean*

ELIZABETH DOHERTY, Ph.D., *Associate Dean*

JEAN THEOBALD, M.P.S., *Assistant Dean*

PROGRAMS OF STUDY

The School of Management includes the following Departments: The Department of Accounting and Economics/Finance, The Department of Management and the Department of Organizational Environments.

The School offers the Bachelor of Science Degree with majors in Accounting and Business Administration, as well as the Bachelor of Arts Degree in Economics. In addition, the School offers the Master Degree in Business Administration and the Master Degree in Public Administration. (See the Graduate Catalog for information on these programs.)

MISSION:

We develop people of integrity with the managerial expertise, vision, pragmatism, and ethical sensibility to succeed professionally and personally on their own and with others. We prepare leaders to face the challenges of a dynamic and diverse world grounded in our ideals of excellence in education, the importance of community, and commitment to service.

Excellence in Education: We challenge and develop students by creating a nurturing, integrative experiential education within a strong liberal arts tradition.

Importance of Community: We collaborate as a community of faculty, staff, students, alumni, and other stakeholders to expand and continuously improve knowledge of the practice, study, and teaching of management through program innovation, research, and professional activities.

The Commitment to Service: We use our knowledge and experience with our stakeholders to improve the operation of public and private organizations and the quality of life for individuals and communities in both the region and the world.

VISION:

Our Vision: The Marist College School of Management is a leader in creating and delivering a personal, integrative, and relevant management education.

Our Goal: To develop the most sought after 'ready to work' corporate citizens who seek out and thrive on opportunities for change.

Our Faculty is highly skilled, committed, and respected as teachers and scholars whose research is meaningful to their peers and our business partners. The school is a resource of organizational knowledge and expertise for our stakeholders.

Our Programs are distinguished by providing demanding and applied management education in a liberal arts setting. The faculty is collaborative and passionate, fostering a community of excellence that engenders student flexibility, develops ingenuity, initiative, and the sensibilities needed to be adaptive in an ever-changing organizational landscape.

Our Graduates are cross-functional big picture thinkers equipped with ethical, global and entrepreneurial mindsets, and excellent communication and technology skills. Their personal initiative, skilled curiosity, and know-how drive their leadership in crafting and implementing sound management strategy.

In Short: The SOM graduate is a Business Renaissance Person, with 360-degree perspective, and in big demand by top employers seeking immediate value from graduates who can hit the ground running.

DEPARTMENTS AND PROGRAMS

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Department of Accounting and Economics/Finance

Offers majors in:

Accounting	44
Economics	97

Offers minors in:

Accounting	46
Economics	98

Department of Management/Organizational Environments

Offers major in:

Business Administration	70
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Offers minor in:

Business	73
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SCHOOL OF SCIENCE

JAMES DUMOND, Ph.D., *Dean*

NEIL FITZGERALD, Ph.D., *Assistant Dean*

PROGRAMS OF STUDY

The School of Science includes the following Departments: The Department of Athletic Training, The Department of Biology, The Department of Chemistry, Biochemistry & Physics, The Department of Environmental Science & Policy, and The Department of Medical Laboratory Sciences.

The School offers the Bachelor of Science Degree with majors in Athletic Training, Biology, Biology Education, Biomedical Sciences, Chemistry, Chemistry with Biochemistry option, Environmental Science (Policy and Science tracks), and Medical Technology. The Bachelor of Arts Degree with majors in Biochemistry and Chemistry is also offered.

MISSION:

The School of Science primarily addresses itself to meeting the needs of students majoring in the scientific disciplines. These needs include a sound grasp of theoretical principles and the ability to apply them. A strong emphasis on laboratory experiences and student research is designed to wed theory and practice. Our aim is to prepare students for continuing education at the university level, including programs in the health professions and law, and for entry-level professional positions in the fields for which they have been trained. Consistent with this aim toward professional preparation, science programs stress the broader skills and competencies that form the basis for leadership and management roles in the professions. Consonant with the historical mission of the College, the School also aims to provide students with the content knowledge required for secondary school teacher certification.

More broadly, the School addresses the needs of every student for scientific literacy. This is achieved within the scope of the Natural Sciences requirement of the Core/Liberal Studies curriculum of the College. Here the focus is on a grasp of the scientific approach to gaining knowledge, a critique of this methodology and its limitations in addressing the full range of human problems and aspirations, and the opportunity to confront, use, and apply the knowledge content of at least one of the scientific disciplines.

Finally, the School recognizes its place within the broader scientific community where it acknowledges a responsibility for contributing to scientific knowledge consistent with its character as a four-year liberal arts college, providing leadership in professional settings, and supporting scientific and educational enterprises in the larger community. Because of the location of Marist College on the Hudson River, these responsibilities take on special meaning when seen in the context of caring for the health and vitality of this extraordinary resource.

DEPARTMENTS AND PROGRAMS

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Department of Athletic Training

Offers major in:

Athletic Training 60

Department of Biology

Offers majors in:

Biology 62

Biology Education 66

Biomedical Sciences 68

Offers minor in:

Biology 65

Department of Chemistry, Biochemistry and Physics

Offers majors in:

Chemistry 75

Chemistry-Biochemistry 77

Biochemistry 79

Offers minor in:

Chemistry 81

Department of Environmental Science & Policy

Offers majors in:

Environmental Science & Policy – Policy 113

Environmental Science & Policy – Science 112

Offers minors in:

Environmental Policy 115

Environmental Science 114

Environmental Studies 115

Department of Medical Laboratory Sciences

Offers major in:

Medical Technology 155

Additional minors and certificates

Certificates:

Physical Education – Coaching Certificate 165

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

MARGARET R. CALISTA, M.S.W., *Dean*

PROGRAMS OF STUDY

The School of Social and Behavioral Sciences includes the following Departments: The Department of Criminal Justice, The Department of Education, The Department of Psychology, and The Department of Sociology and Social Work.

The School offers the Bachelor of Arts Degree with majors in Psychology, and Psychology with dual certification in Childhood Education and Students with Disabilities 1–6. Also offered is the Bachelor of Science Degree with majors in Criminal Justice and Social Work. In addition, the School offers the Master of Arts Degree in Psychology, Mental Health Counseling, Educational Psychology, School Psychology, and a Master's in Education. (See the Graduate Catalog for information on these programs.)

MISSION:

Study in each of the School's undergraduate majors provides students with professional preparation for entry into fields of work associated with the major. Concurrently, students' learning prepares them for advanced study in career-oriented graduate programs.

The curriculum for each of the School's majors presents a highly integrated blend of the theoretical and applied aspects of the respective disciplines. This theoretical/applied integration is enhanced by significant internship experiences. Internships are designed for students to continue their learning in real work situations and to have the experience of making learning-based contributions to real problems in the work setting.

The School seeks to accomplish its mission by creating learning environments in which students are encouraged to develop their critical-thinking, problem-solving, self-reflective, self-management, and creativity skills. This occurs in the context of studying course content, learning the methodologies of the discipline, learning skills associated with the discipline, and engaging in the values/ethical issues presented by the discipline. Drawing upon knowledge gained from their broad-based Core/Liberal Arts curriculum, students work with faculty to integrate their professional and liberal arts studies. Faculty also seek to invigorate the learning environment through innovative uses of technology. Throughout the entire program students are given many opportunities to demonstrate progress in fulfilling the requirements of their major.

From a professional perspective, faculty facilitate students' internalization of the discipline's code of ethics. The School's professional focus is also enhanced by the availability of accelerated, combined Bachelor's/Master's Degree programs for exceptional students in the B.A./M.A. in Psychology and the B.A./M.A. Psychology/Educational Psychology with dual certification in Childhood Education and Students with Disabilities 1–6. These exceptional students begin to take graduate-level courses during their undergraduate program. Similarly, graduates from the School's Social Work major may receive advanced standing in MSW programs throughout the country with significant saving of credits at the graduate level. Students in the Criminal Justice major may begin study in the Master's/Public Administration Program, and earn an M.P.A. with a concentration in Criminal Justice within one year after graduating with their Bachelor's Degree.

DEPARTMENTS AND PROGRAMS Page

Department of Criminal Justice	
Offers majors in:	
Criminal Justice	95
Double major with Psychology	95
Offers minor in:	
Criminal Justice	97
Department of Education	
Offers programs leading to initial certification in:	
Childhood Education/Students with Disabilities 1-6	100
Adolescence Education Grades 7-12	102
B.A./M.A. Educational Psychology Five Year Program	104
Bilingual Education	182
Department of Psychology	
Offers majors in:	
Psychology	169
Double major with Criminal Justice	169
Offers minor in:	
Psychology	171
Department of Sociology and Social Work	
Offers major in:	
Social Work	177
Offers minors in:	
Sociology	179
Social Work	179
Additional majors, minors, certificates, and concentrations offered by School of Social and Behavioral Sciences	
Cognitive Science	83

SCHOOL OF PROFESSIONAL PROGRAMS

Vacant, Ph.D., *Dean*

PROGRAMS OF STUDY

The School of Professional Programs administers Adult Bachelor's Degree Completion Programs, non-credit and for-credit certificates, and the Bachelor of Art and the Bachelor of Science degrees for the Liberal Studies Major.

MISSION:

The School of Professional Programs is a comprehensive unit of Marist, offering courses, degree and certificate programs, non-credit and for-credit professional programs, on-site training, and related services for adults, career professionals, and businesses. Its mission is to be a leader in providing innovative, quality-driven education built on a strong liberal arts foundation that will embolden and enhance the ability of professionals to succeed in a global economy.

The School of Professional Programs is responsible for the following academic programs:
Adult Bachelor's Degree Completion Programs (including the B.A./B.S. in Liberal Studies)
Executive Education
Center for Lifetime Study
Summer Session
Winter Intersession
Fishkill Executive Center

The goal of the School of Professional Programs has always been to emphasize quality in academic programs, teaching facilities, and support services for the adult student. This emphasis has built a true adult learning community offering the widest array of undergraduate and professional certificate programs in the Hudson River Valley.

The School of Professional Programs is located on the main campus, just off Route 9 in Poughkeepsie, New York, (845) 575-3202. The Fishkill Executive Center is located at the intersection of Route 9 and I-84 in the town of Fishkill, (845) 897-9648.

DEPARTMENTS AND PROGRAMS

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Adult Bachelor's Degree Completion Program

Offers:

Liberal Studies 144

PROGRAMS OF STUDY

THE CORE/LIBERAL STUDIES CURRICULUM

MOIRA FITZGIBBONS, Ph.D., *Core/LS Director*

MISSION:

One enduring element of the mission of Marist College has been to provide students with an experience that blends career preparation with an education in the tradition of the liberal arts. The commitment of the faculty to providing students with a rounded education is evident in the Core/Liberal Studies Program which emphasizes the following goals:

- To assist and challenge students to become more aware of their own values and the ethical implications of the choices they face in their public and private worlds.
- To develop in students the capacity to synthesize and integrate methods and insights from a variety of intellectual disciplines.
- To introduce students to the essential ideas and skills that comprise the disciplines of the liberal arts and the sciences.
- To develop in students crucial 21st-century skills including critical thinking, written exposition, public presentation, information literacy, and technological competency.

To achieve these goals, students are exposed to a curriculum that is both integrative and distributive, blending courses that all students take as part of a shared educational experience with elective courses in the liberal arts and sciences.

The Foundation courses in the Core/Liberal Studies Program introduce students to the College as an intellectual community and instruct them in skills they will use throughout their undergraduate experience and beyond. The First Year Seminar introduces students to critical thinking, writing, public presentation, information literacy, and interdisciplinary study through exploration of a focused topic. The other required Foundation course, Writing for College, enables students to develop their ability to critically analyze and learn through writing. Students also learn methods of scholarly documentation and the organization and presentation of ideas. These skills are essential for success in academic and professional life. Each First Year Seminar and Writing for College course engages with one or more of the following themes central to liberal learning: Civic Engagement, Cultural Diversity, Nature & the Environment, and Quantitative Reasoning.

The Core/LS Program's distribution requirements introduce students to a broad range of disciplines and develop their ability to approach problems in an integrative manner. Breadth courses are content-based and emphasize an understanding of the skills, methodology, and ethical issues of each discipline. Philosophical Perspectives, a Breadth course taken by all students, enables students to examine basic philosophical questions concerning knowledge (epistemology), reality (metaphysics), and human values (ethics, political philosophy, aesthetics) essential to the College's curriculum as a whole. The 12-credit Pathway component of the distribution requirements offers students the opportunity to explore disparate approaches to a focused interdisciplinary topic.

In order to build on the skill instruction provided in the Foundation courses, the Core/LS Program requires that each student complete an "intensive" course in the following skill areas: writing, public presentation, and technological competency. These courses may overlap with courses taken for the Core/LS Program or in the major field of study.

The required Capping Course is a discipline-based experience that addresses the general concerns of the discipline within a wider context and further develops the skills and values awareness developed throughout the Core/Liberal Studies Program.

The Core/Liberal Studies Program outlined below is in effect for all incoming freshmen in Fall 2013 and afterward except students in the Liberal Studies Major. Students who entered the College prior to Fall 2013 should consult earlier versions of the catalog. Students transferring to Marist may receive Core/Liberal Studies credit for courses previously taken. Core/Liberal Studies courses cannot be taken Pass/No Credit.

Once a student has matriculated at Marist, the Core/Liberal Studies Capping Course requirements must be fulfilled at Marist College.

REQUIREMENTS IN CORE/LIBERAL STUDIES

CATEGORY 3.0

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	
		7 cr

On the basis of test scores and other evaluations, it may be recommended to some students that they first take ENG 001, Intro to College Writing, as preparation for ENG 120 Writing for College. Transfer students who have completed College Writing I and II or comparable composition courses with a C or better are exempt from ENG 120 Writing for College.

3.2 DISTRIBUTION

NOTE: Not every course with an "LA" (Liberal Arts) designation is a Core/LS course. Only courses identified as "Core/LS" in the Course Schedule (published each semester) qualify. Courses may fulfill Core/LS requirements as well as requirements in a student's major or minor areas.

Breadth Philosophy (PHIL 101 Philosophical Perspectives)	3 cr
--	------

Ethics, Applied Ethics, or Religious Studies	3 cr
Fine Arts	3 cr
History	3 cr
Literature	3 cr
Mathematics	3 cr
(see Mathematics placement recommendation)	
Natural Science	3 cr
Social Science	3 cr

Pathway* 12 cr

Courses addressing an interdisciplinary topic.

Students select one of the following Pathway topics:

- African Diaspora Studies
- American Studies
- Catholic Studies
- Cognitive Studies
- Contemporary European Studies
- Environmental Studies
- French
- Gender Studies
- Global Studies
- Hudson River Valley Regional Studies
- Italian
- Italian & Italian-American Studies
- Jewish Studies
- Latin American & Caribbean Studies
- Legal Studies
- Medieval & Renaissance Studies
- Public Health
- Public Praxis
- Quantitative Studies
- Religion & Society
- Spanish
- Studies in Political Economy
- Technology & Society

Total distribution credits

36 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

3.3 SKILL REQUIREMENTS (in Core or major courses) 0 stand-alone credits

- Writing
- Public Presentation
- Technological Competency

3.4 CAPPING (taken in the major field of study during the senior year) 3 cr

3 cr

TOTAL credits for Core/LS requirements

46 credits

International Programs

Marist College encourages qualified students to spend a semester or academic year in another country through Marist International Programs (MIP). Students of virtually every major may study/intern abroad for at least one semester.

Interested students should begin planning their semester/year abroad with their academic advisor as early as possible. Candidates for MIP may variously pursue major, minor, core, internship, or elective coursework abroad. Again, early planning is essential in terms of course planning and finding the best fit between particular study abroad program and student. Students generally earn 15 credits per semester while abroad.

Please refer to page 14 of this catalog for more information on MIP.

Sample Academic Plan for a Semester Abroad*:

- Foundation/orientation course 3 cr
- Major required course 3-6 cr
- Core/Liberal Studies course 3-6 cr
- (Foreign Language, Social Science, History,

Literature, Fine Arts, Philosophy/Religious Studies)

- Elective course
- Internship

3 cr
0-6 cr**

Total

12-16 cr

* An individual study plan is arranged by each student with his/her academic advisor, according to the program selected, individual learning goals, and degree requirements.

** Credits earned for an internship depend on the internship program selected and internship length (number of hours worked).

ACCOUNTING

DELLA LEE SUE, Ph.D., Chairperson

MISSION:

Today's accounting majors are expected not only to provide auditing, accounting, and tax services for small and large companies, but also to provide services in forecasting, financial planning and evaluation, and the creation and monitoring of new technologies.

The accounting program at Marist College provides a high-quality, professional education in a supportive, interactive, and personalized learning environment. The program is designed to prepare accounting graduates to progress to sensitive management positions in business and industry, public accounting, and governmental units. Professional opportunities include careers as a certified public accountant (CPA) or as a certified management accountant (CMA). The Marist Bachelor of Science in Accounting also serves as a sound educational base for post-baccalaureate study in business and law.

As of August 2009, 150 credit hours are required to sit for the CPA exam.

The Accounting Core (30 credits)

The Accounting Core requires an intensive study of the various responsibilities of the accountant. This includes the study of financial accounting theory, its realization in generally accepted accounting principles, and the application of official accounting and auditing standards as well as tax laws.

ACCT 203 and 204 Financial and Managerial Accounting	6 cr
ACCT 301 and 302 Intermediate Accounting I and II	6 cr
ACCT 310 Cost Accounting	3 cr
ACCT 330 Financial Statement Analysis	3 cr
ACCT 401 Advanced Accounting	3 cr
ACCT 402 Auditing	3 cr
ACCT 403 Tax I	3 cr
ACCT 451 Government and Not-For-Profit Accounting	3 cr

The Interface between Accounting and Business (27 credits)

Accounting involves both external financial reporting and internal reporting for managerial decision making and control. Hence, professional accountants interact with all the functional areas of business. Accounting majors develop their knowledge of this interface through both required and elective courses.

Required Courses (18 credits)

For the Accounting profession taken as a whole the primary interface with business requires a detailed knowledge of the financial and legal aspects of business transactions. Consequently, the required interface courses develop expertise in these areas.

BUS 202 Global Business and Society	3 cr
BUS 302 Organizational Behavior	3 cr
BUS 320 Financial Management	3 cr
BUS 340 Marketing Principles	3 cr
BUS 380 and 381 Business Law I and II	6 cr

Elective Courses (6 credits)

Accounting majors extend their study of the interface by selecting two additional Accounting (ACCT) or Business (BUS) courses, both 300 level or above (excluding BUS 382), in consultation with their faculty advisor. By selecting various combinations of courses, students can

- broaden their exposure to include the other functional disciplines in business,
- focus on a particular interface that reflects their interests and career aspirations, or
- emphasize further study of Accounting topics.

NOTE: Internship credits can count for no more than 3 of the elective credits described in this section.

The Integrative Capping Course (3 credits)

The professional practice of accounting requires accountants

- to critically interpret and apply accounting principles and standards to complex transactions which often involve innovative contracts and contingent claims,
- to evaluate the value of information for managerial decision making, and
- to take responsibility for their own continuing education and development in the field as new accounting and auditing standards and tax laws are adopted.

The required, integrative capping course:

ACCT 477 Current Issues in Accounting 3 cr

develops this capability and completes the process of qualifying the Accounting major for the Bachelor's Degree in Accounting.

The Technical and Analytical Foundation (15 credits)

The following required (or recommended) courses provide the technical and analytical foundation required for the study of Accounting:

ECON 103 Principles of Microeconomics	3 cr
ECON 104 Principles of Macroeconomics	3 cr
MATH 115 Calculus with Management Applications OR MATH 241 Calculus I	3-4 cr
MATH 130 Introductory Statistics I	3 cr
CMPT 300 Management Information Systems	3 cr

SUMMARY OF REQUIREMENTS FOR A BACHELOR OF SCIENCE IN ACCOUNTING

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Course Requirements in Accounting		
	Accounting Core	30 cr	
	Integrative Capping Course	<u>3 cr</u>	
	Credit Requirement in Accounting		33 cr
2.0	Course Requirements in Related Fields		
	BUS 202 Global Business & Society	3 cr	
	BUS 302 Organizational Behavior	3 cr	
	BUS 320 Financial Management	3 cr	
	BUS 340 Marketing Principles	3 cr	
	BUS 380 Business Law I	3 cr	
	BUS 381 Business Law II	3 cr	
	Two ACCT or BUS courses	6 cr	
	CMPT 300 Management Information Systems	3 cr	
	ECON 103 Principles of Microeconomics	3 cr	
	ECON 104 Principles of Macroeconomics	3 cr	
	MATH 115 Calculus with Management Applications OR MATH 241 Calculus I	3-4 cr	
	MATH 130 Introductory Statistics I	<u>3 cr</u>	
	Credit Requirement in Related Fields		<u>39-40 cr</u>
	Total Credit Requirement for a Major in Accounting		72-73 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	3 cr	
	Social Science	<u>0 cr</u>	(fulfilled by major field req.)
			18 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		37 cr
4.0	Electives		<u>10-11 cr</u>
	Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A MINOR IN ACCOUNTING

Required Introductory-Level Courses	
ACCT 203 Financial Accounting	3 cr
ACCT 204 Managerial Accounting	3 cr
BUS 100 Introduction to Business and Management	3 cr
ECON 150 Economics of Social Issues OR	
ECON 103 Principles of Microeconomics	<u>3 cr</u>
	<u>12 cr</u>
Elective Upper-Level Courses (9 credits)	
Select three Accounting courses from the following	
(subject to prerequisite requirements):	
	<u>9 cr</u>
ACCT 301 Intermediate Accounting I	
ACCT 302 Intermediate Accounting II	
ACCT 310 Cost Accounting	
ACCT 311 Information for Decision Making and Control	
ACCT 330 Financial Statement Analysis	
ACCT 350 Accounting Systems	
ACCT 401 Advanced Accounting	
ACCT 402 Auditing	
ACCT 403 Tax I	
ACCT 404 Tax II	
ACCT 405 Advanced Auditing	
ACCT 451 Government and Not-For-Profit Accounting	

Total Credit Requirement for a Minor in Accounting

21 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN ACCOUNTING

FRESHMAN YEAR

FALL

FYS 101 First Year Seminar	4 cr
ACCT 203 Financial Accounting	3 cr
ECON 103 Principles of Microeconomics	3 cr
MATH 120 Precalculus OR Core/LS Distribution	3 cr
ENG 120 Writing for College	<u>3 cr</u>
	16 cr

SPRING

Core/LS PHIL 101 Philosophical Perspectives	3 cr
MATH 130 Introductory Statistics	3 cr
ACCT 204 Managerial Accounting	3 cr
ECON 104 Principles of Macroeconomics	3 cr
Core/LS Distribution	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

ACCT 301 Intermediate Accounting I	3 cr
BUS 202 Global Business and Society	3 cr
BUS 320 Financial Management	3 cr
Core/LS Distribution	3 cr
Core/LS Distribution	<u>3 cr</u>
	15 cr

SPRING

ACCT 302 Intermediate Accounting II	3 cr
BUS 302 Organizational Behavior	3 cr
MATH 115 Calculus w/Management Applic	3 cr
Core/LS Distribution	3 cr
Core/LS Distribution	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

ACCT 310 Cost Accounting	3 cr
ACCT 330 Financial Statement Analysis	3 cr
ACCT 401 Advanced Accounting	3 cr
BUS 380 Business Law I	3 cr
Core/LS Distribution	<u>3 cr</u>
	15 cr

SPRING

ACCT 451 Govt & Not For Profit Accounting	3 cr
BUS 340 Marketing Principles	3 cr
CMPT 300 Management Information Systems	3 cr
BUS 381 Business Law II	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL

ACCT 402 Auditing	3 cr
ACCT 403 Tax I	3 cr
Core/LS Distribution	3 cr
Core/LS Distribution	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

ACCT 477 Current Issues In Accounting	3 cr
Acct or Business Elective	3 cr
Acct or Business Elective	3 cr
Core/LS Distribution	3 cr
Elective	<u>3 cr</u>
	15 cr

AFRICAN DIASPORA STUDIES MINOR

The minor in African Diaspora Studies prepares students to live and work in, and make sense of, an increasingly interdependent and multicultural world. As the world becomes increasingly interactive, the acquisition of new skills, knowledge, and cultural sensitivity will be critical for interacting with people of African descent as professional colleagues and neighbors working and living together.

REQUIREMENTS FOR A MINOR IN AFRICAN DIASPORA STUDIES

- 1.0 Course Requirements in African Diaspora Studies
- | | |
|---|-------|
| HIST 242 Introduction to African Diaspora Studies | 3 cr |
| Five African Diaspora Electives: | 15 cr |
- Chosen from at least three different disciplines (e.g., Communications, English, History, Political Science). Six credits must be completed in Foreign Languages and Culture. Foreign Language and Culture courses must be chosen from the list of designated courses below.*

Total Credit Requirement for a Minor in African Diaspora Studies

18 cr

Designated Courses for the African Diaspora Studies Minor

Communications

COM 325 Intercultural Communication
COM 435 Race and Ethnicity in Film

English

ENG 353 Ethnic American Literature

*Foreign Languages and Culture

CSSP 153 The Civilization of Puerto Rico
FREN 101 Elementary French I
FREN 102 Elementary French II
FREN 105 Intermediate French I
FREN 106 Intermediate French II
FREN 315 French Literature of Africa and the Caribbean
SPAN 101 Elementary Spanish I
SPAN 102 Elementary Spanish II
SPAN 105 Intermediate Spanish I
SPAN 106 Intermediate Spanish II
SPAN 201 Spanish Composition and Conversation I
SPAN 202 Spanish Composition and Conversation II
SPAN 281 Spanish Conversation and Culture I
SPAN 282 Spanish Conversation and Culture II
SPAN 305 Advanced Intensive Spanish I
SPAN 306 Advanced Intensive Spanish II
SPAN 433 Literature of the Hispanic Caribbean

History

HIST 273 Latin America I
HIST 274 Latin America II
HIST 375 History of Race in Latin America
HIST 234 African American History
HIST 280 Africa Since 1800
HIST 340 Race & Nationality in American Life

Political Science

POSC/HIST 216 Black Political and Social Thought
POSC 351 African Politics

Philosophy and Religious Studies

REST 209 World Religions

Course Developed for the Program

HIST 294 Introduction to African Diaspora Studies

Other Recommendations

Approved “international experience”: Students are encouraged to spend a semester abroad in an African Diaspora community in Mexico, Central America, the Caribbean, South America, or in a region of Africa or Europe.

AMERICAN STUDIES

MARTIN SHAFFER, Ph.D., *Coordinator*

An interdepartmental program involving history, politics, law, literature, philosophy, religion, art, and music, American Studies allows students to transcend narrow disciplinary boundaries in exploring the broad interplay of ideas and events which have shaped the American past.

This requires a careful selection among designated courses within the American arena, while also developing a concentration (12 credits) focusing upon a different culture such as that of Latin America, England, or Russia. A 3-credit senior capping experience then unifies these perspectives upon the American Experience.

REQUIREMENTS FOR A BACHELOR OF ARTS IN AMERICAN STUDIES

Note: A minimum of 90 credits in Liberal Arts is required.

1.0 Course requirements for a major in American Studies

ART 280 American Art OR		
MUS 343 Music in America	3 cr	
ENG 210 American Literature I	3 cr	
ENG 211 American Literature II	3 cr	
One additional American Literature course	3 cr	
An ENG course other than American Literature	3 cr	
HIST 101 Themes in Modern History	3 cr	
HIST 226 American History I	3 cr	
HIST 227 American History II	3 cr	
One additional American History course	3 cr	
One HIST course other than American History	3 cr	
PHIL 240 American Pragmatism	3 cr	
PHIL 342 American Social Thought	3 cr	
Two courses selected from the following:	6 cr	
POSC 110 American National Government		
POSC 210 US Constitutional Law: National Powers		
POSC 211 American State & Local Politics		
POSC 212 Political Parties and Pressure Groups		
POSC 312 History of American Presidency		
One course selected from the following:	3 cr	
POSC 205 Peace and World Order Studies		
POSC 321 Contemporary Political Theory		
POSC 251 Comparative Political Systems: Great Britain and Western Europe		
POSC 252 Comparative Political Systems: CIS and Eastern Europe		
POSC 113 International Relations		
POSC 350 Latin American Politics		
POSC 236 Politics of Developing Areas		
POSC 355 Comparative Political Systems: Middle East		
POSC 290 International Law and Organization		
CMPT 103 Technology for the 21st Century	3 cr	
REST 201 Religion in America	3 cr	
POSC 477 Capping: Law & Morality OR		
HIST 477 Capping Course	<u>3 cr</u>	

Total Credit Requirement for a Major in American Studies

54 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	
		7 cr

3.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	0 cr	(fulfilled by major field req.)
Fine Arts	0 cr	(fulfilled by major field req.)
History	0 cr	(fulfilled by major field req.)
Literature	0 cr	(fulfilled by major field req.)
Mathematics	3 cr	
Natural Science	3 cr	
Social Science	<u>0 cr</u>	(fulfilled by major field req.)

Pathway*	9 cr
Courses addressing an interdisciplinary topic.	<u>12 cr</u>
Total Core/Liberal Studies Requirement	28 cr
4.0 Electives	<u>38 cr</u>
Total Credit Requirement for Graduation	120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A MINOR IN AMERICAN STUDIES

1.0	ENG 210 American Literature I	3 cr
	ENG 211 American Literature II	3 cr
	HIST 226 American History I	3 cr
	HIST 227 American History II	3 cr
1.1	One from the following:	3 cr
	ART 280 American Art	
	MUS 343 Music in America OR	
	An English course from:	
	ENG 328 Modern English and American Poetry	
	ENG 340 American Drama I	
	ENG 341 American Drama II	
	ENG 443 Seminar in American Literature	
1.2	One from the following:	<u>3 cr</u>
	PHIL 340 Marx and Marxism	
	PHIL 342 American Social Thought	
	POSC 105 Origins of American Legal System	
	POSC 110 American National Government	
	POSC 300 Constitutional Law: Civil Rights & Liberties	
	POSC 210 US Constitutional Law: National Powers	
	POSC 211 American State & Local Politics	
	POSC 212 Political Parties and Pressure Groups	
	POSC 312 (also listed as HIST 312) History of the American Presidency	
	HIST 316 America and the Movies	
	HIST 320 American Diplomatic History	
	HIST 321 American Business History	
	HIST 364 Civil War and Reconstruction	
	REST 201 Religion in America	
	SPAN 154 Hispanics in the United States	

Total Credit Requirement for a Minor in American Studies 18 cr

NOTE: English majors and History majors need two additional courses from 1.1 and/or 1.2.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN AMERICAN STUDIES

FRESHMAN YEAR

FALL

FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
ENG 210 American Literature I	3 cr
PHIL 101 Philosophical Perspectives	3 cr
HIST 101 Themes of Modern History	<u>3 cr</u>
	16 cr

SPRING

HIST 226 American History I	3 cr
ENG 211 American Literature I	3 cr
POSC 110 American National Government	3 cr
Core/LS Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

American Studies – Fine Arts	3 cr
HIST 227 American History II	3 cr
REST 201 Religion in America	3 cr
Core/LS Elective	3 cr
Core/LS Elective	<u>3 cr</u>
	15 cr

SPRING

American Studies – Political Science	3 cr
CMPT 103 Technology for 21st Century	3 cr
PHIL 240 American Pragmatism	3 cr
Core/LS Elective	3 cr
Core/LS Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

Core/LS Elective	3 cr
American Studies – American Literature	3 cr
American Studies – American History Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

American Studies – POSC International	3 cr
Core/LS Elective	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL

HIST 477 Capping	3 cr
American Studies - Literature (non-American)	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>2 cr</u>
	14 cr

SPRING

American Studies – History (non-American)	3 cr
PHIL 342 American Social Thought	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

APPLIED MATHEMATICS

TRACEY MCGRAIL, Ph.D., *Chairperson*

MISSION:

The Applied Mathematics major provides a strong foundation in traditional mathematics, but additionally is interdisciplinary in nature as it addresses the needs of those students interested in scientific or operational applications of mathematical techniques. Such applications can be found in the fields of physics, chemistry, biology, medicine, computer science, finance, actuarial science, operations research, industrial mathematics, and many others. These applications require an understanding of the appropriate field, so students are expected to choose one of four subfields outside of mathematics in which to specialize.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN APPLIED MATHEMATICS

Note: A minimum of 60 credits in Liberal Arts is required.

For the proposed curriculum in both the Computer Science and Actuarial tracks below, Lab Science I and Lab Science II may be comprised of any one of the following three options:

1. Physics Option – Any two of the following three physics lecture/lab combinations (taken in any order):
 - PHYS 211 General Physics I (3 cr) and PHYS 213 Physics Lab I (1 cr)
 - PHYS 212 General Physics II (3 cr) and PHYS 214 Physics Lab II (1 cr)
 - PHYS 221 Modern Physics I (3 cr) and PHYS 222 Modern Physics Lab (1 cr)
2. Chemistry Option – The following two chemistry courses (taken in the order below):
 - CHEM 131 General Chemistry I: Introduction to Inorganic Chemistry (4 cr)
 - CHEM 132 General Chemistry II: Introduction to Physical Chemistry (4 cr)
3. Biology Option – The following two biology courses (taken in the order below):
 - BIOL 130 General Biology I (4 cr)
 - BIOL 131 General Biology II (4 cr)

*Applied Mathematics Foundation Courses (33 credits)**

MATH 241, 242, 343 Calculus I-III	12 cr
MATH 210 Linear Algebra	3 cr
MATH 310 Introduction to Mathematical Reasoning	3 cr
MATH 321 Differential Equations	3 cr
MATH 330 Probability and Statistics	3 cr
MATH 420 Mathematical Analysis I	3 cr
MATH 422 Applied Mathematics	3 cr
MATH 477 Math Capping Course	3 cr

*Applied Mathematics Upper-Level Electives (9 credits)**

Choose 3 courses from:	9 cr
MATH 331 Applied Statistics	
MATH 393 Special Topics in Mathematics I	
MATH 394 Special Topics in Mathematics II	

MATH 410 Abstract Algebra
 MATH 411 Abstract Algebra II
 MATH 412 Computational Linear Algebra
 MATH 421 Mathematical Analysis II
 MATH 423 Applied Mathematics II
 MATH 424 Complex Analysis
 MATH 430 Operations Research
 MATH 440 Numerical Analysis
 MATH 441 Combinatorics
 MATH 451 Elementary Topology

Related Fields

CMPT 120 Introduction to Programming 4 cr

Interdisciplinary Tracks

Chemistry Track (19 cr)

Lab Science I – Physics Option (see description above) 4 cr
 Lab Science II – Physics Option (see description above) 4 cr
 CHEM 131 General Chemistry I: Introduction to Organic Chemistry 4 cr
 CHEM 132 General Chemistry II: Introduction to Physical Chemistry 4 cr

Select One:

CHEM 361 Thermodynamics & Kinetics 3 cr
 CHEM 362 Quantum and Statistical Mechanics 3 cr

Biology Track (19-20 cr)

BIOL 130 General Biology I 4 cr
 BIOL 131 General Biology II 4 cr
 CHEM 131 General Chemistry I: Introduction to Organic Chemistry 4 cr
 CHEM 132 General Chemistry II: Introduction to Physical Chemistry 4 cr

Select One:

Any 300- or 400-level BIOL course 3-4 cr

Computer Science Track (19-20 cr)

Lab Science I (see description above) 4 cr
 Lab Science II (see description above) 4 cr
 CMPT 220 Software Development I 4 cr
 CMPT 435 Algorithm Analysis & Design 4 cr

Select One:

CMPT 404 Artificial Intelligence 3 cr
 CMPT 446 Computer Graphics 4 cr

Actuarial Track (20 cr)

Lab Science I (see description above) 4 cr
 Lab Science II (see description above) 4 cr
 ECON 103 Principles of Microeconomics 3 cr
 ECON 104 Principles of Macroeconomics 3 cr
 ACCT 203 Financial Accounting 3 cr
 BUS 320 Financial Management 3 cr
 MATH 331 Applied Statistics 0 cr **

*While several of the 300-400 level mathematics courses are offered each semester, many of these courses are offered only annually or biennially. Please visit the Department of Mathematics page at the Marist College web site for the current schedule of course offerings.

**May be fulfilled by Applied Mathematics upper-level elective course.

**SUMMARY OF REQUIREMENTS FOR A BACHELOR OF SCIENCE
 IN APPLIED MATHEMATICS**

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Course Requirements in Mathematics	33 cr
1.1	Additional Upper-Level Mathematics courses	9 cr
1.2	Interdisciplinary Tracks	19-20 cr
2.0	Course Requirements in Related Fields	<u>4 cr</u>

Total Credit Requirement for a Major in Applied Mathematics 65-66 cr

3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	3 cr	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	0 cr	(fulfilled by major field req.)
	Social Science	<u>3 cr</u>	
			18 cr
	Pathway†		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		37 cr
4.0	General Electives		<u>17-18 cr</u>
	Total Credit Requirement for Graduation		120 cr

† Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN APPLIED MATHEMATICS

FRESHMAN YEAR

FALL

MATH 241 Calculus I	4 cr
CMPT 120 Intro to Programming	4 cr
FYS 101 First Year Seminar	3 cr
ENG 120 Writing for College	4 cr
	<u>15 cr</u>

SPRING

MATH 242 Calculus II	4 cr
PHIL 101 Philosophical Perspectives	3 cr
Track Requirement or Core Dist.	3-4 cr
Core/LS	3 cr
Core/LS (if no 4-cr Track Req.)	<u>0-3 cr</u>
	14-16 cr

SOPHOMORE YEAR

FALL

MATH 343 Calculus III	4 cr
MATH 210 Linear Algebra	3 cr
Track Requirement	4 cr
Core/LS	3 cr
	<u>14 cr</u>

SPRING

MATH 310 Intro Math Reasoning	3 cr
MATH 321 Differential Equations	3 cr
Track Requirement	4 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	16 cr

JUNIOR YEAR

FALL

MATH 300/400-level Requirement	3 cr
MATH 300/400-level Requirement	3 cr
Track Requirement	3-4 cr
Core/LS or General Elective	3 cr
Core/LS or General Elective	<u>3 cr</u>
	15-16 cr

SPRING

MATH 300/400-level Elective	3 cr
MATH 300/400-level Elective	3 cr
Track Requirement	3-4 cr
Core/LS or General Elective	3 cr
Core/LS	<u>3 cr</u>
	15-16 cr

SENIOR YEAR

FALL

MATH 300/400-level Requirement	3 cr
MATH 300/400-level Elective	3 cr
Track Requirement, Track Elective or Core/LS	3-4 cr
Core/LS or General Elective	3 cr
Core/LS or General Elective	<u>3 cr</u>
	15-16 cr

SPRING

MATH 477 Capping	3 cr
Track Elective or General Elective	3 cr
Core/LS or General Elective	3 cr
General Elective	3 cr
General Elective	0-3 cr
	<u>12-15 cr</u>

Please see the documentation (page 146) for the Mathematics major for a schedule of when upper-level mathematics courses are offered.

Honors in Applied Mathematics – Please see the description of Honors in Mathematics on page 147.

ART AND DIGITAL MEDIA

DONISE ENGLISH, M.F.A., *Chairperson*

MISSION:

The Department of Art and Digital Media believes a sound foundation and an exploration of the fields of digital media, studio art, and art history should be combined with a strong liberal arts education to expand the intellectual horizons of our students. The department seeks ways to broaden their intellectual development through the investigation of state-of-the-art technologies in addition to traditional forms of study and techniques. The department believes an education in the visual arts should go beyond the classroom, lab, and studio. Opportunities are provided to exhibit artwork, visit galleries and museums, obtain internships, and study abroad.

The Department's mission is to prepare students for careers and graduate study in the fine and applied arts.

The **B.S. in Digital Media** is designed to allow students the opportunity to explore, in depth, the new exciting field of Digital Media under the guidance of recognized working artists, designers, and educators. It combines courses in digital media with a balanced curriculum of studio art, art history, and liberal arts courses. Students will gain broad-based training in a wide range of new media, along with an understanding of their concepts, historical background, and heritage in the traditional media.

The **B.S. in Studio Art** offers a balance of courses between the traditional art media areas required by the major and the liberal arts courses required by the Marist College common Core. This program will provide a concentrated and carefully structured series of courses organized to enable students to broaden their understanding, aesthetic awareness, and technical abilities in the studio arts. It will also stress the concepts and historical background that have determined the way in which traditional art media have evolved. In addition, this comprehensive program will encourage an awareness of art in relationship to other areas, provide art students with the opportunity to participate in internships, take related courses in other disciplines, and offer students an opportunity to develop their portfolios in preparation for graduate studies. The Studio Faculty is composed of full-time and visiting art professionals who are committed to creating a nurturing but challenging environment in which students can explore, experiment, and develop their own personal visions.

The **B.A. in Fine Arts with a concentration in Studio Art** is designed to combine a broad-based training in the visual arts with a traditional liberal arts education. After gaining a solid foundation in design, drawing, and art history, each student specializes in one of five tracks: drawing, graphic design, painting, photography, or digital media. Students also select additional studio courses to expand their knowledge of the visual arts. This curriculum is ideally suited for students who want to combine their studio major with a second one or plan a more rigorous study of the liberal arts.

The **B.A. in Fine Arts with a concentration in Art History** is designed to provide both a survey of western art and an in-depth study of selected periods. In addition to the required coursework, students concentrating in art history must pursue an alternative discipline, preferably in a foreign language. Study abroad is strongly encouraged and the department provides many opportunities for doing so.

All majors, whether in Studio Art, Digital Media, or Art History, are encouraged to apply for internships in their junior or senior year. The Department's programs are augmented by trips to nearby galleries and museums in the Hudson Valley, New England, and New York City. There are also noteworthy opportunities to study abroad, particularly at our branch campus in Florence, Italy, as well as short-term programs to Italy, England, France, Spain, and Japan.

FLORENCE, ITALY BRANCH CAMPUS

The Department of Art and Art History offers courses, a certificate, five majors, and a graduate degree at the branch campus in Florence, Italy:

- B.A. Fine Arts – Studio Art
- B.A. Fine Arts – Art History
- B.S. Conservation Studies/Restoration [only available in Florence]
- B.S. Digital Media
- B.S. Studio Art
- B.P.S. Interior Design [only available in Florence]
- M.A. Museum Studies [only available in Florence]
- Certificate in Studio Art [only available in Florence]

For more information on courses and these degree programs, please consult the Marist-LdM Florence program catalog.

MINORS

Minors in Studio Art, Photography, Graphic Design and Art History are also offered for those students who wish to combine their study in other disciplines with an exploration of the visual arts.

REQUIREMENTS FOR A BACHELOR OF ARTS IN FINE ARTS: STUDIO ART

Concentration in Studio Art

Note: A minimum of 90 credits in Liberal Arts is required.

1.0 Course Requirements

ART 101 Fundamentals of Art and Design I	3 cr
ART 110 Basic Drawing	3 cr
ART 160 History of Western Art I	3 cr
ART 180 History of Western Art II	3 cr
One 200-300 level Art History course	3 cr
CMPT 103 Technology for the 21st Century	3 cr
ART 477 Capping Course	<u>3 cr</u>

21 cr

1.1	Tracks 3 courses in one of the following: digital media, drawing, graphic design, painting, or photography	<u>9 cr</u>	9 cr
1.2	Each student is required to take four additional courses in Studio Art.	<u>12 cr</u>	<u>12 cr</u>
Total Credit Requirement for Concentration in Studio Art			42 cr
2.0	Course requirements in Related Fields: None		
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION FYS 101 First Year Seminar ENG 120 Writing for College	4 cr <u>3 cr</u>	7 cr
3.2	DISTRIBUTION Breadth PHIL 101 Philosophical Perspectives Ethics, Applied Ethics, or Religious Studies Fine Arts History Literature Mathematics Natural Science Social Science	3 cr 3 cr 0 cr 3 cr 3 cr 3 cr 3 cr <u>3 cr</u>	(fulfilled by major field req.) 21 cr
	Pathway* Courses addressing an interdisciplinary topic.		<u>12 cr</u>
Total Core/Liberal Studies Requirement			40 cr
4.0	Electives		<u>38 cr</u>
Total Credit Requirement for Graduation			120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A BACHELOR OF ARTS IN FINE ARTS: ART HISTORY

Concentration in Art History

1.0	Course Requirements ART 101 Fundamentals of Art and Design I ART 110 Basic Drawing ART 160 History of Western Art I ART 180 History of Western Art II CMPT 103 Technology for the 21st Century ART 477 Capping Course	3 cr 3 cr 3 cr 3 cr 3 cr <u>3 cr</u>	18 cr
1.1	Selection of five courses in Art History	15 cr	
1.2	Alternate Discipline Each student must take three courses in one of the following alternate disciplines: Foreign Language (French or German), History, Literature, or Studio Art. (If the student plans to pursue graduate work in art history, the alternate discipline should be a foreign language.)	<u>9 cr</u>	<u>24 cr</u>
Total Credit Requirement in Art History			42 cr
2.0	Course Requirements in Related Fields: None		

3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	0 cr	(fulfilled by major field req.)
	History	0-3 cr	(may be fulfilled by major field req.)
	Literature	0-3 cr	(maybe fulfilled by major field req.)
	Mathematics	3 cr	
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	15-21 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		34-40 cr
4.0	Electives		<u>38-44 cr</u>
	Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN DIGITAL MEDIA

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Course Requirements		
	ART 160 History of Western Art I	3 cr	
	ART 180 History of Western Art II	3 cr	
	ART 366 History of 20th Century Art	3 cr	
	ART 350 Contemporary Art	3 cr	
	ART 478 Senior Thesis: Portfolio	3 cr	
	ART 477 Capping Course	3 cr	
	CMPT 103 Technology for the 21st Century	<u>3 cr</u>	21 cr
1.1	Track		
	ART 110 Basic Drawing	3 cr	
	ART 101 Fundamentals of Art & Design	3 cr	
	ART 201 3D Design	3 cr	
	ART 231 Introduction to Digital Media	<u>3 cr</u>	12 cr
1.2	Concentration		
	ART 235 Digital Animation I	3 cr	
	ART 320 Digital Photography I	3 cr	
	ART 211 Digital Layout & Design	3 cr	
	ART 323 Designing for the Web	3 cr	
	Three additional courses selected from the following:	<u>9 cr</u>	
	ART 321 Digital Painting		
	ART 322 Multimedia Authoring		
	ART 435 Digital Animation II		
	ART 425 Digital Photography II		
	ART 420 Multimedia Projects		
	ART 430 3D Modeling & Animation		
		<u>21 cr</u>	
	Total Credit Requirement in Digital Media		54 cr

2.0 Course Requirements in Related Fields

Students must take an additional fifteen credits in art electives, related field* electives (i.e., multimedia-related courses in Communication or Information Technology), and/or in a Professional Internship* or any combination of the three.

15 cr

Total Credit Requirement for a Major in Digital Media

69 cr

*Internships and related field requirements must be approved by the department.

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr

3.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	0 cr	(fulfilled by major field req.)
History	3 cr	
Literature	3 cr	
Mathematics	3 cr	
Natural Science	3 cr	
Social Science	3 cr	
		21 cr

Pathway*

Courses addressing an interdisciplinary topic.		<u>12 cr</u>
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Total Core/Liberal Studies Requirement

40 cr

4.0 Electives

11 cr

Total Credit Requirement for Graduation

120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN STUDIO ART

Concentration in Studio Art

Note: A minimum of 60 credits in Liberal Arts is required.

1.0 Course Requirements

ART 160 History of Western Art I	3 cr	
ART 180 History of Western Art II	3 cr	
Two 200-level or above Art History courses	6 cr	
ART 477 Capping: Art and Art Criticism	3 cr	
ART 478 Senior Thesis	<u>3 cr</u>	18 cr

1.1 Art Studio Foundation

ART 101 Fundamentals of Art and Design I	3 cr	
ART 110 Basic Drawing	3 cr	
ART 201 3D Design	3 cr	
ART 231 Intro to Digital Media	<u>3 cr</u>	12 cr

1.2 Major Concentration

ART 111 Basic Painting	3 cr	
ART 105 Basic Sculpture	3 cr	
ART 203 Draw II: Media and Techniques	3 cr	
ART 207 Basic Printmaking	3 cr	
ART 145 Basic Photography	3 cr	

	Five studio art courses at the 200 level or above	<u>15 cr</u>	30 cr
1.3	Art Electives, Related Fields, and/or Professional Internship Students must take an additional nine credits in the art studio area, related field electives (for example, Digital Media courses, Art History classes, classes in Communication, etc.) and/or a Professional Internship, or any combination thereof. • Internships and related field requirements must be approved by the department.		9 cr
Total Credit Requirement for Concentration in Studio Art			69 cr
3.0	Core/Liberal Studies Requirement		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	0 cr	(fulfilled by major field req.)
	History	3 cr	
	Literature	3 cr	
	Mathematics	3 cr	
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	21 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement			40 cr
4.0	Electives		<u>11 cr</u>
Total Credit Requirement for Graduation			120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN STUDIO ART

FRESHMAN YEAR

FALL

ART 101 Fund of Art & Design	3 cr
ART 160 History of Western Art I	3 cr
FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
Liberal Arts Elective	<u>3 cr</u>
	16 cr

SPRING

ART 110 Basic Drawing	3 cr
ART 180 History of Western Art II	3 cr
PHIL 101 Philosophical Perspectives	3 cr
Core/LS	3 cr
Liberal Arts Elective	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

Art Studio Concentration 1	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

Art Studio Concentration 2	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

Art Studio Elective 1	3 cr
Art History (200 Level or above)	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

Art Studio Concentration 3	3 cr
Art Studio Elective 2	3 cr
Art History (200 level or above)	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

Art Studio Elective 3	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

ART 477 Capping	3 cr
Art Studio Elective 4	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	2 cr
Core/LS	<u>3 cr</u>
	14 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN ART HISTORY**FRESHMAN YEAR****FALL**

ART 101 Fund of Art & Design	3 cr
ART 160 History of Western Art I	3 cr
FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
Liberal Arts Elective	<u>3 cr</u>
	16 cr

SPRING

ART 110 Basic Drawing	3 cr
ART 180 History of Western Art II	3 cr
PHIL 101 Philosophical Perspectives	3 cr
Core/LS	3 cr
Liberal Arts Elective	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR**FALL**

Art History Elective 1	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

Art History Elective 2	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

Art History Elective 3	3 cr
Alternate Field Discipline 1	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

Art History Elective 4	3 cr
Alternate Field Discipline 2	3 cr
Liberal Arts Elective	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

Art History Elective 5	3 cr
Alternate Field Discipline 3	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

ART 477 Capping	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	3 cr
Liberal Arts Elective	2 cr
Core/LS	<u>3 cr</u>
	14 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN DIGITAL MEDIA**FRESHMAN YEAR****FALL**

ART 101 Fund of Art & Design	3 cr
ART 231 Intro to Digital Media	3 cr
ART 160 History of Western Art I	3 cr
ENG 120 Writing for College	3 cr
FYS 101 First Year Seminar	<u>4 cr</u>
	16 cr

SPRING

ART 110 Basic Drawing	3 cr
ART 180 History of Western Art II	3 cr
ART 320 Digital Photography	3 cr
PHIL 101 Philosophical Perspectives	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR**FALL**

ART 235 Digital Animation	3 cr
ART 211 Digital Layout & Design	3 cr
ART 201 3D Design	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

ART 323 Designing for the Web	3 cr
Major Concentration Course 1	3 cr
Studio Art/Rel Field Elective 1	3 cr
General Elective	3 cr
Core/LS	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

ART 366 History of 20th Century Art	3 cr
Major Concentration Course 1	3 cr
Studio Art/Rel Field Elective 2	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

ART 350 Contemporary Art	3 cr
Studio Art/Rel Field Elective 3	3 cr
Major Concentration Course 3	3 cr
General Elective	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

Major Concentration Course 4	3 cr
ART 478 Senior Thesis	3 cr
Studio Art/Rel Field Elective 4	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

ART 477 Capping	3 cr
Studio Art/Rel Field Elective 5	3 cr
General Elective	3 cr
General Elective	2 cr
Core/LS	<u>3 cr</u>
	14 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN STUDIO ART**FRESHMAN YEAR****FALL**

ART 101 Fund of Art & Design	3 cr
ART 110 Basic Drawing	3 cr
ART 160 History of Western Art I	3 cr
ENG 120 Writing for College	3 cr
FYS 101 First Year Seminar	<u>4 cr</u>
	16 cr

SPRING

ART 231 Intro to Digital Media	3 cr
ART 180 History of Western Art II	3 cr
ART 201 3D Design	3 cr
PHIL 101 Philosophical Perspectives	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR**FALL**

ART 203 Drawing II: Media and Techniques	3 cr
ART 105 Basic Sculpture	3 cr
Related Field Course 1	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

ART 111 Basic Painting	3 cr
ART 207 Basic Printmaking	3 cr
Related Field Course 2	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

Art Studio Elective 1	3 cr
Related Field Course 3	3 cr
Art History (200 Level or above)	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

Art Studio Elective 2	3 cr
Art Studio Elective 3	3 cr
Art History (200 Level or above)	3 cr
ART 207 Basic Printmaking	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

Art Studio Elective 4	3 cr
ART 478 Senior Thesis	3 cr
General Elective	3 cr
General Elective	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

Art Studio Elective 5	3 cr
ART 477 Capping	3 cr
General Elective	3 cr
General Elective	2 cr
Core/LS	<u>3 cr</u>
	14 cr

REQUIREMENTS FOR A MINOR IN STUDIO ART

Foundation Courses:	6 cr
ART 101 Fundamentals of Art and Design I	
ART 110 Basic Drawing	
Four additional Studio Art courses	<u>12 cr</u>

Total Credit Requirement for a Minor in Studio Art 18 cr

REQUIREMENTS FOR A MINOR IN ART HISTORY

Introductory courses:	6 cr
ART 160 History of Western Art I	
ART 180 History of Western Art II	
Four additional Art History courses at the 200 level or above	<u>12 cr</u>

Total Credit Requirement for a Minor in Art History 18 cr

REQUIREMENTS FOR A MINOR IN PHOTOGRAPHY

Foundation Courses: 9 cr
ART 101 Fundamentals of Art and Design I OR
ART 110 Basic Drawing
ART 145 Basic Photography
ART 231 Introduction to Digital Media

Required Course: 3 cr
ART 220 History of Photography

Two [2] of the following courses: 6 cr
ART 240 Intermediate Photography
ART 314 Advanced Photography
ART 320 Digital Photography I
ART 425 Digital Photography II
ART 313 View Camera Photography

Total Credit Requirement for a Minor in Photography 18 cr

REQUIREMENTS FOR A MINOR IN GRAPHIC DESIGN

Course Requirements (recommended sequence): 15 cr
ART 101 Fundamentals of Art and Design I
ART 231 Introduction to Digital Media
ART 211 Digital Layout and Design
ART 215 Typography and Design
ART 315 Publication Design

Choose one [1] of the following courses: 3 cr
ART 320 Digital Photography I
ART 322 Multimedia Authoring
ART 323 Design for the Web
ART 320 Digital Illustration

Total Credit Requirement for a Minor in Graphic Design 18 cr

ATHLETIC TRAINING

MICHAEL E. POWERS, Ph.D., ATC, Chair/Program Director

MISSION:

The mission of the Athletic Training Education Program is to provide students, within a liberal-arts framework, with the strong scientific foundation and extensive practical experience they need to become certified Athletic Trainers (ATC). Athletic Training is an area of health care concerned with prevention, recognition, care, and rehabilitation of sports-related and similar injuries. Athletic Trainers work as part of a comprehensive sports-medicine team that includes physicians, physical therapists, and other health-care professionals. Upon completion of the B.S. degree in Athletic Training at Marist, graduates will be eligible to sit for the certification examination administered by the Board of Certification, Inc. (BOC). Those passing this exam will be certified as Athletic Trainers by the BOC. The baccalaureate program qualifies students for entry-level positions in high schools, colleges, and universities; professional sports organizations; hospitals and medical clinics; and corporate and industrial settings. Students also may go on for further study in graduate and professional schools. Marist's Athletic Training Education Program (ATEP) is accredited by the Commission on Accreditation of Athletic Training Education (CAATE) and is registered with the New York State Education Department as a licensure-qualifying degree program.

The ATEP begins with a pre-professional phase which consists of introductory athletic training, biology, and chemistry courses in preparation for full acceptance into the ATEP. Students are also required to complete 60 hours of observation during this phase and submit an application for acceptance into the professional phase of the program. The deadline for application to the ATEP is November 1st for transfer students and March 1st for freshman and transfer students during the first full year at Marist. Admission to the program is competitive and based upon academic performance, references, and an essay, as well as successful completion of the first year's coursework and observation-hour requirement. An interview may be requested. Transfer admission requirements are available by contacting the Program Director of Athletic Training or the Director of Transfer Admission at Marist College. Applications to the ATEP are available in the Department of Athletic Training. Enrollment in the ATEP is limited to allow an effective student-to-clinical-instructor ratio. Upon full acceptance into the ATEP students must have a physical examination, current CPR/AED certification, training in blood-borne pathogens, complete a technical standards document, and adhere to the Retention Policy. Information on each of these requirements is available in the Department of Athletic Training and can be found in the Athletic Training Student Policy and Procedures Manual. Students are required to purchase clothing and a watch to meet dress code requirements for the ATEP. Any expenses related to traveling to and from clinical sites are the responsibility of the student. Fingerprinting and a criminal background check will also be required and all associated costs will be the responsibility of the student. Refer to the Athletic Training Student Policy and Procedure Manual for specific costs. The most current information on the Athletic Training Education Program is located on the Department of Athletic Training web page: www.marist.edu/science/athtraining/.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN ATHLETIC TRAINING

1.0	Course Requirements in Athletic Training		
	ATHT 104 Introduction to Athletic Training	3 cr	
	ATHT 205 Basic Concepts in Athletic Training + Lab	3 cr	
	ATHT 304 Therapeutic Modalities + Lab	3 cr	
	ATHT 305 Therapeutic Interventions	3 cr	
	ATHT 306 Therapeutic Exercise + Lab	3 cr	
	ATHT 307 Principles of Strength Training and Conditioning	3 cr	
	ATHT 310 Lower Body/Extremity Assess. of Musculoskeletal Injuries + Lab	3 cr	
	ATHT 311 Upper Body/Extremity Assess. of Musculoskeletal Injuries + Lab	3 cr	
	ATHT 330 Advanced Concepts in Athletic Training	3 cr	
	ATHT 400 Athletic Training Administration	3 cr	
	ATHT 395, 396, 397, 398, 497, 498 Clinical Practicum I-VI	6 cr	
	ATHT 477 Professional and Ethical Issues in Athletic Training	<u>3 cr</u>	
			39 cr
2.0	Course Requirements in Related Fields		
	BIOL 130 General Biology I	4 cr	
	BIOL 131 General Biology II	4 cr	
	BIOL 201 Human Anatomy & Physiology I	4 cr	
	BIOL 202 Human Anatomy & Physiology II	4 cr	
	CHEM 131 General Chemistry I & Lab	4 cr	
	CHEM 132 General Chemistry II & Lab	4 cr	
	CMPT 103 Technology for the 21st Century	3 cr	
	HLTH 201 Human Nutrition	3 cr	
	HLTH 202 First Aid and CPR	3 cr	
	HLTH 211/PSYC 211 Sport and Exercise Psychology	3 cr	
	HLTH 300 Kinesiology	3 cr	
	HLTH 301 Exercise Physiology	3 cr	
	MATH 130 Intro to Statistics I	3 cr	
	PSYC 101 Intro to Psychology	<u>3 cr</u>	
	Credit Requirement in Related Fields		<u>48 cr</u>
	Total Credit Requirement for a Major in Athletic Training		87 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	0 cr	(fulfilled by major field req.)
	Social Science	<u>0 cr</u>	(fulfilled by major field req.)
			15 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		34 cr
4.0	Electives		<u>0 cr</u>
	Total Credit Requirement for Graduation		121 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RETENTION POLICY

Athletic Training Major

1. Maintain a minimum GPA of 2.5 (overall).
2. Maintain a minimum GPA of 2.75 for all required coursework in the Athletic Training Major. This includes all coursework with ATHT, BIOL, CHEM, HLTH, CMPT, PSYC and MATH prefixes or equivalent.
3. Obtain a grade of C or better in all required courses for the Athletic Training Major.
4. Complete a minimum of 150 hours of clinical experience as a requirement for each Clinical Practicum course (ATHT 395, 396, 397, 398, 497, 498).
5. Must adhere to the National Athletic Trainers' Association Code of Ethics and the BOC Standards of Professional Practice.

Noncompliance with any or all of the above will lead to a one-year probationary period in the Athletic Training Education Program. If deficiencies are not corrected during this time or if any deficiencies arise, suspension from the Athletic Training Education Program will occur.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN ATHLETIC TRAINING

FRESHMAN YEAR

FALL

BIOL 130 General Biology I	4 cr
CHEM 131 General Chemistry I & Lab	4 cr
FYS 101 First Year Seminar	4 cr
ATHT 104 Intro to Athletic Training	3 cr
	<hr/>
	15 cr

SPRING

BIOL 131 General Biology II	4 cr
CHEM 132 General Chemistry II & Lab	4 cr
ENG 117 Writing for College	3 cr
HLTH 202 First Aid & CPR	3 cr
PHIL Philosophical Perspectives	<u>3 cr</u>
	17 cr

SOPHOMORE YEAR

FALL

ATHT 205 Basic Concepts in AT	3 cr
ATHT 395 Clinical Practicum I	1 cr
BIOL 201 Hum Anatomy & Physiology I	4 cr
CMPT 103 Technology for 21st Century	3 cr
Core/LS History	3 cr
	<hr/>
	14 cr

SPRING

ATHT 304 Thera Mod in Athletic Training	3 cr
ATHT 396 Clinical Practicum II	1 cr
BIOL 202 Hum Anatomy & Physiology II	4 cr
Core/LS Pathway #1	3 cr
HLTH 300 Kinesiology	3 cr
MATH 130 Statistics I	<u>3 cr</u>
	17 cr

JUNIOR YEAR

FALL

ATHT 306 Thera Exer-Athlet Training	3 cr
ATHT 310 Lower Body Assessment	3 cr
ATHT 397 Clinical Practicum III	1 cr
HLTH 201 Human Nutrition	3 cr
HLTH 301 Exercise Physiology	3 cr
PSYC 101 Intro to Psychology	<u>3 cr</u>
	16 cr

SPRING

ATHT 305 Therapeutic Interventions	3 cr
ATHT 307 Princ of Strength & Cond	3 cr
ATHT 311 Upper Body Assessment	3 cr
ATHT 398 Clinical Practicum IV	1 cr
Core/LS Pathway #2	3 cr
Core/LS Literature	<u>3 cr</u>
	16 cr

SENIOR YEAR

FALL

ATHT 330 Adv Concepts in AT	3 cr
ATHT 497 Clinical Practicum V	1 cr
HLTH 211 Sport & Exercise Psychology	3 cr
Core/LS Ethics/Religious Studies	3 cr
Core/LS Pathway #3	<u>3 cr</u>
	13 cr

SPRING

ATHT 400 AT Admin & Strategies	3 cr
ATHT 498 Clinical Practicum VI	1 cr
SCI 477 Capping (Sci, Med, Eth)	3 cr
Core/LS Pathway #4	3 cr
Core/LS Fine Arts	<u>3 cr</u>
	13 cr

BIOLOGY

The Department of Biology offers majors in Biology, Biology Education, and Biomedical Sciences and a minor in Biology.

VICTORIA INGALS, Ph.D., *Chairperson*

MISSION:

The mission of the Department of Biology is to provide an outstanding and supportive educational environment in which students and faculty flourish as they seek to better understand the biological sciences and their practical applications.

VISION

The Department of Biology is committed to excellence in teaching, advising, undergraduate research, and service. We will provide challenging and innovative curricula that promote experiential learning opportunities such as internships, student-faculty collaborative research, and access to advanced technology. Our programs will prepare students for lifelong learning and for a diverse array of advanced studies and careers in the life sciences, including the health professions and teaching, making them competitive for positions in top graduate and professional schools, secondary schools, and industry. We will contribute to the holistic education of all Marist

students by fostering scientific literacy and critical-thinking skills that enhance their scientifically informed decisions. Faculty are committed to continual development as teacher-scholars, and to being active in research involving Marist students, with the goal of disseminating their findings to the scientific community. We will enhance student learning by improving and expanding our facilities and instrumentation. We will strengthen our integration with other School of Science programs, establish pedagogical and scholarly collaborations with colleagues within and outside of the College, and engage in service to the College and the greater community.

REQUIREMENTS FOR A MAJOR IN BIOLOGY

1.0 Course Requirements in Biology

BIOL 130 General Biology I	4 cr
BIOL 131 General Biology II	4 cr
BIOL 211 Plant Biology	4 cr
BIOL 320 Genetics	4 cr
BIOL 477 Biology Capping	<u>3 cr</u>

Credit Requirement in Biology 19 cr

Biology Elective Courses:

Select from 300-400 level courses in BIOL (at least two of which must have a lab) and not including internships, research, BIOL 320, 390, 391, and/or 392.

Taking both BIOL 201 and BIOL 202 (Human Anatomy and Physiology I and II) may substitute for one 300-400 level 4-credit BIOL course, but then BIOL 340 and/or BIOL 440 may not be taken for Biology or Related Fields Elective credit.

Students who take BIOL 340 and/or BIOL 440 may not take BIOL 201 and/or BIOL 202 for Biology or Related Fields Elective credit.

14 cr

Students matriculated at Marist and majoring in Biology are expected to take all BIOL courses at Marist. Exceptions will be considered under special circumstances, as when students get abroad offerings pre-approved. Transfer students must complete a minimum of 12 credits in 300-400 level BIOL classes at Marist (not including internships or research).

2.0 Course Requirements in Related Fields

CHEM 131-132 General Chemistry I-II	8 cr
CHEM 211-212 and 215-216 Organic Chemistry I-II and Lab I-II OR CHEM 201-202 Intro. Organic Chemistry and Lab	4-8 cr
MATH 130 Introduction to Statistics I	3 cr
MATH 241 Calculus I	4 cr
CMPT 103 Technology for the 21st Century OR EDUC 150 Learning through Technology	3 cr

Credit Requirements in Related Fields 22-26 cr

Related Fields Electives: At least one course must have a lab.

Choose from:

Internships or Research (BIOL 480-483 or BIOL 494-498) up to 4-credit maximum

(note: internship or research does not count as the course w/lab)

Any non-required BIOL course that has BIOL 130 & 131 as a prerequisite

HLTH 202 First Aid/CPR

Any HLTH course that has BIOL 130 & 131 as a prerequisite

Any MEDT course

PHYS 211-212-221-213-214-222 General Physics I-III and Lab I-III

PHYS 201-202-213-214 College Physics I-II and Physics Lab I-II

CHEM 355 Analytical Chemistry

CHEM 420 Biochemistry I

CHEM 421 Biochemistry II

CHEM 423 Biochemistry I Lab

CHEM 424 Biochemistry II Lab

ENSC 101 Intro to Environmental Issues

ENSC 210 Intro to Geology

ENSC 212 Intro to Geology Lab

ENSC 230 Intro to Geographic Information Systems

ENSC 310 Environmental Chemistry

ENSC 309 Environmental Chemistry Lab

ENSC 315 Natural History of the Hudson Valley

ENSC 327 Freshwater Ecology
 ENSC 330 Advanced Geographic Information Systems
 ENSC 380 Principles of Environmental Assessment
 ENSC 404 Toxicology
 ANTH 101 Intro to Physical Anthropology
 MATH 131 Intro to Statistics II
 MATH 242 Calculus II
 MATH 343 Calculus III

Credit Requirements in Related Field Electives 8 cr

* Structured Programs in Medical Technology

Biology majors can opt to complete one or more structured programs in Medical Technology by fulfilling specific requirements for each discipline chosen (i.e., Chemistry, Hematology, Immunology/Immunohematology, or Microbiology). Clinical I coursework precedes Clinical II coursework, which includes an internship plus an advanced lecture series on campus. Structured program completion enables students to take national certification examinations specific to the Medical Technology discipline and offers job security upon graduation. For additional information please see the Chair of Medical Technology.

Total Credit Requirement for a Major in Biology 63-68 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr

3.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics or Applied Ethics (Bioethics Is recommended)	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	3 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	0 cr	(fulfilled by major field req.)
Social Science	<u>3 cr</u>	

18 cr

Pathway*

Courses addressing an interdisciplinary topic.	<u>12 cr</u>
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Total Core/Liberal Studies Requirement 37 cr

4.0 Electives 15-20 cr

Total Credit Requirement for Graduation 120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN BIOLOGY

FRESHMAN YEAR

FALL

BIOL 130 General Biology I	4 cr
CHEM 131 General Chemistry I	4 cr
ENG 120 Writing for College	3 cr
PHIL 101 Philosophical Perspectives	3 cr
CMPT 103 Technology for 21st Century	<u>3 cr</u>
	17 cr

SPRING

BIOL 131 General Biology II	4 cr
CHEM 132 General Chemistry II	4 cr
MATH 241 Calculus I	4 cr
FYS 101 First Year Seminar	4 cr
	<u>16 cr</u>

SOPHOMORE YEAR**FALL**

BIOL 211 Plant Biology	4 cr
CHEM 211 Organic Chemistry I	3 cr
CHEM 215 Organic Chemistry I Lab	1 cr
MATH 130 Intro to Statistics	3 cr
Core/LS Fine Arts	<u>3 cr</u>
	14 cr

JUNIOR YEAR**FALL**

BIOL 320 Genetics or Biology Elective	4 cr
Related Field Elective (e.g., College Physics I & Lab I)	4 cr
Core/LS Social Science	3 cr
Core/LS Literature	<u>3 cr</u>
	14 cr

SENIOR YEAR**FALL**

Biology Elective	4 cr
BIOL 477 Biology Capping	3 cr
Core/LS Pathway Course #3	3 cr
General Elective	3 cr
Core/LS	<u>3 cr</u>
	16 cr

SPRING

BIOL 320 Genetics or Biology Elective	4 cr
Core/LS History	3 cr
CHEM 212 Organic Chemistry II	3 cr
CHEM 216 Organic Chemistry II Lab	1 cr
Core/LS Pathway Course #1	<u>3 cr</u>
	14 cr

SPRING

BIOL 320 Genetics or Biology Elective	4 cr
Related Field Elective (e.g., College Physics II & Lab II)	4 cr
Core/LS Pathway Course #2	3 cr
Core/LS Ethics/ (Bioethics Recommended)	<u>3 cr</u>
	14 cr

SPRING

Biology Elective	3 cr
Core/LS Pathway Course #4	3 cr
General Elective	3 cr
General Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

REQUIREMENTS FOR A MINOR IN BIOLOGY

Required Courses:

BIOL 130 General Biology I	4 cr
BIOL 131 General Biology II	4 cr
CHEM 131 General Chemistry I	4 cr
CHEM 132 General Chemistry II	<u>4 cr</u>

16 cr

Elective Biology Courses

Three courses selected from the following with at least one 300-400 level course that must have a lab:

BIOL 201 Human Anatomy and Physiology I	4 cr
BIOL 202 Human Anatomy and Physiology II	4 cr
BIOL 203 Human Nutrition	3 cr
BIOL 211 Plant Biology	4 cr
BIOL 305 Animal Behavior	3 cr
BIOL 312 Microbiology	4 cr
BIOL 315 Immunology	3 cr
BIOL 320 Genetics	4 cr
BIOL 321 Evolution	3 cr
BIOL 325 Histology	4 cr
BIOL 340 Comparative Anatomy	4 cr
BIOL 360 Ecology: Principles & Practice	3 cr
BIOL 390 Special Topics in Biology I	1 cr
BIOL 391 Special Topics in Biology II	2 cr
BIOL 392 Special Topics in Biology III	3 cr
BIOL 420 Invertebrate Zoology	4 cr
BIOL 421 Parasitology	4 cr
BIOL 430 Developmental Biology	4 cr
BIOL 435 Plant Physiology	4 cr
BIOL 440 Vertebrate Physiology	4 cr
BIOL 450 Biotechnology	4 cr
BIOL 493 Molecular Biology	<u>4 cr</u>

10 cr**Total Credit Requirement for a Minor in Biology**

26 cr

BIOLOGY EDUCATION

In partnership with the Department of Teacher Education in the School of Social & Behavioral Sciences, the Department of Biology has established a curriculum that leads to provisional New York State certification in Adolescence Education with a specialization in Biology. This curriculum, approved by the New York State Education Department, includes courses in biology and the other natural sciences, as well as courses designed to prepare students for a secondary school teaching career. A supervised student teaching experience, arranged by Marist faculty, is included.

Requirements for New York State Teacher Certification in Adolescence Education: Biology (Grades 7-12)

Marist College offers a state-approved program leading to initial teacher certification in Adolescence Education: Biology (Grades 7-12). Students seeking this certification are encouraged to consult with their academic advisor and the Coordinator of Adolescence Education in the Teacher Education Department. Because of the significant number of state certification requirements for this program, it is important that students seek such advisement early in their college careers, during the freshman year if possible. Education and related field requirements for Adolescence Education certification can be found on page 102 of this catalog.

Program Requirements

Admission into EDUC 422 and EDUC 464 (Student Teaching) is based on the following:

- A BIOL (major field) grade-point average of 2.7 or higher with no grade below a C (average calculated based only on BIOL courses that can be applied to the BIOL major). NOTE: transfer students must take 12 credits in upper-level BIOL classes at Marist
- An overall science GPA of 2.5 or higher with no grade below a C (BIOL major field and related field requirements- this includes the required CHEM and MATH courses along with the BIOL courses required for the major)
- A minimum overall GPA of 2.7
- Grades of C+ or higher in all required courses for the education certificate (see Education Requirements)

Prior to admission to EDUC 422, the student must successfully complete at least 10 credits in upper-level BIOL courses (transfer students must successfully complete at least 8 credits in upper-level BIOL courses at Marist).

Prior to admission to EDUC 464, the student must successfully complete all BIOL courses required by the major (transfer students must successfully complete at least 12 credits in upper-level BIOL courses at Marist).

Students interested in the Biology Education degree should contact Dr. Victoria Ingalls (845-575-3000 ext. 2541, or Victoria.Ingalls@Marist.edu).

REQUIREMENTS FOR A MAJOR IN BIOLOGY EDUCATION

1.0 Course Requirements in Biology

BIOL 130-131 General Biology I-II	8 cr
BIOL 211 Plant Biology	4 cr
BIOL 320 Genetics	4 cr
BIOL 321 Evolution	3 cr
BIOL 477 Biology Capping	3 cr

Biology Electives

At least 10 credits selected from 300-400 level courses in BIOL (at least one of which must be a 4-credit course with a lab) and not including BIOL 390, 391 and/or 392. BIOL 360 (Ecology) is strongly recommended. Taking both BIOL 201 and BIOL 202 (Human Anatomy & Physiology I – II) may substitute for one 300-400 level 4-credit BIOL course, but then BIOL 340 and/or BIOL 440 may not be taken. Students who take BIOL 340 and/or BIOL 440 may not then take BIOL 201 and/or BIOL 202.

Students matriculated at Marist and majoring in Biology Education are expected to take all BIOL courses at Marist. Exceptions will be considered under special circumstances, as when students get abroad offerings pre-approved. Transfer students must complete a minimum of 12 credits in 300-400 level BIOL classes at Marist (not including internships or research).

Credit Requirement in Biology 32 cr

Course Requirements in Biology Related Fields

CHEM 131-132 General Chemistry I-II	8 cr
CHEM 201-202 Intro to Organic Chemistry & Lab	4 cr
MATH 130 Introduction to Statistics	3 cr
MATH 241 Calculus I	4 cr

Credit Requirement in Related Fields 19 cr

2.0 Core/Liberal Studies Requirements

2.1 FOUNDATION

FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	<u>3 cr</u>

7 cr

2.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies (Bioethics is recommended)	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	3 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	0 cr	(fulfilled by major field req.)
Social Science	<u>0 cr</u>	(fulfilled by Education req.)
		15 cr

Pathway*

4 courses addressing an interdisciplinary topic.

6 cr*

* In order to ensure timely progress toward the degree, students in this major must choose at least 2 Breadth courses that simultaneously fulfill a Pathway OR choose a Pathway that overlaps with 2 courses required by the major (including related-field requirements).

Total Core/Liberal Studies Requirement

28 cr

3.0 Education Classes

PSYC 101 Intro to Psychology	3 cr	(credits fulfill the Core/LS social science req.)
PSYC 207 Exceptional Child	3 cr	(credits fulfill the Core/LS social science req.)
PSYC 318 Psychology of the Adolescent	3 cr	
EDUC 101 Foundation of Education	3 cr	
EDUC 150 Learning Through Technology	3 cr	
EDUC 354 Teaching of Language Arts	3 cr	
EDUC 355 Teaching Language Arts/Content Areas	3 cr	
EDUC 410 Participation/Observation	1 cr	
EDUC 422 Methods of Teaching Science	3 cr	
EDUC 464 Student Teaching	12 cr	
Foreign Language**	<u>3-6 cr</u>	

40-43 cr

Free Electives

0-1 cr

Total Credit Requirement for Graduation

120-122 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

** Language Requirement

One year of foreign language or one course at the intermediate level.

Conditions for Continuance in the Biology Education Major

Students must satisfy the requirements outlined above. If at the end of a semester the student does not have the designated minimum grades and GPA in any of the above areas (BIOL, the major field, classes for the Education Certificate, and/or overall GPA), the student will be called to an advisory meeting with selected members of the Biology and Education Faculty. At this meeting, the actions necessary to remain in the major will be outlined. If at the end of two consecutive semesters the student has failed to maintain the designated minimum grades and GPA in any of the above areas (BIOL, the major field, classes for the Education Certificate, and/or overall GPA), the student will be called to a second advisory meeting with selected members of the Biology and Education Faculty during which the student's educational options will be presented and discussed. Note that any student who does not demonstrate the fundamental knowledge, skills and dispositions necessary to assume the responsibilities of a classroom teacher may be removed from the education program by the Department of Education.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN BIOLOGY – EDUCATION

FRESHMAN YEAR

FALL

BIOL 130 Gen Biology I	4 cr
CHEM 131 Gen Chemistry I	4 cr
ENG 120 Writing for College	3 cr
PHIL 101 Philosophical Perspectives	3 cr
PSYC 101 Introduction to Psychology	<u>3 cr</u>
	14 cr

SPRING

BIOL 131 Gen Biology II	4 cr
CHEM 132 Gen Chemistry II	4 cr
FYS 101 First Year Seminar	4 cr
EDUC 101 Foundation of Education	3 cr
	<u>15 cr</u>

SOPHOMORE YEAR

FALL

BIOL 211 Plant Biology	4 cr
MATH 241 Calculus	4 cr
PSYC 207 The Exceptional Child	3 cr
EDUC 150 Learning Through Technology	3 cr
Core/LS Pathway Course #1	<u>3 cr</u>
	17 cr

SPRING

BIOL 320 Genetics	4 cr
MATH 130 Intro to Statistics	3 cr
PSYC 318 Psychology of Adolescent	3 cr
Core/LS Literature	3 cr
Core/LS History	<u>3 cr</u>
	16 cr

JUNIOR YEAR

FALL

BIOL 321 Evolution	3 cr
CHEM 201 Intro to Organic Chem	3 cr
CHEM 202 Intro to Organic Chem Lab	1 cr
EDUC 354 Teach Language Arts	3 cr
Elementary Language I*	3 cr
Biology Elective	<u>3 cr</u>
	16 cr

SPRING

Biology Elective	3 cr
Core/LS Pathway Course #2	3 cr
Core/LS Ethics/Applied Ethics (Bioethics Recommended)	3 cr
Elementary Language II	3 cr
EDUC 355 Teach Language in Content	3 cr
	<u>15 cr</u>

SENIOR YEAR

FALL

BIOL 477 Biology Capping	3 cr
EDUC 422 Methods of Teaching Science	3 cr
EDUC 410 Part/Obs	1 cr
Biology Elective (BIOL 360 is highly recommended)	4 cr
Core/LS Pathway Course #3	3 cr
Core/LS Pathway Course #4	<u>3 cr</u>
	17 cr


SPRING

EDUC 464 Student Teaching	12 cr
Core/LS Fine Arts	3 cr
	<u>15 cr</u>

BIOMEDICAL SCIENCES

The Biomedical Sciences curriculum is an interdisciplinary science program that includes core courses in biology, chemistry, and physics. These courses provide a solid foundation in each of these basic sciences and serve as general prerequisites for admission to most health professional schools. Elective and Core/LS courses will satisfy additional admission prerequisites to master's and doctoral programs in the health sciences. These schools include, but are not limited to, medical, dental, veterinary, physical therapy, optometry, chiropractic, physician assistant, pharmacy, nursing, public health, and genetic counseling.

In addition to providing students with grounding in the basic and biomedical sciences, this curriculum allows students whose goals and interests are not in clinical practice to pursue other avenues of opportunity. For example, it also will prepare students for graduate study (i.e., research-based M.S. and Ph.D. degrees) in a wide range of fields in the life sciences, including cellular and developmental biology, molecular genetics and molecular biology, immunology, and other biomedical sciences. Also, many vocations are available to graduates who seek no additional formal education beyond the B.S. degree. These include careers in the pharmaceutical, biotechnology, and medical diagnostics industries; hospital and independent testing labs; academic biomedical research; and state/federal health or research labs.

Two features of the program – the Introduction to the Health Professions course and required internships in a clinical setting – provide focused information about and direct experience with the health-care system. While most internships will be served locally at  Hudson Regional Hospital, Vassar Brothers Medical Center, or other health-care providers, in many cases students may be able to arrange internships in their hometowns. The inclusion of Business courses as Biomedical Sciences electives represents a distinct difference from any other program of this type, and provides students with the management background so strongly recommended by our Pre-Med/Pre-Health Advisory Board. Students can tailor their coursework and complete any remaining requirements via judicious choice of Biomedical Sciences and free electives, with the help of a faculty advisor.

However, for medical and most other health professional schools, students can choose any major – including Athletic Training, Biochemistry, Biology, Chemistry, Environmental Science, or Medical Technology – prior to professional school application. We note that Marist's Biomedical Sciences curriculum, as well as the Biology and Biochemistry curricula at Marist, includes all the prerequisite undergraduate courses for the great majority of professional schools.

REQUIREMENTS FOR A MAJOR IN BIOMEDICAL SCIENCES

1.0 Course Requirements in Biomedical Sciences	
BIOL 130-131 General Biology I-II	8 cr
BIOL 201-202 Human Anatomy & Physiology I-II OR BIOL 340 and BIOL 440 Comparative Anatomy & Vertebrate Physiology	8 cr ¹
BIOL 320 Genetics	4 cr
BIOL 477 Biology Capping	3 cr
HLTH 110 Introduction to the Health Professions	1 cr
BIOL 496 Biomedical Sciences Internship OR BIOL 480-483 Research	3 cr
CHEM 131-132 General Chemistry I-II	8 cr
CHEM 211-212 and 215-216 Organic Chemistry I-II with Lab I-II	8 cr
PHYS 211-212-213-214 General Physics I-II and Labs I-II OR PHYS 201-202-213-214 College Physics I-II and Labs I-II	8 cr
Biomedical Sciences Electives ²	<u>15 cr</u>

- Students who take BIOL 201 and/or BIOL 202 may not then take BIOL 340 and/or BIOL 440 for Biomedical Sciences or Related Fields Elective credits, and students who take BIOL 340 and/or BIOL 440 may not take BIOL 201 and/or BIOL 202 for Biomedical Sciences credits or Related Fields Elective credits.
- These elective credits must include two 4-credit BIOL courses drawn from the 300-400 level, both of which must have a laboratory component, not including internships or research. The remaining 7 credits must be chosen from ACCT, ATHT, BUS, ENSC, MEDT, BIOL 211, 300-400-level BIOL courses, CHEM courses for which CHEM 131-132 are prerequisites, HLTH 202, HLTH courses for which BIOL 130-131 are prerequisites, PSYC 301-305 and MATH courses numbered above 130. Only 4 of these 7 credits may be Biology Research credits (BIOL 480-483). Required Biomedical Sciences courses cannot serve as Biomedical Sciences Electives. The specific combination of courses may contribute to a minor (such as in Business, which is strongly recommended by Marist's Pre-Med/Pre-Health Professions Advisory Board), include categorical certification in one of the Medical Technology specialty areas, or serve to meet other educational needs of the student.
- Students matriculated at Marist and majoring in Biomedical Sciences are expected to take all BIOL courses at Marist. Exceptions will be considered under special circumstances, as when students get abroad offerings pre-approved. Transfer students must complete a minimum of 12 credits in 300-400 level BIOL classes at Marist (not including internships or research).

2.0 Course Requirements in Related Fields

Mathematics and Computer Science

CMPT 103 Technology for the 21st Century	3 cr
MATH 130 Introduction to Statistics I	3 cr
MATH 241 Calculus I	<u>4 cr</u>

Credit Requirements in Related Fields

10 cr**Total Credit Requirement for a Major in Biomedical Sciences**

76 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	<u>3 cr</u>
	7 cr

3.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr
Ethics, Applied Ethics, or Religious Studies	3 cr
Fine Arts	3 cr
History	3 cr
Literature	3 cr
Mathematics	0 cr (fulfilled by major field req.)
Natural Science	0 cr (fulfilled by major field req.)
Social Science	<u>3 cr</u>
	18 cr

Pathway*

Courses addressing an interdisciplinary topic.	<u>12 cr</u>
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Total Core/Liberal Studies Requirement

37 cr

4.0 Electives

7 cr

While these are meant to be completely "free" electives, they could be combined with other courses above to constitute a minor or other individualized plan of study.

Total Credit Requirement for Graduation

120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN BIOLOGY – BIOMEDICAL SCIENCES

FRESHMAN YEAR

FALL

BIOL 130 Gen Biology I	4 cr
CHEM 131 Gen Chemistry I	4 cr
ENG 120 Writing for College	3 cr
PHIL 101 Philosophical Perspectives	3 cr
CMPT 103 Technology for 21st Century	<u>3 cr</u>
	14 cr

SOPHOMORE YEAR

FALL

CHEM 211 Organic Chem I	3 cr
CHEM 215 Organic Chem I Lab	1 cr
PHYS 201-213 College Physics I & Lab	4 cr
MATH 130 Statistics I	3 cr
Core/LS Fine Arts	3 cr
	<u> </u>
	14 cr

JUNIOR YEAR

FALL

BIOL 201 Human Anatomy & Physiology I OR BIOL 440 Vertebrate Physiology	4 cr
Core/LS Literature	3 cr
Core/LS Pathway Course #2	3 cr
BIOL 320 Genetics OR 300-400 level BIOL course w/ lab	4 cr
BIMS Internship	1 cr
	<u> </u>
	15 cr

SENIOR YEAR

FALL

300-400 level BIOL course w/Lab	4 cr
BIOL 477 Biology Capping	3 cr
Biomedical Sciences Elective	3 cr
Core/LS Pathway Course #3	3 cr
	<u> </u>
	13 cr

SPRING

BIOL 131 Gen Biology II	4 cr
CHEM 132 Gen Chemistry II	4 cr
MATH 241 Calculus I	4 cr
FYS 101 First Year Seminar	4 cr
HLTH 110 Intro to Health Professions	<u>1 cr</u>
	17 cr

SPRING

CHEM 212 Organic Chem II	3 cr
CHEM 216 Organic Chem II Lab	1 cr
PHYS 202-214 College Physics II & Lab	4 cr
Core/LS History	3 cr
Core/LS Pathway Course #1	3 cr
BIMS Internship	<u>1 cr</u>
	15 cr

SPRING

BIOL 201 Human Anatomy & Physiology II OR BIOL 340 Comparative Anatomy	4 cr
BIOL 320 Genetics OR 300-400 BIOL course w/lab	4 cr
Core/LS Social Science	3 cr
Core/LS Ethics/Applied/Ethics/Religious Studies (Bioethics Recommended)	3 cr
BIMS Internship	<u>1 cr</u>
	15 cr

SPRING

Biomedical Sciences Electives	4 cr
Core/LS Pathway Course #4	3 cr
General Elective	3 cr
General Elective	3 cr
General Elective	<u>1 cr</u>
	14 cr

BUSINESS ADMINISTRATION

KENNETH SLOAN, Ph.D., *Chairperson, Department of Management*

ELIZABETH F. PURINTON-JOHNSON, Ph.D., *Chairperson, Department of Organization and the Environment*

MISSION:

The mission of the Marist College Business Administration program is to provide a high-quality, professional education in a supportive, interactive, and personalized environment. The Program is designed to provide our business graduates with the knowledge, skills, and values necessary to become effective, socially responsible leaders in today's competitive and rapidly changing global business environment.

The goals of the School of Management's undergraduate degree program in Business Administration are:

1. To provide a dynamic undergraduate business curriculum, based on a broad liberal arts education that includes an analytical business foundation, exposure to the breadth of the business discipline, and the depth of a primary area of emphasis.
2. To enhance excellence in business education by requiring students to use information and communications technology.
3. To provide coverage of ethical and global issues; exposure to the political, social, technological, legal, natural, and cultural environments of business; and coverage of diversity issues in business.
4. To provide a learning environment which incorporates basic written and oral communications skills in diverse areas of business.
5. To support quality teaching through appropriate faculty intellectual activities.
6. To instill in students an understanding of modern business theory and practice so that they are prepared for an entry-level job or for graduate school.
7. To instill in students the ability to think critically, work in a team, and communicate effectively both orally and in writing.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

The Technical and Analytical Foundation (21-22 credits)

The following required (or recommended) courses provide the technical and analytical foundation required for the study of Business at the undergraduate level:

ACCT 203	Financial Accounting	3 cr
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ACCT 204	Managerial Accounting	3 cr
ECON 103	Principles of Microeconomics	3 cr
ECON 104	Principles of Macroeconomics	3 cr
CMPT 300	Management Information Systems	3 cr
MATH 115	Calculus with Management Applications OR	
MATH 241	Calculus I	3-4 cr
MATH 130	Introductory Statistics I	3 cr

The Business Core (24 credits)

The field of business administration is a broad one. Today's educated business professional must possess a solid foundation in all the functional activities of organizations, as well as the behavioral, economic, legal, and social environments in which organizations operate. The following required business courses provide the necessary exposure to the breadth of the business discipline:

BUS 100	Introduction to Business and Management	3 cr
BUS 202	Global Business and Society	3 cr
BUS 301	Human Resource Management	3 cr
BUS 302	Organizational Behavior	3 cr
BUS 320	Financial Management	3 cr
BUS 340	Marketing Principles	3 cr
BUS 382	Legal Foundations of Business	3 cr
BUS 388	Operations Management	3 cr

The Area of Emphasis (12 credits)

The broad exposure to business provided by the Business Core is necessary, but not sufficient, for the Bachelor's degree in Business Administration. To develop the capability to contribute to an organization's competitiveness, the student must also acquire more advanced expertise in an area of emphasis. The School of Management encourages each business administration major to select an area of emphasis that

- reflects his or her interests and talents, and
- leads to fulfillment of both career aspirations and employers' expectations.

Students may only select one area of emphasis.

To fulfill employers' expectations for entry-level management positions, and thereby enhance first employment opportunities, students frequently select courses which emphasize one of the following areas:

- Finance (ECON 422, BUS 420, BUS 421, ACCT 330)
- International Business (BUS 430, BUS 442, ECON 442) and one class chosen from the following list:
ECON 432
FREN 251
FREN 440
POSC 252
POSC 255
POSC 350
POSC 236
- Marketing (BUS 440, BUS 441, BUS 442, BUS 450)
- Human Resources (BUS 401, BUS 402, BUS 410, BUS 413)
- Customized (by special arrangement with the student's advisor and department chair and approved by the dean.)

At the time of the declaration of Finance as the area of emphasis, the student must have already earned a grade of C or better in each of the following courses: ECON 103, ECON 104, ACCT 203, ACCT 204, MATH 115, MATH 130.

The area of emphasis is a key component of each student's Study Plan. This plan is developed in consultation with the student's faculty advisor. Any proposed changes in the courses comprising a student's approved area of emphasis must be authorized by the appropriate department chair.

Interdisciplinary Areas of Emphasis

To provide business majors with additional options, the School of Management makes available two interdisciplinary offerings, one in Computer Information Systems and one in Public Administration, which may be used as **secondary** areas of emphasis.

In cooperation with the Department of Computer Science and Information Systems (CSIS), a secondary area of emphasis in Computer Information Systems can be constructed with the following required courses (13 credits):

CSIS 152	Excel	1 cr
CMPT 120	Introduction to Programming	4 cr
CMPT 308	Database Management	4 cr
CMPT 460	Decision Support and Business Intelligence Systems	4 cr

In cooperation with the Political Science Department (POSC), a secondary area of emphasis in Public Administration can be constructed with the following required courses (15 credits):

ACCT 451	Government and Not-For-Profit Accounting	3 cr
ECON 421	Public Finance	3 cr
POSC 110	American National Government	3 cr
POSC 240	Introduction to Public Policy OR	
POSC 322	Policy Implementation	3 cr

The Integrative Capping Course (3 credits)

In essence, professional managers apply their business knowledge through informed, action-oriented decision making that enhances the competitiveness of the enterprise. This integrative act must be studied and practiced. The required integrative capping course develops this capability and completes the process of qualifying the business major for the Bachelor's degree in Business Administration:

BUS 477 Management Strategy and Policy

3 cr

SUMMARY OF REQUIREMENTS FOR A BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Course Requirements in Business Foundations		
	ACCT 203 Financial Accounting	3 cr	
	ACCT 204 Managerial Accounting	3 cr	
	ECON 103 Principles of Microeconomics	3 cr	
	ECON 104 Principles of Macroeconomics	3 cr	
	CMPT 300 Management Information Systems	3 cr	
	MATH 115 Calculus with Management Applications OR		
	MATH 241 Calculus I	3-4 cr	
	MATH 130 Introductory Statistics I	<u>3 cr</u>	
	Credit Requirements in Business Foundations		21-22 cr
2.0	Course Requirements in Business		
	Business Core	24 cr	
	Area of Emphasis	12 cr	
	Integrative Capping Course	<u>3 cr</u>	
	Credit Requirement in Business		<u>39 cr</u>
	Total Credit Requirement for a Major in Business Administration		60-61 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	3 cr	
	Social Science	<u>0 cr</u>	(fulfilled by major field req.)
			18 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		37 cr
4.0	Electives**		<u>22-23 cr</u>
	Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

** Business students are encouraged to use 3-9 credits of electives to pursue one or more internship experiences during their junior and/or senior year. These internship experiences can be arranged with corporations in the local area, New York City, near the student's hometown, or as part of an international experience through the Marist Abroad programs.

REQUIREMENTS FOR A MINOR IN BUSINESS

Required Courses:	18 cr
ACCT 203 Financial Accounting	
ACCT 204 Managerial Accounting	
ECON 103 Principles of Microeconomics	
ECON 104 Principles of Macroeconomics	
BUS 320 Financial Management (Prerequisite MATH 130 Statistics)	
BUS 301 Human Resource Management OR	
BUS 340 Marketing Principles	

Electives:	<u>6 cr</u>
Select two 300 - 400 level courses in Business, Accounting** or Economics***	
OR FASH 365 OR FASH 455	

Total Credit Requirement for a Minor in Business 24 cr

- * Subject to prerequisite requirements. Internship credits excluded.
 ** Accounting majors are required to take BUS 388 Operations Management **and** one additional 300-400 level course in Accounting **or** Economics.
 *** Economics majors are required to take two 300-400 level BUS **or** ACCT courses.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Note: Students who may want to study abroad, including but not limited to doing a business internship abroad, should **not** take their Core/LS distribution courses freshman and sophomore years. Instead, after Philosophical Perspectives, Writing for College and First Year Seminar, these students should take their major courses right away, saving Core/LS and/or elective courses for flexibility when they are abroad.

FRESHMAN YEAR

FALL

FYS 101 First Year Seminar OR	4 cr
ENG 120 Writing for College	3 cr
BUS 100 OR PHIL 101	3 cr
ECON 103 Princ. of Microeconomics*	3 cr
MATH 115 OR MATH 130	3 cr
Core/LS Distribution	<u>3 cr</u>
	15 or 16 cr

SPRING

FYS 101 First Year Seminar OR	4 cr
ENG 120 Writing for College	3 cr
BUS 100 OR Phil 101	3 cr
ECON 104 Princ. of Macroeconomics**	3 cr
MATH 115 OR MATH 130	3 cr
Core/LS Distribution	<u>3 cr</u>
	15 or 16 cr

SOPHOMORE YEAR

FALL

ACCT 203 Financial Accounting	3 cr
BUS 202 Global Bus & Soc OR Elective	3 cr
BUS Core	3 cr
Core/LS Distribution	3 cr
Core/LS Distribution	<u>3 cr</u>
	15 cr

SPRING

ACCT 204 Managerial Accounting	3 cr
BUS 202 Global Bus & Soc OR Elective	3 cr
BUS Core	3 cr
Core/LS Distribution	3 cr
Core/LS Distribution	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

BUS Core	3 cr
BUS Core	3 cr
Core/LS Distribution	3 cr
PHIL 200 OR CMPT 300	3 cr
Internship/Elective	<u>3 cr</u>
	15 cr

SPRING

BUS Core	3 cr
BUS Core/Emphasis/Elective	3 cr
Core/LS Distribution	3 cr
PHIL 200 OR CMPT 300	3 cr
Internship/Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL

BUS Core/Elective	3 cr
BUS Emphasis	3 cr
BUS Core/Emphasis/Elective	3 cr
Core/LS Distribution	3 cr
Internship/Elective	<u>3 cr</u>
	15 cr

SPRING

BUS 477 Management Strategy	3 cr
BUS Emphasis	3 cr
BUS Emphasis	3 cr
Elective	2 cr
Internship/Elective	<u>3 cr</u>
	14 cr

Business Foundation Courses:

BUS 100 Introduction to Business
 BUS 202 Global Environment of Business

Business Core Emphasis Introductory Courses:

BUS 301 Human Resource Management
 BUS 320 Financial Management
 BUS 340 Marketing Management

Business Core Courses:

BUS 302 Organizational Behavior
 BUS 382 Legal Foundations of Business
 BUS 388 Operations Management

Business Capping Course:

BUS 477 Management Strategy/Policy

Business Core/LS Requirements:

History (2 Courses/6 Credits)
 Science (2 Courses/6 Credits)

* Econ 103 was formerly Econ 102
 ** Econ 104 was formerly Econ 101

CATHOLIC STUDIES MINOR

ROBERT P. LEWIS, Ph.D., *Coordinator*

JANET STIVERS, Ph.D.

Catholic Studies is a multidisciplinary program which offers students an opportunity to study how the tradition of Catholic Christianity has shaped the world we know today, to examine their beliefs and values in a mature and critical way, and to further integrate their Core/Liberal Studies program.

The three required courses for the Minor are designed to provide students with an historical and theological foundation in the traditions of Catholic Christianity. The elective courses in the several groupings identified below encourage students to explore the implications of Catholic thought, imagination, spirituality, and social/political vision within the many other disciplines they are studying. All the required or elective courses for the Minor can also satisfy one or another Core/LS area requirement.

If you have further questions, contact Dr. Robert Lewis, Coordinator.

The minor requires a total of 18 credits distributed as follows:

A.	Required Courses		
	HIST 248 (Dual listed as CAST 200) Catholic Studies I: Medieval Europe	3 cr	
	HIST 255 (Dual listed as CAST 201) Catholic Studies II: The Catholic Church in Modern Times	3 cr	
	REST 243 (Dual listed as CAST 202) Catholic Thought and Spirituality	<u>3 cr</u>	9 cr
B.	Elective Courses		<u>9 cr</u>
	Students must elect at least one course from each of the first two groupings, and a third from any of the three groupings:		
	Group One (Art, Music, Literature)		
	ART 380 Renaissance Art		
	ENG 214 Religion in Film and Literature		
	ENG 266 The Italian-American Experience		
	ENG 330 Medieval Literature		
	ENG 324 Chaucer		
	Appropriate Special-Topics and regular courses in Art, Literature or Music		
	Group Two (Philosophy and Religious Studies)		
	PHIL 223 Medieval Philosophy		
	PHIL 231 Philosophy of Religion		
	REST 208 The Bible		
	REST 203 Principles of Christianity		
	REST 204 Principles of Judaism		
	REST 431 Spirituality and Religious Development		
	Appropriate Special-Topics and regular courses in Philosophy or Religious Studies		
	Group Three (History and Culture Studies)		
	HIST 217 (Dual listed as POSC 217) Catholics in the United States		
	HIST 266 (Dual listed as POSC 266) The Italian-American Experience		
	HIST 286 The Irish Experience in America		
	Appropriate Special-Topics courses in History or Culture Studies		
	Total Credit Requirement for a Minor in Catholic Studies		18 cr

CHEMISTRY

ELISA WOOLRIDGE, Ph.D., *Chairperson*

MISSION:

The mission of the Department of Chemistry, Biochemistry, & Physics is for students and faculty to acquire a better and more systematic understanding of the physical world and to disseminate new discoveries to the greater scientific community. Faculty expand the knowledge, skills, and values of all students, and help transition their learning styles from passive to active.

In support of this mission, a research-rich, challenging curriculum engages undergraduate chemistry and biochemistry majors amidst a supportive environment featuring exceptional access to faculty and facilities. Two American Chemical Society-approved curricula emphasize extensive hands-on experience with state-of-the-art instrumentation and development of effective communication skills. Computational modeling is integrated throughout the curriculum as one mechanism to blend contemporary practice with traditional methods. A strong sense of community grows from personal attention and individualized mentoring from faculty and support from fellow students.

Students are therefore the central focus and an integral part of the Department, working side-by-side with faculty who are enthusiastically committed to the teacher-scholar model. Faculty strive to be nationally recognized in their areas of specialization by working in research partnerships with students as colleagues. Most departmental majors complete original research projects, many of which culminate in presentation or publication at the national level. Marist Chemistry graduates are superbly prepared to be critically thinking, ethical scientist-citizens, with a balanced understanding of theory and method. Such graduates will be successful regardless of the paths they follow after leaving Marist College.

In pursuit of the philosophy of "Science without Boundaries," the Department actively seeks to collaborate with students and faculty from other disciplines. The Department cherishes its role in training students majoring in the other sciences, because the physical sciences underlie processes integral to the life sciences and health professions. The Department recognizes its responsibility to contribute to the understanding and thinking of non-science majors via its involvement in the Core/Liberal Studies program. Faculty and students also use their expertise to provide service to the College and the mid-Hudson Valley.

Departmental Goals

- To be nationally recognized by high schools as a place to send their best students and by graduate schools as a place to recruit high-quality students.
- To place graduating students in competitive positions of their choice in graduate schools, professional schools, secondary schools, and industry.
- To provide an environment which fosters continued professional growth of the faculty, including the ability to stay active and vital in their respective fields of research.
- To engage students in publication-quality research.
- To contribute to increased scientific knowledge through presentations and publications.

Goals for Students

Students Will:

- **Achieve Understanding:** Chemistry education at Marist College will emphasize depth of understanding over memorization. Faculty and curricula will foster the ability to solve problems through the understanding and application of fundamental scientific principles. Students will demonstrate factual knowledge by application of key concepts to solve theoretical, laboratory, and research problems.
- **Develop Skills:** Students will develop skills in: laboratory procedure; data keeping and processing; teamwork and leadership; mathematical reasoning; computational methods; retrieval and use of informational resources; and oral and written communication. Students also will learn and practice safe and responsible methods for chemical work.
- **Develop Values:** Students will be held to the highest ethical standards in everything they do, including the recording and reporting of data. Students will also be exposed to other ethical issues in science, including responsible treatment of data, reporting scientific information, ethical misconduct, issues in human and animal experimentation, and the relationship of chemistry to society.
- **Learn Research Methods:** Most of our students will learn research methods by participating in original research, working closely with a faculty member. Those who don't undertake extensive research projects nevertheless will be exposed to the techniques and methods of chemical research through laboratory work.
- **Increase Awareness of Self:** Students will become aware of their personal learning styles so that they can develop intellectually and continue to grow intellectually.

Degree Options in Chemistry

In order to provide a versatile set of programs for students while maintaining the high quality of the Marist Chemistry experience, we offer four degree options. The B.S. Chemistry and B.S. Chemistry-Biochemistry curricula accommodate those students seeking certification from the American Chemical Society as they prepare for careers as professional scientists in the chemical, pharmaceutical, or molecular industries, or as health-care practitioners. These curricula are recommended for those anticipating graduate-level (M.S. or Ph.D.) study in chemistry, biochemistry, or biomedical sciences. The more flexible B.A. Chemistry and B.A. Biochemistry curricula are designed to have significant quantities of free electives, allowing students to pursue personal and professional interests in other areas such as, but not limited to, business, education, and computer science. The B.A. Chemistry degree is especially well suited for those seeking provisional certification to teach chemistry in secondary schools in New York State or for marketing and sales positions in the chemical and pharmaceutical industries. The B.A. Biochemistry degree, with proper choice of electives, may be used as preparation for students seeking a career in the health professions.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN CHEMISTRY

Note: A minimum of 60 credits in Liberal Arts is required.

Core Courses:

- CHEM 131 General Chemistry I: Introduction to Inorganic Chemistry
- CHEM 132 General Chemistry II: Introduction to Physical Chemistry
- CHEM 211 Organic Chemistry I
- CHEM 212 Organic Chemistry II
- CHEM 215 Organic Chemistry I Lab
- CHEM 216 Organic Chemistry II Lab

38 cr

CHEM 355 Analytical Chemistry
 CHEM 361 Physical Chemistry: Thermodynamics & Kinetics
 CHEM 362 Physical Chemistry: Quantum & Statistical Mechanics
 CHEM 365 Experimental Physical Chemistry: Thermodynamics & Kinetics
 CHEM 366 Experimental Physical Chemistry: Quantum & Statistical Mechanics
 CHEM 376 Research Methods in Chemistry I
 CHEM 475 Research Methods in Chemistry II
 CHEM 476 Research Methods in Chemistry III
 SCI 477 Science, Medicine and Ethics

Two or more additional courses selected from the following: 6 cr

CHEM 420 Biochemistry I
 CHEM 421 Biochemistry II
 CHEM 423 Biochemistry I Lab
 CHEM 424 Biochemistry II Lab
 CHEM 430 Advanced Inorganic Chemistry
 CHEM 431 Advanced Inorganic Chemistry Lab
 CHEM 440 Advanced Organic Chemistry
 CHEM 460 Polymer Chemistry

Students seeking ACS certification must take CHEM 420, 423, 430, and 431.

Credit Requirement in Chemistry 44 cr

2.0 Course Requirements in Related Fields

MATH 210 Linear Algebra 3 cr
 MATH 241 Calculus I 4 cr
 MATH 242 Calculus II 4 cr
 PHYS 211 General Physics I** 3 cr
 PHYS 212 General Physics II 3 cr
 PHYS 213 Physics Lab I*** 1 cr
 PHYS 214 Physics Lab II 1 cr
 CMPT 120* Introduction to Programming OR EDUC 150 OR
 CMPT 103 Technology for the 21st Century 3-4 cr

*Choice consistent with background in Computer Science

**PHYS 221 Modern Physics may be substituted for either PHYS 211 or PHYS 212 with departmental approval

***PHYS 222 Modern Physics Lab may be substituted for either PHYS 213 or PHYS 214 with departmental approval

Credit Requirement in Related Fields 22-23 cr

Total Credit Requirement for a Major in Chemistry 66-67 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

FYS 101 First Year Seminar 4 cr
 ENG 120 Writing for College 3 cr

7 cr

3.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives 3 cr
 Ethics, Applied Ethics, or Religious Studies 3 cr
 Fine Arts 3 cr
 History 3 cr
 Literature 3 cr
 Mathematics 0 cr (fulfilled by major field req.)
 Natural Science 0 cr (fulfilled by major field req.)
 Social Science 3 cr

18 cr

Pathway*

Courses addressing an interdisciplinary topic.

12 cr

Total Core/Liberal Studies Requirement 37 cr

4.0 Electives 16-17 cr

Recommended Course
MATH 321 Differential Equations

Total Credit Requirement for Graduation

120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN CHEMISTRY – BIOCHEMISTRY OPTION

Notes: A minimum of 60 credits in Liberal Arts is required. Pre-medical Chemistry majors should add BIOL 113 (1 cr) to the list of course requirements in related fields.

1.0 Course Requirements in Chemistry

Core Courses:

37 cr

CHEM 131 General Chemistry I: Introduction to Inorganic Chemistry
CHEM 132 General Chemistry II: Introduction to Physical Chemistry
CHEM 211 Organic Chemistry I
CHEM 212 Organic Chemistry II
CHEM 215 Organic Chemistry I Lab
CHEM 216 Organic Chemistry II Lab
CHEM 355 Analytical Chemistry
CHEM 361 Physical Chemistry: Thermodynamics & Kinetics
CHEM 362 Physical Chemistry: Quantum & Statistical Mechanics
CHEM 365 Experimental Physical Chemistry: Thermodynamics & Kinetics
CHEM 376 Research Methods in Chemistry I
CHEM 475 Research Methods in Chemistry II
CHEM 476 Research Methods in Chemistry III
SCI 477 Science, Medicine and Ethics

Additional courses:

8 cr

CHEM 420 Biochemistry I
CHEM 421 Biochemistry II
CHEM 423 Biochemistry Lab I
CHEM 424 Biochemistry Lab II

Students seeking ACS certification must also take:

CHEM 430 & 431 Advanced Inorganic Chemistry and Lab

Credit Requirement in Chemistry

45 cr

2.0 Course Requirements in Related Fields

BIOL 130 General Biology I 4 cr
BIOL 131 General Biology II 4 cr
BIOL 450 Biotechnology OR
BIOL 493 Molecular Biology (requires BIOL 320 Genetics) 4 cr
MATH 241 Calculus I 4 cr
MATH 242 Calculus II 4 cr
PHYS 211 General Physics I** 3 cr
PHYS 212 General Physics II 3 cr
PHYS 213 Physics Lab I*** 1 cr
PHYS 214 Physics Lab II 1 cr
CMPT 120* Introduction to Programming OR EDUC 150 OR
CMPT 103 Technology for the 21st Century 3-4 cr

* Choice consistent with background in Computer Science

** PHYS 221 Modern Physics may be substituted for either PHYS 211 or PHYS 212 with departmental approval

*** PHYS 222 Modern Physics Lab may be substituted for either PHYS 213 or PHYS 214 with departmental approval

Credit Requirement in Related Fields

31-32 cr

Total Credit Requirement for a Major in Chemistry

76-77 cr

3.0 Core/Liberal Studies Requirements

3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr (fulfilled by major field req.)	
	Natural Science	0 cr (fulfilled by major field req.)	
	Social Science	<u>3 cr</u>	18 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement			37 cr
4.0	Electives		<u>6-7 cr</u>
	Recommended Courses		
	BIOL 315 Immunology		
	BIOL 320 Genetics		
	MATH 210 Linear Algebra		

Total Credit Requirement for Graduation 120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A BACHELOR OF ARTS IN CHEMISTRY

Students interested in obtaining provisional New York State certification to teach Chemistry at the secondary level should follow this curriculum and contact Prof. Robert Balogh-Robinson, (845) 575-3000, ext. 2242 or Robert.Robinson@Marist.edu.

Note: A minimum of 90 credits in Liberal Arts is required.

1.0	Course Requirements in Chemistry		
	Core Courses:	35 cr	
	CHEM 131 General Chemistry I: Introduction to Inorganic Chemistry		
	CHEM 132 General Chemistry II: Introduction to Physical Chemistry		
	CHEM 211 Organic Chemistry I		
	CHEM 212 Organic Chemistry II		
	CHEM 215 Organic Chemistry Lab I		
	CHEM 216 Organic Chemistry Lab II		
	CHEM 355 Analytical Chemistry		
	CHEM 361 Physical Chemistry: Thermodynamics & Kinetics OR		
	CHEM 362 Physical Chemistry: Quantum & Statistical Mechanics		
	CHEM 365 Experimental Physical Chemistry: Thermodynamics & Kinetics OR		
	CHEM 366 Experimental Physical Chemistry: Quantum & Statistical Mechanics		
	CHEM 376 Research Methods in Chemistry I		
	SCI 477 Science, Medicine and Ethics		
	CHEM 420 Biochemistry I		
	CHEM 423 Biochemistry Lab I		
	Credit Requirement in Chemistry		35 cr
2.0	Course Requirements in Related Fields		
	MATH 241 Calculus I	4 cr	
	MATH 242 Calculus II	4 cr	
	PHYS 211 General Physics I**	3 cr	
	PHYS 212 General Physics II	3 cr	
	PHYS 213 Physics Lab I***	1 cr	

PHYS 214 Physics Lab II	1 cr
CMPT 120* Introduction to Programming OR EDUC 150 OR CMPT 103 Technology for the 21st Century	<u>3-4 cr</u>

* Choice consistent with background in Computer Science

** PHYS 221 Modern Physics may be substituted for either PHYS 211 or PHYS 212 with departmental approval

*** PHYS 222 Modern Physics Lab may be substituted for either PHYS 213 or PHYS 214 with departmental approval

Credit Requirement in Related Fields		19-20 cr
Total Credit Requirement for a B.A. Major in Chemistry		54-55 cr
3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr
3.2 DISTRIBUTION		
Breadth		
PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	3 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	0 cr	(fulfilled by major field req.)
Social Science	<u>3 cr</u>	
		18 cr
Pathway*		<u>12 cr</u>
Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement		37 cr
4.0 Electives		<u>28-29 cr</u>
Recommended Course		
MATH 210 Linear Algebra		
Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A BACHELOR OF ARTS IN BIOCHEMISTRY

Note: A minimum of 90 credits in Liberal Arts is required.

1.0 Course Requirements in Chemistry		
Core Courses:		35 cr
CHEM 131 General Chemistry I		
CHEM 132 General Chemistry II		
CHEM 211 Organic Chemistry I		
CHEM 212 Organic Chemistry II		
CHEM 215 Organic Chemistry Lab I		
CHEM 216 Organic Chemistry Lab II		
CHEM 355 Analytical Chemistry		
CHEM 361 Physical Chemistry: Thermodynamics & Kinetics		
CHEM 365 Experimental Physical Chemistry: Thermodynamics & Kinetics		
CHEM 376 Research Methods in Chemistry I*		
CHEM 420 Biochemistry I		
CHEM 423 Biochemistry Lab I		
SCI 477 Science, Medicine and Ethics		
*A suitable internship may be substituted with Departmental approval.		

Credit Requirement in Chemistry	35 cr
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2.0	Course Requirements in Related Fields		
	BIOL 130 General Biology I	4 cr	
	BIOL 131 General Biology II	4 cr	
	BIOL 450 Biotechnology	3-4 cr	
	OR BIOL 201 Human Anatomy and Physiology I		
	OR BIOL 312 Microbiology		
	OR BIOL 320 Genetics		
	OR BIOL 315 Immunology		
	OR BIOL 325 Histology		
	OR BIOL 340 Comparative Anatomy		
	OR BIOL 440 Vertebrate Physiology		
	OR BIOL 435 Plant Physiology		
	OR BIOL 493 Molecular Biology		
	OR CHEM 421 Biochemistry II		
	OR ENSC 404 Toxicology		
	OR MEDT 301 Clinical Microbiology I		
	OR MEDT 305 Clinical Chemistry I		
	OR MEDT 315 Hematology I		
	OR MEDT 340 Clinical Immunology		
	OR MEDT 345 Clinical Microscopy I		
	MATH 241 Calculus I	4 cr	
	MATH 242 Calculus II	4 cr	
	PHYS 211 General Physics I**	3 cr	
	PHYS 212 General Physics II**	3 cr	
	PHYS 213 Physics Lab I***	1 cr	
	PHYS 214 Physics Lab II***	1 cr	
	CMPT 120* Introduction to Programming OR EDUC 150 OR	<u>3-4 cr</u>	
	CMPT 103 Technology for the 21st Century		
	*Choice consistent with background in Computer Science		
	**PHYS 221 Modern Physics may be substituted for either PHYS 211 or PHYS 212 with departmental approval		
	***PHYS 222 Modern Physics Lab may be substituted for either PHYS 213 or PHYS 214 with departmental approval		
	Credit Requirement in Related Fields	<u>30-32 cr</u>	
	Total Credit Requirement for a B.A. Major in Biochemistry		65-67 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	0 cr	(fulfilled by major field req.)
	Social Science	<u>3 cr</u>	
			18 cr
	Pathway*		
	Courses addressing an interdisciplinary topic.	<u>12 cr</u>	
	Total Core/Liberal Studies Requirement		37 cr
4.0	Electives		<u>16-18 cr</u>
	Recommended Courses		
	BIOL 315 Immunology		
	BIOL 320 Genetics		
	Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A MINOR IN CHEMISTRY

CHEM 131 General Chemistry I	4 cr
CHEM 132 General Chemistry II	4 cr
CHEM 211 Organic Chemistry I	3 cr
CHEM 212 Organic Chemistry II	3 cr
CHEM 215 Organic Chemistry I Lab	1 cr
CHEM 216 Organic Chemistry II Lab	1 cr

Two courses chosen from two different groups. One of these courses must be accompanied by its corresponding lab course. 7-9 cr

Group 1: CHEM 355 Analytical Chemistry* OR CHEM 376 Res Methods in Chemistry I* OR CHEM 310 Environmental Chemistry

Group 2: CHEM 361 Thermodynamics & Kinetics** OR CHEM 362 Quantum & Statistical Mechanics**

Group 3: CHEM 430 Adv. Inorganic Chemistry OR CHEM 440 Adv. Organic Chemistry OR other advanced special topics courses as offered

Group 4: CHEM 420 Biochemistry I

* Both have lab courses built in; no further lab would be required.

** CHEM 361-362 require PHYS 211 (or 221) – 212; CHEM 362 requires MATH 210.

Total Credit Requirement for a Minor in Chemistry

23-25 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN CHEMISTRY

FRESHMAN YEAR

FALL

CHEM 131 General Chemistry I	4 cr
MATH 241 Calculus I	4 cr
Core/LS Philosophical Perspectives	3 cr
FYS 101 First Year Seminar	4 cr
	<hr/>
	15 cr

SPRING

CHEM 132 General Chemistry II	4 cr
MATH 210 Linear Algebra	3 cr
ENG 120 Writing for College	3 cr
Core/LS Pathway	3 cr
Core/LS Pathway	<hr/>
	3 cr
	16 cr

SOPHOMORE YEAR

FALL

CHEM 211 Organic Chemistry I	3 cr
CHEM 215 Organic Chemistry Lab I	1 cr
MATH 242 Calculus II	4 cr
PHYS 211 General Physics I	3 cr
PHYS 213 Physics Lab I	1 cr
Core/LS Pathway	<hr/>
	3 cr
	15 cr

SPRING

CHEM 212 Organic Chemistry II	3 cr
CHEM 216 Organic Chemistry Lab II	1 cr
PHYS 212 General Physics II	3 cr
PHYS 214 Physics Lab II	1 cr
Core/LS Pathway	3 cr
Elective	<hr/>
	3 cr
	14 cr

JUNIOR YEAR

FALL

CHEM 362 Quantum & Stat Mechanics	3 cr
CHEM 355 Analytical Chemistry	4 cr
Core/LS Ethics	3 cr
Core/LS Literature or Fine Arts	3 cr
Elective	3 cr
	<hr/>
	16 cr

SPRING

CHEM 361 Thermodynamics & Kinetics	3 cr
CHEM 376 Research Methods in Chem I	4 cr
CHEM 365 Expt Thermo & Kinetics	1 cr
CHEM 366 Expt Quantum & Stat Mechanics	1 cr
Core/LS Literature or Fine Arts	3 cr
Elective	<hr/>
	2 cr
	14 cr

SENIOR YEAR

FALL

CHEM Elective	3 cr
SCI 477 Science, Medicine & Ethics	3 cr
CHEM 475 Research Methods in Chem II	2 cr
Core/LS History or Social Science	3 cr
Elective	<hr/>
	3 cr
	14 cr

SPRING

CHEM 476 Research Methods in Chem III	1 cr
CHEM Elective	3 cr
Core/LS History or Social Science	3 cr
Technology skill intensive	3 cr
Electives	<hr/>
	6 cr
	16 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN CHEMISTRY – BIOCHEMISTRY OPTION

FRESHMAN YEAR

FALL

CHEM 131 General Chemistry I	4 cr
BIOL 130 General Biology I	4 cr
MATH 241 Calculus I	4 cr
FYS 101 First Year Seminar	<hr/>
	4 cr
	16 cr

SPRING

CHEM 132 General Chemistry II	4 cr
BIOL 131 General Biology II	4 cr
MATH 242 Calculus II	4 cr
ENG 120 Writing for College	<hr/>
	3 cr
	15 cr

SOPHOMORE YEAR**FALL**

CHEM 211 Organic Chemistry I	3 cr
CHEM 215 Organic Chemistry Lab I	1 cr
PHYS 211 General Physics I	3 cr
PHYS 213 Physics Lab I	1 cr
Core/LS Philosophical Perspectives	3 cr
Core/LS Pathway	3 cr
	<hr/>

14 cr

JUNIOR YEAR**FALL**

CHEM 420 Biochemistry I	3 cr
CHEM 423 Biochemistry Lab I	1 cr
CHEM 355 Analytical Chemistry	4 cr
Core/LS Pathway	3 cr
Core/LS Ethics	3 cr
Elective	<u>2 cr</u>

16 cr

SENIOR YEAR**FALL**

CHEM 362 Quantum & Stat Mechanics	3 cr
SCI 477 Science, Medicine & Ethics	3 cr
CHEM 475 Research Methods in Chem II	2 cr
Core/LS History or Social Science	3 cr
Electives	4 cr
	<hr/>

15 cr

SPRING

CHEM 212 Organic Chemistry II	3 cr
CHEM 216 Organic Chemistry Lab II	1 cr
PHYS 212 General Physics II	3 cr
PHYS 214 Physics Lab II	1 cr
Core/LS Pathway	3 cr
Core/LS Pathway	3 cr
Elective	<u>1 cr</u>

15 cr

SPRING

CHEM 421 Biochemistry II	3 cr
CHEM 424 Biochemistry Lab II	1 cr
CHEM 376 Research Methods in Chem I	4 cr
Core/LS Literature or Fine Arts	3 cr
Core/LS Literature or Fine Arts	3 cr

14 cr

SPRING

CHEM 361 Thermodynamics & Kinetics	3 cr
CHEM 365 Expt Thermo & Kinetics	1 cr
CHEM 476 Research Methods in Chem III	1 cr
BIOL 450 Biotechnology	4 cr
Core/LS History or Social Science	3 cr
Technology skill intensive	<u>3 cr</u>

15 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN CHEMISTRY**FRESHMAN YEAR****FALL**

CHEM 131 General Chemistry I	4 cr
MATH 241 Calculus I	4 cr
FYS 101 First Year Seminar	4 cr
Core/LS Philosophical Perspectives	3 cr
	<hr/>

15 cr

SPRING

CHEM 132 General Chemistry II	4 cr
MATH 242 Calculus II	4 cr
ENG 120 Writing for College	3 cr
Core/LS Pathway	3 cr
Elective	<u>1 cr</u>

15 cr

SOPHOMORE YEAR**FALL**

CHEM 211 Organic Chemistry I	3 cr
CHEM 215 Organic Chemistry Lab I	1 cr
PHYS 211 General Physics I	3 cr
PHYS 213 Physics Lab I	1 cr
Core/LS Pathway	3 cr
Core/LS Pathway	<u>3 cr</u>

14 cr

SPRING

CHEM 212 Organic Chemistry II	3 cr
CHEM 216 Organic Chemistry Lab II	1 cr
PHYS 212 General Physics II	3 cr
PHYS 214 Physics Lab II	1 cr
Core/LS Pathway	3 cr
Electives*	<u>5 cr</u>

16 cr

JUNIOR YEAR**FALL**

Elective OR	
CHEM 362 Quantum & Stat Mechics	3 cr
CHEM 355 Analytical Chemistry	4 cr
Core/LS Ethics	3 cr
Core/LS Literature or Fine Arts	3 cr
Core/LS Literature or Fine Arts	3 cr
	<hr/>

16 cr

SPRING

Elective OR	
CHEM 361 Thermodynamics & Kinetics	3 cr
CHEM 376 Research Methods in Chem I	4 cr
CHEM 365 Expt Thermo & Kinetics OR	
CHEM 366 Expt Quantum & Stat Mechanics	1 cr
Core/LS History or Social Science	3 cr
Core/LS History or Social Science	<u>3 cr</u>

14 cr

SENIOR YEAR**FALL**

CHEM 420 Biochemistry I	3 cr
CHEM 423 Biochemistry I Lab	1 cr
SCI 477 Science, Medicine & Ethics	3 cr
Electives	<u>9 cr</u>

16 cr

SPRING

Technology skill intensive	3 cr
Electives	11 cr

14 cr

*MATH 210 Linear Algebra is recommended as an elective for students wishing to take CHEM 362 Quantum & Statistical Mechanics.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN BIOCHEMISTRY

FRESHMAN YEAR

FALL

CHEM 131 General Chemistry I	4 cr
BIOL 130 General Biology I	4 cr
MATH 241 Calculus I	4 cr
FYS 101 First Year Seminar	<u>4 cr</u>
	16 cr

SPRING

CHEM 132 General Chemistry II	4 cr
BIOL 131 General Biology II	4 cr
MATH 242 Calculus II	4 cr
ENG 120 Writing for College	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

CHEM 211 Organic Chemistry I	3 cr
CHEM 215 Organic Chemistry I Lab	1 cr
PHYS 211 General Physics I	3 cr
PHYS 213 Physics Lab I	1 cr
Core/LS Philosophical Perspectives	3 cr
Core/LS Pathway	3 cr
Elective	<u>1 cr</u>
	15 cr

SPRING

CHEM 212 Organic Chemistry II	3 cr
CHEM 216 Organic Chemistry Lab II	1 cr
PHYS 212 General Physics II	3 cr
PHYS 214 Physics Lab II	1 cr
Core/LS Pathway	3 cr
Core/LS Pathway	3 cr
	<u>14 cr</u>

JUNIOR YEAR

FALL

CHEM 420 Biochemistry I	3 cr
CHEM 423 Biochemistry I Lab	1 cr
Core/LS Pathway	3 cr
Core/LS Ethics	3 cr
Technology skill intensive	3 cr
Elective	<u>3 cr</u>
	16 cr

SPRING

CHEM 361 Thermodynamics & Kinetics	3 cr
CHEM 365 Expt Thermo & Kinetics	1 cr
Core/LS Literature or Fine Arts	3 cr
Core/LS Literature or Fine Arts	3 cr
Core/LS History or Social Science	3 cr
Elective	<u>1 cr</u>
	14 cr

SENIOR YEAR

FALL

CHEM 355 Analytical Chemistry	4 cr
SCI 477 Science, Medicine & Ethics	3 cr
Core/LS History or Social Science	3 cr
Electives	<u>6 cr</u>
	16 cr

SPRING

CHEM 376 Research Methods in Chem I	4 cr
Biology Elective	4 cr
Electives	6 cr
	<u>14 cr</u>

COGNITIVE SCIENCE MINOR

ANDREIA. BUCKAREFF, Ph.D., *Co-Director*

KRISTIN JAY, Ph.D., *Co-Director*

Cognitive Science is an interdisciplinary program that offers students the ability to study the nature of cognition and its importance in our lives. All students take four foundation courses (Introduction to Psychology, Philosophical Perspectives, Foundations of Cognitive Science, and Moral Cognition) and four distribution courses. The distribution courses come from Anthropology, Biology, Computer Science, English, Mathematics, Philosophy, and Psychology. In fulfilling the distribution requirement, students must take courses in at least three of those disciplines. Of the courses in the distribution requirement, no more than one course can be at the 100-level, at least two courses must be 300-level or above, and no more than two courses (which must be 300-level or above) can be from the student's major field of study. Coursework for the minor must be completed with a C average.

The minor is appropriate for students interested in exploring different dimensions of cognition, including but not limited to the neurobiological underpinnings of cognitive processes, the role of cognition in the production of purposeful behavior and in making moral judgments, and cognition in non-human animals and computers. The minor will also be useful in preparing interested students for graduate work in any of the various cognate disciplines that together comprise the field of cognitive science.

The minor requires a total of 24 credits distributed as follows:

A. Foundation

PHIL 101 Philosophical Perspectives	3 cr	
PSYC 101 Introduction to Psychology	3 cr	
COGS/PHIL/PSYC XXX Foundations of Cognitive Sciences	3 cr	
COGS/PHIL XXX Moral Cognition	<u>3 cr</u>	
		12 cr

B. Distribution

Students must take four courses in at least three different disciplines. No more than one course can be at the 100-level. At least two courses must be at the 300-level or above. No more than two courses (which must be 300-level or above) from the student's major field of study can be used to fulfill the distribution requirements. Courses must be chosen from:

ANTH 101 Introduction to Physical Anthropology

12 cr

BIOL 232	Sex, Evolution, and Behavior
BIOL 305	Animal Behavior
CMPT 120	Introduction to Programming
CMPT 404	Artificial Intelligence
CMPT 412	Robotics
CMPT 440	Formal Languages and Computability
ENG 201	Introduction to Linguistics
ENG XXX	Theory of Mind: Cognitive Approaches to American Literature
ENG 301	History of the English Language
ENG 302	World Englishes
MATH 130	Introductory Statistics I
MATH 131	Introductory Statistics II
MATH 310	Introduction to Mathematical Reasoning
MATH 412	Computational Linear Algebra
PHIL 203	Introduction to Logic
PHIL 310	Symbolic Logic
PHIL 324	Contemporary Analytic Philosophy
PHIL 325	Contemporary Continental Philosophy
PHIL 335	Metaphysics
PHIL 336	Epistemology
PHIL 345	Philosophy of Mind
PHIL XXX	Philosophy of Science
PHIL XXX	Philosophy of Language
PHIL XXX	Free Will
PSYC 206	Psycho-Biological Sex Differences
PSYC 301	Biopsychology and Lab
PSYC 302	Neurobiology of Learning and Memory and Lab
PSYC 303	Developmental Neuropsychology and Lab
PSYC 305	Neurobiology and Neuropsychology of Learning Disabilities and Lab
PSYC 306	Cognitive Neuroscience and Neuropsychology and Lab
PSYC 342	Cognitive Psychology

Total Credit Requirement for a Minor in Cognitive Science

24 cr

COMMUNICATION

SHANNON ROPER, Ph.D., *Chairperson*

MISSION:

The program is designed to challenge students interested in studying the many forms of human communication – its process, outcomes, and effects. The core of this investigation centers on the ways in which human beings purposefully utilize symbols in interaction to create or modify a socially meaningful world. Through courses and internships, the program combines a strong liberal arts background with a professional focus. Inherent in the program's courses and internships is the integration of communication theories and the liberal arts tradition. This is accomplished through the strategic application of theory to the hands-on practice of communication. The opportunity for internships is readily available, as the strong alumni network of the School ensures that our students intern in some of the top communication organizations in the Northeast, including the major television networks, public-relations firms, radio stations, newspapers, nonprofit and human-service agencies, and Fortune 500 companies. This on-the-job training helps graduates as they prepare to enter this exciting and ever-changing profession.

OBJECTIVES:

Students graduating with a major in Communication should:

- (1) have an understanding of communication theory and the ability to translate this theory successfully into practice;
- (2) be able to speak and write effectively;
- (3) be able to function knowledgeably and critically as consumers and practitioners in the diverse fields of communication;
- (4) be media literate;
- (5) have competence in critical thinking and problem solving;
- (6) have an awareness of the moral and ethical issues involved in human communication.

The Communication program offers concentrations in Advertising, Communication Studies, Journalism, Public Relations, and Sports Communication. Communication is a discipline that involves the study of symbolic behavior in many contexts. Regardless of their specialties, communicators are involved in fundamentally similar activities. They gather and process information and create and disseminate messages. Advertisers, journalists, public-relations practitioners, public speakers, television, radio, film, or multimedia producers, and all who communicate with others, engage in these essential operations.

Minor and Certificate Programs:

The program also includes a minor in Communication for those students who wish to combine the study of communication with a major in another discipline.

Communication Foundation Courses (12 credits)

The communication major is required to take four foundation courses. These courses will be taken during the freshman and sophomore years. The courses are:

COM 102 Introduction to Communication	3 cr
COM 103 Digital Toolbox	3 cr

COM 101 Public Presentations	3 cr
COM 200 Communication Research: Strategies and Methods	3 cr

Communication Concentrations (18 credits)

Communication majors are required to select one of five concentrations that will focus their study of communication on: advertising, communication studies, journalism, public relations, or sports communication. These course requirements constitute a systematic study of the application of communication principles to a particular area of interest or specific profession. The courses which make up the communication concentration requirements provide a focus and depth of study for the communication student.

Advertising Concentration (18 cr)

- COM 110 Principles of Advertising
- MDIA 110 Introduction to Design
- COM 210 Writing for Advertising
- Select one of two specialties:**
- Advertising Creative Specialty**
- COM 310 Broadcast Commercial
- COM 410 Advanced Copywriting
- Select one:**
- COM 311 Retail Advertising and Promotion
- COM 312 Direct Response Advertising
- COM 313 Media Planning
- Advertising Management Specialty**
- COM 313 Media Planning
- Select two:**
- COM 311 Retail Advertising and Promotion
- COM 312 Direct Response Advertising
- COM 411 Business to Business Advertising

- COM 327 Magazine Writing
- COM 331 Broadcast Newswriting
- Select one:**
- COM 328 Magazine Layout & Design
- COM 332 Producing the Newscast
- COM 345 Photojournalism
- Select one:**
- COM 300 Mass Communication Law
- COM 341 Press in America
- COM 342 Readings in Journalism

Communication Studies Concentration (18 cr)

- COM 203 Interpersonal Communication
- COM 301 Small Group Communication
- COM 302 Persuasion
- COM 325 Intercultural Communication
- COM 420 Advanced Public Presentations
- COM 425 Communication Theory

Public Relations Concentration (18 cr)

- COM 211 Fundamentals of Public Relations Theory & Practice
- COM 212 Public Relations Writing Tools
- COM 333 Applied Research and Analytics
- COM 418 Communication Campaign Management
- Select one of two specializations:**
- Public Relations Management Specialization**
- COM 347 Reputation and Relationship Management
- COM 419 Case Studies in Public Relations Management
- Integrated Communication Specialization**
- COM 348 Integrated Strategies, Tactics and Stakeholders
- COM 422 Case Studies in Integrated Communication

Journalism Concentration (18 cr)

- COM 242 Introduction to Journalism
- COM 2XX Journalism Skills
- COM 4XX Journalism Workshop
- Select one:**
- COM 236 News Editing
- COM 322 Newswriting

Sports Communication Concentration (18 cr)

- COM 242 Introduction to Journalism
- COM 260 Sport, Culture, and Communication
- COM 308 Communication Internship (3 credits)
- COM 365 Issues in Sports Media
- Select two:**
- COM 445 Sports Reporting
- COM 448 Sports Broadcasting
- COM 460 Sports Public Relations

Communication Electives (15 credits)

Each student is required to take five additional communication elective courses beyond their concentration requirements, two of which can be at the 200 level while the other three must be at the 300-400 level. A student, in consultation with a communication faculty advisor, will select five communication electives. These courses may be drawn from any area of the communication curriculum. These courses could be selected to allow a greater depth in investigating subjects encountered in the communication foundation or concentration requirements. Alternatively, these courses could be designed to broaden a student's understanding of subjects beyond the student's specialized concentration.

Note: Internships carry non-liberal-arts elective credits and will not fulfill the above requirements.

Communication Capping Course (3 credits)

- COM 401 Capping Course 3 cr

Courses in Related Fields (6 credits)

- Foreign Language and/or Culture requirement (COM LC) 6 cr

Consistent with our mission to prepare communication students to live in a global economy, we require students to take two courses that help them to communicate with diverse audiences. A student may meet this requirement by selecting courses from Modern Language offerings in language (any level) or culture or by selecting courses from the following list or by selecting other suitable courses with the approval of their advisors.

Students may apply either COM 325 or COM 400 toward meeting the requirements for the Foreign Language and/or Culture requirement.

Core/Liberal Studies or other requirements

ANTH 101	Intro to Anthro I
ANTH 102	Intro to Anthro II
ANTH 231	American Culture II
ANTH 232	Religion and Culture
ANTH 233	The American Indian
COM 400	Gender, Culture, and Communication
COM 488	Comparative Communication Systems
CRJU 314	U.S. Urban Cultures
CRJU 440	Senior Seminar I: Cross Cultural Criminal Justice Systems
ENG 370	The Jewish Literary Genius in the Modern Period
ENG 373	The Language of the Holocaust
HIST 229	Emergence of Women in Western Civilization
HIST 234	The Black American Experience
HIST 240	Race and Nationality in American Life
HIST 251	Women in Asia
HIST 263	Eastern Europe and Russia from 1928 to the Present
HIST 269	Asia II
HIST 274	History of Latin America Since 1830
HIST 285	The History and Political Culture of Ireland
HIST 349	Modern Germany
HIST 355	Comparative Political Systems: Middle East
HIST 375	History of Race Relations in Latin America
INTD 209	Perspectives on the Humanities (adult students only)
POSC 213	Politics of Human Rights
POSC 321	Contemporary Political Theory
POSC 251	Comparative Political Systems I: Great Britain and Western Europe
POSC 252	Comparative Political Systems: CIS and Eastern Europe
POSC 271	Nationalism and Communism in China and Taiwan
POSC 113	International Relations
POSC 280	International Communication and Negotiation
POSC 285	The History and Political Culture of Ireland
POSC 325	Political Economy: East Asia
POSC 350	Latin American Politics
POSC 236	Politics of Developing Areas
POSC 355	Comparative Political Systems: Middle East
POSC 290	International Law and Organizations
REST 209	World Religions
REST 225	Global Liberation Theology
SOC 220	Sociology of Religion
SOCW 395	Social Work with Diverse Populations

Students are permitted to count a course as fulfilling both a COM LC and a COM Cog requirement.

SUMMARY OF REQUIREMENTS FOR A BACHELOR OF ARTS IN COMMUNICATION

Note: A minimum of 90 credits in Liberal Arts is required.

1.0	Course Requirements in Communication		
	Communication Foundation Courses	12 cr	
	Communication Concentration Courses	18 cr	
	Communication Electives	15 cr	
	Communication Capping Course	<u>3 cr</u>	
	Credit Requirement in Communication		48 cr
2.0	Course Requirements in Related Fields		
	Foreign Language and/or Culture courses	<u>6 cr</u>	
	Credit Requirement in Related Fields		<u>6 cr</u>
	Total Credit Requirement for a Major in Communication		54 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr

3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	3 cr	
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	
			24 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		

Total Core/Liberal Studies Requirement 43 cr

4.0 General Electives 23 cr

Total Credit Requirement for Graduation 120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

Internships 0-14 credits

Students may take up to 14 non-communication, general elective non-liberal arts credits in internships during fall, spring, summer semesters only. Students may enroll in more than one internship. International internships are available through application to the Marist Study Abroad Program. Student must have Junior standing and permission of the Internship Director.

Prerequisite: CRDV 100N Employment Practicum (1 credit) must be completed prior to the semester in which the student plans to do an internship.

Academic Requirements:

- Completion of 60 credits
- 2.5 G.P.A.
- Meet in person with Internship Director prior to start of the semester of the internship

REQUIREMENTS FOR A MINOR IN COMMUNICATION

Note: Students with a communication major cannot also minor in communication. Instead, students should declare a second concentration as part of their communication major. Students can only declare one communication minor.

Choose one of the six (6) communication concentration areas: 18 cr

Advertising (18 cr)

- COM 102 Introduction to Communication
- COM 110 Principles of Advertising
- MDIA 110 Introduction to Design
- COM 210 Writing for Advertising
- COM 313 Media Planning

Select one:

- COM 410 Advanced Copywriting
- COM 310 Broadcast Commercial
- COM 311 Retail Advertising and Promotion
- COM 411 Business to Business Advertising
- COM 312 Direct Response Advertising

Communication Studies (18 cr)

- COM 101 Public Presentations
- COM 102 Introduction to Communication
- COM 203 Interpersonal Communication
- COM 301 Small Group Communication
- COM 302 Persuasion

Select one:

- COM 325 Intercultural Communication
- COM 420 Advanced Public Presentations
- COM 425 Comparative Communication Theory

General Communication Minor (18 cr)

- COM 101 Public Presentations
- COM 102 Introduction to Communication
- COM 200 Research Strategies and Methods
- Plus three Communications electives, two of which must be upper-level

Journalism (18 cr)

- COM 242 Introduction to Journalism
- COM 2XX Journalism Skills
- COM 4XX Journalism Workshop

Select one:

- COM 236 News Editing
- COM 322 Newswriting
- COM 327 Magazine Writing
- COM 331 Broadcast Newswriting

Select one:

- COM 328 Magazine Layout & Design
- COM 332 Producing the Newscast
- COM 345 Photojournalism

Select one:

- COM 300 Mass Communication Law
- COM 341 Press in America
- COM 342 Readings in Journalism

Public Relations (18 cr)

- COM 102 Introduction to Communication
- COM 211 Fundamentals of Public Relations Theory & Practice
- COM 212 Public Relations Writing Tools
- COM 333 Applied Research and Analytics
- COM 418 Communication Campaign Management

Select one:**Public Relations Management Specialization**

- COM 419 Case Studies in Public Relations Management

Integrated Communication Specialization

- COM 422 Case Studies in Integrated Communication

Sports Communication (18 cr)

- COM 102 Introduction to Communication
- COM 242 Introduction to Journalism
- COM 260 Sport, Culture, and Communication
- COM 365 Issues in Sports Media

Select two:

- COM 445 Sports Reporting
- COM 448 Sports Broadcasting
- COM 460 Sports Public Relations

Total Credit Requirement for a Minor in Communication

18 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN COMMUNICATION**FRESHMAN YEAR****FALL**

FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
COM 102 Introduction to Communication OR COM 101 Public Presentation	3 cr
COM 103 Digital Toolbox OR Core/LS	3 cr
Core/LS	<u>3 cr</u>
	16 cr

SPRING

PHIL 101 Philosophical Perspectives	3 cr
Core/LS	3 cr
COM 101 Public Presentations OR COM 102 Introduction to Communication	3 cr
COM 103 Digital Toolbox OR Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR**FALL**

COM 200 Comm Research OR Core/LS	3 cr
COM Concentration	3 cr
COM Concentration OR COM Foreign Language/Culture	3 cr
Core/LS	3 cr
Core/LS	3 cr
	<u>15 cr</u>

SPRING

Core/LS OR COM 200 Comm Research	3 cr
COM Concentration	3 cr
COM Foreign Language/Culture OR COM Concentration	3 cr
General Elective	3 cr
General Elective	3 cr
CRDV 100 Employment Practicum	<u>1 cr</u>
	16 cr

JUNIOR YEAR**FALL**

Possible Semester Abroad	
COM Concentration OR	
COM Elective	3 cr
COM Concentration	3 cr
COM Elective	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

Possible Semester Abroad	
COM Elective OR	
COM Concentration	3 cr
COM Elective	3 cr
Core/LS	3 cr
COM Foreign Language/Culture	3 cr
General Elective	<u>1 cr</u>
	13 cr

SENIOR YEAR**FALL**

Possible Internship	
COM Elective OR	
COM 401 Capping	3 cr
COM Elective OR	
COM Concentration	3 cr
Core/LS	3 cr
General Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

SPRING

Possible Internship	
COM 401 Capping OR	
COM Elective	3 cr
COM Concentration OR	
COM Elective	3 cr
General Electives OR	
COM Internship	9 cr
	<u>15 cr</u>

COMPUTER SCIENCE

ANNE MATHEUS, Ph.D., *Chairperson*

MISSION:

The mission of the Department of Computing Technology is to prepare students for lifelong careers in the study, design, development, and implementation of hardware, software, and software systems. After completing a program within the Department, a student will:

- Have received instruction in the theoretical foundations of Computer Science, which will form a structure on which specific skills will be built throughout an individual's career.
- Have been introduced to current computing technologies, as appropriate to the field.
- Be an independent learner who can remain up to date in a rapidly changing field.
- Be able to make socially and ethically responsible decisions about the uses of technology.

The Department of Computing Technology is committed to providing its students with a broad range of opportunities both on and off the Marist College campus, including internships in the business community that provide many students with experience in their chosen fields.

The Department of Computing Technology is also committed to providing technical competency education to the entire Marist student community.

The major in Computer Science is designed to provide students with a broad background in many aspects of Computer Science. The foundation is then supplemented by advanced courses that are selected by the students to correspond to their personal and career interests.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN COMPUTER SCIENCE WITH A CONCENTRATION IN SOFTWARE DEVELOPMENT

1.0	Course requirements in Computer Science	
	CMPT 120 Introduction to Programming	4 cr
	CMPT 220 Software Development I	4 cr
	CMPT 221 Software Development II	4 cr
	CMPT 230 Software Systems and Analysis	4 cr
	CMPT 306 Data Communications and Networks	4 cr
	CMPT 308 Database Management	4 cr
	CMPT 307 Internetworking	4 cr
	CMPT 330 System Design	4 cr
	CMPT 422 Computer Organization and Architecture	4 cr
	CMPT 435 Algorithm Analysis and Design	3 cr
	Concentration electives ¹	10–12 cr
	CMPT 475 CS Project I	3 cr
	CMPT 476 CS Project II	1 cr
		53–55 cr
2.0	Course Requirements in Related Fields	
	BUS 100 Introduction to Business and Management	3 cr

¹ Concentration electives for software development: Five courses make up the concentration electives: CMPT 424 (Operating Systems), CMPT 432 (Design of Compilers), CMPT 331 (Theory of Programming Languages), CMPT 333 (Language Study), CMPT 440 (Formal Languages and Computability). Students choose either CMPT 424 or CMPT 432, CMPT 331 or CMPT 440, and a third course from among the concentration electives not taken already.

MATH 130 Introduction to Statistics	3 cr
MATH 241 Calculus I	4 cr
MATH 205 Discrete Mathematics	4 cr
	<u>14 cr</u>

Total Credit Requirement for a Major in Computer Science with a Concentration in Software Development 67–69 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr

3.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics: CMPT 305 Technology, Ethics, and Society Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	3 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	3 cr	
Social Science	3 cr	
		21 cr

Pathway*

Courses addressing an interdisciplinary topic.		<u>12 cr</u>
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Total Core/Liberal Studies Requirement 40 cr

4.0 Electives (and/or Internship) 11-13 cr

Total Credit Requirement for Graduation 120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN COMPUTER SCIENCE WITH A CONCENTRATION IN SOFTWARE DEVELOPMENT

FRESHMAN YEAR

FALL		SPRING	
CMPT 120 Introduction to Programming	4 cr	CMPT 220 Software Development I	4 cr
MATH 130 Introduction to Statistics	3 cr	CMPT 230 Software Systems and Analysis	4 cr
BUS 100 Intro to Business and Management	3 cr	MATH 205 Discrete Math I	4 cr
ENG 120 Writing for College	3 cr	FYS 101 First-Year Seminar	<u>4 cr</u>
PHIL 101 Philosophical Perspectives	<u>3 cr</u>		16 cr
	16 cr		

SOPHOMORE YEAR

FALL		SPRING	
CMPT 306 Data Communications and Networks	4 cr	MATH 241 Calculus I	4 cr
CMPT 221 Software Development II	4 cr	CMPT 307 Internetworking	4 cr
CMPT 308 Database Management	4 cr	CMPT 330 System Design	4 cr
Core/LS	<u>3 cr</u>	Core/LS	<u>3 cr</u>
	15 cr		15 cr

JUNIOR YEAR

FALL		SPRING	
CMPT 422 Computer Org. & Architecture	4 cr	CMPT 435 Algorithm Analysis and Design	4 cr
Concentration elective	4 cr	Concentration elective	3 cr
CMPT 305 Technology, Ethics, and Society	<u>3 cr</u>	Core/general elective	8 cr
Core/LS	<u>4 cr</u>		
	15 cr		<u>15 cr</u>

SENIOR YEAR

FALL

CMPT 475 CS Project I	3 cr
Core/LS	6 cr
Elective/Internship	6 cr
	<hr/>
	15 cr

SPRING

CMPT 476 CS Project II	1 cr
Concentration elective	4 cr
Core/LS	3 cr
Elective/Internship	<u>5 cr</u>
	13 cr

**REQUIREMENTS FOR A DEGREE IN COMPUTER SCIENCE
WITH A CONCENTRATION IN GAME DESIGN AND PROGRAMMING**

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Course requirements in Computer Science		
	CMPT 120 Introduction to Programming	4 cr	
	CMPT 220 Software Development I	4 cr	
	CMPT 221 Software Development II	4 cr	
	CMPT 230 Software Systems and Analysis	4 cr	
	CMPT 306 Data Communications and Networks	4 cr	
	CMPT 308 Database Management	4 cr	
	CMPT 307 Internetworking	4 cr	
	CMPT 330 System Design	4 cr	
	CMPT 422 Computer Organization and Architecture	4 cr	
	CMPT 435 Algorithm Analysis and Design	3 cr	
	Concentration courses ²	11–12 cr	
	CMPT 475 CS Project I	3 cr	
	CMPT 476 CS Project II	1 cr	
			54–55 cr
2.0	Course requirements in Related Fields		
	BUS 100 Introduction to Business and Management	3 cr	
	MATH 130 Introduction to Statistics	3 cr	
	MATH 241 Calculus I	4 cr	
	MATH 205 Discrete Mathematics	4 cr	
	PHYS 211 General Physics I	3 cr	
			<u>17 cr</u>
Total Credit Requirement for a Major in Computer Science with a Concentration in Game Design and Programming			71–72 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics: CMPT 305 Technology, Ethics, and Society Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	0 cr	(fulfilled by major field req.)
	Social Science	<u>3 cr</u>	
			18 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement			37 cr
4.0	Electives (and/or Internship)		<u>11 cr</u>
Total Credit Requirement for Graduation			120 cr

2 Concentration courses for Game Design and Development: Students take CMPT 414 (Game Design and Programming I), CMPT 415 (Game Design and Programming II), and either CMPT 460 (Computer Graphics) or CMPT 470 (Artificial Intelligence).

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN COMPUTER SCIENCE WITH A CONCENTRATION IN GAME DESIGN AND PROGRAMMING

FRESHMAN YEAR

FALL		SPRING	
CMPT 120 Introduction to Programming	4 cr	CMPT 220 Software Development I	4 cr
MATH 130 Introduction to Statistics	3 cr	CMPT 230 Software Systems and Analysis	4 cr
BUS 100 Intro to Business and Management	3 cr	MATH 205 Discrete Math I	4 cr
ENG 120 Writing for College	3 cr	FYS 101 First-Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	<u>3 cr</u>		
	16 cr		<u>16 cr</u>

SOPHOMORE YEAR

FALL		SPRING	
CMPT 306 Data Communications and Networks	4 cr	MATH 241 Calculus I	4 cr
CMPT 221 Software Development II	4 cr	CMPT 307 Internetworking	4 cr
CMPT 308 Database Management	4 cr	CMPT 330 System Design	4 cr
Core/LS	<u>3 cr</u>	Core/LS	<u>3 cr</u>
	15 cr		15 cr

JUNIOR YEAR

FALL		SPRING	
CMPT 422 Computer Org. & Architecture	4 cr	CMPT 435 Algorithm Analysis & Design	4 cr
Concentration elective	4 cr	Concentration elective	3-4 cr
PHYS 211 General Physics I	3 cr	Core/electives	7-8 cr
Core/LS	<u>3 cr</u>		
	14 cr		<u>15 cr</u>

SENIOR YEAR

FALL		SPRING	
CMPT 305 Technology, Ethics, and Society	3 cr	CMPT 476 CS Project II	1 cr
CMPT 475 CS Project I	3 cr	Concentration elective	4 cr
Core/LS	<u>9 cr</u>	Core/Electives/Internship	<u>9 cr</u>
	15 cr		14 cr

REQUIREMENTS FOR A MINOR IN COMPUTER SCIENCE

CMPT 120L Introduction to Programming	4 cr
CMPT 220L Software Development I	4cr
CMPT 221L Software Development II	4cr
MATH 205 Discrete Mathematics	4cr
Two approved upper-level CMPT courses	<u>6-8 cr</u>

Total Credit Requirement for a Minor in Computer Science

22-24 cr

B.S./M.S. PROGRAM IN COMPUTER SCIENCE/SOFTWARE DEVELOPMENT

EITEL LAURIA, Ph.D., *Director*

In addition to its undergraduate major in Computer Science, the Department of Computing Technology also offers a Master of Computer Science/Software Development degree. The Department recognizes that for some outstanding undergraduate students, certain of their undergraduate work might well be reflective of both the content and quality of that typically expected at the graduate level. The Department thus recognizes that these students could participate successfully in graduate classes. For these reasons the Department offers a five-year program in Computer Science, at the end of which the student will earn both B.S. and M.S. degrees.

This program offers an accelerated way of obtaining a Master's Degree. Instead of remaining three additional semesters as full-time students to gain the MS at 151 credits (120 + 31), those CS undergraduate students who are admitted to this program will be required to take only 143 credits, or 23 additional credits that can be completed in two semesters, normally the fall and spring following their undergraduate studies.

The five-year program is not appropriate for all students. Qualification occurs in the sixth semester. A cumulative GPA of 3.0, as well as a GPA of 3.0 in the major, is required for acceptance into and continuation in the program. Students interested in entering the five-year program should speak to any CS faculty member early in their studies at Marist, but no later than the beginning of their sixth semester. A faculty recommendation is required for admittance into the program.

Five-Year Program

The Five-Year program allows undergraduates to earn a B.S. and a M.S. degree in five years. In the current program, students apply in second semester junior year and if accepted, begin the five-year program in the first semester of what would have been their senior year. Students in the current program earn 143 credits.

The Five-Year program in the revised MSCS/SD program is modeled on the current program. The differences are only in the courses the students take and the number of credits in the revised program, which are 144 credits.

The table below gives the full five-year program, starting with freshman year. Starting in the fall of the senior year students take Software Design & Dev instead of CS Project I.

In the spring of senior year, students take Database Mgt Sys and Track course 1 instead of CS Project II and the undergraduate Elective/Internship.

In the fall of the fifth-year, students take Security Protocols, Networks, and Track course 2.

In the spring of the fifth year, students take Project and two graduate electives.

These details are in the table below. Note indicates the replacement graduate course for the undergraduate course and credits.

REQUIREMENTS FOR FIVE-YEAR B.S./M.S. PROGRAM IN COMPUTER SCIENCE


IMPORTANT NOTE: The requirements below apply to students entering the program during the  -2014 and 2014-2015 academic years. Updated requirements for students entering the program after that time will be reflected in future catalogs.

1.0	Undergraduate Course Requirements in Computer Science		
	CMPT 120 Introduction to Programming	4 cr	
	CMPT 220 Software Development I	4 cr	
	CMPT 221 Software Development II	4 cr	
	CMPT 230 Software Systems and Analysis	4 cr	
	CMPT 306 Data Communications and Networks	4 cr	
	CMPT 307 Internetworking	4 cr	
	CMPT 308 Database Management	4 cr	
	CMPT 330 System Design	4 cr	
	CMPT 422 Computer Organization and Architecture	4 cr	
	CMPT 435 Algorithm Analysis and Design	3 cr	
	Concentration electives	15 cr	
			54 cr
2.0	Course Requirements in Related Fields		
	BUS 100 Introduction to Business and Management	3 cr	
	MATH 130 Introduction to Statistics	3 cr	
	MATH 241 Calculus I	4 cr	
	MATH 250 Discrete Mathematics	4 cr	
			<u>14 cr</u>
	Total Credit Requirement for a Major in Computer Science with a Concentration in Software Development		68 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics: CMPT 305 Technology, Ethics, and Society Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	
			18 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		40 cr
4.0	Graduate Courses taken at the Undergraduate Level		
	MSCS 510 Software Design and Development	4 cr	
	MSCS 542 Database Management Systems	4 cr	
	Track Course 1	4 cr	

Total Graduate Courses Taken at an Undergraduate Level		<u>12 cr</u>
Total Undergraduate Credit Requirements		120 cr
5.0 Fifth Year Graduate Courses		
MSCS 630 Security Protocols	4 cr	
MSCS 710 Project	4 cr	
Track Course 2	4 cr	
		24 cr
6.0 MSCS Grad Electives (and/or Internship)		<u>12 cr</u>
Total Requirement for Graduation		144 cr
Tracks		
Cloud Computing		
MSCS 679 Parallel Processing	4 cr	
MSCS 621 Cloud Computing 1	4 cr	
Mobile Computing		
MSCS 565 Game Development I	4 cr	
MSCS 722 Enterprise Mobile Dev	4 cr	

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A B.S./M.S. IN COMPUTER SCIENCE/SOFTWARE DEVELOPMENT

Important Note: The requirements below apply to students entering the program during the  -2014 and 2014-2015 academic years. Updated requirements for students entering the program after that time will be reflected in future catalogs.

FRESHMAN YEAR

FALL

CMPT 120 Introduction to Programming	4 cr
MATH 130 Introduction to Statistics	3 cr
BUS 100 Introduction to Business & Management	3 cr
ENG 120 Writing for College	3 cr
PHIL 101 Philosophical Perspectives	<u>3 cr</u>
	16 cr

SPRING

CMPT 220 Software Development I	4 cr
CMPT 230 Software Systems and Analysis	4 cr
MATH 250 Discrete Math I	4 cr
FYS 101 First-Year Seminar	4 cr
	<u>16 cr</u>

SOPHOMORE YEAR

FALL

CMPT 306 Data Communication and Networks	4 cr
CMPT 221 Software Development II	4 cr
CMPT 308 Database Management	4 cr
Core Fine Arts	<u>3 cr</u>
	15 cr

SPRING

MATH 241 Calculus 1	4 cr
CMPT 307 Internetworking	4 cr
CMPT 330 System Design	4 cr
Core History	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

CMPT 422 Computer Organization	4 cr
CMPT 305 Technology, Ethics, and Society	3 cr
Concentration Elective	4 cr
Core Literature	3 cr
	<u>14 cr</u>

SPRING

CMPT 435 Algorithm Analysis and Design	3 cr
Concentration Elective	4 cr
Concentration Elective	3 cr
Core Social Science	3 cr
Core Science	<u>3 cr</u>
	16 cr

NOTE: Students selected for Five-Year Program at this point.

SENIOR YEAR

FALL

MSCS 510 Software Design and Development	4 cr
Concentration Elective	4 cr
Core Pathway	<u>6 cr</u>
	14 cr

SPRING

MSCS 542 Database Management Systems	4 cr
Core Pathway	6 cr
Track I	<u>4 cr</u>
	14 cr

FIFTH YEAR**FALL**

MSCS 630 Security Protocols	4 cr
MSCS Grad Elective	4 cr
Track 2 course	<u>4 cr</u>
	12 cr

SPRING

MSCS 710 Project	4 cr
MSCS Grad Elective	4 cr
MSCS Grad Elective	<u>4 cr</u>
	12 cr

CRIMINAL JUSTICE

JOHN F. DOHERTY, Ph.D., *Department Chair*

MISSION:

The major in Criminal Justice combines a broad Core/Liberal Arts curriculum with the theory, practice, and experience specific to criminal justice. All courses focus on the study of crime from a variety of perspectives: cause of crime, societal reaction, judicial processing and treatment of offenders, as well as the philosophy and practice of social control and administration of criminal behavior. Emphasis is also placed on critical thinking and problem solving.

The curriculum culminates with two senior seminar courses, which brings together all facets of the Marist College undergraduate experience and the lessons learned in the major. A mandatory six-credit internship enables the Criminal Justice major to experience practical criminal justice from a variety of criminal justice and allied agencies. Internship placements include the range of federal, state, and local agencies.

Experiencing criminal justice in both the classroom and professional world enables students to make informed career choices. Major curriculum completion, coupled with all Core/Liberal Arts requirements, leads to the Bachelor of Science degree in Criminal Justice. A minor in Criminal Justice is also available.

It is possible for students who plan carefully early in their college careers to double major in Criminal Justice and Psychology. To pursue this option, students should contact the Chair of Criminal Justice or Psychology.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Course Requirements in Criminal Justice	
	CRJU 101 Introduction to Criminal Justice	
	CRJU 202 Criminology	
	CRJU 221/POSC 221 Law and Society*	
	CRJU 230 Policing in America	
	CRJU 235 Corrections	
	CRJU 250 Introduction to U.S. Courts	
	CRJU 301 Criminal Justice Organization and Administration	
	CRJU 303 Criminal Law	
	CRJU 304 Criminal Procedure	
	CRJU 305 Juvenile Justice System	
	CRJU 370 Theories of Punishment	
	CRJU 374 Criminal Justice Research Methods	
	CRJU 440 Cross Cultural Criminal Justice Systems	
	CRJU 477 Senior Seminar: Capping Course	
	CRJU 496 Criminal Justice Internship I	
	CRJU 497 Criminal Justice Internship II	
		48 cr
1.1	Two additional Criminal Justice courses from:	
	CRJU 206 Criminal and Scientific Investigation	
	CRJU 223 Juvenile Delinquency	
	CRJU 242 Drug and Alcohol Use and Abuse	
	CRJU 314 Race and Crime	
	CRJU 340 The Federal Criminal Justice System	
	CRJU 348/PSYC 348 Psychological Perspectives on Criminal Behavior	
	CRJU 350 Organized Crime	
	CRJU 375 Program Planning and Evaluation	
	CRJU 377 Terrorism	
		6 cr
1.2	Recommended	
	CRJU 105 Criminal Justice Information Literacy	
		<u>1 cr</u>
	Credit Requirement in Criminal Justice	54-55 cr
2.0	Course Requirements in Related Fields	
	MATH 130 Introductory Statistics I**	3 cr
	POSC 110 American National Government*	<u>3 cr</u>

Credit Requirement in Related Fields	<u>6 cr</u>	
* Fulfills Social Science Core/LS requirement		
** Fulfills one Core/LS Math requirement		
Total Credit Requirement for a Major in Criminal Justice		60-61 cr
3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	
		7 cr
3.2 DISTRIBUTION		
Breadth		
PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	3 cr	
Mathematics	0 cr	
Natural Science	3 cr	
Social Science	<u>0 cr</u>	
		18 cr
Pathway*		<u>12 cr</u>
Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement		37 cr
4.0 Electives		<u>22-23 cr</u>
Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

FRESHMAN YEAR

FALL

FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENGL 120 Writing for College	3 cr
CRJU 101 Intro to Criminal Justice	3 cr
CRJU 105 Criminal Justice Info Lit	<u>1 cr</u>
	14 cr

SPRING

CRJU 202 Criminology	3 cr
Core/LS History	3 cr
Core/LS Fine Arts	3 cr
CRJU 230 Policing in America	3 cr
POSC 110 American National Government	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

CRJU 235 Corrections	3 cr
CRJU 221 Law & Society	3 cr
Core/LS Literature	3 cr
Core/LS Science	3 cr
CRJU Elective	<u>3 cr</u>
	15 cr

SPRING

CRJU 250 US Courts	3 cr
CRJU 301 CJ Organization & Admin.	3 cr
MATH 130 Intro To Statistics	3 cr
Core/LS	3 cr
CRJU 305 Juv Justice	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

CRJU 303 Criminal Law	3 cr
CRJU 374 CJ Research Methods	3 cr
Core/LS	3 cr
CRJU 370 Theories	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

CRJU 304 Criminal Procedure	3 cr
CRJU Elective	3 cr
PHIL 200 Ethics	3 cr
Core/LS	3 cr
General Elective	<u>4 cr</u>
	16 cr

SENIOR YEAR**FALL**

CRJU 440 Cross Cultural	3 cr
CRJU 496 Internship	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

CRJU 477 Capping	3 cr
CRJU 497 Internship	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

REQUIREMENTS FOR A MINOR IN CRIMINAL JUSTICE

- 1.0 CRJU 101 Introduction to Criminal Justice
 CRJU 202 Criminology
 CRJU 304 Criminal Procedure II: Constitutional Law
 CRJU 370 Theories of Punishment

And one of the following:

- CRJU 305 Juvenile Justice System
 CRJU 230 Policing in America
 CRJU 235 Corrections
 CRJU 250 Introduction to U.S. Courts

Total Credit Requirement for a Minor in Criminal Justice

15 cr

SEE THE RECOMMENDED PROGRAM SEQUENCE FOR DUAL MAJOR IN CRIMINAL JUSTICE/PSYCHOLOGY PRESENTED WITH THE PSYCHOLOGY MAJOR.

ECONOMICS

DELLA LEE SUE, Ph.D., Chairperson

MISSION AND OBJECTIVES:

The mission of the economics program is to complement students' liberal arts education with a thorough understanding of economics and its use in applied fields such as monetary, international, and environmental economics within a supportive, interactive, and personalized learning environment. This program prepares students for entry-level positions in business, nonprofit organizations, and government and for graduate study in economics, business, and law.

The objectives of the program of study in economics for the student are:

- (1) to understand the market economy and its behavior, growth, and stability in a broad conceptual framework for the identification of economic issues and the analysis of economic conditions as related to business and society to guide policy;
- (2) to develop analytical skills and comprehend quantitative techniques in order to apply them to the analysis of economic activities and their fluctuations to infer and foresee economic relationships and trends;
- (3) to develop a critical understanding of diverse perspectives in the rapidly changing global economy;
- (4) to develop an understanding of the ethical issues that arise in the formation of economic policy;
- (5) to develop communication skills through both written and oral presentation.

The Economics Major (30 credits)

The major in Economics provides both a theoretical foundation and an exposure to the application of economic theory.

Theoretical Foundation (12 credits)

ECON 103 Principles of Microeconomics	3 cr
ECON 104 Principles of Macroeconomics	3 cr
ECON 303 Intermediate Microeconomic Theory	3 cr
ECON 304 Intermediate Macroeconomic Theory	3 cr

Application of Theory (15 credits)

The student selects five courses from the various applied courses in economics. These courses are in areas such as Environmental Economics, Labor Economics, Financial Markets and Institutions, Economic Development, Quantitative Methods in Economics and Business, Public Finance, Money and Banking, International Financial Policies and Issues, and International Economics.

The Integrative Capping Course (3 credits)

This course requires significant research, scholarly writing, and oral presentation of a major topic in economics that integrates the students' study of economics with their study of the broader liberal arts.

ECON 477 Contemporary Economic Issues	3 cr
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The Technical and Analytical Foundation (12-13 credits)

The following courses provide the economics major with the tools needed for economic analysis:

CMPT 103 Technology for the 21st Century	3 cr
MATH 130 Introductory Statistics I	3 cr
MATH 115 Calculus with Management Applications OR	
MATH 241 Calculus I	3-4 cr

SUMMARY OF REQUIREMENTS FOR A BACHELOR OF ARTS IN ECONOMICS

Note: A minimum of 90 credits in Liberal Arts is required.

1.0	Course Requirements in Economics		
	Theoretical Foundation	12 cr	
	Application of Theory	15 cr	
	Integrative Capping Course	<u>3 cr</u>	
	Credit Requirement in Economics		30 cr
2.0	Course Requirements in Related Fields		
	CMPT 103 Technology for the 21st Century	3 cr	
	MATH 130 Introductory Statistics I	3 cr	
	MATH 115 Calculus with Management Applications OR MATH 241 Calculus I	<u>3-4 cr</u>	
	Credit Requirement in Related Fields		<u>9-10 cr</u>
	Total Credit Requirement for a Major in Economics		39-40 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	3 cr	
	Social Science	<u>0 cr</u>	(fulfilled by major field req.)
			18 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		37 cr
4.0	Electives		<u>43-44 cr</u>
	Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A MINOR IN ECONOMICS

Introductory-Level Courses			
	ECON 103 Principles of Microeconomics	3 cr	
	ECON 104 Principles of Macroeconomics	3 cr	
	MATH 130 Introductory Statistics I	3 cr	
	MATH 115 Calculus with Management Applications OR MATH 241 Calculus I	<u>3-4 cr</u>	
			12-13 cr
Upper-Level Courses			
	ECON 303 Intermediate Microeconomic Theory	3 cr	
	ECON 304 Intermediate Macroeconomic Theory	3 cr	
	Two courses from the following:	<u>6 cr</u>	
	ECON 305 Environmental Economics		

ECON 310 Labor Economics
 ECON 315 Money and Banking
 ECON 320 Quantitative Methods in Economics and Business
 ECON 321 Public Finance
 ECON 340 Economic Development: Towards Global Equality
 ECON 422 Financial Markets and Industries
 ECON 432 International Financial Policies and Issues
 ECON 442 International Economics
 ECON 443 History of Economic Thought

12 cr

Total Credit Requirement for a Minor in Economics

24-25 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN ECONOMICS

FRESHMAN YEAR

FALL

FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
ECON 103 Principles of Microeconomics	3 cr
CMPT 103 Technology for 21st Century	3 cr
MATH 120 Precalculus OR Elective	3 cr
	<u> </u>
	16 cr

SPRING

PHIL 101 Philosophical Perspectives	3 cr
ECON 104 Principles of Macroeconomics	3 cr
MATH 241 Calculus I OR	3-4 cr
MATH 115 Calculus/Mgmt Applications	
Core/LS Distribution	3 cr
Elective	<u>3 cr</u>
	15-16 cr

SOPHOMORE YEAR

FALL

ECON 303 Intermediate Microeconomics	3 cr
MATH 130 Introductory Statistics	3 cr
Core/LS Distribution	3 cr
Core/LS Distribution	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

ECON 304 Intermediate Macroeconomics	3 cr
Core/LS Distribution	3 cr
Core/LS Distribution	3 cr
Elective (liberal arts)	3 cr
Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

Economics Elective	3 cr
Core/LS Distribution	3 cr
Core/LS Distribution	3 cr
Elective (liberal arts)	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

Economics Elective	3 cr
Economics Elective	3 cr
Elective (liberal arts)	3 cr
Elective (liberal arts)	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL

Economics Elective	3 cr
Economics Elective	3 cr
Core/LS Distribution	3 cr
Elective (liberal arts)	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

ECON 477 Contemporary Economic Issues	3 cr
Core/LS Distribution	3 cr
Elective (liberal arts)	3 cr
Elective (liberal arts)	3 cr
Elective	<u>2 cr</u>
	14 cr

EDUCATION

EDWARD J. SULLIVAN, Ed.D., *Associate Dean for Teacher Education*

MISSION:

Preparing reflective professionals who think critically and work collaboratively to help all students learn.

The teacher education programs are designed to develop reflective professionals. The programs of study integrate a strong liberal arts foundation with research-validated pedagogical knowledge. As members of a community of learners, candidates are expected to master the personal and professional knowledge, skills, and dispositions needed to teach and assess students within the full range of individual abilities, to evaluate and improve teaching, to develop creative standards-based curricula, and to contribute as effective teachers and leaders in their schools and communities. The roles of research and technology and the importance of critical thinking, creative problem solving, and multicultural and global perspectives are emphasized.

GENERAL DESCRIPTION AND REQUIREMENTS

Marist College offers New York State approved and registered undergraduate programs leading to initial certification in the following fields and continues to update programs to maintain compliance with New York State teacher education requirements. The Professional Education Unit at Marist College is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator

preparation programs at Marist College located in Poughkeepsie, New York. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

Childhood Education/Students with Disabilities 1-6 (dual certification only). The program of study leading to dual certification in **Childhood Education/Students with Disabilities (1-6)** prepares graduates to teach in the general childhood education classrooms and in a variety of settings serving students with special educational needs. All dual certification candidates major in psychology. The psychology major provides a comprehensive understanding of human behavior and specifically emphasizes the physical, cognitive, social, and emotional development of children for successful learning in grades one through six.

The program of study in **Adolescence Education (7-12)** integrates teacher preparation with an academic major in the secondary school subject area. Contact the Associate Dean of Teacher Education or the Director of Clinical Teacher Preparation and Certification for information.

Certain candidates may also choose to seek acceptance into the Accelerated Program, resulting in dual certification in Childhood Education 1-6 and Students with Disabilities 1-6 and the MA in Educational Psychology. Contact the Director of Graduate Education Programs for information.

To meet the remaining requirements for initial certification in New York State, all teaching candidates must pass New York State qualifying assessments and also meet a foreign-language requirement.

DUAL CERTIFICATION: CHILDHOOD EDUCATION/STUDENTS WITH DISABILITIES (1-6)

ADMISSION TO THE PROGRAM

Those interested in this program register with the Education Department in the first semester of freshman year to ensure timely completion of requirements necessary for admission to upper-level courses. Candidates formally accept program requirements during spring of sophomore year. Minimum requirements for admission are:

- 1) A grade-point average of 2.7 or higher
- 2) Grades of C+ or higher in required courses in the certification sequence
- 3) Two letters of recommendation

PROGRAM REQUIREMENTS

The following sections list the courses needed to satisfy: 1) the psychology major; 2) the course requirements in the certification sequence for the psychology major in childhood education/students with disabilities (1-6); and 3) Core/Liberal Studies requirements. Upon completion of these courses and the certification requirements described previously, the candidate earns a BA degree in Psychology and is eligible for dual certification.

Candidates who fail to maintain a 2.7 or higher GPA, or do not demonstrate the disposition necessary to assume the responsibilities of a classroom teacher, are subject to dismissal from the program after review by the Education Department.

Candidates who satisfactorily complete the bachelor's degree in the major and all education program requirements, including the achievement of qualifying scores on the New York State assessments, will be recommended for New York State Initial Certification in Childhood Education/Students with Disabilities (1-6).

REQUIREMENTS FOR A BACHELOR OF ARTS IN PSYCHOLOGY AND DUAL CERTIFICATION

1.0	Course Requirements in Psychology*		
	PSYC 101 Introduction to Psychology*	3 cr	
	PSYC 207 The Exceptional Child*	3 cr	
	PSYC 208 Educational Psychology*	3 cr	
	PSYC 301, 302, 303, 304, 305 or 306 Biopsychology or Neurobiology	4 cr	(1 course)
	PSYC 317 Child Development*	3 cr	
	PSYC 362 Measurement and Evaluation*	3 cr	
	PSYC 372 Psychoeducational Assessment of Educational Disabilities*	3 cr	
	PSYC 350 Psychological Research Methodology and Lab I	4 cr	
	PSYC 478 Capping Course/Psychological Systems	3 cr	
	PSYC 479 Educational Psychology Senior Seminar	<u>1 cr</u>	

* These courses require a grade of C+ or better.

Credit Requirement in Psychology	30 cr
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2.0	Required Courses in Certification Sequence:*	
	EDUC 091 Fieldwork in Education (taken during first year)	0 cr
	EDUC 101 Foundations of Education	3 cr
	EDUC 150 Learning Through Technology	3 cr
	EDUC 241 Math for Elementary Teaching: Content and Methodology for General and Special Education	3 cr
	EDUC 242 Science for Elementary Teaching: Content and Methodology for General and Special Education	3 cr
	Note: EDUC 243 STEM 1 and EDUC STEM II will substitute for EDUC 241 and EDUC 242, respectively	
	EDUC 350 The Teaching of Language Arts: Processes and Strategies for General and Special Education	3 cr
	EDUC 351 Literacy Learning & the Arts in the Social Studies Curriculum	3 cr
	EDUC 352 Assessment and Remediation of Reading and Writing	3 cr
	EDUC 373 Principles of Teaching Students with Special Needs	3 cr
	EDUC 374 Curriculum Strategies for Students with Special Needs	3 cr
	EDUC 376 Behavior Management Theories and Strategies for Students with Special Needs	3 cr
	EDUC 462 Student Teaching	12 cr

SOC 336 Social Inequality	3 cr
Foreign Language**	3-6 cr
Other Field Requirements	
MATH 130 Introductory Statistics I	3 cr
HIST 218 History and Culture of the Mid-Hudson Valley OR	
HIST 220 New York: The Empire State (Certification Requirement)	<u>3 cr</u>

*With the exception of EDUC 091 and EDUC 462 (P/F grades), MATH 130 and HIST 218 or HIST 220, a grade of C+ or better is required in all courses.

** Six credits at the elementary level or three credits at the intermediate level satisfy the foreign-language requirement for teacher certification and can be fulfilled by AP courses.

Credit Requirement in Certification Sequence 54-57 cr

Total Credit Requirement for a Major in Psychology with Dual Education Certification 84-87 cr

3.0 Core/Liberal Studies requirements

(NOTE: Students with AP courses are encouraged to take additional electives toward a minor or to deepen their knowledge of the content areas they will teach.)

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr

3.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	0 cr	(fulfilled by major field req.)
Literature	3 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	3 cr	
Social Science	<u>0 cr</u>	(fulfilled by major field req.)
		15 cr

Pathway*

Courses addressing an interdisciplinary topic. 12 cr

Total Core/Liberal Studies Requirement 34 cr

4.0 Electives 0-3 cr

Total Credit Requirement for Graduation 121 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR PSYCHOLOGY MAJORS PURSUING DUAL CERTIFICATION

FRESHMAN YEAR (Same for Fall or Spring Student Teaching)

FALL

FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
EDUC 101 Foundations of Ed	3 cr
Core/LS	3 cr
	<u> </u>
	16 cr

SPRING

PSYC 101 Intro to Psychology	3 cr
HIST 218 Hist & Cult Hudson Valley OR	3 cr
HIST 220 The Empire State	
MATH 130 Introduction to Statistics	3 cr
Core/LS	3 cr
Core/LS	3 cr
EDUC 091 Fieldwork In Ed	<u>0 cr</u>
	15 cr

OPTION I – FALL STUDENT TEACHING

SOPHOMORE YEAR

FALL

PSYC 207 Exceptional Child	3 cr
PSYC 208 Educational Psychology	3 cr
PSYC 317 Child Development	3 cr
EDUC 150 Learning Through Technology	3 cr
Core/LS	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

EDUC 351 Lit, Lrn & Art in Social Studies	3 cr
PSYC 301, 302, 303, 304, 305 (Choose One)	4 cr
PSYC 372 Psychoeducational Assessmt	3 cr
EDUC 373 Princ Tchg Stu w/Spec Needs	3 cr
EDUC 376 Behavior Management	3 cr
	<u>16 cr</u>

SENIOR YEAR

FALL

EDUC 462 Student Teaching	12 cr
	<u>12 cr</u>

OPTION II – SPRING STUDENT TEACHING

SOPHOMORE YEAR

FALL

PSYC 207 Exceptional Child	3 cr
PSYC 208 Educational Psychology	3 cr
PSYC 317 Child Development	3 cr
EDUC 150 Learning Through Technology	3 cr
Core/LS	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

EDUC 350 Teach of Lang Arts	3 cr
PSYC 350 Research Methods	4 cr
PSYC 362 Measurement & Evaluation	3 cr
PSYC 372 Psychoeducational Assessment	3 cr
Core/LS or Elective	<u>3 cr</u>
	16 cr

SENIOR YEAR

FALL

EDUC 352 Ass & Remed of Read/Writing	3 cr
EDUC 241 Math Elem Teach/Methods	3 cr
EDUC 242 Science for Elem Teaching	3 cr
EDUC 243 & 244 substitute for EDUC 241 & 242	
EDUC 374 Curric Strat Stu w/Spec Needs	3 cr
PSYC 478 Capping Course	3 cr
PSYC 479 Psych Seminar	<u>1 cr</u>
	16 cr

SPRING

EDUC 350 Teach of Lang Arts	3 cr
PSYC 350 Research Methods	4 cr
PSYC 362 Measurement & Evaluation	3 cr
EDUC 242 Science Elem Teach/Methods	3 cr
Core/LS	<u>3 cr</u>
	16 cr

SPRING

EDUC 352 Assess & Rem of Reading & Writing	3 cr
EDUC 241 Math Elem Teach/Methods	3 cr
EDUC 242 Science Elem Teach/Methods	3 cr
EDUC 374 Curric Stat Stud w/Spec Needs	3 cr
Core/LS, Elective or Abroad Attachment	3 cr
PSYC 479 PSYC Seminar	<u>1 cr</u>
	16 cr

SPRING

PSYC 478 Capping	3 cr
Core/LS or Elective (Ethics)	3 cr
Core/LS or Elective	3 cr
Core/LS or Elective	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

Core/LS	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

EDUC 351 Lit, Lrn & Art in Social Studies	3 cr
EDUC 373 Princ Tchg Stu w/Spec Needs	3 cr
EDUC 376 Behavior Management	3 cr
PSYC 301, 302, 303, 304, 305 (Choose One)	4 cr
Core/LS or Elective	<u>3 cr</u>
	16 cr

SPRING

EDUC 462 Student Teaching	12 cr
	<u>12 cr</u>

ADOLESCENCE EDUCATION – INITIAL CERTIFICATION 7-12

Marist College offers teaching certification at the Secondary level for the following majors:

- English
- French
- Social Studies
- Spanish
- Mathematics
- Biology
- Chemistry

ADMISSION TO THE PROGRAM

Those who declare their intention to seek teaching certification in their academic major are assigned an education advisor as well as a major-field faculty advisor. During freshman and sophomore years, candidates meet with both advisors to design their program of study and to ensure that they will meet the requirements for admission to the secondary program in their junior year. Admission is based on the following minimum guidelines:

- A major-field grade-point average established by the content area department
- A minimum overall grade-point average of 2.7
- Grades of C+ or higher in all required courses in the teacher certification sequence
- Two letters of recommendation from college faculty*
- Interview by members of the Adolescence Education Council as deemed necessary

* One letter must be from a major-field faculty member. Transfer candidates must submit one recommendation from a faculty member at the college previously attended.

PROGRAM REQUIREMENTS

Candidates who fail to maintain a 2.7 or higher GPA, or do not demonstrate the disposition necessary to assume the responsibilities of a classroom teacher, are subject to dismissal from the program after review by the Education Department.

NEW YORK STATE CERTIFICATION

Candidates who satisfactorily complete the bachelor's degree in the major and all education program requirements, including the achievement of qualifying scores on required New York State assessment, will be recommended for New York State Initial Certification in their subject area, grades 7-12.

Required Courses in the Certification Sequence*

PSYC 101 Introduction to Psychology (prerequisite for upper-level psychology courses)	3 cr
PSYC 207 Exceptional Child	3 cr
PSYC 318 Psychology of the Adolescent	3 cr
EDUC 101 Foundations of Education	3 cr
EDUC 150 Learning Through Technology	3 cr
EDUC 354 Teaching of the Language Arts	3 cr
EDUC 355 Teaching Language Arts in the Content Areas	3 cr
EDUC 410 Participation/Observation in Secondary Schools (taken concurrently with Content Methods)	1 cr
EDUC 420 – 428 Methods of Teaching (content) in Secondary Schools**	3 cr
EDUC 464 Student Teaching in the Secondary Schools	12 cr
Foreign Language***	3-6 cr

*With the exception of Student Teaching (P/F), a grade of C+ or better is required in all courses in this certification sequence.

**Course prefix is same as content major.

***Six credits at the elementary level or three credits at the intermediate level satisfy the state foreign-language requirement for teacher certification and may be fulfilled by AP courses.

Credit Requirement in Certification Sequence

40-43 cr

RECOMMENDED PROGRAM SEQUENCE FOR CERTIFICATION REQUIREMENTS IN ADOLESCENCE EDUCATION (GRADES 7–12)

New York State Teaching Certification

Candidates who satisfactorily complete the bachelor's degree in the major and all education program requirements, including the achievement of qualifying scores on the New York State assessments, will be recommended for New York State Initial Certification in their subject area, grades 7-12.

FRESHMAN YEAR

FALL

FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
EDUC 101 Foundation of Education	3 cr
PHIL 101 Philosophical Perspectives	3 cr
Core/LS	3 cr

SPRING

Psyc 101 Introduction to Psychology	3 cr
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SOPHOMORE YEAR

FALL

PSYC 207 Exceptional Child (or EDUC 372 Incl. Adol Education)	3 cr
Foreign Language Requirement	3 cr
EDUC 150 Learning Through Technology	3 cr

SPRING

PSYC 318 Psychology of the Adolescent	3 cr
Foreign Language Requirement	3 cr

OPTION I – Fall Student Teaching in Senior Year and NOT going Abroad

JUNIOR YEAR

FALL		
EDUC 354 Teaching of Lang Arts Adol	3 cr	

SPRING		
EDUC 355 Teaching Reading & Writing	3 cr	
EDUC 410 Part/Obs Secondary Schools	1 cr	
EDUC 420-428N Meth. Teach in Sec. Schools	3 cr	

SENIOR YEAR

FALL		
EDUC 464 Stu Teach Secondary Schools	12 cr	

SPRING

OPTION II – Fall Student Teaching in Senior Year and Going Abroad

JUNIOR YEAR

FALL		
Abroad	12-15 cr	

SPRING		
EDUC 354 Teaching the Lang Arts	3 cr	

SENIOR YEAR

FALL		
EDUC 355 Teach Lang Arts Content Area	3 cr	
EDUC 420-428 Methods of Teach Content Area in Secondary Schools	3 cr	
EDUC 410 Part/Obs Secondary Schools	1 cr	

SPRING		
EDUC 462 Stu Teach Secondary Schools	12 cr	

5 YEAR B.A. PSYCHOLOGY/M.A. EDUCATIONAL PSYCHOLOGY PROGRAM

This program is an extension of the Marist undergraduate Dual Certificate Program in Childhood grades 1-6/Students with Disabilities grades 1-6. Outstanding, academically successful (minimum of 3.2 GPA), and highly motivated Marist undergraduate candidates in Psychology and the Dual-Certificate education program may consider applying to the five-year program which combines the Psychology in Childhood 1-6/Students with Disabilities 1-6 undergraduate program with the M.A. in Educational Psychology program. Marist candidates in the five-year program will receive a B.A. in Psychology, earn a New York State Initial Teaching Certificate in Childhood Education 1-6/ Students with Disabilities grades 1-6, as well as an M.A. in Educational Psychology. The five-year program is a 36-credit graduate program. In this program candidates complete 12 credits of graduate courses starting in the spring semester of their junior year, prior to the completion of the B.A. degree program. Student teaching will be completed in the spring semester of their senior year as part of the B.S. degree requirement. The remaining 24 credits are completed in the fifth year, with graduate student status. Admission to this program is granted to qualified applicants in the fall semester of their junior year. The program is a cohort-based program and fits only for undergraduate candidates who graduate with their Bachelor degree in spring. Inquiry about admission should be made to the Director of Graduate Education Programs (Dr. Zsuzsanna Szabo, zsuzsanna.szabo@marist.edu). Application should be submitted in the fall semester of the junior year.

ENGLISH

MARK MORREALE, M.A., *Chairperson*

MISSION:

The English program offers concentrations in literature, writing, and theatre; the goals and principles underlying these concentrations are the same:

- (1) To increase the student's appreciation and understanding of the literary, pragmatic, rhetorical, and dramatic uses of language.
- (2) To develop the student's ability to write effectively in a variety of situations.
- (3) To help the student become more receptive to the many-sided pleasures of reading, writing, and oral presentation.
- (4) To enable the student to see how literary and nonliterary texts illuminate the complexity of human experience.
- (5) To heighten the student's awareness of the moral and ethical implications of literary and nonliterary texts.
- (6) To foster the student's intellectual, aesthetic, and professional creativity.

The professional goals of the three concentrations are similar:

- (1) To prepare students for careers utilizing analytical writing skills and/or performance skills in such fields as business, industry, education, government, theatre, and media.
- (2) To prepare students for graduate studies in literature and writing and in fields that require analytic, interpretive, and writing skills.
- (3) In conjunction with the Teacher Education Program, to prepare students for careers in secondary education.

THEATRE PROGRAM

The Theatre Program is the production laboratory to the English Department's Concentration in Theatre and Theatre Minor. Open to students of all majors, the Theatre Program produces two mainstage productions per year, professional workshops and student projects. A host of theatre courses are offered each year as well. The Marist Theatre Program also includes the student-theatre organization, MCCTA. MCCTA produces several productions a year, including a musical, a comedy or drama, an original play festival and an improv troupe.

WRITING PROGRAM

The Writing Program includes not only the variety of courses offered by the English Department's Concentration in Writing and Creative Writing Minor, but also the diverse array of student events and activities of interest to writers outside the classroom. This includes regular visits to campus by established writers in all genres, student readings, excursions to places of literary interest, and popular campus-wide events like the Red Fox Poetry slam. All Marist students are welcome to participate

in Writing Program events, regardless of major. Student organizations like the Literary Arts Society and Sigma Tau Delta (English Honors Society) are active in planning many of these annual events, and always welcome new members.

CONCENTRATION IN LITERATURE

The literature concentration provides students with a sense of the historical development of the Western literary tradition, especially that of English and American Literature. Students also examine how that tradition is continually re-formed and reshaped as writers from previously excluded cultural traditions and once-marginalized groups are added to the canon. Students in the concentration develop the analytical skills and the critical language to describe, analyze, and evaluate literary texts.

Internships within the English department offer students the opportunity to gain experience in research and teaching, while internships in the private and public sectors present students with the opportunity to gain work experience that utilizes the analytical, interpretive, and writing skills that the concentration fosters.

CONCENTRATION IN WRITING

The writing concentration develops the student's skills in a number of different forms: literary writing, technical and professional communication, print, and writing on-line. Students also have the opportunity to fulfill requirements for the concentration by taking writing courses offered by other divisions of the College (e.g., Writing for Radio and TV and a variety of Journalism courses).

Internships with business, media, and civic organizations offer students in the writing concentration the opportunity to gain work experience that utilizes the writing and analytical skills that the concentration develops.

CONCENTRATION IN THEATRE

The concentration in theatre offers the student the opportunity to study theatre as the written and spoken work combined with movement in the art of performance.

The play is studied for its literary qualities and as a blueprint for production. New, exciting approaches to interrogating the text and describing the complexity of its sign-system come from changes in the nature and function of literary criticism. While some courses include scene studies, others may be tied to on-campus productions.

Internships in the broad arena of theatre-related activities are possible and require significant dedication to skill development related to the specific focus of the individual internship.

HONORS IN ENGLISH

Up to 10% of graduating seniors in English will be awarded honors in the major on the basis of demonstrated excellence and achievement. Departmental faculty will select recipients each spring from among seniors meeting the following criteria:

- (a) a minimum of 60 credits earned at Marist College; a minimum of 27 credits earned in English at Marist College;
- (b) a minimum cumulative G.P.A. of 3.25 overall;
- (c) a minimum G.P.A. of 3.5 in English courses;
- (d) distinguished achievement in a senior Capping Course project, which may take as its focus (1) research, (2) analysis, or (3) creative expression.

REQUIREMENTS FOR A BACHELOR OF ARTS IN ENGLISH

Concentration in Literature

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Major Foundation Courses: ENG 270 Classics of Western Literature ENG 150 Introduction to Theatre ENG 180 Literary Study ENG 185 Writing as a Discipline	12 cr
1.2	Upper-Level Distribution (all courses at 300 level or higher) (Must be chosen in consultation with academic advisor) 2 chronologically contiguous period courses 1 genre course 1 single-author course 1 theory course 1 comparative, or ethnic, or national (non-Anglo-American) course	18 cr
1.3	Elective Concentration (all courses at 300 level or higher) (Must be chosen in consultation with academic advisor) 3 courses with an identifiable connection ENG 440 Senior Research Methods	12 cr
1.4	Capping Course ENG 477	<u>3 cr</u>
Credit Requirement for the Concentration in Literature		45 cr

Notes: (a) A student may substitute a maximum of one 3-credit course in Independent Research for a required upper-level course.
(b) A student may apply a maximum of one literature-in-translation course toward an English major.

2.0	Course Requirements in Related Fields: Foreign Language: Two courses at the elementary level or one course at the intermediate level or above	<u>3-6 cr</u>
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Total Credit Requirement for a Major in English	48-51 cr	
3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr
3.2 DISTRIBUTION		
Breadth		
PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	0 cr	(fulfilled by major field req.)
Mathematics	3 cr	
Natural Science	3 cr	
Social Science	<u>3 cr</u>	21 cr
Pathway*		<u>12 cr</u>
Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement		40 cr
4.0 Electives		<u>29-32 cr</u>
Total Credit Requirement for Graduation		120 cr

5.0 Students are encouraged to pursue a minor in a different field to give structure and coherence to their programs.

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A BACHELOR OF ARTS IN ENGLISH

Concentration in Writing

Note: A minimum of 60 credits in Liberal Arts is required.

1.0 Major Foundation Courses:	12 cr
ENG 270 Classics of Western Literature	
ENG 150 Introduction to Theatre	
ENG 180 Literary Study	
ENG 185 Writing as a Discipline	
1.1 Writing Concentration Foundation Courses:	6 cr
ENG 218 Grammar, Style, and Editing	
ENG 222 Introduction to Professional Writing OR	
ENG 280 Creative Writing	
1.2 Upper-Level Writing Requirement	15 cr
Theory: One course from the following:	
ENG 301, ENG 302, ENG 308, ENG 351	
Three 300-level writing courses	
ENG 490 or 3-credit Internship in Writing	
1.3 Upper-Level Literature Requirement	9 cr
Three 300-level literature courses	
1.4 Capping Course	<u>3 cr</u>
ENG 477	

Credit Requirement for the Concentration in Writing 45 cr

Notes: (a) A student may substitute a maximum of one 3-credit course in Independent Research for a required upper-level course.
(b) A student may apply a maximum of one literature-in-translation course toward an English major.

2.0	Course Requirements in Related Fields: Foreign Language: Two courses at the elementary level or one course at the intermediate level or above		3-6 cr
Total Credit Requirement for a Major in English			48-51 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	0 cr	(fulfilled by major field req.)
	Mathematics	3 cr	
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	21 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement			40 cr
4.0	Electives		<u>29-32 cr</u>
Total Credit Requirement for Graduation			120 cr

5.0 Students are encouraged to pursue a minor in a different field to give structure and coherence to their programs.

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements

REQUIREMENTS FOR A BACHELOR OF ARTS IN ENGLISH

Concentration in Theatre

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Major Foundation Courses:	12 cr
	ENG 270 Classics of Western Literature	
	ENG 150 Introduction to Theatre	
	ENG 180 Literary Study	
	ENG 185 Writing as a Discipline	
1.2	Course Requirements in sophomore, junior, and senior year are: Ten courses selected as follows:	
	Five Theatre Arts Courses:	15 cr
	ENG 227 Acting I	
	ENG 229 Theatre Practicum (one credit, may be taken up to three times for a total of three credits)	
	ENG 241 Acting II	
	ENG 310 Playwriting Workshop	
	ENG 349 Acting III	
	ENG 350 Directing	
	ENG 451 Theatre Workshop	
	Appropriate Special-Topics Course	

Five Dramatic Literature Courses:	15 cr
ENG 325 Shakespeare	
AND	
Four of the following:	
ENG 320 English Drama I	
ENG 321 English Drama II	
ENG 340 American Drama I	
ENG 341 American Drama II	
ENG 355 History of the Modern Theatre	
ENG 363 Modern Drama	
Appropriate Special-Topics Course	
1.3 Capping Course	<u>3 cr</u>
ENG 477	
Credit Requirement for the Concentration in Theatre	45 cr
<i>Notes: (a) A student may substitute ENG 497 Internship in English Theatre for one upper-level Theatre Arts or Dramatic Literature course.</i>	
<i>(b) A student may substitute a maximum of one 3-credit course in Independent Research for a required upper-level course.</i>	
<i>(c) A student may apply a maximum of one appropriate literature-in-translation course toward an upper-level Dramatic Literature requirement.</i>	
2.0 Courses Required in Related Fields: Foreign Language:	
Two courses at the elementary level or one course	
at the intermediate level or above	3-6 cr
Total Credit Requirement for a Major in English	48-51 cr
3.0 Core/Liberal Studies Requirements	
3.1 FOUNDATION	
FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	<u>3 cr</u>
	7 cr
3.2 DISTRIBUTION	
Breadth	
PHIL 101 Philosophical Perspectives	3 cr
Ethics, Applied Ethics, or Religious Studies	3 cr
Fine Arts	3 cr
History	3 cr
Literature	0 cr (fulfilled by major field req.)
Mathematics	3 cr
Natural Science	3 cr
Social Science	<u>3 cr</u>
	21 cr
Pathway*	12 cr
Courses addressing an interdisciplinary topic.	
Total Core/Liberal Studies Requirement	40 cr
4.0 Electives	<u>29-32 cr</u>
Total Credit Requirement for Graduation	120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR NEW YORK STATE TEACHER CERTIFICATION IN ADOLESCENCE EDUCATION: ENGLISH (GRADES 7-12)

Marist College offers a state-approved program leading to initial teacher certification in Adolescence Education: English (Grades 7-12). Students seeking this certification are encouraged to consult with their academic advisor and the Coordinator of Adolescence Education in the Teacher Education Department. Because of the significant number of state certification requirements for this program, it is important that students seek such advisement early in their college careers, during the freshman year if possible. Education and related field requirements for Adolescence Education certification can be found on page 102 of this catalog.

REQUIREMENTS FOR A MINOR IN ENGLISH

1.0	Foundation Courses ENG 180 Introduction to Literary Study ENG 270 Classics of Western Literature	6 cr
2.0	Any four 300–400 level literature courses (not to include writing workshops or theatre arts courses)	<u>12 cr</u>
Total Credit Requirement for a Minor In English Literature		18 cr

REQUIREMENTS FOR A MINOR IN THEATRE

1.0	Foundation Course ENG 150 Introduction to Theatre	3 cr
2.0	Required Course ENG 325 Shakespeare	3 cr
Any two of the following sequences:		<u>12 cr</u>
3.0	Performance Sequence Two of the following: ENG 227 Acting I ENG 241 Acting II ENG 349 Acting III (NOTE: This course can also count as part of the Production sequence.) Appropriate Special-Topics course	
4.0	Production Sequence Two of the following: ENG 229 Theatre Practicum (one credit, may be taken up to three times for a total of three credits) ENG 310 Workshop in Playwriting ENG 349 Acting III ENG 350 Directing ENG 451 Theatre Workshop Appropriate Special-Topics course	
5.0	Dramatic Literature Sequence Two of the following: ENG 320 English Drama I ENG 321 English Drama II ENG 340 American Drama I ENG 341 American Drama II ENG 355 History of Modern Theatre ENG 363 Modern Drama Appropriate Special-Topics course	
Total Credit Requirement for a Minor in Theatre		18 cr

REQUIREMENTS FOR A MINOR IN WRITING

1.0	Foundation Courses ENG 185 Writing as a Discipline ENG 218 Grammar, Style, and Editing ENG 230 Workshop in Editing and Revision	9 cr
2.0	Upper-Level Writing Requirements Three 300-level writing courses (May include Independent Writing Project or Internship)	<u>9 cr</u>
Total Credit Requirement for a Minor in Writing		18 cr

REQUIREMENTS FOR A MINOR IN CREATIVE WRITING

1.0	Foundation Course ENG 280 Introduction to Creative Writing	3 cr
2.0	Required Course ENG 218 Grammar, Style and Editing	3 cr
3.0	Four (4) of the following courses: ENG 310 Playwriting Workshop ENG 311 Poetry Workshop	

ENG 380 Nonfiction Workshop	
ENG 382 Fiction Workshop	
ENG 392 Special Topics (in Writing)	
ENG 490 Independent Writing Project	12 cr

4.0 Any one (1) Forms (ENG 318) class in Playwriting, Poetry, Fiction or Nonfiction	1 cr
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Total Credit Requirement for a Minor in Creative Writing 19 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN ENGLISH (LITERATURE)

FRESHMAN YEAR

FALL

FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
English Foundation Course	3 cr
English Foundation Course	<u>3 cr</u>
	16 cr

SPRING

Core/LS	3 cr
Core/LS	3 cr
Elective or minor	3 cr
English Foundation Course	3 cr
English Foundation Course	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

Core/LS	3 cr
Core/LS	3 cr
Foreign Language	3 cr
Upper Level	3 cr
Elective or minor	<u>3 cr</u>
	15 cr

SPRING

Core/LS	3 cr
Core/LS	3 cr
Foreign Language	3 cr
Upper Level	3 cr
Upper Level	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

Core/LS	3 cr
Core/LS	3 cr
Upper Level	3 cr
Upper Level	3 cr
Elective or minor	<u>3 cr</u>
	15 cr

SPRING

Core/LS	3 cr
Core/LS or elective or minor	3 cr
Upper Level	3 cr
Upper Level	3 cr
Elective or minor	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL

Core/LS or minor	3 cr
Core/LS or elective or minor	3 cr
Elective or minor	3 cr
Upper Level	3 cr
ENG 440 Research Methods	<u>3 cr</u>
	15 cr

SPRING

ENG 477 English Capping	3 cr
Upper Level	3 cr
Core/LS or minor	3 cr
Elective or minor	3 cr
Elective or minor	<u>2 cr</u>
	14 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN ENGLISH (THEATRE)

FRESHMAN YEAR

FALL

FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
English Foundation Course	3 cr
English Foundation Course	<u>3 cr</u>
	16 cr

SPRING

Core/LS	3 cr
Core/LS	3 cr
Core/LS	3 cr
English Foundation Course	3 cr
English Foundation Course	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

Core/LS	3 cr
Core/LS	3 cr
Foreign Language	3 cr
Upper Level Dramatic Literature	3 cr
Theatre Arts Course	<u>3 cr</u>
	15 cr

SPRING

Core/LS	3 cr
Core/LS	3 cr
Foreign Language	3 cr
Upper Level Dramatic Literature	3 cr
Theatre Arts Course	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

Core/LS	3 cr
Core/LS	3 cr
Upper Level Dramatic Literature	3 cr
Theatre Arts Course	3 cr
Elective or minor	<u>3 cr</u>
	15 cr

SPRING

Core/LS	3 cr
Core/LS or elective or minor	3 cr
Upper Level Dramatic Literature	3 cr
Theatre Arts Course	3 cr
Elective or minor	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

Core/LS or minor	3 cr
Core/LS or minor	3 cr
Elective or minor	3 cr
Elective or minor	3 cr
Upper Level Dramatic Literature	<u>3 cr</u>
	15 cr

SPRING

ENG 477 English Capping	3 cr
Theatre Arts Course	3 cr
Core/LS or elective or minor	3 cr
Elective or minor	3 cr
Elective or minor	<u>2 cr</u>
	14 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN ENGLISH (WRITING)**FRESHMAN YEAR****FALL**

FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
English Foundation Course	3 cr
English Foundation Course	<u>3 cr</u>
	16 cr

SPRING

Core/LS	3 cr
Core/LS	3 cr
Elective or minor	3 cr
English Foundation Course	3 cr
English Foundation Course	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR**FALL**

Core/LS	3 cr
Core/LS	3 cr
Foreign Language	3 cr
Upper Level Literature	3 cr
Writing Foundation	<u>3 cr</u>
	15 cr

SPRING

Core/LS	3 cr
Core/LS	3 cr
Foreign Language	3 cr
Upper Level Workshop	3 cr
Writing Foundation	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

Core/LS	3 cr
Core/LS	3 cr
Upper Level Workshop	3 cr
Upper Level Literature or Theory	3 cr
Elective or minor	<u>3 cr</u>
	15 cr

SPRING

Core/LS	3 cr
Core/LS or elective or minor	3 cr
Upper Level Workshop	3 cr
ENG 490 or Internship	3 cr
Elective or minor	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

Core/LS or minor	3 cr
Core/LS or elective or minor	3 cr
Elective or minor	3 cr
Upper Level Literature or Theory	3 cr
Upper Level Workshop	<u>3 cr</u>
	15 cr

SPRING

ENG 477 English Capping	3 cr
Upper Level Literature or Theory	3 cr
Core/LS or minor	3 cr
Elective or minor	3 cr
Elective or minor	<u>2 cr</u>
	14 cr

ENVIRONMENTAL SCIENCE & POLICY

ZOFIA GAGNON, Ph.D., *Chair*

MISSION:

The mission of the Department of Environmental Science & Policy is to educate students to become professionals who understand and solve environmental problems and, more broadly, to create a Marist College student body with a high level of environmental consciousness. The demands upon Earth's natural resources and life-support systems increase each year as human population and consumption levels increase. Our ability to cope with such demands requires that we educate more of the population about environmental resources, problems, and solutions. Consequently, the Department educates majors to become knowledgeable, skilled professionals and educates non-majors to become highly responsible environmental citizens. Majors also are prepared for advanced courses and research in graduate programs.

The Department is an interactive community of faculty and students, committed to better understanding the environment and the problems confronting it, and to finding solutions to correct them. Students are actively engaged by faculty having diverse expertise in natural and social sciences related to study of the environment. We offer a stimulating and relevant curriculum that incorporates classroom, laboratory, field, research, internship, and seminar experiences. Through this curriculum,

we educate for fundamental understanding of the structure and function of natural, economic, and political systems as they relate to the environment. Students come to appreciate the details, complexity, and interrelatedness of systems and problems. We also examine the effects of society's activities upon environmental resources and their relevance to human well-being.

Given the College's location, the Department seeks to integrate the ecological features and environmental affairs of the Hudson River Valley, as well as its rich history and culture, into its instructional, scholarly, service, and outreach activities. Moreover, the Department is committed to promoting and contributing to environmentally sustainable practices on campus and beyond. The Department is also committed to the continued professional growth of its faculty, through teaching refinement, scholarly activities, and service to various communities.

PROGRAM DESCRIPTION:

The program provides a strong foundation while also having much flexibility. Two concentrations – Science and Policy – allow for different emphasis. Within each concentration students may choose from a wide range of courses to meet their interests, goals, and requirements. Three environmental minors are also available.

Environmental Science & Policy overlaps with several of the natural and social sciences. Environmental considerations are essential in understanding the biology, behavior, and health of humans and other animals. Our curriculum is beneficial for students interested in zoology, botany, social sciences, liberal arts, business, and international affairs. Students with interests in these and other fields can apply their concern and interest for the environment in either the Science or Policy concentrations. Indeed, this program is well suited to dual majors and minors, allowing students to strengthen their undergraduate education and career preparation. Such preparation is also enhanced by our internships and research requirements.

NOTE: Please refer to <http://www.marist.edu/science/environmental/> for current information about the program.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE & POLICY, SCIENCE CONCENTRATION

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Course Requirements in Environmental Science		
	ENSC 101 Intro to Environmental Issues	3 cr	
	ENSC 202 Environmental Politics and Policy	3 cr	
	ENSC 230 Intro to GIS	3 cr	
	ENSC 210 Intro to Geology	3 cr	
	ENSC 212 Intro to Geology Lab	1 cr	
	ENSC 415 Env Sci & Policy Seminar	1 cr	
	ENSC 360 Ecology: Principles & Practice	4 cr	
	ENSC 380 Principles of Environmental Assessment	3 cr	
	ENSC 440 Research I AND	3 cr	
	ENSC 441 Research II OR	3 cr	
	ENSC 398 Internship AND	3 cr	
	ENSC 399 Internship	3 cr	
	ENSC 477 Environmental Science and Human Values	<u>3 cr</u>	
	Credit Requirement in Environmental Science		30 cr
2.0	Course Requirements in Related Fields		
	BIOL 130 General Biology I	4 cr	
	BIOL 131 General Biology II	4 cr	
	BIOL 211 Plant Biology	4 cr	
	CHEM 131 General Chemistry I	4 cr	
	CHEM 132 General Chemistry II	4 cr	
	CHEM 201 Intro to Organic Chemistry†	3 cr	
	CHEM 202 Intro to Organic Chemistry Lab†	1 cr	
	MATH 130 Intro to Statistics I	3 cr	
	MATH 131 Intro to Statistics II OR		
	MATH 115 Calculus with Management Applications††	3 cr	
	POSC 110 American National Government	3 cr	
	CMPT 103 Technology for the 21st Century	3 cr	
	Twelve additional credits from ENSC, BIOL*, PHYS, or CHEM at 200 level or above; 8 credits must be from ENSC	<u>12 cr</u>	
	Credit Requirement in Related Fields		<u>48 cr</u>
	Total Credit Requirement for a Major in Environmental Science & Policy, Science Concentration		78 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr

3.2	DISTRIBUTION	
	Breadth	
	PHIL 101 Philosophical Perspectives	3 cr
	Ethics, Applied Ethics, or Religious Studies	3 cr
	Fine Arts	3 cr
	History	3 cr
	Literature	3 cr
	Mathematics	0 cr (fulfilled by major field req.)
	Natural Science	0 cr (fulfilled by major field req.)
	Social Science	<u>0 cr</u> (fulfilled by major field req.)
		15 cr
	Pathway*	12 cr
	Courses addressing an interdisciplinary topic.	

Total Core/Liberal Studies Requirement 34 cr

4.0 Electives 8 cr

Total Credit Requirement for Graduation 120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

† May replace with CHEM 211-212 Organic Chemistry I-II and CHEM 215-216 Laboratory I-II

†† May replace with MATH 241 Calculus I

* Not all 200-level BIOL courses qualify; consult with advisor.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE & POLICY, POLICY CONCENTRATION

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Course Requirements in Environmental Science	
	ENSC 101 Intro to Environmental Issues	3 cr
	ENSC 202 Environmental Politics and Policy	3 cr
	ENSC 230 Intro to GIS	3 cr
	ENSC 415 Env Sci & Policy Seminar	1 cr
	ENSC 360 Ecology: Principles & Practice	4 cr
	ENSC 305 Environmental Economics	3 cr
	ENSC 380 Principles of Environmental Assessment	3 cr
	ENSC 420 Environmental Planning	3 cr
	ENSC 425 Environmental Law	3 cr
	ENSC 440 Research I AND	3 cr
	ENSC 441 Research II OR	3 cr
	ENSC 398 Internship AND	3 cr
	ENSC 399 Internship	3 cr
	ENSC 477 Environmental Science and Human Values	<u>3 cr</u>

Credit Requirement in Environmental Science 35 cr

2.0	Course Requirements in Related Fields	
	BIOL 130 General Biology I	4 cr
	BIOL 131 General Biology II	4 cr
	CHEM 101 Intro to Chemistry	3 cr
	CHEM 102 Intro to Chemistry Lab	1 cr
	MATH 130 Intro to Statistics I	3 cr
	MATH 131 Intro to Statistics II OR	
	MATH 115 Calculus with Management Applications†	3 cr
	CMPT 103 Technology for the 21st Century	3 cr
	ECON 103 Principles of Microeconomics	3 cr
	POSC 110 American National Government	3 cr
	POSC 240 Intro to Public Policy	3 cr

Thirteen additional credits from ENSC, BIOL***, POSC, or ECON at 200 level or above**; 3 credits must be from ENSC	<u>13 cr</u>	
Credit Requirement in Related Fields		<u>43 cr</u>
Total Credit Requirement for a Major in Environmental Science & Policy, Policy Concentration		78 cr
3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr
3.2 DISTRIBUTION		
Breadth*		
PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	3 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	0 cr	(fulfilled by major field req.)
Social Science	<u>0 cr</u>	(fulfilled by major field req.)
		15 cr
Pathway*		<u>12 cr</u>
Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement		34 cr
4.0 Electives		<u>8 cr</u>
Total Credit Requirement for Graduation		120 cr

† May replace with MATH 241 Calculus I

*Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

** POSC 101 may be taken, and is required for a minor in Political Science.

*** Not all 200-level BIOL courses qualify; consult with advisor.

THREE MINORS:

1) REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL SCIENCE

Required Courses:

BIOL 130 General Biology I	4 cr
BIOL 131 General Biology II	4 cr
CHEM 101 Intro to Chemistry AND	3 cr
CHEM 102 Intro to Chemistry Lab	1 cr
OR	
CHEM 131 General Chemistry I AND	4 cr
CHEM 132 General Chemistry II	4 cr
ENSC 101 Intro to Environmental Issues	3 cr
ENSC/BIOL 360 Ecology: Principles & Practice	4 cr

19-23 cr

Elective Courses (at least six credits from the courses listed below):

ENSC 210 Intro to Geology	3 cr
ENSC 212 Intro to Geology Lab	1 cr
ENSC 230 Intro to Geographic Info Systems	3 cr
ENSC 309 Environmental Chemistry Lab ¹	1 cr
ENSC 310 Environmental Chemistry ¹	3 cr

ENSC 313 Environmental Microbiology ¹	3 cr
ENSC 321 Natural History of the Hudson Valley	3 cr
ENSC/BIOL 327 Freshwater Ecology	3 cr
ENSC 380 Principles of Environmental Assessment	3 cr
ENSC 404 Environmental Toxicology	4 cr
BIOL 211 Plant Biology	4 cr
BIOL 420 Invertebrate Zoology	4 cr

6 cr

Total Credit Requirement for a Minor in Environmental Science

25-29 cr

¹ Prerequisite courses required beyond those listed under Required Courses

2) REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL POLICY

Required Courses

ENSC 101 Intro to Environmental Issues ²	3 cr
ENSC/POSC 202 Environmental Politics & Policy ³	3 cr
ENSC 230 Intro to Geographic Info Systems	3 cr
ENSC/ECON 305 Environmental Economics ^{1,3}	3 cr
ENSC/POSC 420 Environmental Planning ^{1,3}	3 cr
ENSC 425 Environmental Law	<u>3 cr</u>

18 cr

Electives

3 cr

Options:

- Choose three elective credits related to the minor with approval of Chair of Environmental Science & Policy
- Complete a three-credit internship with approval of Internship Coordinator of Environmental Science & Policy

Total Credit Requirement for a Minor in Environmental Policy

21 cr

¹ Prerequisite courses required beyond those listed under Required Courses

² Counts for Core/LS Natural Science

³ Counts for Core/LS Social Science

3) REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL STUDIES

Course distribution:

ENSC 101 Intro to Environmental Issues	3 cr
Environmental sciences (courses listed below)	6 cr
Social sciences and humanities (courses listed below)	<u>9 cr</u>

Total Credit Requirement for a Minor in Environmental Studies

18 cr

Environmental Sciences

ENSC 210 Intro to Geology	3 cr
ENSC 212 Intro to Geology Lab	1 cr
ENSC 313 Environmental Microbiology ¹	3 cr
ENSC 321 Natural History of Hudson Valley	3 cr
ENSC/BIOL 327 Freshwater Ecology ¹	3 cr
ENSC/CHEM 310 Env Chemistry ¹	3 cr
ENSC/BIOL 360 Ecology: Principles and Practice ¹	4 cr
ENSC 404 Environmental Toxicology ¹	4 cr
BIOL 211 Plant Biology ¹	4 cr

Social Sciences and Humanities

ENSC/POSC 202 Environmental Politics & Policy	3 cr
ENSC/ECON 305 Environmental Economics ¹	3 cr
ENSC/POSC 420 Environmental Planning ¹	3 cr
ENSC 425 Environmental Law	3 cr
ENSC 230 Intro to Geographic Info Systems (GIS)	3 cr
ECON 150 Economics of Social Issues	3 cr
ECON 340 Economic Development: Toward Global Equality ¹	3 cr
POSC/GBST 103 Intro to Global Studies	3 cr

¹ Prerequisite courses required beyond ENSC 101

Some Special Topics courses may be substituted with prior approval of the Chair of Environmental Science & Policy. Recent examples of such relevant courses include PHIL 394 Environmental Ethics and ENG 293 Literature and Nature.

RECOMMENDED PROGRAM SEQUENCE FOR ENVIRONMENTAL SCIENCE & POLICY, SCIENCE CONCENTRATION

FRESHMAN YEAR

FALL

FYS 101 Freshman Year Seminar	4 cr
BIOL 130 General Biology I	4 cr
ENSC 101 Environmental Issues	3 cr
POSC 110 American National Government	3 cr
	<hr style="width: 100%;"/>
	14 cr

SPRING

PHIL 101 Philosophical Perspectives	3 cr
BIOL 131 General Biology II	4 cr
ENSC 202 Env Politics & Policy	3 cr
Core/LS	3 cr
ENG 120 Writing for College	<u>3 cr</u>
	16 cr

SOPHOMORE YEAR

FALL

BIOL 211 Plant Biology	4 cr
ENSC 230 Introduction to GIS	3 cr
CHEM 131 General Chemistry I	4 cr
MATH 130 Intro to Statistics	3 cr
Elective	1 cr
	<hr style="width: 100%;"/>
	15 cr

SPRING

CHEM 131 General Chemistry II	4 cr
ENSC 210 Intro to Geology	3 cr
ENSC 212 Intro to Geology Lab	1 cr
MATH (Stats II or Calc)	3 cr
Core	3 cr
Elective	<u>1 cr</u>
	15 cr

JUNIOR YEAR

FALL

CHEM 201 Intro to Organic Chemistry	3 cr
CHEM 202 Intro to Organic Chem Lab	1 cr
ENSC 360 Ecology: Princ & Pract	4 cr
CMPT 103 Tech. for the 21st Century	3 cr
Core/LS	<u>3 cr</u>
	14 cr

SPRING

ENSC 380 Prin of Env Assessment	3 cr
ENSC 415 Env Sci & Policy Seminar	1 cr
Core/LS	6 cr
Major Elective	3 cr
Elective	<u>3 cr</u>
	16 cr

SENIOR YEAR

FALL

ENSC 441 Internship/research	3 cr
Major Elective	3 cr
Core/LS	6 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

ENSC 440 Internship/research	3 cr
ENSC 477 Env Sci & Human Values	3 cr
Major Elective	6 cr
Core/LS	<u>3 cr</u>
	15 cr

RECOMMENDED PROGRAM SEQUENCE FOR ENVIRONMENTAL SCIENCE & POLICY, POLICY CONCENTRATION

FRESHMAN YEAR

FALL

FYS 101 Freshman Year Seminar	4 cr
BIOL 130 General Biology I	4 cr
ENSC 101 Environmental Issues	3 cr
POSC 110 American National Government	3 cr
	<hr style="width: 100%;"/>
	14 cr

SPRING

PHIL 101 Philosophical Perspectives	3 cr
BIOL 131 General Biology II	4 cr
ENSC 202 Env Politics & Policy	3 cr
Core/LS	3 cr
ENG 120 Writing for College	<u>3 cr</u>
	16 cr

SOPHOMORE YEAR

FALL

ECON 103 Microeconomics	3 cr
ENSC 230 Introduction to GIS	3 cr
POSC 240 Intro to Public Policy	3 cr
MATH 130 Intro to Statistics I	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

MATH (Stats II or Calc)	3 cr
Chem 101 Intro to Chemistry	3 cr
Chem 102 Intro to Chemistry Lab	1 cr
Elective	3 cr
Core/LS	<u>6 cr</u>
	16 cr

JUNIOR YEAR

FALL

ENSC 360 Ecology: Prin & Practice	4 cr
ECON 305 Environmental Economics	3 cr
CMPT 103 Tech. for the 21st Century	3 cr
Elective	3 cr
Core/LS	<u>3 cr</u>
	16 cr

SPRING

ENSC 380 Prin of Env Assessment	3 cr
ENSC 420 Environmental Planning	3 cr
ENSC 415 Env Sci & Policy Seminar	1 cr
Core/LS	3 cr
Major Elective	<u>3 cr</u>
	13 cr

SENIOR YEAR**FALL**

ENSC 441 Internship/research	3 cr
Core/LS	6 cr
Major Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

ENSC 425 Environmental Law	3 cr
ENSC 477 Env Sci & Human Values	3 cr
Major Elective	6 cr
ENSC 440 Internship/research	<u>3 cr</u>
	15 cr

FASHION DESIGN

RADLEY CRAMER, B.S., *Program Director*

MISSION:

The Fashion Program builds on the College's strong liberal arts tradition with a curriculum designed to keep pace with the changing needs of the fashion industry. Students develop creative, technical, and business skills that position them for successful employment in design. Internships are an integral part of the learning experience in the Fashion Program, as is the effective use of technology, including computer-aided design and industry-specific software.

The Fashion Program for Fashion Design features a comprehensive curriculum leading to the Bachelor of Fine Arts degree. The Fashion Design major trains students to create apparel for various markets considering creative, technical, and costing factors. Students develop skills in design, textiles, draping and flat pattern making, garment construction, and computer-aided design. In their senior year, they design and execute an apparel collection under the guidance of a professional designer to be shown at the school's annual Silver Needle Runway Show. Fashion Design Majors may pursue a minor in Fashion Merchandising or Product Development.

REQUIREMENTS FOR A BACHELOR OF FINE ARTS IN FASHION DESIGN

Portfolio Requirement: Students wishing to enter the Fashion Design concentration must submit a portfolio of original work.

Note: A minimum of 30 credits in Liberal Arts is required.

1.0 Course Requirements in Fashion Design

FASH 100 Fashion in Culture & Commerce	3 cr
FASH 130 Fashion Figure Drawing	1 cr
FASH 140 Fashion Design I: Drawing & Color	3 cr
FASH 126 Creative Process	3 cr
FASH 200 Textiles: Studies & Applications	3 cr
FASH 210 Design Studio Techniques	3 cr
FASH 230 Apparel Development I	3 cr
FASH 231 Apparel Development II	3 cr
FASH 235 Fashion Trend Forecasting & Analysis	3 cr
FASH 240 Fashion Design II: Presentation	3 cr
FASH 245 Digital Fashion Design I	3 cr
FASH 268 Digital Fashion Design II	3 cr
FASH 300 Product Development	3 cr
FASH 310 Apparel Development III	3 cr
FASH 345 Fashion Design III: Design Workshop	3 cr
FASH 381 History of Modern Fashion	3 cr
FASH 400 Employment Seminar	1 cr
FASH 478 Fashion Design Capping I: Portfolio Development	3 cr
FASH 479 Fashion Design Capping II: Collections I	3 cr
FASH 480 Fashion Design Capping III: Collection II	<u>3 cr</u>

Credit Requirement in Fashion Design 56 cr

2.0 Course Requirements in Related Fields

ART 160 History of Western Art I	OR
ART 180 History of Western Art II*	3 cr
ART 281 History of Costume	3 cr

Credit Requirement in Related Fields 6 cr

* Fashion Design students are strongly encouraged to take additional courses in Art History, particularly ART 366 History of 20th Century Art.

Total Credit Requirement for a Major in Fashion Design 62 cr

3.0 Core/Liberal Studies Requirements

3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	0 cr	(fulfilled by major field req.)
	History	3 cr	
	Literature	3 cr	
	Mathematics	3 cr	
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	
			21 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		40 cr
4.0	Electives		<u>18 cr</u>
	Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF FINE ARTS IN FASHION DESIGN

FRESHMAN YEAR

FALL			SPRING		
	FASH 100 Fashion in Culture & Commerce	3 cr		FASH 200 Textiles: Studies & Appl	3 cr
	FASH 126 Creative Process	3 cr		FASH 210 Design Studio Techniques	3 cr
	FYS 101 First Year Seminar	4 cr		ART 281 History of Costume	3 cr
	ENG 120 Writing for College	3 cr		Core Distribution	3 cr
	Core Distribution	3 cr		PHIL 101 Philosophical Perspectives	3 cr
		<u> </u>		FASH 130 Fashion Figure Drawing	<u>1 cr</u>
		16 cr			16 cr

SOPHOMORE YEAR

FALL			SPRING		
	FASH 140 Fash Design I: Draw & Color	3 cr		FASH 240 Fashion Design II: Presentation I	3 cr
	FASH 230 Apparel Development I	3 cr		FASH 231 Apparel Development II	3 cr
	FASH245 Digital Fashion Design	3 cr		FASH 268 Digital Fashion Design II	3 cr
	FASH 235 Fashion Trend Forecasting & Analysis	3 cr		FASH 300 Product Development	3 cr
	Elective	<u>3 cr</u>		FASH 381 History of Modern Fashion	<u>3 cr</u>
		15 cr			15 cr

JUNIOR YEAR

FALL			SPRING		
	Core Distribution	3 cr		FASH 310 Apparel Development III	3 cr
	Core Distribution	3 cr		FASH 345 Fashion Design III: Design Workshop	3 cr
	Elective (Textile Design)	3 cr		Core Distribution	3 cr
	Elective	3 cr		Core Distribution	3 cr
	Elective	<u>3 cr</u>		Elective	<u>3 cr</u>
		15 cr			15 cr

SENIOR YEAR

FALL			SPRING		
	FASH 478 Fashion Design Capping I: Port. Dev.	3 cr		FASH 400 Employment Seminar	1 cr
	FASH 479 Fashion Design Capping II: Collections I	3 cr		FASH 480 Fashion Design Capping III: Collections II	3 cr
	Core Distribution	3 cr		Core Distribution	3 cr
	Core Distribution	3 cr		Core Distribution (if needed)	3 cr
	ART160/180 History of Art	<u>3 cr</u>		Elective (Knitwear)	<u>3 cr</u>
		15 cr			13 cr

REQUIREMENTS FOR A MINOR IN FASHION MERCHANDISING

Prerequisite: Permission of the Fashion Program Director

The Merchandising Minor provides a foundation in retailing, buying, or marketing.

Required Courses (3 credits each): 9 cr

FASH 100 Fashion in Culture & Commerce
FASH 265 Principles of Retailing
FASH 304 Merchandise Planning & Control

Select three courses (3 credits each) from the following menu: 9 cr

FASH 200 Textiles: Studies & Applications
FASH 245 Fashion Digital Design I (or CMPT103)
FASH 266 Writing for Fashion
FASH 235 Trend Forecasting
FASH 295 Fashion Show Production
FASH 305 Sustainability
FASH 315 Fashionology (Fall only)
FASH 355 Buying, Planning & Allocation
FASH 455 Global Merchandising Strategies

Total Credit Requirement for a Minor in Fashion Merchandising 18 cr

REQUIREMENTS FOR A MINOR IN PRODUCT DEVELOPMENT

Prerequisite: Permission of the Fashion Program Director

The Product Development Minor is available to Fashion Design or Merchandising Majors and provides a foundation in contemporary concepts of apparel industry product development, production, sourcing, branding, licensing, and product data management.

Required courses: (3 credits each) 9 cr

FASH 200 Textiles: Studies & Applications
FASH 289 Production & Sourcing in the Apparel Industry
FASH 300 Product Development

Select three courses (3 credits each) from the following list: 9 cr

FASH 267 Textile Design
FASH 325 Private Label Development
FASH 341 Fashion Branding & Licensing
FASH 379 Knitwear Design
FASH 415 Advanced Fashion PDM Software
FASH 455 Global Merchandising Strategies

Total Credit Requirement for a Minor in Product Development 18 cr

FASHION MERCHANDISING

RADLEY CRAMER, B.S., *Program Director*

MISSION:

The Fashion Program builds on the College's strong liberal arts tradition with a curriculum designed to keep pace with the changing needs of the fashion industry. Students develop creative, technical, and business skills that position them for successful employment. Internships are an integral part of the learning experience in the Fashion Program, as is the effective use of technology, including computer-aided design and industry-specific software.

The Fashion Program for Fashion Merchandising features a comprehensive curriculum leading to the Bachelor of Science Degree. Students may choose from three concentrations — the Business concentration, Product Development concentration, or Fashion Promotion concentration.

The Business concentration focuses on the planning, procurement, and marketing aspects of the fashion business. Students learn to research target markets, analyze business results, manage the supply chain, and develop strategies that effectively meet the needs of consumers. The Product Development concentration explores the development of private label or branded merchandise, supply chain management, and the use of product data management techniques. The Fashion Promotion concentration is geared toward the student seeking a career in fashion public relations or advertising, event production or on-line promotion. A capping course is required for all senior Merchandising students. The capstone project requires that the student relate his/her knowledge of fashion merchandising and program concentration, related courses and the core, often in collaboration with major fashion companies. Fashion Merchandising students may also pursue a Product Development minor.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN FASHION MERCHANDISING WITH A BUSINESS CONCENTRATION

Note: A minimum of 60 credits in Liberal Arts is required. This may require utilizing some elective credits.

1.0	Course Requirements in Fashion Merchandising with a Business Concentration		
	FASH 100 Fashion in Culture & Commerce	3 cr	
	FASH 200 Textiles	3 cr	
	FASH 235 Trend Forecasting & Analysis	3 cr	
	FASH 245 Digital Fashion Design I	3 cr	
	FASH 265 Retailing Principles & Practices	3 cr	
	FASH 300 Product Development	3 cr	
	FASH 304 Merchandise. Planning & Control	3 cr	
	FASH 355 Buying, Planning & Allocation	3 cr	
	FASH 381 History of Modern Fashion	3 cr	
	FASH 400 Employment Seminar	1 cr	
	FASH 455 Global Merchandising Strategies	3 cr	
	FASH 477 Merchandise Capping	<u>3 cr</u>	
	Credit Requirement in Fashion Merchandising with a Business Concentration		34 cr
2.0	Course Requirement in Related Fields		
	ART 281 History of Costume	3 cr	
	COM 102 Introduction to Communication	3 cr	
	COM 220 Introduction to Strategic Advertising	3 cr	
	BUS 320 Financial Management	3 cr	
	BUS 340 Principles of Marketing	3 cr	
	ACCT 203 Financial Accounting	3 cr	
	ACCT 204 Managerial Accounting	3 cr	
	ECON 103 Principles of Microeconomics	3 cr	
	ECON 104 Principles of Macroeconomics	<u>3 cr</u>	
	Credit Requirement in Related Fields		<u>27 cr</u>
	Total Credit Requirement for a Major in Fashion Merchandising with a Business Concentration		61 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	First Year Seminar	4 cr	
	Writing for College	3 cr	
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	0 cr	(fulfilled by related field req.)
	History	3 cr	
	Literature	3 cr	
	Mathematics (MATH 130 Intro to Statistics**)	3 cr	
	Natural Science	3 cr	
	Social Science	0 cr	(fulfilled by related field req.)
	Pathway*	<u>12 cr</u>	
	Courses addressing an interdisciplinary topic		
	Total Core/Liberal Studies Requirements		37 cr
4.0	Electives		<u>22 cr</u>
	Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

** Prerequisite for BUS 320 Financial Management.

RECOMMENDED PROGRAM SEQUENCE BACHELOR OF SCIENCE IN FASHION MERCHANDISING WITH A BUSINESS CONCENTRATION

FRESHMAN YEAR

FALL

FASH 100 Fashion Culture & Commerce	3 cr
FYS 101 First Year Seminar	4 cr
ENG 120 College Writing	3 cr
PHIL 101 Philosophical Perspectives	3 cr
ECON 103 Principles of Microeconomics	<u>3 cr</u>
	16 cr

SPRING

FASH 200 Textiles	3 cr
COM 102 Intro to Communications	3 cr
ECON 104 Principles of Macroeconomics	3 cr
Core Distribution	3 cr
Core Distribution	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

FASH 265 Principles of Retailing	3 cr
FASH 245 Digital Fashion Design	3 cr
Core Distribution	3 cr
Core Distribution	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

COM 220 Intro to Strategic Advertising	3 cr
FASH 235 Trend Forecasting	3 cr
FASH 304 Merch Planning & Control	3 cr
Elective	3 cr
Core Distribution	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

FASH 300 Product Development	3 cr
FASH 355 Buying, Planning Allocation	3 cr
Core Distribution	3 cr
ART 281 History of Costume	3 cr
ACCT 203 Financial Accounting	<u>3 cr</u>
	15 cr

SPRING

FASH 381 History of Modern Fashion	3 cr
ACCT 204 Managerial Accounting	3 cr
Core Distribution	3 cr
Core Distribution	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL

BUS 320 Financial Management	3 cr
FASH 400 Employment Seminar	1 cr
FASH 455 Global Merchandising Strategies	3 cr
Core Distribution (if needed)	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	16 cr

SPRING

FASH 477 Fashion Capping	3 cr
BUS 340 Marketing Principles	3 cr
Core Distribution (if needed)	3 cr
Electives	3 cr
Electives	3 cr
	15 cr

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN FASHION MERCHANDISING WITH PRODUCT DEVELOPMENT CONCENTRATION

Note: A minimum of 60 credits in Liberal Arts is required. This may require utilizing some elective credits.

Project Requirement: Students wishing to enter the Fashion Merchandising major must submit the required project.

Note: A minimum of 60 credits in Liberal Arts is required.

1.0 Course Requirements in Fashion Merchandising with Product Development Concentration

FASH 100 Fashion in Culture & Commerce	3 cr
FASH 200 Textiles	3 cr
FASH 235 Fashion Trend Forecasting & Analysis	3 cr
FASH 245 Digital Fashion Design I	3 cr
FASH 268 Digital Fashion Design II	3 cr
FASH 265 Retailing Principles & Practices	3 cr
FASH 300 Product Development	3 cr
FASH 304 Merchandise Planning & Control	3 cr
FASH 306 Sustainability in Fashion	3 cr
FASH 318 Apparel Supply Chain Management	3 cr
FASH 325 Private Label Development	3 cr
FASH 341 Branding & Licensing	3 cr
FASH 381 History of Modern Fashion	3 cr
FASH 400 Employment Seminar	1 cr
FASH 415 Advanced PDM Software	3 cr
FASH 455 Global Merchandising Strategies	3 cr
FASH 477 Fashion Product Development Capping	<u>3 cr</u>

Credit Requirement in Fashion Merchandising With a Product Development concentration

49 cr

2.0	Course Requirement in Related Fields	
	ART 281 History of Costume	3 cr
	COM 102 Introduction to Communication	3 cr
	COM 220 Intro to Strategic Advertising	<u>3 cr</u>
	Credit Requirement in Related Fields	<u>9 cr</u>

Total Credit Requirement for a Major in Fashion Merchandising With a Product Development Concentration 58 cr

3.0	Core/Liberal Studies Requirements	
3.1	FOUNDATION	
	First Year Seminar	4 cr
	Writing for College	3 cr
3.2	DISTRIBUTION	
	Breadth	
	PHIL 101 Philosophical Perspectives	3 cr
	Ethics, Applied Ethics, or Religious Studies	3 cr
	Fine Arts	0 cr (fulfilled by related field req.)
	History	3 cr
	Literature	3 cr
	Mathematics	3 cr
	Natural Science	3 cr
	Social Science	3 cr
	Pathway*	<u>12 cr</u>
	Courses addressing an interdisciplinary topic	
	Total Core/Liberal Studies Requirements	<u>40 cr</u>
4.0	Electives	<u>22 cr</u>
	Total Credit Requirement for Graduation	120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED SEQUENCE FOR A BACHELOR OF SCIENCE IN FASHION MERCHANDISING WITH PRODUCT DEVELOPMENT CONCENTRATION

FRESHMAN YEAR

FALL		SPRING	
FASH 100 Fashion Culture & Commerce	3 cr	FASH 200 Textiles	3 cr
FYS 101 First Year Seminar	4 cr	FASH 245 Digital Fashion Design	3 cr
ENG 120 College Writing	3 cr	FASH 265 Retailing Principles & Practices	3 cr
PHIL 101 Philosophical Perspectives	3 cr	Core Distribution	3 cr
COM 102 Intro to Communications	<u>3 cr</u>	Core Distribution	<u>3 cr</u>
	16 cr		15 cr

SOPHOMORE YEAR

FALL		SPRING	
FASH 268 Digital Fashion Design II	3 cr	FASH 300 Product Development	3 cr
FASH 235 Trend Forecasting	3 cr	FASH 304 Merchandise Planning & Control	3 cr
Core Distribution	3 cr	Core Distribution	3 cr
Core Distribution	3 cr	Core Distribution	3 cr
Elective	<u>3 cr</u>	Elective	<u>3 cr</u>
	15 cr		15 cr

JUNIOR YEAR

FALL		SPRING	
FASH 341 Branding & Licensing	3 cr	FASH 318 Apparel Supply Chain Management	3 cr
COM 220 Intro to Strategic Advertising	3 cr	FASH 325 Private Label	3 cr
Core Distribution	3 cr	ART 281 History of Costume	3 cr
Core Distribution	3 cr	Core Distribution	3 cr
Elective	<u>3 cr</u>	Elective	<u>3 cr</u>
	15 cr		15 cr

SENIOR YEAR**FALL**

FASH 305 Sustainability	3 cr
FASH 381 History of Modern Fashion	3 cr
FASH 415 Web PDM	3 cr
Core Distribution (if needed)	3 cr
Elective	3 cr
	<hr/>
	15 cr

SPRING

FASH 455 Global Merchandising Strategies	3 cr
FASH 477 Fashion Capping	3 cr
FASH 400 Employment Seminar	1 cr
Core Distribution (if needed)	3 cr
Electives	3 cr
Electives	<u>3 cr</u>
	16 cr

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN FASHION MERCHANDISING WITH A FASHION PROMOTION CONCENTRATION

Note: A minimum of 60 credits in Liberal Arts is required. This may require utilizing some elective credits.

Project Requirement: Students wishing to enter the Fashion Merchandising major must submit the required project.

1.0 Course Requirements in Fashion Merchandising with a Fashion Promotion Concentration

FASH 100 Fashion in Culture & Commerce	3 cr
FASH 200 Textiles	3 cr
FASH 245 Digital Fashion Design I	3 cr
FASH 265 Retailing Principles & Practices	3 cr
FASH 235 Fashion Trend Forecasting & Analysis	3 cr
FASH 300 Product Development	3 cr
FASH 341 Branding & Licensing	3 cr
FASH 381 History of Modern Fashion	3 cr
FASH 400 Employment Seminar	1 cr
FASH 455 Global Merchandising Strategies	3 cr
FASH 477 Fashion Merchandising Capstone	3 cr

Student will choose 3 courses from the following (3 crs each): 9 cr

FASH 261 Event Planning
FASH 269 Visual Merchandising
FASH 266 Writing for Fashion
FASH 295 Fashion Show Production
FASH 306 Sustainability in Fashion
FASH 367 Fashionology: Retail Entrepreneurship
FASH 366 Advanced Fashion Show Production

Credit Requirement in Fashion Merchandising With a Fashion Promotion Concentration **40 cr**

2.0 Course Requirement in Related Fields

ART 281 History of Costume	3 cr
COM 102 Introduction to Communication	3 cr
COM 103 Digital Toolbox	3 cr
COM 211 Fundamentals of PR Theory & Practice	3 cr
COM 220 Intro to Strategic Advertising	3 cr

Students will choose 2 courses from the following: (3 crs each): 6 cr

COM 333 Applied Research Analytics
COM Special Topics
COM 348 Integrated Strategies, Tactics and Shareholders

Credit Requirement in Related Fields **21 cr**

Total Credit Requirement for a Major in Fashion Merchandising With a Fashion Promotion Concentration 61 cr

3.1 FOUNDATION

First Year Seminar	4 cr
Writing for College	3 cr

3.2 DISTRIBUTION

Breadth	
PHIL 101 Philosophical Perspectives	3 cr
Ethics, Applied Ethics, or Religious Studies	3 cr
Fine Arts	0 cr (fulfilled by related field req.)
History	3 cr

Literature	3 cr
Mathematics	3 cr
Natural Science	3 cr
Social Science	3 cr

Pathway*	12 cr
Courses addressing an interdisciplinary topic	

Total Core/Liberal Studies Requirements 40 cr

4.0 Electives 19 cr

Total Credit Requirement for Graduation 120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED SEQUENCE FOR A BACHELOR OF SCIENCE IN FASHION MERCHANDISING WITH FASHION PROMOTION CONCENTRATION

FRESHMAN YEAR

FALL

FASH 100 Fashion Culture & Commerce	3 cr
FYS 101 First Year Seminar	4 cr
ENG 120 College Writing	3 cr
PHIL 101 Philosophical Perspectives	3 cr
COM 102 Intro to Communications	<u>3 cr</u>
	16 cr

SPRING

FASH 200 Textiles	3 cr
COM 103 Digital Toolbox	3 cr
Core Distribution	3 cr
Core Distribution	3 cr
Core Distribution	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

FASH 245 Digital Fashion Design	3 cr
FASH 265 Retailing Principles & Practices	3 cr
COM 211 Fundamentals of PR	3 cr
Core Distribution	3 cr
Core Distribution	<u>3 cr</u>
	15 cr

SPRING

FASH 281 Trend	3 cr
COM 220 Intro to Strategic Advertising	3 cr
Core Distribution	3 cr
Core Distribution	3 cr
Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

FASH 300 Product Development	3 cr
ART 281 History of Costume	3 cr
Fashion Menu choice 1	3 cr
Elective	4 cr
	<u> </u>
	13 cr

SPRING

FASH 341 Branding & Licensing	3 cr
FASH 381 History of Modern Fashion	3 cr
COM 333 Applied Research Analytics	3 cr
Core Distribution	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL

FASH 455 Global Merchandising Strategies	3 cr
Fashion Menu Choice 2	3 cr
FASH 400 Employment Seminar	1 cr
COM Menu Choice 1	3 cr
Core Distribution	3 cr
COM Menu Choice 2	<u>3 cr</u>
	16 cr

SPRING

Fashion Menu Choice 3	3 cr
FASH 477 Fashion Capping	3 cr
Core Distribution	3 cr
Electives	6 cr
	<u> </u>
	15 cr

REQUIREMENTS FOR A MINOR IN PRODUCT DEVELOPMENT

Prerequisite: Permission of the Fashion Program Director

The Product Development Minor is available to Fashion Design or Merchandising Majors and provides a foundation in contemporary concepts of apparel industry product development, production, sourcing, branding, licensing, and product data management.

Required courses: (3 credits each) 9 cr

- FASH 200 Textiles: Studies & Applications
- FASH 289 Production & Sourcing in the Apparel Industry

FASH 300 Product Development

Select three courses (3 credits each) from the following list: 9 cr

- FASH 267 Textile Design
- FASH 325 Private Label Development
- FASH 341 Fashion Branding & Licensing
- FASH 379 Knitwear Design
- FASH 415 Advanced Fashion PDM Software
- FASH 455 Global Merchandising Strategies

Total Credit Requirement for a Minor in Product Development 18 cr

FRENCH

IVETTE ROMERO, Ph.D., *Chairperson*

CLAIRE KEITH, Ph.D., *Coordinator*

MISSION:

In a global and interdependent world, no education can be considered adequate without the skill of a second language and the ability to consider the perspective of other cultures. Used by over 200 million people in more than 50 countries around the world, French is a key language for international communication. It is an official working language at the UN, NATO, UNESCO, the International Olympic Committee, the European Union, the International Red Cross, and numerous NGOs. A double fluency in French and English is a competitive asset in the national and international job market for work in international business, the humanitarian and nonprofit sectors, the diplomatic world, the teaching professions, the fields of art history and fashion design, and to meet the requirements of various programs of graduate study. In addition, the study of French offers a tradition of inquiry into the meaning, structure, and practice of Language; a history of critical thought, literature, and fine arts that has shaped the Western tradition; and a window to the rich diversity of African, North American, and Asian cultures that still choose French as a primary or secondary mode of expression.

The French Program affords the committed student the following special academic options:

- (1) An interdisciplinary track for double majors designed to customize the language knowledge to the student's second field of study, for maximum professional marketability.
- (2) The Marist Abroad Program in Paris, Aix-en-Provence or Marseille, featuring a stay with a French family and opportunity for community service involvement. Programs in Senegal and Morocco are also available.
- (3) Secondary school teacher certification.
- (4) The option to substitute several French courses to fulfill distributive Core/LS requirements in Mathematics, Science, History, or Literature, an arrangement which facilitates a double major or minor in French.

REQUIREMENTS FOR A BACHELOR OF ARTS IN FRENCH

Note: A minimum of 90 credits in Liberal Arts is required.

1.0	Course Requirements for all French Majors		
	FREN 201 Workshop in Writing	3 cr	
	FREN 202 Workshop in Oral Expression*	3 cr	
	FREN 250 French Culture and Thought	3 cr	
	FREN 251 Contemporary France	3 cr	
	FREN 310 French Grammar and Composition I OR		
	FREN 311 French Grammar and Composition II	<u>3 cr</u>	
			15 cr
2.0	Approved courses in tracks		
	<u>Single Major track</u>		
	FREN 310 French Grammar and Composition I OR		
	FREN 311 French Grammar and Composition II	3 cr	
	FREN 305 Studies in French Film and Literature	3 cr	
	FREN 315 French Literature of Africa and the Caribbean OR		
	FREN 330 Modern Literary Perspective: the 20th and 21st Century	3 cr	
	FREN 345 Interdisciplinary Unit	3 cr	
	FREN 440 French for Current Affairs	3 cr	
	One upper-level course in French Literature or Culture OR	3 cr	
	FREN 394 Internship in French**		
	FREN 477 Capping	3 cr	
			21 cr

Double Major Track

FREN 305 Studies in French Film and Literature	3 cr	
FREN 315 French Literature of Africa and the Caribbean OR FREN 330 Modern Literary Perspective: the 20th and 21st Century	3 cr	
FREN 345 Interdisciplinary Unit	3 cr	
FREN 440 French for Current Affairs OR FREN 394 Internship in French**	3 cr	
FREN 477 Capping	<u>3 cr</u>	
		<u>15 cr</u>

15-21 cr

Total Credit Requirement for a Major in French

30-36 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	<u>3 cr</u>

7 cr

3.2 DISTRIBUTION

Breadth*

PHIL 101 Philosophical Perspectives	3 cr
Ethics, Applied Ethics, or Religious Studies	3 cr
Fine Arts	3 cr
History	3 cr
Literature	0 cr (fulfilled by major field req.)
Mathematics	3 cr
Natural Science	3 cr
Social Science	<u>3 cr</u>

21 cr

Pathway*

Courses addressing an interdisciplinary topic. 12 cr

Total Core/Liberal Studies Requirement

40 cr

4.0 Electives

44-50 cr

Total Credit Requirement for Graduation

120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

** Replacing upper level course with FREN 394 requires prior departmental approval for qualifying students.

REQUIREMENTS FOR A MINOR IN FRENCH LANGUAGE STUDIES

FREN 201 Workshop in Writing	3 cr
FREN 202 Workshop in Oral Expression	3 cr
FREN 250 French Culture and Thought	3 cr
FREN 251 Contemporary France	3 cr
FREN 305 Studies in French Film and Literature OR FREN 315 French Literature of Africa and the Caribbean	3 cr
FREN 310 French Grammar & Composition I OR FREN 311 French Grammar & Composition II	<u>3 cr</u>

Total Credit Requirement for a Minor in French

18 cr

**REQUIREMENTS FOR NEW YORK STATE TEACHER CERTIFICATION
IN ADOLESCENCE EDUCATION: FRENCH (GRADES 7-12)**

Marist College offers a state-approved program leading to initial teacher certification in Adolescence Education: French (Grades 7-12). Students seeking this certification are encouraged to consult with their academic advisor and the Coordinator of Adolescence Education in the Education Department. Because of the significant number of state certification requirements for this program, it is important that students seek such advisement early in their college careers, during the freshman year if possible. Education and related field requirements for Adolescence Education certification can be found on page 101 of this catalog.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN FRENCH

Single & Double Track (additional Single Track courses marked with *)

FRESHMAN YEAR

FALL

FREN 201	3 cr
FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
PHIL 101 Philosophical Perspectives	3 cr
Elective	<u>3 cr</u>
	16 cr

SPRING

FREN 202	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

FREN 250	3 cr
FREN 305 (Core Lit)	3 cr
Core/LS	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

FREN 251	3 cr
Core/LS	3 cr
Core/LS	3 cr
Ethics	3 cr
Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR (Marist Abroad France)

FALL

FREN 310	3 cr
FREN 311* or elective	3 cr
FREN 315	3 cr
FREN 345	3 cr
FREN upper level *	<u>3 cr</u>
	15 cr

SPRING

FREN 440 OR FREN 394	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL

Elective or FREN 477 Capping course	3 cr
Core/LS	3 cr
Electives	<u>9 cr</u>
	15 cr

SPRING

FREN 477 Capping Course	3 cr
Electives	12 cr
	<u>15 cr</u>

GLOBAL STUDIES MINOR

CLAIRE KEITH, Ph.D., *Coordinator*

Global Studies is an interdisciplinary program intended to prepare students to live and work in, and make sense of, an increasingly interdependent and multicultural world. Students with an interest in international studies, as well as in careers in business, communications, education, environmental science, history, and politics, are encouraged to consider the minor as a supplement to their major. Courses in the minor focus on the critical study of cultures and systems outside of the United States, as well as on the political, economic, social, and cultural interrelationships within the contemporary global system.

In addition to the required academic coursework and experience in world languages and cultures, the program actively encourages students to expand their global interests with a regional specialization in their Core and Major courses, and with participation in the Marist International Club, the Marist Foreign Film program, and in community or international organizations. Advanced students have the opportunity to give formal lectures on campus about their global projects or commitments and to link non-classroom international experiences with their chosen field of study. The Global Studies program also works closely with the Department of Modern Languages and Cultures to offer customized support for language study; with the Study Abroad Program to integrate new destinations; and with the Graduate School and Fellowship Advisor to prepare for post-graduation work in international fields.

REQUIREMENTS FOR A MINOR IN GLOBAL STUDIES

Students will be held to the requirements of the catalog of the year in which they declare their major. Following are the requirements for the 2014-2015 catalog.

Coursework:

GBST/POSC/CSCU 103 Introduction to Global Issues	3 cr
Five qualifying electives chosen from at least three different disciplines (e.g., Business, Foreign Language, Political Science)	<u>15 cr</u>

Total Credits

18 cr

Other Requirements:

Foreign Language requirement. Students must demonstrate the equivalent of one year of successful college-level study in a foreign language. They can do this by either (i) taking two college-level foreign-language courses at the elementary level, or one intermediate-level course, which would count as electives for the minor, or (ii) getting approval by the Department of Modern Languages and Cultures to waive the requirement by demonstrating the equivalent of one year of college-level study in a foreign language.

An approved “international experience.” In this component of the minor, students must take part in an experiential project which is international in scope and will normally include foreign travel. The Marist Abroad program experience is strongly recommended, but not required. Other options for the international experience requirement must be approved by the Program Coordinator in consultation with the Global Studies Committee members. These may include independent work abroad with a humanitarian organization; study abroad during a leave of absence; or fluency in a culture other than North-American from extended living abroad. Participation in the experience must be certified by appropriate documentation.

Regular Offerings Acceptable for the Global Studies Minor

Anthropology

ANTH 102 Introduction to Cultural Anthropology
ANTH 232 Religion and Culture

Art

ART 255 Pre-Columbian Art
ART 256 Chinese Art

Business

BUS 202 Global Business and Society
BUS 430 International Trade Management (prerequisite: BUS 100 or ACCT 204)
BUS 442 International Marketing (prerequisite: BUS 340)

Computer Technology

CMPT 305 Technology, Ethics and Society

Communication

COM 325 Intercultural Communication
COM 400 Gender, Culture and Communication
COM 488 Comparative Communication Systems

Criminal Justice

CRJU 350 Organized Crime
CRJU 377 Politics of Crime and Terrorism (prerequisite: CRJU 101 or POSC 101)
CRJU 440 Senior Seminar I: Cross Cultural Criminal Justice (prerequisites: CRJU 202 and 370)

Economics

ECON 150 Economics of Social Issues
ECON 305 Environmental Economics (prerequisite: ECON 103)
ECON 340 Economic Development: Towards Global Equality (prerequisite: ECON 103, 104, or 150)
ECON 432 International Financial Policies and Issues (prerequisites: ECON 103 and 104)
ECON 442 International Economics (prerequisites: ECON 103 and 104)

Environmental Science

ENSC 101 Introduction to Environmental Issues
ENSC 202 Environmental Politics and Policy

English

ENG 201 Introduction to Linguistics
ENG 302 Structure of English/World Englishes
ENG 353 Ethnic American Literature
ENG 370 Modern Jewish Literature
ENG 373 Literature of the Holocaust

Fashion Merchandising

FASH 455 International Retailing (prerequisite: FASH 265)

Foreign Language and Culture

All foreign language, culture, and civilization courses, including foreign literature in translation courses.

History

HIST 206 Afghanistan and its Wars
HIST 242 Introduction to the African Diaspora
HIST 252 Modern Europe
HIST 255 Catholic Church in Modern Times
HIST 262 History of Russia: The Russian Revolution
HIST 263 Eastern Europe and Russia from 1928 to the Present
HIST 267 Women in Asia
HIST 269 Modern Asia
HIST 271 Modern China
HIST 274 Modern Latin America

HIST 280 Modern Africa
HIST 285 The History and Political Culture of Ireland
HIST 313 The Vietnam War (prerequisite: six credits in history)
HIST 318 Drug Trade in Asia (prerequisite: six credits in history)
HIST 320 American Diplomatic History (prerequisite: six credits in history)
HIST 349 Modern Germany: Between Dictatorship and Democracy
HIST 355 History and Politics of the Modern Middle East (prerequisite: six credits in history)
HIST 375 Race Relations in Latin American History (prerequisite: six credits in history)

Media Arts

MDIA 326 Race & Ethnicity in Film
MDIA 422 Topics in Global Cinema (topic must be pre-approved by GBST coordinator)

Music

Music 226 Music Cultures of the World

Philosophy

PHIL 212 Philosophy of Society
PHIL 301 Environmental Ethics
PHIL 325 Contemporary Continental Philosophy
PHIL 340 Marx and Marxism

Political Science

POSC 111 Introduction to Comparative Politics
POSC 113 International Relations
POSC 202 Environmental Politics and Policy (prerequisites: POSC 110 and ENSC 101)
POSC 213 Politics of Human Rights (prerequisite: POSC 112 or 113)
POSC 236 Politics of Developing Areas (prerequisite: POSC 111)
POSC 251 European Politics (prerequisite: POSC 111 or 113)
POSC 285 The History and Political Culture of Ireland (Dual listed as HIST 325 (prerequisite: POSC 111)
POSC 290 International Law and Organization
POSC 271 Nationalism and Communism in China and Taiwan
POSC 280 Model United Nations (prerequisite: POSC 111 or 113)
POSC 321 Contemporary Political Theory
POSC 325 Political Economy: The Rise of the Asia-Pacific
POSC 350 Latin American Politics
POSC 351 African Politics
POSC 355 Comparative Politics of the Middle East

Psychology

PSYC 222 Community Psychology
PSYC 330 Culture and Psychology (prerequisite: PSYC 101)

Religious Studies

REST 209 World Religions
REST 219 Sociology of Religion
REST 230 Religion and Politics
REST 231 Social Ethics and Economics
REST 315 Global Liberation Theology
REST 320 Public Praxis I

Sociology

SOC 219 Sociology of Religion

Other courses to be approved in advance by the Global Studies Steering Committee.

HISTORY

NICHOLAS MARSHALL, Ph.D., *Chairperson*

MISSION:

The History Major enables students to make sense of the world that they are inheriting. In order to accomplish this task, students must be grounded in their own historical experience, which should be placed within an emerging international context. In addition, they should recognize the ongoing tensions over the nature of identity: ethnicity, sexuality, class, gender, race, and nationality. To this end, we train students to analyze issues that engage them as citizens of communities, nations, and the world. Our students should expect to confront issues of social responsibility, human rights and dignity, and their role in supporting and encouraging social justice.

The History Department systematically exposes students to a variety of areas: the United States, Europe, and those of the non-Western world. Within that framework, students have ample opportunity to pursue, in consultation with their advisors, specialized interests as career, life, or further educational goals may require. While we do not require study of a modern foreign language, we strongly recommend that path.

A study of history provides students with a wide variety of skills both for living and for work. A comprehension of the past and the dynamics of change illuminate the present and enable students not only to exercise responsible citizenship, but to enjoy autonomy in an increasingly complex world. Additionally, the study and understanding of history instills or enhances a capacity for analysis and synthesis, and these transferable skills have applicability to a wide range of careers. History opens the door to careers in adolescent and secondary education as well as graduate studies, professional schools, doctoral programs, or law school. The history curriculum also makes a particular effort to advance a central mission of Marist College, to enhance our students' awareness of enduring values-related issues.

The discipline also offers a concentration in public history, a growing profession. This concentration introduces students to the various applications of historical research and interpretation that occur outside the classroom. Museums, libraries, archives, corporations, and cultural institutions employ public historians to manage resources. Students interested in such a concentration should contact Dr. Steven Garabedian.

REQUIREMENTS FOR A BACHELOR OF ARTS IN HISTORY

Note: A minimum of 90 credits in Liberal Arts is required.

1.0	Course Requirements in History		
	HIST 226 American History to 1877	3 cr	
	HIST 227 American History since 1877	3 cr	
	HIST 477 Capping Course	3 cr	
	CMPT 103 Technology for the 21st Century	3 cr	
	Two courses from:	6 cr	
	HIST 248 Medieval Europe		
	HIST 249 Early Modern Europe		
	HIST 252 Modern Europe		
	Three courses from:	9 cr	
	HIST 206 Afghanistan and its Wars		
	HIST 242 Introduction to African Diaspora Studies		
	HIST 267 Women In Asia		
	HIST 268 Traditional Asia		
	HIST 269 Modern Asia		
	HIST 270 Traditional China		
	HIST 271 Modern China		
	HIST 273 Colonial Latin America		
	HIST 274 Modern Latin America		
	HIST 280 Modern Africa		
	HIST 313 The Vietnam War		
	HIST 318 Drug Trade in Asia		
	HIST 355 History and Politics of the Modern Middle East		
	HIST 375 Race and Ethnicity in Latin America		
	(Or another non-U.S., non-European history class to be approved by Chairperson)		
	One course from:	3 cr	
	HIST 413 FDR Research Seminar		
	HIST 497 Public History Internship		
	History Electives	<u>15 cr</u>	
	(Nine credits must be taken at the 300 level-seminar courses)		
	Credit Requirement in History		45 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	0 cr	(fulfilled by major field req.)
	Literature	3 cr	
	Mathematics	3 cr	
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	
			21 cr

Pathway* 12 cr
 Courses addressing an interdisciplinary topic.

Total Core/Liberal Studies Requirement 40 cr

4.0 Electives 35 cr

Total Credit Requirement for Graduation 120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR NEW YORK STATE TEACHER CERTIFICATION IN ADOLESCENCE EDUCATION: HISTORY (GRADES 7-12)

Marist College offers a state-approved program leading to initial teacher certification in History/Adolescence Education: Social Studies (Grades 7-12). Students seeking this certification are encouraged to consult with their academic advisor and the Coordinator of Adolescence Education in the Education Department. Because of the significant number of state certification requirements for this program, it is important that students seek such advisement early in their college careers, during the freshman year if possible. Education and related field requirements for Adolescence Education certification can be found on page 101 of this catalog.

REQUIREMENTS FOR A BACHELOR OF ARTS IN HISTORY/SECONDARY EDUCATION

Note: A minimum of 90 credits in Liberal Arts is required.

1.0 Course Requirements in History 3 cr
 HIST 226 American History to 1877 3 cr
 HIST 227 American History since 1877 3 cr
 HIST 477 Capping Course 3 cr

Two courses from: 6 cr
 HIST 248 Medieval Europe
 HIST 249 Early Modern Europe
 HIST 252 Modern Europe

Three courses from: 9 cr
 HIST 206 Afghanistan and its Wars
 HIST 242 Introduction to African Diaspora Studies
 HIST 267 Women In Asia
 HIST 268 Traditional Asia
 HIST 269 Modern Asia
 HIST 270 Traditional China
 HIST 271 Modern China
 HIST 273 Colonial Latin America
 HIST 274 Modern Latin America
 HIST 280 Modern Africa
 HIST 313 The Vietnam War
 HIST 318 Drug Trade in Asia
 HIST 355 History and Politics of the Modern Middle East
 HIST 375 Race and Ethnicity In Latin America
 (Or another non-U.S., non-European history class to be approved by Chairperson)

One course from: 3 cr
 HIST 413 FDR Research Seminar
 HIST 497 Public History Internship
 History Electives 9 cr
 (Six credits must be taken at the 300 level-seminar course)

Credit Requirement in History 36 cr

2.0 Course Requirements in Related Fields 3 cr
 ECON 103 Prin Microeconomics, ECON 104 Prin of Macroeconomics
 OR ECON 105 Economics of Social Issues
 POSC 110 American National Government 3 cr

3.0 Required Courses in the Certification Sequence*

PSYC 101 Introduction to Psychology (prerequisite for upper-level psychology courses)	3 cr
PSYC 207 Exceptional Child (or EDUC 372 Inclusive Adolescence Ed)	3 cr
PSYC 318 Psychology of the Adolescent	3 cr
EDUC 101 Foundations of Education	3 cr
EDUC 150 Learning Through Technology	3 cr
EDUC 354 Teaching of the Language Arts	3 cr
EDUC 355 Teaching Language Arts in the Content Areas	3 cr
EDUC 410 Participation/Observation in Secondary Schools (taken concurrently with Content Methods)	1 cr
EDUC 420 Methods of Teaching in Secondary Schools	3 cr
EDUC 464 Student Teaching in the Secondary Schools	12 cr
Foreign Language***	3-6 cr

*With the exception of Student Teaching (P/F), a grade of C+ or better is required in all courses in this certification sequence.

***Six credits at the elementary level or three credits at the intermediate level satisfy the state foreign-language requirement for teacher certification and may be fulfilled by AP courses.

Credit Requirement in Certification Sequence

40-43 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr

3.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	0 cr	(fulfilled by major field req.)
Literature	3 cr	
Mathematics	3 cr	
Natural Science	3 cr	
Social Science	<u>0 cr</u>	(fulfilled by major field req.)
		18 cr

Pathway*

Courses addressing an interdisciplinary topic. 12 cr

Total Core/Liberal Studies Requirement

37 cr

4.0 Electives

2-5 cr**Total Credit Requirement for Graduation**

124 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN HISTORY**FRESHMAN YEAR****FALL**

FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
PHIL 101 Philosophical Perspectives	3 cr
HIST: Any 100 or 226, 227, 248, 249, 252	3 cr
Core/LS	<u>3 cr</u>
	16 cr

SPRING

CMPT 103	3 cr
HIST 226, 227, 248, 249, or 252	3 cr
HIST 226, 227, 248, 249 or 252	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR**FALL**

HIST 226, 227, 248, 249, or 252	3 cr
HIST 200 Latin America/Asia/Africa	3 cr
Core/LS	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

HIST Elective (200 level)	3 cr
HIST Elective (200 level)	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

HIST 477	3 cr
HIST Elective (300 level)	3 cr
Core/LS	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

HIST 200 Latin America/Asia/Africa	3 cr
HIST 200 Latin America/Asia/Africa	3 cr
Core/LS	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

HIST Elective (300 level)	3 cr
HIST Elective (300 level)	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

HIST 413 or HIST 497	3 cr
Core/LS	3 cr
HIST 413 or HIST 497	3 cr
Elective	3 cr
Elective	<u>2 cr</u>
	14 cr

**RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN HISTORY/
ADOLESCENCE EDUCATION****FRESHMAN YEAR****FALL**

FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
PHIL 101 Philosophical Perspectives	3 cr
HIST 226, 227, 248, 249, or 252	3 cr
POSC 110 or PSYC 101	<u>3 cr</u>
	16 cr

SOPHOMORE YEAR**FALL**

HIST 226, 227, 248, 249, or 252	3 cr
HIST 200 Latin America/Asia/Africa	3 cr
PSYC 207	3 cr
EDUC 150	3 cr
ECON 103 or ECON 105	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

HIST Elective (200 level)	3 cr
HIST Latin America/Asia/Africa	3 cr
EDUC 354	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>1 cr</u>
	16 cr

SENIOR YEAR**FALL**

HIST 413 or 497	3 cr
EDUC 420	3 cr
EDUC 410	1 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	16 cr

SPRING

HIST 226, 227, 248, 249 or 252	3 cr
HIST 226, 227, 248, 249, or 252	3 cr
POSC 110 or PSYC 101	3 cr
EDUC 101	3 cr
Foreign Language	<u>3 cr</u>
	15 cr

SPRING

HIST 200 Latin America/Asia/Africa	3 cr
PSYC 318	3 cr
Foreign Language	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

HIST Elective (300 level)	3 cr
HIST 477	3 cr
EDUC 355	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>1 cr</u>
	16 cr

SPRING

EDUC 464	12 cr
HIST Elective (300-level)	3 cr
	<u>15 cr</u>

Career Areas: History majors who are interested in the career areas below are encouraged to take courses in the subject areas specified. Students should consult with their advisor on specific choices.

TEACHING—SECONDARY LEVEL

Students interested in this career should consult with the education faculty.

COMMUNICATION

English and Communication	12 cr
Social Science	6 cr
Social Science, Behavioral Science	6 cr
Business, Fine Arts, Computer Science	6 cr

FOREIGN SERVICE

Language	12 cr
Political Science	6 cr
Fine Arts	6 cr
Economics	12 cr

GOVERNMENT AND COMMUNITY SERVICE

English Expression	6 cr
Business—Economics	6 cr
Behavioral Science	6 cr
Political Science	6 cr
Math—Computer Science	6 cr

HISTORICAL PRESERVATION

Art History, Fine Arts	6 cr
Archaeology, Sociology, Anthropology	9 cr
Political Science, Economics	9 cr
Business, Writing	6 cr

MANAGEMENT

Business	12 cr
Writing	6 cr
Math—Computer Science	6 cr
Social Science, Behavioral Science	6 cr
Language	6 cr

GRADUATE SCHOOL

Language, Computer Science	6-12 cr
Social Science	6-12 cr
Philosophy	6 cr
Writing	6 cr

REQUIREMENTS FOR A MINOR IN HISTORY

HIST 248, HIST 249, or HIST 252	3 cr
HIST 226 American History to 1877	3 cr
HIST 227 American History since 1877	3 cr
Two of the following:	
HIST 242, HIST 267, HIST 268, HIST 269, HIST 270, HIST 271, HIST 273, HIST 274, HIST 280, HIST 318, HIST 355, HIST 375 (or another non-US., non-European history class to be approved by Chairperson)	6 cr
Any two HIST courses	<u>6 cr</u>

Total Credit Requirement for a Minor in History

21 cr

HONORS IN CORE/LIBERAL STUDIESCAROLYN RINGER LEPRE, Ph.D., *Director*

The Marist Honors Program has as its mission developing scholars, leaders and global citizens. In keeping with the overall mission of the College, which espouses an ideal dedicated to helping students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century, Marist's Honors Program will provide opportunities for academic excellence, leadership, cultural enrichment, and global engagement. The Program offers outstanding students in all majors a variety of learning experiences in and outside the academic setting. Honors seminars and co-curricular activities, such as field trips and lectures, bring together talented students who seek a more intensive and extensive educational experience. Promoting the adventure of intellectual pursuits, the Program challenges students to achieve their academic potential while they develop as responsible citizens and leaders in an increasingly culturally complex world. A participating student who successfully completes all of the requirements will receive an Honors certificate, a medallion to be worn at Commencement, and special recognition on his or her college transcript. Students interested in admission should contact the Program Director.

REQUIREMENTS FOR HONORS IN CORE/LIBERAL STUDIES

All students must take a minimum of 18 credit hours of Honors coursework to successfully complete this program of study.

1.0	Foundation Year courses:	7 cr
	FYSH 101 Honors First-Year Seminar	4 cr
	ENGH 120 Honors Writing for College	3 cr
1.1	Selection of one of the four Honors Seminars:	3 cr
	HONR 360/361 Honors Seminar in Philosophical & Moral Foundations	3 cr
	HONR 370/371 Honors Seminar in Scientific & Quantitative Analysis	3 cr
	HONR 380/381 Honors Seminar in Expression & Creativity	3 cr
	HONR 390/391 Honors Seminar in Individual & Society	3 cr

1.2	Selection of one of the four Honors Civic & Service Learning Seminars:	3 cr
	HONR 365/366 Honors Seminar in Philosophical & Moral Foundations	3 cr
	HONR 375/376 Honors Seminar in Scientific & Quantitative Analysis	3 cr
	HONR 385/386 Honors Seminar in Expression & Creativity	3 cr
	HONR 395/396 Honors Seminar in Individual & Society	3 cr
1.3	Honors-by-contract requirement:	4 cr
	HONR 401 Honors-by-Contract	1 cr*
1.4	Research requirements:	4 cr
	HONR 420 Honors Thesis Project	3 cr
	HONR 495 Honors Senior Seminar	1 cr

Total Credit Requirements for Honors in Core/Liberal Studies

21 cr

*the credit hour will be linked to an existing non-honors course.

HUDSON RIVER VALLEY REGIONAL STUDIES MINOR

JAMES JOHNSON, Ph.D., *Coordinator*

The Hudson River Valley Regional Studies minor develops and fosters an understanding of the history, culture, and environment of this region and the place of regionalism more generally. This interdisciplinary minor assists students in understanding their community, the region, and connections of each to the larger world. It employs the ideas and methods of the liberal arts, natural and social sciences, and the fine arts. While the minor focuses on the Hudson River Valley, the knowledge, skills, and approaches to understanding developed can be applied to all regions. The minor is recommended for any student who plans to have a career that depends on ties to surrounding communities such as education, business, politics, or research in the natural or social sciences. Upon completion of the minor, students will understand how the regions where they have chosen to live and to work connect to the larger global community.

REQUIREMENTS FOR A MINOR IN HUDSON RIVER VALLEY REGIONAL STUDIES

All students must take History and Culture of the Hudson River Valley or Hudson River Valley Studies: History (Honors) and Introduction to Environmental Issues or Science, Technology, and Society: Environmental Science and Politics (Honors). A minimum of 12 credits in the minor must be taken at Marist College. In addition, all students are encouraged to complete an internship with an organization in the Hudson River Valley.

A.	Required Courses	
	HIST 218 History and Culture of the Hudson River Valley OR	
	HONR 330 Hudson River Valley Studies: History	3 cr
	ENSC 101 Introduction to Environmental Issues OR	
	HONR 351 Science Technology, and Society:	
	Environmental Science and Policy	3 cr
B.	Elective Courses	12 cr
	Students must take four electives from the following course offerings, and students will be strongly encouraged to distribute their electives across three or more disciplines:	
	ANTH 233 Native Americans	
	ART 290 Museum Studies	
	ENG 231 Literature of the Hudson River Valley	
	ENSC 315 Natural History of the Hudson Valley	
	HONR 331 Hudson River Valley Studies:	
	Contemporary Poetry in the Hudson Valley	
	HIST 220 The Empire State: A History of New York	
	ECON 210 Innovation in the Hudson River Valley	
	POSC 202/ENSC 202 Environmental Politics & Policy	
	POSC 211 American State & Local Politics	

Total Credit Requirement for a Minor in Hudson River Valley Regional Studies

18 cr

INFORMATION TECHNOLOGY AND SYSTEMS

ANNE MATHEUS, Ph.D., *Chairperson*

MISSION:

Information Technology and Systems (ITS) provides a common foundation in computing and networking technologies, databases, information systems and business before branching into two concentrations: Information Technology (IT) and Information Systems (IS). An ITS major with a concentration in IS provides students with a broad background in the rapidly changing discipline of Information Systems that serves as a bridge between Computer Science and Business. The program's courses offer a balance of technical and business skills that are pertinent to the development, implementation, and maintenance of information systems in a variety of organizational settings.

An ITS major with a concentration in IT prepares students in the areas of networking technologies, web technologies, and multimedia. In the area of networking technologies, the hardware and software components of networks and issues related to the design, implementation, administration, and security of networks will be studied. Web technology courses will deal with the latest technologies in web development including client-side and server-side technologies and e-commerce systems. Students will also study multimedia and the design of graphical interfaces.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY AND SYSTEMS WITH A CONCENTRATION IN INFORMATION TECHNOLOGY

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Course requirements in Major Field		
	CMPT 120 Introduction to Programming	4 cr	
	CMPT 220 Software Development I	4 cr	
	CMPT 221 Software Development II	4 cr	
	CMPT 230 Software Systems and Analysis	4 cr	
	CMPT 306 Data Communications and Networks	4 cr	
	CMPT 308 Database Management	4 cr	
	CMPT 307 Internetworking	4 cr	
	CMPT 321 Architecture of Hardware and System Software	3 cr	
	CMPT 330 System Design	4 cr	
	CMPT 410 Systems Administration	4 cr	
	CMPT 420 Internet Security	4 cr	
	CMPT 430 Technology Entrepreneurship	3 cr	
	CMPT 477 ITS Project I	3 cr	
	CMPT 478 ITS Project II	1 cr	
	Platform technology elective	3-4 cr	
	ITS Upper-level electives *	6-8 cr	
2.0	Course Requirements in Related Fields		
	BUS 100 Introduction to Business and Management	3 cr	
	MATH 130 Introduction to Statistics	3 cr	
	MATH 205 Discrete Math I	4 cr	
	MATH 241 Calculus I	<u>4 cr</u>	
Total Credit Requirement for a Major in ITS/Information Systems			73-76 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics: CMPT 305 Technology, Ethics, and Society	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	
			21 cr
	Pathway**		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		

Total Core/Liberal Studies Requirement 40 cr

4.0 Electives and/or internship 4-7 cr

Total Credit Requirement for Graduation 120 cr

* Elective Courses (6-8 credits) Information Technology majors extend their study of Information Technology by selecting two additional Computing Technology (CMPT) courses, both 300 level or above, in consultation with their faculty advisor. By selecting various combinations of courses, students can

- broaden their exposure to include the technologies in Enterprise Computing, E-commerce or Data Centers,
- focus on a particular Technology area that reflects their interests and career aspirations, or
- emphasize further study of Information Technology topics.

NOTE: Internship credits do not count for elective credits described in this section.

** Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY AND SYSTEMS WITH A CONCENTRATION IN INFORMATION TECHNOLOGY

FRESHMAN YEAR

FALL

CMPT 120 Introduction to Programming	4 cr
MATH 130 Introduction to Statistics	3 cr
BUS 100 Intro to Business & Management	3 cr
ENG 120 Writing for College	3 cr
PHIL 101 Philosophical Perspectives	<u>3 cr</u>
	16 cr

SPRING

CMPT 220 Software Development I	4 cr
CMPT 230 Software Systems and Analysis	4 cr
MATH 205 Discrete Math I	4 cr
FYS 101 First-Year Seminar	4 cr
	<u>16 cr</u>

SOPHOMORE YEAR

FALL

CMPT 306 Data Communications & Networks	4 cr
CMPT 221 Software Development II	4 cr
CMPT 308 Database Management	4 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

MATH 241 Calculus I	4 cr
CMPT 307 Internetworking	4 cr
CMPT 330 System Design	4 cr
Core/LS	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

CMPT 305 Technology, Ethics, and Society	3 cr
CMPT ITS upper-level elective	3-4 cr
CMPT 321 Arch of Hardware & Sys Software	3 cr
Core/electives	<u>5-6 cr</u>
	15 cr

SPRING

CMPT 420 Internet Security	4 cr
Platform technology elective ³	3-4 cr
Core/electives	7-8 cr
	<u>15 cr</u>

SENIOR YEAR

FALL

CMPT 410 Systems administration	4 cr
CMPT 430 Technology Entrepreneurship	3 cr
CMPT 477 ITS Project I	3 cr
Core/electives	<u>3 cr</u>
	14 cr

SPRING

ITS upper-level elective	3-4 cr
CMPT 478 ITS Project II	1 cr
Core/electives	9-10 cr
	<u>14 cr</u>

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY AND SYSTEMS WITH A CONCENTRATION IN INFORMATION SYSTEMS

Note: A minimum of 60 credits in Liberal Arts is required.

1.0 Course requirements in Major Field	
CMPT 120 Introduction to Programming	4 cr
CMPT 220 Software Development I	4 cr
CMPT 221 Software Development II	4 cr
CMPT 230 Software Systems and Analysis	4 cr
CMPT 306 Data Communications and Networks	4 cr

³ This is a CMPT course selected from those that teach a specific hardware and/or software platform. Such courses include those covering UNIX and z/OS.

	CMPT 308 Database Management	4 cr	
	CMPT 307 Internetworking	4 cr	
	CMPT 321 Architecture of Hardware and System Software	3 cr	
	CMPT 330 System Design	4 cr	
	CMPT 428 Data and Information Management	4 cr	
	CMPT 460 Decision Support and Business Intelligence Systems	4 cr	
	CMPT 477 ITS Project I	3 cr	
	CMPT 478 ITS Project II	1 cr	
	CMPT Upper-level electives *	3-4 cr	
2.0	Course Requirements in Related Fields		
	ACCT 203 Financial Accounting	3 cr	
	BUS 100 Introduction to Business and Management	3 cr	
	BUS 340 Marketing Management	3 cr	
	ECON 103 Principles of Microeconomics OR		
	ECON 104 Principles of Macroeconomics	3 cr	
	MATH 130 Introduction to Statistics	3 cr	
	MATH 205 Discrete Math	4 cr	
	MATH 241 Calculus I	<u>4 cr</u>	
Total Credit Requirement for a Major in ITS/Information Systems			73-74
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics: CMPT 305 Technology, Ethics and Society Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	3 cr	
	Social Science	0 cr	(fulfilled by major field req.)
			18 cr
	Pathway**		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement			37 cr
4.0	Electives and/or internship		<u>9-10 cr</u>
Total Credit Requirement for Graduation			120 cr

* **Elective Courses** (3-4 credits) Information Systems majors extend their study of Information Systems by selecting two additional Computing Technology (CMPT) courses, 300 level or above, in consultation with their faculty advisor. By selecting various combinations of courses, students can

- broaden their exposure to include the technologies in Enterprise Computing, E-commerce or Data Centers,
- focus on a particular Systems area that reflects their interests and career aspirations, or
- emphasize further study of Information Systems topics.

NOTE: Internship credits do not count for elective credits described in this section.

** Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY AND SYSTEMS WITH A CONCENTRATION IN INFORMATION SYSTEMS

FRESHMAN YEAR

FALL

CMPT 120 Intro to Programming	4 cr
MATH 130 Intro to Statistics	3 cr
BUS 100 Intro to Business & Mgmt	3 cr
ENG 120 Writing for College	3 cr
PHIL 101 Philosophical Perspectives	<u>3 cr</u>
	16 cr

SPRING

CMPT 220 Software Development I	4 cr
CMPT 230 Software Sys & Analysis	4 cr
MATH 205 Discrete Math I	4 cr
FYS 101 First-Year Seminar	4 cr
	<u>16 cr</u>

SOPHOMORE YEAR

FALL

CMPT 306 Data Comm & Networks	4 cr
CMPT 221 Software Development II	4 cr
CMPT 308 Database Management	4 cr
Core L/S	<u>3 cr</u>
	15 cr

SPRING

MATH 241 Calculus I	4 cr
CMPT 307 Internetworking	4 cr
CMPT 330 System Design	4 cr
Core L/S	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

CMPT Upper Level Elective	3-4 cr
CMPT 321 Arc Hardware & Software	3 cr
ECON 103/104 Micro/Macro-economics	3 cr
Core L/S	3 cr
Core L/S	<u>3 cr</u>
	15-16 cr

SPRING

ACCT 203 Financial Accounting	3 cr
CMPT 428 Data & Info Management	4 cr
CMPT 305 Technology, Ethics and Society	3 cr
Core L/S	3 cr
General Elective	<u>3 cr</u>
	16 cr

SENIOR YEAR

FALL

CMPT 477 ITS Project I	3 cr
CMPT 460 Decision Support & Business Intelligence Systems	4 cr
Core L/S	3 cr
Core L/S	<u>3 cr</u>
	13 cr

SPRING

CMPT 478 ITS Project II	1 cr
BUS 340 Marketing Management	3 cr
Core L/S	3 cr
General Elective	3 cr
General Elective	<u>3-4 cr</u>
	13-14 cr

REQUIREMENTS FOR A MINOR IN INFORMATION TECHNOLOGY

CMPT 120 Introduction to Programming	4 cr
CMPT 220 Software Development I	4 cr
CMPT 221 Software Development II	4 cr
CMPT 306 Data Communications and Networks	4 cr
MATH 205 Discrete Mathematics	4 cr
CMPT 307 Internetworking	4 cr

Total Credit Requirement for a Minor in Information Technology 24 cr

REQUIREMENTS FOR A MINOR IN ENTERPRISE COMPUTING

CMPT 120L Introduction to Programming	4 cr
CMPT 220 Software Development I	4 cr
CMPT 315 Introduction to z/OS and Major Subsystems	4 cr
Select 3 electives from the following:	
CMPT 316N z/OS Networking	3 cr
CMPT 317N z/OS Security	3 cr
CMPT 451N z/OS Advanced Topics	3 cr
CMPT 452N z/OS RAS and PD	3 cr
CMPT 455N DB2 Fundamentals	3 cr
CMPT 456N z/OS Performance Fundamentals	3 cr
CMPT 453N z/OS Emerging Technologies	3 cr
CMPT 454N z/OS Installation	3 cr

Total Credit Requirement for a Minor in Enterprise Computing 21 cr

REQUIREMENTS FOR A MINOR IN INFORMATION SYSTEMS

CMPT 120L Introduction to Programming	4 cr
BUS 100N Introduction to Business and Management	3 cr
CMPT 230L Software Systems and Analysis	4 cr
CMPT 306 Data Communications	4 cr
CMPT 330L System Design	4 cr
CMPT 308L Database Management	4 cr

Total Credit Requirement for a Minor in Information Systems 23 cr

DATA CENTER TECHNOLOGIES CERTIFICATE

The Data Center Technologies Certificate provides a fast-track certificate to (re)train for entry-level IS professional positions and to provide computer competency in critical systems analysis and design skills, and problem-solving acumen. The certificate program also allows a student to earn 27 undergraduate credits that can be applied toward the Marist Bachelor of Science Degree in Information Systems, or to satisfy prerequisites and reduce the credit load from the Marist Master of Science degree in Information Systems for those already holding a Bachelor's Degree. The program provides essential knowledge and skills in computer programming, data management, data communications, systems analysis, and systems design. It culminates with a real-world system-development project experience.

Admission requirements: Minimum 50 college credits with a GPA of 2.0 or equivalent life experience; proficiency in word processing and spreadsheet use (non-credit workshops are available to meet this requirement); three years of high school mathematics or college equivalent. Up to two courses may be transferred from an accredited higher education institution.

This certificate includes the following nine courses.*

COURSE REQUIREMENTS

CMSC 119 Introduction to Programming	3 cr
ITS 130 Information Technology and Systems Concepts	3 cr
ITS 321 Architecture of Hardware and Software	3 cr
ITS 406 Data Communications	3 cr
ITS 410 System Administration and Management	3 cr
ITS 415 Internetworking I	3 cr
ITS 420 Internet Security	3 cr
ITS 430 Systems Analysis and Design	3 cr
ITS 482 Introduction to Facilities	3 cr

* The certificate will be awarded after the successful completion of the nine courses if the student has received a grade of C or better in each course.

B.S./M.S. PROGRAM IN INFORMATION SYSTEMS

EITEL LAURIA, Ph.D., *Graduate Director, Information Systems*

This program is currently under revision. Please contact the School of Computer Science and Mathematics office for specific requirements.

ITALIAN

IVETTE ROMERO, Ph.D., *Chairperson*

LISA DOWNWARD, Ph.D., *Coordinator*

MISSION:

The B.A. in Italian provides the foundational skills for spoken and written proficiency as well as essential knowledge of Italian culture through the study of a broad range of topics such as Italian literature, history, and contemporary ideas. The minor provides students with a solid base for the many professions linked with international endeavors and helps to prepare students to work in Italian and Italian American communities and institutions here and abroad.

With the growing interest in Italian and Italian American studies at a national level, students of the Italian program will have the opportunity to expand their knowledge and language skills by integrating the major or minor into other fields, such as business, communications, economics, education, fashion, history, and political science, through interdisciplinary coursework that explores various theoretical and methodological approaches. The program strongly encourages students to fulfill their immersion experience through study abroad at Marist's branch campuses in Italy or other venues available through the Marist International Programs (MIP).

REQUIREMENTS FOR A BACHELOR OF ARTS IN ITALIAN

Note: A minimum of 90 credits in Liberal Arts is required.

STUDY ABROAD REQUIREMENT: Students must complete a minimum of 15 credits of course work in the major at an Italy branch campus. Additional semester(s) of study are strongly encouraged. Other study abroad programs in Italian-speaking environments will be considered with advisor approval.

1.0 Course Requirements in Italian

Approved courses in tracks:

Single Major Track

ITAL 201 Advanced Italian I	3 cr	
ITAL 250 Italian Civilization	3 cr	
ITAL 281 Italian for Conversation	3 cr	
ITAL 282 Advanced Reading and Composition	3 cr	
ITAL 477 Capping Course	3 cr	
Additional upper-level Italian courses at the 300 level or higher, as approved by advisor. At least one elective course must be in literature.	<u>21 cr</u>	36 cr

Double Major Track

ITAL 201 Advanced Italian I	3 cr	
ITAL 250 Italian Civilization	3 cr	
ITAL 281 Italian for Conversation	3 cr	
ITAL 282 Advanced Reading and Composition	3 cr	
ITAL 477 Capping Course	3 cr	
Additional upper-level Italian courses at the 300 level or higher, as approved by advisor. At least one elective course must be in literature.	<u>15 cr</u>	30 cr

NOTE: Internships carry elective credits and will not fulfill the above requirements.

Total Credit Requirement for a Major in Italian 30-36 cr

2.0 Core/Liberal Studies Requirements

2.1 FOUNDATION

FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr

2.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	0 cr	(fulfilled by major field req.)
Mathematics	3 cr	
Natural Science	3 cr	
Social Science	<u>3 cr</u>	21 cr

Pathway*

Courses addressing an interdisciplinary topic.	<u>12 cr</u>	
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Total Core/Liberal Studies Requirement 40 cr

3.0 Electives 44-50 cr

Total Credit Requirement for Graduation 120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A MINOR IN ITALIAN

1.0	ITAL 201 Advanced Italian I	3 cr
	ITAL 250 Italian Civilization of Italy	3 cr
	ITAL 281 Italian for Conversation	3 cr
	ITAL 282 Advanced Reading and Composition	3 cr

Italian Electives:6 cr

Two Italian courses selected with advisement at 300 level or higher.
At least one elective course must be in literature.

Total Credit Requirement for a Minor in Italian

18 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN ITALIAN**FRESHMAN YEAR****FALL**

ITAL 201 Advanced Italian I	3 cr
FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
PHIL 101 Philosophical Perspectives	3 cr
Elective	<u>3 cr</u>
	16 cr

SPRING

ITAL 281 Italian Conversation I	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR**FALL**

ITAL 282 Advanced Reading and Composition	3 cr
ITAL 300 or 400 Language/Literature	3 cr
Core/LS	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

ITAL 250 Italian Civilization	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

ITAL 300 or 400 Level Elective	3 cr
ITAL 300 or 400 Level Elective	3 cr
ITAL 300 or 400 Level Literature	3 cr
ITAL 300 or 400 Level Language	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

ITAL 300 or 400 Level Elective	3 cr
ITAL 300 or 400 Level Elective	3 cr
ITAL 300 or 400 Level Elective	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

ITAL 300 or 400 Level Elective	3 cr
Electives	<u>12 cr</u>
	15 cr

SPRING

ITAL 477 Capping Course	3 cr
Electives	<u>11 cr</u>
	14 cr

JEWISH STUDIES MINOR**JOSHUA BOAZ KOTZIN**, Ph.D., *Coordinator*

The minor in Jewish Studies is an interdepartmental program which involves faculty from the departments of English, Religious Studies, History, and Political Science. A planned program of courses drawn from current and future offerings, the minor has been developed for students who wish to deepen their knowledge of Judaism and Jewish culture. Participation in the program can help students to perceive the relationship of Judaism to other world religions and to understand Judaism's impact on Western culture. It can stimulate reflection on fundamental human values.

A minimum of 18 credits constitutes the minor. In addition to the designated curriculum, independent study courses are available. Students can satisfy up to nine credits of the minor through summer study at the Hebrew University in Jerusalem. Arrangements should be made with the coordinator of the program.

REQUIREMENTS FOR A MINOR IN JEWISH STUDIES

- 1.0 Two courses selected from the following: 6 cr
 REST 201 Religion in America
 REST 204 Judaism
 REST 208 Judeo-Christian Scriptures
- Four courses selected from the following:** 12 cr
 HIST 272 The Ancient East
 HIST 349 Modern Germany: Bismarck to Hitler
 ENG 370 Modern Jewish Literature
 ENG 371 The Hebrew Bible as Literary Classic
 ENG 373 Literature of the Holocaust
 POSC 303 Politics of Prejudice

Students may fulfill requirements in other ways upon consultation with the Program Coordinator.

Total Credit Requirement for a Minor in Jewish Studies

18 cr

LATIN AMERICAN/CARIBBEAN STUDIES MINOR

IVETTE ROMERO, Ph.D., *Coordinator*

Description:

The Latin American/Caribbean Studies Minor offers a broad foundation in the social sciences and helps prepare students interested in working with Latin American/Caribbean communities in the United States and abroad. With the growing Latino/Hispanic/Caribbean populations in New York and the United States, students of Latin American/Caribbean descent have the opportunity to expand their knowledge and language skills (especially English, French and Spanish) by integrating work in the fields of Business, Communications, Economics, Education, Environmental Science, History, and Political Science with interdisciplinary coursework that explores various theoretical and methodological approaches.

REQUIREMENTS FOR A MINOR IN LATIN AMERICAN/CARIBBEAN STUDIES

1.0	Course Requirements in Latin American/Caribbean Studies	
	One SPAN language course at the 200 level or higher	3 cr
	Three of the following courses:	9 cr
	HIST 273 History of Latin America to 1830	
	HIST 274 History of Latin America since 1830	
	POSC 350 Latin American Politics	
	SPAN 260 Cultures of Latin America	
	SPAN 154 Civilization of Hispanics in the United States OR	
	SPAN 270 Cultures of Hispanics in the U.S.	
	Credit Requirement in Latin American/Caribbean Studies	12 cr
2.0	Course Requirements in Related Fields	
	Three courses approved by the Coordinator of Latin American/Caribbean Studies	9 cr
	One immersion experience which could include study abroad in Latin America or the Caribbean, community service, or an internship approved by the Coordinator.	<u>0-6</u>
	Credit Requirement in Related Fields	9-15 cr
	NOTE: All courses taken at the University of Havana (Cuba) count towards this minor.	
	Total Credit Requirement in Latin American/Caribbean Studies	21-27 cr

Current course offerings acceptable for the Latin American/Caribbean Studies Minor:

Anthropology:

ANTH 233 Native Americans

Art:

ART 255 Pre-Columbian Art

Business:

BUS 202 Global Business and Society

BUS 430 International Trade Management (prerequisite BUS 100 or ACCT 204)

BUS 442 International Marketing (prerequisite BUS 340)

Communications:

COM 325 Intercultural Communications

COM 488 Comparative Communications Systems

(Also see SPAN 335 Themes in Latin American Cinema)

Economics:

ECON 442 International Economics (prerequisite ECON 104 and 102)

Honors Program:

HONR 302 Seminar in Art of Culture: contingent on appropriate course topic

Media Arts:

MDIA 442 Topics in Global Cinema (Brazilian Cinema)

Modern Languages and Cultures:

SPAN 152 The Civilization of Latin America

SPAN 153 The Civilization of Puerto Rico
SPAN 154 Civilization: Hispanics in the United States
SPAN 220 Latin American Literature in Translation
SPAN 260 Cultures of Latin America (in Spanish)
SPAN 315 The Experience of Hispanic Literature (in Spanish)
SPAN 335 Themes in Latin American Cinema (also fulfills requirements for Cinema Studies Minor)
SPAN 270 Cultures of Hispanics in the U.S. (in Spanish)
SPAN 370 Latin American Women Writers (in Spanish)
SPAN 392, 393 Special Topics (focus on Latin America or the Caribbean)
SPAN 394, 395, 396 Internship in Spanish (focus on Latin American/Caribbean Diaspora)
SPAN 415 ICONS: Spanish Translation Techniques
SPAN 430-431 Spanish American Literature I-II (in Spanish)
SPAN 433 Literature of the Hispanic Caribbean (in Spanish)
SPAN 477 Capping (only when the focus is Latin American Literature)
SPAN 480 Seminar: Latin American Texts and the Disclosure of Continental History
FREN 315 French Africa and the Caribbean

History:

HIST 273 History of Latin America to 1830
HIST 274 History of Latin America since 1830
HIST 375 Race and Ethnicity in Latin America

Political Science:

POSC 213 Politics of Human Rights
POSC 113 International Relations
POSC 236 Politics of Developing Areas
POSC 350 Latin American Politics

Philosophy and Religion:

REST 219 Sociology of Religion
REST 225 Global Liberation Theology

Social Work:

SOCW 395 Social Work with Diverse Populations

Other courses may fulfill the 3 elective requirements if approved by the Latin American/Caribbean Studies Coordinator.

LIBERAL STUDIES

MISSION:

Recognizing that curricula designed for traditional college students do not always meet the educational needs of adult learners, Marist offers a Bachelor's degree program especially for adult learners. The Liberal Studies major provides the flexibility to tailor an education that meets an adult's personal and professional objectives while earning either a Bachelor of Arts or Bachelor of Science degree. The Liberal Studies major is available to adult students over the age of 22.

A Bachelor's degree with the Liberal Studies major has three main components: the major credit component, the core credit component, and the elective credit component.

The Major credit component requires a minimum of 45 credits. Of these 45 credits, a maximum of 15 credits can be transferred in from another college. Note: remaining transfer credits can be applied to the core and elective credit components following general college guidelines. Earning a Bachelor's degree with a Liberal Studies major allows students the flexibility, with faculty advisement, to design their major credit component. The major credit component can be broken down into 2 or 3 areas of study. Some common areas of study within the Liberal Studies major are (but not limited to) the following:

- Paralegal Certificate
- Leadership
- Psychology
- Organizational Administration
- Professional Studies
- Communication

Students can choose courses from the many additional areas of study offered by Marist and design a unique program based on their own previous experience and personal and professional goals.

The Core credit component is comprised of a six-course sequence drawn from various fields of study. These interdisciplinary courses fulfill the general education/core curriculum distribution required in traditional majors. The sequence begins with an initial course that requires students to develop an individualized program of study that takes into account their past educational experiences and their future goals. Subsequent courses focus on integrating learning from various disciplines. The final course in the sequence is the Capping Experience seminar where students apply knowledge from their major in a final project that allows them to consider a significant contemporary issue from an interdisciplinary perspective.

The School of Professional Programs also offers a cohort-based accelerated program as part of the Liberal Studies major. This program includes two predefined areas of study: 1 - Organizational Leadership and 2 - Communication. Students then need only choose a third area of study. The Organizational Leadership and Communication (OLC) program is open to students who have completed approximately two years of college-level work and meet transfer admission requirements. Students in this program have the opportunity to complete their undergraduate degree in as little as two years via an intensive, year-round, six-week course format that consists of one in-person class meeting each week, and additional learning activities conducted online using the iLearn course delivery platform.

A fully online option is also available for those wishing to major in Liberal Studies. Online semesters are accelerated, comprised of two, 10-week terms. Students have the ability to attend full-time by taking two courses per online term.

LIBERAL STUDIES MAJOR

REQUIREMENTS FOR A BACHELOR'S DEGREE IN THE LIBERAL STUDIES MAJOR

1.0 Liberal Studies Major Credit Component 45 cr

A minimum of forty-five (45) credits must be selected from a minimum of two different academic areas of study. If a student chooses 3 areas of study, each area must have a minimum of 12 credits in each area of study. If a student chooses 2 areas of study, then a minimum of 21 credits in one area of study and 24 in the other are required. Preferably, a student will select courses from two or three different areas, following a sequence of increasing depth and sophistication in each area. Of the total 45 credits, at least 21 of those credits must be upper-level courses, usually designated as 300-400 level courses, taken at Marist.

1.1 Transfer Credits applicable to areas of study.

Up to 15 of the 45 major credits may be transferred from another institution (the remaining 30 credits in the major component must be completed at Marist). Additional transfer credits can be applied to the elective credit component following general institutional guidelines.

2.0 Liberal Studies Major Core Credit Component

Interdisciplinary core requirements are as follows:

PHIL 103 World Views and Values	3 cr	
INTD 105 Perspectives on Education (prerequisite for seminars)	3 cr	
INTD 209 Perspectives on the Humanities	3 cr	
INTD 212 Perspectives on Social Institutions	3 cr	
INTD 213 Perspectives on Science and History	3 cr	
INTD 477 Capping Experience	<u>3 cr</u>	
		18 cr

18 cr

3 cr

2.1 Writing Skills Requirements (part of the core component)

The College requires that the student demonstrate proficiency in writing in order to graduate. The proficiency requirement may be satisfied in one of three ways:

1. By passing ENG 120 with a grade of C;
2. By transferring into the College a course equivalent to ENG 120 with a grade of C or better.
3. Satisfactory results of College Level Examination Program (CLEP) exam, minimum score determined by the College.

3.0 Electives 54 cr

Students are free to choose elective credits as they wish. Attention should be paid, however, to the mix of liberal arts and non-liberal arts courses (see below).

Total Credit Requirement for Graduation 120 cr

BA/BS Options

The Liberal Studies Major can be a BA or a BS degree, depending on the number of liberal arts credits. For the BA degree the student's program must include a minimum of 90 credits in the liberal arts and sciences. For a BS degree a minimum of 60 credits in the liberal arts and sciences is required.

Procedures

1. Advisement

All students pursuing the BA/BS Liberal Studies major must enroll in INTD 105L: Perspectives on Education. This course provides the context within which students will develop their Degree Plans and write the Study Plan Rationale. At the end of this course students will submit the Degree Plans and Study Plan Rationale to the Assistant Dean for approval. An advisor will also be designated to work with the student every semester in selecting courses consistent with his/her educational objectives.

2. Academic Review

Degree Plans may be revised and reassessed at any point; any course change must be approved by the Assistant Dean for the School of Professional Programs.

MATHEMATICS

TRACEY MCGRAIL, Ph.D., *Chairperson*

MISSION:

The mathematics major at Marist offers a solid grounding in the ideas and techniques of mathematics. During the junior and senior year, the student can use the upper-level elective mathematics courses to tailor the major to career goals. Applied Statistics, Operating Research, and Numerical Analysis emphasize the ideas and methods used in business and industry. Abstract Algebra II, Differential Equations, and Complex Variables emphasize the conceptual understanding of mathematics and the techniques useful in the sciences

Mathematics majors pursuing certification for Adolescence Education should refer to the Mathematics Education section of the catalog.

REQUIREMENTS FOR A BACHELOR OF ARTS IN MATHEMATICS

Note: A minimum of 90 credits in Liberal Arts is required.

1.0	Course Requirements in Mathematics*		
	MATH 241, 242, 343, Calculus I-III	12 cr	
	MATH 210 Linear Algebra	3 cr	
	MATH 310 Introduction to Mathematical Reasoning	3 cr	
	MATH 330 Probability and Statistics	3 cr	
	MATH 410 Abstract Algebra I	3 cr	
	MATH 420 Mathematical Analysis I	3 cr	
	MATH 477 Capping Course	3 cr	
1.1	Additional Upper-Level Mathematics Courses	9 cr	
	MATH 321 Differential Equations		
	MATH 331 Applied Statistics		
	MATH 393 Special Topics in Mathematics I		
	MATH 394 Special Topics in Mathematics II		
	MATH 411 Abstract Algebra II		
	MATH 412 Computational Linear Algebra		
	MATH 421 Mathematical Analysis II		
	MATH 422 Applied Mathematics		
	MATH 423 Applied Mathematics II		
	MATH 424 Complex Analysis		
	MATH 430 Operations Research		
	MATH 440 Numerical Analysis		
	MATH 441 Combinatorics		
	MATH 450 Fundamental Concepts of Geometry		
	MATH 451 Elementary Topology		
	MATH 452 Foundations of Mathematics		
	Credit Requirement in Mathematics	39 cr	
2.0	Course Requirements in Related Fields		
	CMPT 120 Introduction to Programming	4 cr	
	Total Credit Requirement for a Major in Mathematics		<u>43 cr</u>
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
		7 cr	
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	
		21 cr	
	Pathway**		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		40 cr
4.0	Electives		<u>37 cr</u>
	Students are encouraged to take courses in business, computer and information sciences, foreign languages, the natural sciences, and social sciences.		
	Total Credit Requirement for Graduation		120 cr

* While several of the 300-400 level mathematics courses are offered each semester, many of these courses are offered only annually or biennially. Please visit the Department of Mathematics page at the Marist College web site for the current schedule of course offerings.

** Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

HONORS IN MATHEMATICS

Up to approximately 10% of the graduating seniors in Mathematics or Applied Mathematics will be awarded Honors in Mathematics on the basis of 1) demonstrated achievement in the mathematics or applied mathematics major and 2) demonstrated ability to work independently on a project of greater depth than that normally required of majors. Students who wish to be considered for Honors in Mathematics should begin planning during the junior year, and then complete the items below under the guidance of a faculty project advisor during the senior year.

- Have the advisor present a project proposal to the Mathematics Department for formal approval (ideally at the start of the senior year).
- Conduct the research project as part of a 3- to 6-credit independent study.
- Present the results of the project in at least one approved public forum.
- Present the results of the project in written form (i.e., an Honors thesis) by the last day of final exams in the spring semester.

For more details please contact the Department Chair or visit the Department of Mathematics page at the Marist College web site.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN MATHEMATICS

FRESHMAN YEAR

FALL

MATH 241 Calculus I	4 cr
CMPT 120 Intro to Programming	4 cr
FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
	<hr/>
	15 cr

SPRING

MATH 242 Calculus II	4 cr
PHIL 101 Philosophical Perspectives	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	16 cr

SOPHOMORE YEAR

FALL

MATH 343 Calculus III	4 cr
MATH 210 Linear Algebra	3 cr
Core/LS	3 cr
Core/LS	3 cr
General Elective	<u>3 cr</u>
	16 cr

SPRING

MATH 310 Intro Math Reasoning	3 cr
Core/LS	3 cr
Core/LS	3 cr
General Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

MATH 300/400-level Requirement	3 cr
MATH 300/400-level Requirement	3 cr
Core/LS	3 cr
General Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

SPRING

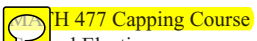
MATH 300/400-level Elective	3 cr
MATH 300/400-level Elective	3 cr
Core/LS	3 cr
General Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL

MATH 300/400-level Requirement	3 cr
MATH 300/400-level Elective	3 cr
Core/LS	3 cr
General Elective	3 cr
General Elective	<u>3 cr</u>
	15 cr

SPRING

 H 477 Capping Course	
General Elective	3 cr
General Elective	3 cr
General Elective	4 cr
General Elective	<u>3 cr</u>
	13 cr

REQUIREMENTS FOR A MINOR IN MATHEMATICS

MATH 241, 242, 343, Calculus I-III	12 cr
MATH 310 Introduction to Mathematics Reasoning	3 cr
Select One:	
MATH 210 Linear Algebra	3 cr
MATH 205 Discrete Mathematics	<u>4 cr</u>

Total Credit Requirement for a Minor in Mathematics

18-19 cr

MATHEMATICS EDUCATION

TRACEY MCGRAIL, Ph.D., *Chairperson*

MISSION:

The mathematics major at Marist offers a solid grounding in the ideas and techniques of mathematics. During the junior and senior year, the student can use the upper-level elective mathematics courses to tailor the major to career goals. Applied Statistics, Operations Research, and Numerical Analysis emphasize the ideas and methods used in business and industry. Abstract Algebra II, Differential Equations, and Complex Variables emphasize the conceptual understanding of mathematics and the techniques useful in the sciences.

In partnership with the Department of Teacher Education in the School of Social & Behavioral Sciences, the Department of Mathematics has established a mathematics major curriculum that leads to provisional New York State certification in Adolescence Education with a specialization in Mathematics. This curriculum, approved by the New York State Education Department, includes courses in mathematics, as well as courses designed to prepare students for a secondary school teaching career. A supervised student teaching experience, arranged by the Department of Teacher Education, is included.

Program Requirements for New York State Teacher Certification in Adolescence Education: Mathematics (Grades 7-12)

Marist College offers a state-approved program leading to initial teacher certification in Adolescence Education: Mathematics (Grades 7-12). Students seeking this certification are encouraged to consult with their academic advisor and the Coordinator of Adolescence Education in the Teacher Education Department. Because of the significant number of state certification requirements for this program, it is important that students seek such advisement early in their college careers, during the freshman year if possible. Information about eligibility for this program as well as education and related field requirements for Adolescence Education certification can be found on page 102 of this catalog.

REQUIREMENTS FOR A BACHELOR OF ARTS IN MATHEMATICS WITH ADOLESCENCE EDUCATION CERTIFICATION

Note: A minimum of 90 credits in Liberal Arts is required.

1.0	Course Requirements in Mathematics*	
	MATH 241, 242, 343, Calculus I-III	12 cr
	MATH 210 Linear Algebra	3 cr
	MATH 310 Introduction to Mathematical Reasoning	3 cr
	MATH 330 Probability and Statistics	3 cr
	MATH 410 Abstract Algebra I	3 cr
	MATH 420 Mathematical Analysis I	3 cr
	MATH 450 Fundamental Concepts of Geometry	3 cr
	MATH 477 Capping Course	3 cr
1.1	Additional Upper-Level Mathematics Courses*	6 cr
	MATH 321 Differential Equations	
	MATH 331 Applied Statistics	
	MATH 393 Special Topics in Mathematics I	
	MATH 394 Special Topics in Mathematics II	
	MATH 411 Abstract Algebra II	
	MATH 412 Computational Linear Algebra	
	MATH 421 Mathematical Analysis II	
	MATH 422 Applied Mathematics	
	MATH 423 Applied Mathematics II	
	MATH 424 Complex Analysis	
	MATH 430 Operations Research	
	MATH 440 Numerical Analysis	
	MATH 441 Combinatorics	
	MATH 451 Elementary Topology	
	MATH 452 Foundations of Mathematics	
	Credit Requirement in Mathematics	39 cr
2.0	Course Requirements in Related Fields	
	CMPT 120 Introduction to Programming	4 cr
3.0	Education Classes	
	PSYC 101 Intro to Psychology	3 cr (credits fulfill the Core/LS social science req.)
	PSYC 207 Exceptional Child	
	or EDUC 372 Inclusive Adolescence Education	3 cr (credits fulfill the Core/LS social science req.)
	PSYC 318 Psychology of the Adolescent	3 cr
	EDUC 101 Foundations of Education	3 cr
	EDUC 150 Learning Through Technology	3 cr
	EDUC 354 Teaching of Language Arts	3 cr

EDUC 355 Teaching Language Arts/Content Areas	3 cr	
EDUC 410 Participation/Observation	1 cr	
EDUC 424 Methods of Teaching Mathematics in Secondary Schools	3 cr	
EDUC 464 Student Teaching	12 cr	
Foreign Language**	<u>3-6 cr</u>	
Credit Requirement in Education		40-43 cr

Total Credit Requirement for a Major in Mathematics Education 83-86 cr

4.0 Core/Liberal Studies Requirements

4.1 FOUNDATION

FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr

4.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	3 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	3 cr	
Social Science	<u>0 cr</u>	(fulfilled by education req. 18 cr)

Pathway***

Courses addressing an interdisciplinary topic		<u>12 cr</u>
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Total Core/Liberal Studies Requirement 37 cr

Total Credit Requirement for Graduation 120-123 cr

* While several of the 300-400 level mathematics courses are offered each semester, many of these courses are offered only annually or biennially. Please visit the Department of Mathematics page at the Marist College web site for the current schedule of course offerings.

** **Foreign Language Requirement:** Six credits at the elementary level or three credits at the intermediate level satisfy the foreign-language requirement for teacher certification and can be fulfilled by AP courses.

*** Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

For more details please contact the Department Chair or visit the Department of Mathematics page at the Marist College web site.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN MATHEMATICS WITH ADOLESCENCE EDUCATION CERTIFICATION

FRESHMAN YEAR

FALL

MATH 241 Calculus I	4 cr
CMPT 120 Intro to Programming	4 cr
PSYC 101 Intro to Psychology	3 cr
FYS 101 First Year Seminar	4 cr
	<u> </u>
	15 cr

SPRING

MATH 242 Calculus II	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
EDUC 101 Foundations of Education	3 cr
Core Dist.	<u>3 cr</u>
	16 cr

SOPHOMORE YEAR

FALL

MATH 343 Calculus III	4 cr
MATH 210 Linear Algebra	3 cr
EDUC 150 Learning Through Technology	3 cr
PSYC 207 The Exceptional Child or EDUC 372 Inclusive Adolescence Education	3 cr
Core Dist.	<u>3 cr</u>
	16 cr

SPRING

MATH 310 Intro to Math Reasoning	3 cr
PSYC 318 Psychology of the Adolescent	3 cr
Core Dist.	3 cr
Core Dist.	3 cr
Core Dist.	3 cr
	<u> </u>
	15 cr

JUNIOR YEAR

FALL

MATH 450 Fund. Concepts of Geometry or MATH 300/400-level Requirement	3 cr
MATH 300/400-level Requirement	3 cr
EDUC 354 Teaching of Language Arts	3 cr
Core Dist. – Elem. Foreign Lang.	3 cr
Core Dist.	<u>3 cr</u>
	15 cr

SPRING

MATH 300/400-level Elective	3 cr
MATH 300/400-level Elective	3 cr
EDUC 355 Reading/Writing Content Area	3 cr
Core Dist. – Elem. Foreign Lang.	3 cr
General Elective	3 cr
	<u>15 cr</u>

SENIOR YEAR

FALL

EDUC 410 Participation/Observation	1 cr
EDUC 424 Methods of Teaching Math	3 cr
MATH 450 Fund. Concepts of Geometry or MATH 300/400-level Requirement	3 cr
MATH 300/400-level Requirement	3 cr
Core Dist.	<u>3 cr</u>
	13 cr

SPRING

MATH 477 Capping Course	3 cr
EDUC 464 Student Teaching	12 cr
	<u>15 cr</u>

MEDIA ARTS

SUE LAWRENCE, Ph.D., *Chairperson, Media Arts Department*

MISSION:

The B.A. in Media Studies and Production fosters critical thinking, strong hands-on skills, and creativity in the study and production of media. Drawing from a strong liberal arts foundation, Media Studies and Production integrates the history, theory, and analysis of visual culture with production experience and internship opportunities in the areas of television, film, interactive media, and game design. It prepares students for fulfilling careers in a wide-range of media industries.

The program offers concentrations in Film & Television and Interactive Media & Game Design, as well as three minors in Digital Video Production, Interactive Media, and Cinema Studies.

Opportunities for internships are readily available. The strong alumni network of the School of Communication and the Arts ensures that students intern in some of the top media organizations in the Northeast, including the major television networks, film studios, public relations firms, radio stations, game studios, design firms, technology companies, nonprofit and human-service agencies, and Fortune 500 companies. This on-the-job training prepares graduates to enter this exciting and ever-changing profession.

OBJECTIVES:

The goals and objectives of the B.A. in Media Studies and Production are:

1. To develop students' understanding of media theory and the ability to translate this knowledge successfully into practice through the gathering, evaluating, and synthesizing of information from various sources.
2. To develop students' ability to communicate effectively in writing and through various forms of media technologies.
3. To develop students' creative, innovative, aesthetic, and critical skills in producing visual, audio, and/or written works of excellence.

MINORS

The program also includes minors in Digital Video Production, Interactive Media, and Cinema Studies for students outside Media Studies and Production who are interested in combining the study or the production of media with other disciplines. Students in Media Studies and Production cannot complete these minors. Students can, however, declare a double concentration in Film & Television and Interactive Media & Game Design.

Foundation Courses (6 credits)

Students majoring in Media Studies and Production are required to take two foundation courses. These courses will be taken during the freshman year.

MDIA 101 Introduction to Media Studies	3 cr
MDIA 103 Digital Toolbox	3 cr

Concentrations (33 credits)

Media Studies and Production majors are required to select one of two concentrations: Film & Television or Interactive Media & Game Design. The courses that make up the concentration requirements provide both focus and depth of study.

Interactive Media & Game Design Concentration

MDIA 110 Intro to Design
MDIA 201 Writing for Media
MDIA 210 Interactive Media I
MDIA 310 Interactive Media II
MDIA 311 Media Theory and Methods

Select two:

MDIA 312 Online Culture
MDIA 313 Storytelling Across Media
MDIA 316 Ethics and Gaming
MDIA 320 History of Electronic Media
MDIA 411 Topics in Interactive Media (can be taken up to three times under different topics)

Select four:

- MDIA 203 Video Production
- MDIA 302 Editing
- MDIA 304 Audio Production
- MDIA 314 Game Design I
- MDIA 410 Game Design II
- MDIA 430/Art 430 3D Modeling & Animation
- Any approved Digital Media courses offered through the Art department

Film & Television Concentration

- MDIA 120 Art of Film
- MDIA 201 Writing for Media
- MDIA 203 Video Production

Select one:

- MDIA 321 Television Theory and Criticism
- MDIA 322 Film Theory and Criticism

Select three:

- MDIA 320 History of Electronic Media
- MDIA 323 Film and History
- MDIA 324 Experimental Film and Video
- MDIA 325 Documentary
- MDIA 326 Race and Ethnicity in Film
- MDIA 331 Current Issues in Television (can be taken up to three times under different topics)
- MDIA 332 Current Issues in Film (can be taken up to three times under different topics)
- MDIA 335 Gender and Media
- MDIA 339 Film and Literature
- MDIA 421 Topics in Television (can be taken up to three times under different topics)
- MDIA 422 Topics in Global Cinema (can be taken up to three times under different topics)

Select four. One must be at the 400 level:

- MDIA 301 Screenwriting for Film and Television
- MDIA 302 Editing
- MDIA 304 Audio Production
- MDIA 305 Lighting and Cinematography
- MDIA 306 Media Performance
- MDIA 401 Advanced Screenwriting
- MDIA 402 Advanced Post Production
- MDIA 403 Multi-Camera Production
- MDIA 405 Digital Filmmaking

Electives (6 credits)

Each student is required to take two additional elective courses at any level drawn from Media Arts or Communication. These courses could be selected to allow a greater depth in investigating subjects encountered in the foundation or concentration requirements. Alternatively, these courses could be designed to broaden a student's understanding of subjects beyond the student's specialized concentration.

Note: Internships carry non-liberal-arts elective credits and will not fulfill the above requirements.

Capping Course (3 credits)

- MDIA 480 Capping

REQUIREMENTS FOR A BACHELOR OF ARTS IN MEDIA STUDIES AND PRODUCTION

Note: A minimum of 90 credits in Liberal Arts is required.

1.0 Course Requirements in Media Studies and Production

Foundation Courses	6 cr
Concentration Courses	33 cr
Electives	6 cr
Capping Course	3 cr

Total Credit Requirement in Media Studies and Production

48 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	<u>3 cr</u>

7 cr

3.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	3 cr	
Mathematics	3 cr	
Natural Science	3 cr	
Social Science	<u>3 cr</u>	
		<u>24 cr</u>

Pathway*

Courses addressing an interdisciplinary topic.		<u>12 cr</u>
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Total Core/Liberal Studies Requirement 43 cr

3.0 General Electives and Internship 29 cr

Total Credit Requirement for Graduation 120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

Internships

0-14 credits

Students may take up to 14 general elective non-liberal arts credits in internships during fall, spring, and summer semesters only. Students may enroll in more than one internship. International internships are available through application to the Marist International Program (MIP). Student must have Junior standing and permission of the Internship Director.

Prerequisite: CRDV 100N Employment Practicum (1 credit) must be completed prior to the semester in which the student plans to do an internship.

ACADEMIC REQUIREMENTS:

- Completion of 60 credits
- 2.5 G.P.A.
- Meet in person with Internship Director prior to start of the semester of the internship.

Requirements for a Minor in Digital Video Production (15 credits)

Two required courses:

MDIA 103 Digital Toolbox
MDIA 203 Video Production

Select three:

MDIA 201 Writing for Media
MDIA 301 Screenwriting for Film and Television
MDIA 302 Editing
MDIA 304 Audio Production
MDIA 305 Lighting and Cinematography
MDIA 306 Media Performance
MDIA 403 Multi-Camera Production
MDIA 405 Digital Filmmaking

Requirement for a Minor in Interactive Media (15 credits)

Two required courses:

MDIA 103 Digital Toolbox
MDIA 210 Interactive Media I

Select three:

MDIA 201 Writing for Media
MDIA 310 Interactive Media II
MDIA 311 Media Theory and Methods
MDIA 312 Online Culture
MDIA 313 Storytelling Across Media
MDIA 314 Game Design I

Requirements for a Minor in Cinema Studies (15 credits)

Two required courses:

MDIA 120 Art of Film
MDIA 322 Film Theory and Criticism

Select three:

- MDIA 323 Film and History
- MDIA 324 Experimental Film and Video
- MDIA 325 Documentary
- MDIA 326 Race and Ethnicity in Film
- MDIA 332 Current Issues in Film (can be taken up to three times under different topics)
- MDIA 335 Gender and Media
- MDIA 339 Film and Literature
- MDIA 422 Topics in Global Cinema (can be taken up to three times with new topics)
- FREN 305 Studies in French Film and Literature
- SPAN 330 Themes in Spanish Cinema
- SPAN 335 Themes in Latin American Cinema
- PHIL 333 Philosophy and Film

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN MEDIA STUDIES AND PRODUCTION: FILM AND TELEVISION CONCENTRATION

FRESHMAN YEAR**FALL**

FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
MDIA 103 Digital Toolbox	3 cr
MDIA 120 Art of Film	<u>3 cr</u>
	16 cr

SPRING

MDIA 102 Introduction to Media Studies	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR**FALL**

MDIA 201 Writing for Media	3 cr
MDIA 203 Video Production	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

MDIA 321 Film Theory and Criticism	3 cr
MDIA Elective	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

MDIA Theory/History/Analysis	3 cr
MDIA Production	3 cr
MDIA Production	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

MDIA Theory/History/Analysis	3 cr
MDIA Elective	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

MDIA Production	3 cr
MDIA Theory/History/Analysis	3 cr
Elective or Internship	3 cr
Elective or Internship	3 cr
Elective or Internship	<u>3 cr</u>
	15 cr

SPRING

MDIA 480 Capping	3 cr
MDIA Production	3 cr
Elective or Internship	3 cr
Elective or Internship	3 cr
Elective or Internship	<u>2 cr</u>
	14 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN MEDIA STUDIES AND PRODUCTION: INTERACTIVE MEDIA AND GAME DESIGN CONCENTRATION

FRESHMAN YEAR**FALL**

FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
MDIA 103 Digital Toolbox	3 cr
MDIA 120 Art of Film	<u>3 cr</u>
	16 cr

SPRING

MDIA 102 Introduction to Media Studies	3 cr
MDIA 110 Introduction to Design	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR**FALL**

MDIA 201 Writing for Media	3 cr
MDIA 210 Interactive Media I	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

MDIA 311 Media Theory and Methods	3 cr
MDIA Production	3 cr
MDIA Production	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

MDIA Production	3 cr
MDIA Theory/History/Analysis	3 cr
Elective or Internship	3 cr
Elective or Internship	3 cr
Elective or Internship	<u>3 cr</u>
	15 cr

SPRING

MDIA 310 Interactive Media II	3 cr
MDIA Production	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

MDIA Theory/History/Analysis	3 cr
MDIA Elective	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

MDIA 480 Capping	3 cr
MDIA Elective	3 cr
Elective or Internship	3 cr
Elective or Internship	3 cr
Elective or Internship	<u>2 cr</u>
	14 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN MEDIA STUDIES AND PRODUCTION: DOUBLE CONCENTRATION IN FILM & TELEVISION AND INTERACTIVE MEDIA & GAME DESIGN

FRESHMAN YEAR**FALL**

FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
MDIA 103 Digital Toolbox	3 cr
MDIA 120 Art of Film (Core/LS)	<u>3 cr</u>
	16 cr

SPRING

MDIA 102 Introduction to Media Studies	3 cr
MDIA 110 Introduction to Design	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR**FALL**

MDIA 201 Writing for Media	3 cr
MDIA 203 Video Production	3 cr
MDIA 210 Interactive Media I	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

MDIA 321 Film Theory and Criticism	3 cr
MDIA 310 Interactive Media II	3 cr
MDIA Theory/History/Analysis*	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

JUNIOR YEAR**FALL**

MDIA 311 Media Theory and Methods	3 cr
MDIA 302 Editing	3 cr
MDIA 304 Audio Production	3 cr
MDIA Theory/History/Analysis*	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

MDIA Theory/History/Analysis*	3 cr
MDIA Theory/History/Analysis*	3 cr
Elective	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

MDIA Production**	3 cr
MDIA Theory/History/Analysis*	3 cr
Elective or Internship	3 cr
Elective or Internship	3 cr
Elective or Internship	<u>3 cr</u>
	15 cr

SPRING

MDIA 480 Capping	3 cr
MDIA Production**	3 cr
MDIA Production**	3 cr
Elective or Internship	3 cr
Elective or Internship	<u>2 cr</u>
	14 cr

* Three courses from Film & Television and two from Interactive Media & Game Design

** Two courses from Film & Television and one from Interactive Media & Game Design

MEDICAL TECHNOLOGY

CATHERINE E. NEWKIRK, M.S., M.T. (ASCP), *Chairperson*

MISSION:

The mission of the Department of Medical Laboratory Sciences is to provide students with a thorough understanding of the body of knowledge in the field of medical technology and its application in the medical laboratory setting.

OBJECTIVES:

The program of study in medical technology is designed to achieve the following objectives:

- To educate students to perform competently as medical technologists at the career-entry level.
- To develop in students problem-solving skills and leadership qualities in preparation for educational and supervisory positions in medical technology.
- To cultivate in students an appreciation for continuing education and the need for lifelong learning in the field of laboratory medicine.
- To provide students with the foundation for further study and advancement in many academic and professional areas.

Although not a requirement for graduation, students are prepared and eligible to take national certification examinations. On completion of the degree requirements at Marist College and national certification, graduates are qualified to apply for a New York State Department of Education license to practice in clinical laboratories in the State of New York.

Medical Technology offers exciting educational and career opportunities for students wishing to combine an interest in the sciences with laboratory medicine and diagnostic health care. As vital members of the health care team, medical technologists work closely with pathologists and other physicians to provide information needed for the diagnosis and therapeutic management of disease. Technologists may pursue diverse career opportunities. They may work in hospital, university, government, or industrial laboratories. They represent the upper division of medical laboratory personnel and can establish challenging careers in laboratory administration, specialized research, technical services, marketing, or in medical technology education. Graduates are qualified to enter graduate programs leading to masters and doctoral degrees. Medical Technology, with carefully chosen elective coursework, is an excellent major for students wishing to pursue professional degrees in human medicine, dentistry, veterinary medicine, physician/pathologist assistant programs, podiatry, physical therapy, and other health areas.

The Medical Technology Program at Marist College is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).* The program represents a cooperative effort between the College and regional clinical laboratories to provide a four-year curriculum leading to a Bachelor of Science degree with a major in Medical Technology. Students have a strong foundation in liberal arts and take courses in biology, chemistry, math, and computer science in preparation for advanced clinical courses. Students in clinical courses on campus gain experience in a simulated medical laboratory. Clinical courses include Hematology, Clinical Microscopy, Clinical Immunology/Immunohematology, Clinical Microbiology, and Clinical Chemistry. The curriculum emphasizes an understanding of the pathogenesis and manifestation of disease analyzed by laboratory testing and the theoretical principles supporting laboratory tests. Students spend six months in affiliated medical laboratories studying diagnostic evaluation and therapeutic monitoring of actual patient cases. They study side by side with professional medical technologists, utilizing state-of-the-art analytical instrumentation, while under the direction and supervision of Marist College faculty. The Marist program is formally affiliated with eight medical centers: MidHudson Regional Hospital of Westchester Medical Center, Poughkeepsie, NY; Vassar Brothers Medical Center, Poughkeepsie, NY; the Veterans Affairs Hudson Valley Health Care System, Castle Point, NY; Kingston Benedictine Hospitals Laboratory, Kingston, NY; St. Luke's Cornwall Hospital, Newburgh/Cornwall, NY; Columbia Memorial Hospital, Hudson, NY; Sharon Hospital, Sharon, CT; and Memorial Sloan Kettering Cancer Center (MSKCC), New York, NY. All of these facilities are located within commuting distance of the College (except MSKCC, a voluntary rotation site) so students can continue to reside on campus. Students must achieve a minimum grade-point average of 2.5 in all required science and math courses to participate in the clinical portion of the program. A grade of C or better is required in each clinical course (I and II). All clinical I courses must be completed with a minimum grade of C prior to starting the internship phase of the program.

The program provides an opportunity for students with an Associate degree in Medical Laboratory Technology or the Natural Sciences to complete a Bachelor of Science degree with a major in Medical Technology at Marist College. These transfer students receive a maximum of 70 credits for courses taken at other accredited institutions of higher education and can usually complete the Marist College program in two years with full-time study.

* National Accrediting Agency for Clinical Laboratory Sciences, 5600 N. River Rd., Suite 720, Rosemont, Illinois 60018-5119, Phone: (847) 939-3597 or (773) 714-8880, web page: <http://www.naacls.org>

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Note: A minimum of 60 credits in Liberal Arts is required.

1.0	Course Requirements in Medical Technology	
	MEDT 260 Methods in Medical Technology	4 cr
	MEDT 301 Clinical Microbiology I	4 cr
	MEDT 305 Clinical Chemistry I	4 cr
	MEDT 315 Hematology I	4 cr
	MEDT 340 Clinical Immunology/Immunohematology I	4 cr
	MEDT 345 Clinical Microscopy I	1 cr
	MEDT 350 Clinical Foundations in Medical Laboratory Sciences	1 cr
	MEDT 401 Clinical Microbiology II	4 cr
	MEDT 405 Clinical Chemistry II	4 cr
	MEDT 410 Hematology II	4 cr
	MEDT 440 Clinical Immunology/Immunohematology II	4 cr
	MEDT 445 Clinical Microscopy II	1 cr
	MEDT 477 Topics in Medical Technology (Capping Course)	<u>3 cr</u>

Credit Requirement in Medical Technology

42 cr

2.0	Course Requirements in Related Fields		
	BIOL 130 General Biology I	4 cr	
	BIOL 131 General Biology II	4 cr	
	BIOL 312 Microbiology	4 cr	
	BIOL 315 Immunology	3 cr	
	BIOL 421 Parasitology	4 cr	
	CHEM 131 General Chemistry I	4 cr	
	CHEM 132 General Chemistry II	4 cr	
	CHEM 201 Intro to Organic Chemistry OR		
	CHEM 211 Organic Chemistry I AND		
	CHEM 212 Organic Chemistry II	3-6 cr	
	MATH 130 Introductory Statistics I	3 cr	
	CMPT 103 Technology for the 21st Century	3 cr	
	Credit Requirement in Related Fields		<u>36-39 cr</u>
	Total Credit Requirement for a Major in Medical Technology		78-81 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	0 cr	(fulfilled by major field req.)
	Social Science	<u>3 cr</u>	
			18 cr
	Pathway*		12 cr
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		37 cr
4.0	Electives		<u>2-5 cr</u>
	Recommended Elective Courses:		
	BIOL 201 Human Anatomy and Physiology I	4 cr	
	BIOL 202 Human Anatomy and Physiology II	4 cr	
	BIOL 325 Histology	4 cr	
	BIOL 450 Biotechnology	4 cr	
	BIOL 320 Genetics	4 cr	
	BIOL 340 Comparative Anatomy	4 cr	
	BIOL 430 Developmental Biology	4 cr	
	BIOL 440 Vertebrate Physiology	4 cr	
	CHEM 355 Analytical Chemistry	4 cr	
	CHEM 420 Biochemistry I	3 cr	
	CHEM 421 Biochemistry II	3 cr	
	MATH 241 Calculus I	4 cr	
	MATH 242 Calculus II	4 cr	
	MATH 343 Calculus III	4 cr	
	PHYS 201 College Physics I	3 cr	
	PHYS 202 College Physics II	3 cr	
	PHYS 213 Physics I Lab	1 cr	
	PHYS 214 Physics II Lab	1 cr	
	Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A MEDICAL TECHNOLOGY MAJOR

FRESHMAN YEAR

FALL

BIOL 130 General Biology I	4 cr
FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
Core/LS	3 cr
	<hr/>
	14 cr

SPRING

BIOL 131 General Biology II	4 cr
CMPT 103 Technology for 21st Century	3 cr
PHIL 101 Philosophical Perspectives	3 cr
Core/LS	3 cr
Core/LS	3 cr
	<hr/>
	16 cr

SOPHOMORE YEAR

FALL

MEDT 260 Methods in Med Tech	4 cr
CHEM 131 General Chemistry I	4 cr
MATH 130 Intro to Statistics	3 cr
Core/LS	3 cr
	<hr/>
	14 cr

SPRING

CHEM 132 General Chemistry II	4 cr
BIOL 315 Immunology	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	3 cr
	<hr/>
	16 cr

JUNIOR YEAR

FALL

CHEM 201 Intro to Organic Chem	3 cr
BIOL 312 Microbiology	4 cr
Core/LS	3 cr
Core/LS	3 cr
	<hr/>
	13 cr

SPRING

MEDT 301 Clinical Microbiology I	4 cr
MEDT 305 Clinical Chemistry I	4 cr
MEDT 315 Hematology I	4 cr
MEDT 340 Clinical Immunology/ Immunohematology I	4 cr
MEDT 345 Clinical Microscopy I	1 cr
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	17 cr

SENIOR YEAR

SUMMER

MEDT 350 Clinical Found. Med. Lab. Sciences	1 cr
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SUMMER/FALL

**MEDT 401 Clinical Microbiology II	4 cr
**MEDT 405 Clinical Chemistry II	4 cr
**MEDT 410 Hematology II	4 cr
**MEDT 440 Clinical Immunology/ Immunohematology II	4 cr
**MEDT 445 Clinical Microscopy II	1 cr
	<hr/>
	17 cr

SPRING

BIOL 421 Parasitology	4 cr
MEDT 477 Topics in Medical Technology (Capping)	3 cr
Core/LS	3 cr
Elective	3 cr
	<hr/>
	13 cr

**Affiliate Medical Laboratory-Based Course Includes Outpatient and Inpatient Phlebotomy (1 week/3 weeks)

STRUCTURED PROGRAMS IN MEDICAL LABORATORY SCIENCE

The Medical Technology Program offers structured programs in four specialty areas of medical laboratory science: Immunohematology, Clinical Microbiology, Hematology and Clinical Chemistry. Students opting for one of these structured programs must have the same educational experiences as a medical technology major and are therefore eligible for ASCP Board examination and certification in that discipline. Students who achieve certification hold the title of Blood Bank Technologist, Microbiology Technologist, Hematology Technologist or Chemistry Technologist, depending on the chosen area of study. The New York State Department of Education does not recognize certification in only one area for licensure.

Medical Technology Discipline Course Requirements for the Structured Programs

Immunohematology

- BIOL 315 Immunology
- MEDT 340 Clinical Immunology/Immunohematology I
- MEDT 440 Clinical Immunology/Immunohematology II
- MEDT 315 Hematology I

Clinical Microbiology

- BIOL 312 Microbiology
- BIOL 421 Parasitology
- MEDT 301 Clinical Microbiology I
- MEDT 401 Clinical Microbiology II

Hematology

- MEDT 260 Methods in Med Tech
- MEDT 315 Hematology I
- MEDT 410 Hematology II
- MEDT 345 Clinical Microscopy I
- MEDT 445 Clinical Microscopy II

Clinical Chemistry

- MEDT 305 Clinical Chemistry I
- MEDT 405 Clinical Chemistry II
- MEDT 345 Clinical Microscopy I
- MEDT 445 Clinical Microscopy II

Methods in Medical Technology (MEDT 260) is highly recommended for all but only required for the Hematology structured program. Students in structured programs must maintain a minimum grade-point average of 2.5 in all required science and math courses in order to be eligible for an internship. They also will be required to fulfill the same phlebotomy requirements as the medical technology majors during clinical training. Internships, which begin in June and end in December, are complemented by an advanced lecture series on campus. Medical technology majors will be given first priority for internship placement if there is an insufficient number of internship slots due to increased class sizes.

MEDIEVAL AND RENAISSANCE STUDIES MINOR

JAMES G. SNYDER, Ph.D., *Coordinator*

Medieval and Renaissance Studies is an interdisciplinary program that offers students the ability to study the culture, history, literature, music, philosophy, politics, and religious traditions of the Middle Ages and Renaissance. Students choose five electives from at least three different fields: English, Fine Arts (Art History and Music), History, Modern Languages and Cultures, and Philosophy & Religious Studies. Many of these courses also fulfill Core curriculum requirements. In addition students must fulfill a language requirement.

The minor is appropriate for students interested in investigating the antecedents of modernity; in identifying enduring cultural and philosophical issues, themes, and problems; and in comparing and contrasting past and contemporary society. The minor will also prepare those students interested in graduate work in these fields, and to this end the acquisition of a foreign language at the intermediate level is required. The integration of study abroad into coursework is strongly encouraged.

REQUIREMENTS FOR A MINOR IN MEDIEVAL AND RENAISSANCE STUDIES

All students must take a minimum of five courses distributed throughout at least three of the following fields: English, Fine Arts (Art History and Music), History, Modern Languages and Cultures, and Philosophy & Religious Studies. The minor also requires students to take one intermediate language class in Italian, Spanish, or French, or an introductory course in Latin or Arabic. All courses in the minor must be completed with a C or better. Study abroad is strongly encouraged.

1.0. Required Courses 3 cr

Students must take one of the following courses:

- ARAB 101 Elementary Arabic I
- ARAB 102 Elementary Arabic II
- FREN 105 Intermediate French I
- FREN 106 Intermediate French II
- ITAL 105 Intermediate Italian I
- ITAL 106 Intermediate Italian II
- LAT 101 Elementary Latin I
- LAT 102 Elementary Latin II
- SPAN 105 Intermediate Spanish I
- SPAN 106 Intermediate Spanish II

2.0 Elective Courses 15 cr

Students must take five electives from the following courses distributed throughout at least three fields:

- ART 245 Medieval Art
- ART 380 Renaissance Art
- ENG 212 English Lit I
- ENG 221 Themes in Shakespeare
- ENG 270 Classics of Western Lit
- ENG 301 History of the English Language
- ENG 320 English Drama I
- ENG 324 Chaucer
- ENG 325 Shakespeare
- ENG 329 17th Century Lit
- ENG 330 Medieval Lit
- ENG 331 Renaissance Lit
- ENG 361 Ancient Roman and Early Christian Lit
- HIST 248 Medieval Europe
- HIST 249 Early Modern Europe
- HIST 341 Diplomatic History of Early Modern Europe
- HIST 342 Constitutional History to Henry VII
- ITAL 250 Civilization of Italy
- SPAN 150 Civilization of Spain

SPAN 420 Medieval Spanish Lit
 SPAN 424 Cervantes
 SPAN 425 Literature of the Golden Age
 MUS 340 Baroque Masters
 MUS 344 Medieval and Renaissance Music
 PHIL 321 Medieval Philosophy
 PHIL 311 Modern Philosophy
 REST 203 Christianity
 REST 204 Judaism
 REST 243 Catholic Thought and Spirituality

Total Credit Requirement for a Minor in Medieval and Renaissance Studies

18 cr

MUSIC

ARTHUR B. HIMMELBERGER, B.M., M.Ed., Ed. Admin. Cert., *Director*

MISSION:

The Marist College Music Department offers a minor in Music with both vocal and instrumental tracks. Primarily a performance-based program, the Music Minor offers students the opportunity to pursue their musical endeavors on the college level. The Department is home to over 600 students who participate in any of 21 performing ensembles and take a variety of courses offered in music theory, music industry, music history, and applied music. From applied study in voice, piano, brass, woodwinds, percussion, or strings to researching the lives and works of various composers, the Marist student finds an atmosphere of individual care and attention to personal musical growth. These skills can be used and enjoyed for a lifetime.

OBJECTIVES:

- (1) To educate students in the applied, theoretical, historical, performance, and business aspects of music.
- (2) To expose students to all genres of music, and enable them to understand and perform each in a correct stylistic manner.
- (3) To act as public relations ambassadors for Marist College, including Advancement and Admissions.
- (4) To provide performance opportunities to students locally, nationally, and around the globe.

PERFORMING ENSEMBLES:

Marist College Band (*Symphonic and Athletic Bands*)

Marist College Brass Ensemble

Marist College Flute Ensemble

Marist College Guitar Ensemble

Marist College Handbell Choir

Marist College Jazz Ensemble ("*The Jazz Foxes*")

Marist College Jazz Quartet

Marist College Percussion Ensemble

Marist College String Orchestra

Marist College Wind Symphony (*Select Wind Ensemble*)

Marist College Woodwind Ensemble

Marist College Chamber Singers (*auditioned concert choir*)

Marist College Chapel Choir

Marist College Freshmen Women's Choir

Marist College Gospel Choir

Marist College Singers (*mixed concert choir*)

Marist College Singers Men (*male concert choir*)

Marist College Singers Women (*female concert choir*)

Marist College Sirens (*female a cappella ensemble*)

Marist College Time-Check (*male a cappella ensemble*)

Marist College Women's Select Choir (*auditioned women's concert choir*)

REQUIREMENTS FOR A MINOR IN MUSIC

Students may select either the vocal track or the instrumental track.

Vocal Track:

One 3-credit Vocal course selected from the following: 3 cr

MUS 112 Beginning Vocal Skills I

MUS 113 Beginning Vocal Skills II

MUS 212 Intermediate Vocal Skills I

MUS 213 Intermediate Vocal Skills II

MUS 351 Independent Vocal Study

Three 1-credit Choral Ensemble Courses 3 cr

MUS 251 Marist College Singers Women

MUS 250 Marist College Singers Men

MUS 252 Marist College Freshmen Women's Choir

MUS 253 Marist College Chapel Choir

MUS 254 Marist College Gospel Choir

MUS 255 Marist College Women's Select Choir

MUS 256 Marist College Chamber Singers

One 3-credit Theory course selected from the following: 3 cr

MUS 103 Sight Reading

MUS 120 Theory of Music I

MUS 220 Theory of Music II

Two 3-credit History courses selected from the following: 6 cr

- MUS 105 Intro to Music
- MUS 106 Jazz and Sound
- MUS 226 Music Cultures of the World
- MUS 242 Popular Music in America
- MUS 247 History of the Music Industry
- MUS 248 History of Motion Picture Music
- MUS 330 Beethoven and Schubert
- MUS 335 Opera
- MUS 340 Baroque Masters
- MUS 344 Medieval and Renaissance Music
- MUS 341 Romantic Music of the 19th Century
- MUS 342 Music of the 20th Century
- MUS 343 Music in America
- MUS 346 Amadeus Mozart and 18th-Century Vienna
- MUS 378 Special Topic in Music

The remaining six credits are selected from any other music courses. 6 cr

Total Credit Requirement for a Minor in Music (Vocal Track) 21 cr

Instrumental Track:

One 3-credit Instrumental Skills course selected from the following: 3 cr

- MUS 140 Beginning Instrumental Skills I
- MUS 141 Beginning Instrumental Skills II
- MUS 240 Intermediate Instrumental Skills I
- MUS 241 Intermediate Instrumental Skills II

Three 1-credit Instrumental Ensemble Courses selected from the following: 3 cr

- MUS 107 Beginning Piano I
- MUS 108 Beginning Piano II
- MUS 230 Jazz Foxes
- MUS 231 Brass Ensemble
- MUS 232 Flute Choir
- MUS 233 Woodwind Ensemble
- MUS 234 Orchestra
- MUS 235 Handbell Choir
- MUS 236 Symphonic Band
- MUS 237 Wind Symphony
- MUS 245 Percussion Ensemble
- MUS 410 Advanced Piano

One 3-credit Theory course selected from the following: 3 cr

- MUS 103 Sight Reading
- MUS 120 Theory of Music I
- MUS 220 Theory of Music II

Two 3-credit History courses selected from the following: 6 cr

- MUS 105 Intro to Music
- MUS 106 Jazz and Sound
- MUS 226 Music Cultures of the World
- MUS 242 Popular Music in America
- MUS 247 History of the Music Industry
- MUS 248 History of Motion Picture Music
- MUS 330 Beethoven and Schubert
- MUS 335 Opera
- MUS 340 Baroque Music
- MUS 341 Romantic Music of the 19th Century
- MUS 342 Music of the 20th Century
- MUS 344 Medieval and Renaissance Music
- MUS 343 Music in America
- MUS 346 Amadeus Mozart and 18th-Century Vienna
- MUS 378 Special Topic in Music

The remaining six credits are selected from any other music courses. 6 cr

Total Credit Requirement for a Minor in Music (Instrumental Track) 21 cr

PARALEGAL PROGRAM CERTIFICATE

ANNAMARIA MACIOCIA, J.D., *Director*

MISSION:

The objective of the Marist Paralegal Program is to offer organized and comprehensive training in the theory, information, and skills required to qualify as a legal assistant, in accordance with the guidelines established by the American Bar Association. The program is offered within the context of the educational purpose of the College and its commitment to a liberal arts, humanist, value-oriented curriculum. Our program meets its objective in a number of ways. Faculty in the program are drawn from Marist faculty and from practicing lawyers and law office administrators in the Mid-Hudson area. The program encourages a generalist orientation among its students, while stressing specific competency in paralegal studies. Program matriculates may satisfy the generalist requirements by having a baccalaureate degree, by being enrolled in the College's baccalaureate program contemporaneously with enrollment in the Paralegal Program, or by having at least 36 general education college credits. Students acquire competency in paralegal studies by being required to complete successfully the following courses: Introduction to Law; Introduction to Legal Research And Writing; Family Law; Criminal Law; Real Property and Title Search; Business Law I; Wills, Trusts, Estates; and Civil Litigation and Practice. Upon graduation, students will be capable of functioning in all the required areas of study. As examples, a real estate closing, a simple will, a divorce proceeding, a memorandum of law utilizing research tools, and civil trial pleading are but some of the tasks our graduates understand and can complete. Additionally, grasping sufficient legal theory to be able to grow in the profession is required of our students. Successful completion of the program therefore qualifies graduates to serve the many legal needs of the Mid-Hudson area, while contributing to the advancement of the legal profession.

The program combines required paralegal courses with general education courses. In order to receive the Paralegal Certificate, undergraduates accepted into the Paralegal Program are required to matriculate and pursue a major field of study leading to the baccalaureate degree. The certificate will be awarded after a student has completed all of the course requirements in paralegal studies (24 credits) and at least 36 additional credit hours toward the Marist baccalaureate degree. Students already holding baccalaureate degrees are eligible to receive the Paralegal Certificate upon completion of the paralegal course requirements (24 credits).

The Paralegal Certificate Program is approved by the American Bar Association.

REQUIREMENTS IN THE PARALEGAL PROGRAM

1.0	Course Requirements in Paralegal Studies	24 cr
	PRLG 101 Intro to Law	
	PRLG 210 Intro to Legal Research and Writing	
	PRLG 311 Family Law	
	PRLG 312 Criminal Law	
	PRLG 313 Real Property and Title Search	
	PRLG 380 Business Law I	
	PRLG 420 Wills, Trusts, Estates	
	PRLG 422 Civil Litigation and Practice	
	Total Paralegal Course Credits	24 cr
	Additional course credits	36 cr
	(Non-degree holders admitted to the program)	
	Total Credit Requirement for Paralegal Certificate for Non-Degree Holders	60 cr

2.0 Marist undergraduates must also fulfill their major field requirements for their degrees.

All 36 non-paralegal course credits, including transfer credits, must be acceptable toward a Marist degree.

PHILOSOPHY

GEORGANNA ULARY, Ph.D., *Chairperson*

MISSION:

The mission of the Philosophy Major is to cultivate in students a habit of critical reflection on the nature of reality, the methods of acquiring knowledge and understanding the world, the nature of moral values, and other issues of fundamental human concern. This will be accomplished through the study of Core courses (Philosophical Perspectives, and Ethics) and electives in philosophy or in philosophy and religious studies.

REQUIREMENTS FOR A BACHELOR OF ARTS IN PHILOSOPHY

Note: A minimum of 90 credits in Liberal Arts is required.

1.0	REQUIRED COURSES IN PHILOSOPHY	
1.1	Foundation Course	3 cr
	PHIL 101 Philosophical Perspectives	

1.2	Logic		
	One course from:	3 cr	
	PHIL 203 Introduction to Logic		
	PHIL 310 Symbolic Logic		
1.3	Ethics		
	PHIL 200 Ethics	3 cr	
1.4	History of Philosophy		9 cr
	Three courses from:		
	PHIL 213 Foundations of American Social Thought		
	PHIL 240 Pragmatism		
	PHIL 242 Existentialism		
	PHIL 210 Ancient Philosophy		
	PHIL 321 Medieval Philosophy		
	PHIL 211 Modern Philosophy		
	PHIL 323 19th Century Philosophy		
	PHIL 324 Contemporary Analytic Philosophy		
	PHIL 325 Contemporary Continental Philosophy		
	PHIL 340 Marx and Marxism		
	PHIL 392, 393, 394 Special Topics in History of Philosophy		
1.5	Topics in Philosophy		12 cr
	Four courses* from:		
	PHIL 233 Philosophy of Education		
	PHIL 235 Philosophy and Technology		
	PHIL 237 Aesthetics		
	PHIL 301 Environmental Ethics		
	PHIL 331 Philosophy of Religion		
	PHIL 332 Philosophy of History		
	PHIL 333 Philosophy and Film		
	PHIL 335 Metaphysics: The Nature of Reality		
	PHIL 336 Epistemology: The Theory of Knowledge		
	PHIL 234 Social & Political Philosophy		
	PHIL 345 Philosophy of Mind		
	PHIL 392, 393, 394 Special Topics in Philosophical Genres		
1.6	Capping Course		
	PHIL 477 Capping	<u>3 cr</u>	
Total Credit Requirement in Philosophy			33 cr
2.0	REQUIRED COURSE IN RELATED FIELD		
	CMPT 103 Technology for the 21st Century	<u>3 cr</u>	
Total Credit Requirement in Related Fields			<u>3 cr</u>
Total Credit Requirement for a Major in Philosophy			36 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	0 cr	(fulfilled by major field req.)
	Ethics, Applied Ethics, or Religious Studies	0 cr	(fulfilled by major field req.)
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	3 cr	
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	
			18 cr
	Pathway*		<u>12 cr</u>

Courses addressing an interdisciplinary topic.

Total Core/Liberal Studies Requirement	37 cr
4.0 Electives	<u>47 cr</u>
Total Credit Requirement for Graduation	120

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A BACHELOR OF ARTS IN PHILOSOPHY WITH A CONCENTRATION IN RELIGIOUS STUDIES

Note: A minimum of 90 credits in Liberal Arts is required.

1.0 REQUIRED COURSES IN PHILOSOPHY

1.1 Foundation Course 3 cr
PHIL 101 Philosophical Perspectives

1.2 Logic 3 cr
One course from:
PHIL 203 Introduction to Logic
PHIL 310 Symbolic Logic

1.3 Ethics 3 cr
PHIL 200 Ethics

1.4 History of Philosophy 9 cr
Three courses from:
PHIL 240 Pragmatism
PHIL 242 Existentialism
PHIL 210 Ancient Philosophy
PHIL 321 Medieval Philosophy
PHIL 211 Modern Philosophy
PHIL 323 19th Century Philosophy
PHIL 324 Contemporary Analytic Philosophy
PHIL 325 Contemporary Continental Philosophy
PHIL 340 Marx and Marxism
PHIL 213 Foundations of American Social Thought
PHIL 392, 393, 394 Special Topics in History of Philosophy

1.5 Religious Studies 12 cr
Required courses:
REST 209 World Religions
REST 207 Introduction to Religion
Two courses from:
PHIL 331 Philosophy of Religion
Any other courses drawn from Religious Studies offerings or approved by REST faculty
PHIL 392, 393, 394 Special Topics in Philosophical Genres

1.6 Capping Course 3 cr
PHIL 477 Capping

Total Credit Requirement in Philosophy and Religious Studies 33 cr

2.0 REQUIRED COURSE IN RELATED FIELD 3 cr
CMPT 103 Technology for the 21st Century

Total Credit Requirement in Related Fields 3 cr

Total Credit Requirement for a Major in Philosophy with a concentration in Religious Studies 36 cr

3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	0 cr	(fulfilled by major field req.)
	Ethics, Applied Ethics, or Religious Studies	0 cr	(fulfilled by major field req.)
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	3 cr	
	Natural Science	3 cr	
	Social Science	<u>3 cr</u>	18 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
	Total Core/Liberal Studies Requirement		37 cr
4.0	Electives		47 cr
	Total Credit Requirement for Graduation		120

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN PHILOSOPHY

FRESHMAN YEAR

FALL		SPRING	
PHIL 101 Philosophical Perspectives	3 cr	Logic course	3 cr
FYS 101 First Year Seminar	4 cr	CMPT 103 Technology for 21st Century	3 cr
ENG 120 Writing for College	3 cr	Core/LS	3 cr
Core/LS	3 cr	Core/LS	3 cr
Core/LS	<u>3 cr</u>	Core/LS	<u>3 cr</u>
	16 cr		15 cr

SOPHOMORE YEAR

FALL		SPRING	
History of Philosophy Course	3 cr	History of Philosophy Course	3 cr
Topics in Philosophy Course	3 cr	Topics in Philosophy Course	3 cr
Core/LS	3 cr	Ethics course – Core/LS	3 cr
Core/LS	3 cr	Core/LS	3 cr
Core/LS	<u>3 cr</u>	Core/LS	<u>3 cr</u>
	15 cr		15 cr

JUNIOR YEAR

FALL		SPRING	
Topics in Philosophy Course	3 cr	Topics In Philosophy Course	3 cr
History of Philosophy Course	3 cr	Elective in LAS	3 cr
Elective in LAS	3 cr	Elective in LAS	3 cr
Elective	3 cr	Elective	3 cr
Elective	<u>3 cr</u>	Elective	<u>3 cr</u>
	15 cr		15 cr

SENIOR YEAR

FALL		SPRING	
PHIL 477 Capping	3 cr	Elective in LAS	3 cr
Elective in LAS	3 cr	Elective in LAS	3 cr
Elective in LAS	3 cr	Elective	3 cr
Elective	3 cr	Elective	3 cr
Elective	<u>3 cr</u>	Elective	<u>3 cr</u>
	15 cr		15 cr

REQUIREMENTS FOR A MINOR IN PHILOSOPHY

PHIL 101 Philosophical Perspectives	3 cr
PHIL 200-level Ethics	3 cr
Two History of Philosophy Courses:	6 cr
PHIL 240 Pragmatism	
PHIL 210 Ancient Philosophy	
PHIL 321 Medieval Philosophy	
PHIL 211 Modern Philosophy	
PHIL 323 19th Century Philosophy	
PHIL 324 Contemporary Analytic Philosophy	
PHIL 325 Contemporary Continental Philosophy	
PHIL 213 Foundations of American Social Thought	
Two Additional Philosophy Courses	<u>6 cr</u>

Total Credit Requirement for a Minor in Philosophy

18 cr

Students who wish to minor in Philosophy must contact the Chair for advisement in choosing Philosophy courses pertinent to the student's major field of study.

PHYSICAL EDUCATION

TIMOTHY MURRAY, M.A., *Director of Physical Education*

GLENN MARINELLI, M.Ed., *Assistant Director of Physical Education*

PROGRAM IN COACHING CERTIFICATION FOR NEW YORK STATE

A ruling by the New York State Board of Regents requires that all public school coaches must be certified by an approved program of certification or be a certified teacher of Physical Education.

Marist has been approved as a certifying institution and is providing the courses leading to coaching certification in New York State.

The course areas offered are mandated by the state and fall into three basic areas:

1. Philosophy, principles, and organizations; students must take PHED 410, Principles and Problems of Coaching.
2. Health Sciences applied to coaching:
 - a. Students must take either PHED 401 (Movement in Sports) or HLTH 300 (Kinesiology)
 - b. Students must take either PHED 305 (First Aid & Care of Injuries) or HLTH 202 (First Aid/CPR)
3. Theory and techniques courses in coaching; students must take one two-credit course chosen from the following, not all of which are offered every year:
 - PHED 310 Soccer Coaching
 - PHED 311 Basketball Coaching
 - PHED 313 Baseball Coaching
 - PHED 314 Football Coaching

Upon completion of all of these courses, it is the student's responsibility to contact the New York State Education Department to apply for a certificate, which is not issued by Marist College. It is also the student's responsibility to take appropriate steps to renew the certificate every three years.

Please refer to the following websites for information about contacting the New York State Education Department:

<http://www.emsc.nysed.gov/ciai/pe/pub/app.html>

<http://www.highered.nysed.gov/tcert/certificate/coachinglic.htm>

POLITICAL SCIENCE

JOANNE MYERS, Ph.D., *Chairperson*

MISSION:

The Political Science Department at Marist College sees its mission as one of enabling students to make sense of the political world and issues they are inheriting, instilling in them an interest in politics, political systems and institutions on all levels, in short, in political life and giving them the tools so they might enable the world to be a better place. We do so by offering a foundation in the four discipline subfields of political science – American government, political theory, comparative politics and international relations. The major is designed with flexibility so that students can develop their own interests in at least two subfields as they grow as scholars.

Our goal is to assist and mentor students so they are able to think analytically and critically about political problems, both historical and contemporary, issues and ethical dilemmas. Students learn to read primary texts; collect, analyze and interpret data (especially utilizing the resources at the Marist Institute for Public Opinion (MIPO)), distinguish facts that are pertinent to their elegant arguments and communicate – both written and orally, effectively and persuasively. By grappling with the great issues of our time and of the past, the faculty guide students to appreciate the dynamic interplay of theory, methodology and practice in understanding the political world.

We are committed to helping our students become skilled and proficient communicators. We all recognize that learning to write well is important in the field of political science. To this end, we all emphasize not only the quantity and variety of writing assignments, but the quality of the finished work. Likewise, we also emphasize the ability to craft a good solid argument both orally and in writing. While the classroom is at the heart of the liberal arts education, we also recognize that learning is not limited to the time in class or within the walls of the classroom itself. One of the department's goals is to turn the entire world into our classroom by

taking advantage of the unique opportunities we have at Marist and beyond, including The Marist Institute For Public Opinion (Marist Institute), the FDR Presidential Library, town meetings, academic conferences, the Model United Nations, internships, the Albany Semester, the Washington Semester, Marist Abroad, Pre-law and the American Bar Association approved Paralegal programs. Consistent with the mission of Marist, Political Science challenges students to confront the perennial values and issues involved in politics. The department aims to prepare students for responsible citizenship in our changing world, and to assist students in developing lifelong learning skills and a broad grounding in a liberal arts education. Our students should be well prepared for graduate or law school, the workplace – including public service, non-profits, the media, and corporations – and in the communities in which they reside.

REQUIREMENTS FOR A BACHELOR OF ARTS IN POLITICAL SCIENCE

Note: A minimum of 90 credits in Liberal Arts is required. No more than eight credits in POSC Internship may be used to fulfill major field requirements.

1.0 Course Requirements	
POSC 110 American National Government	3 cr
POSC 111 Intro Comparative Politics	3 cr
POSC 112 Intro Political Theory	3 cr
POSC 113 International Relations	3 cr
POSC 235 Scope & Methods for Political Analysis	4 cr
One 200-Level Political Theory Course from:	3 cr
POSC 218 American Political Theory	
POSC 232 Classical Political Thought	
POSC 233 Modern Political Thought	
One 200-Level Global Politics Course from:	3 cr
POSC 213 Politics of Human Rights	
POSC 236 Politics of Developing Areas	
POSC 251 European Politics	
POSC 252 Comparative Politics of Eastern Europe/Russia	
POSC 271 Nationalism and Communism in China and Taiwan	
POSC 280 Model United Nations	
POSC 290 International Law and Organization	
POSC 325 International Political Economy	
One 200-Level American Politics Course from:	3 cr
POSC 202 Environmental Politics & Policy	
POSC 210 US Constitutional Law	
POSC 211 American State & Local Politics	
POSC 212 Citizens and Political Organizations	
POSC 214 Gender & the Law	
POSC 240 Introduction to Public Policy	
POSC 289 Public Opinion & Politics	
300-Level Course Requirement:	6 cr
Students must take two 300-level courses, one in each of two subfields – American Politics, Political Theory, Global Politics:	
American Politics:	
POSC 300 US Constitutional Law: Civil Rights & Liberties	
POSC 302 Political Social Movements	
POSC 304 Public Administration	
POSC 312 History of the American Presidency	
POSC 322 Policy Implementation	
POSC 338 Political Communication & Politics	
POSC 342 Survey Research & Data Analysis	
POSC 360 Congress Today	
POSC 303 Politics of Prejudice	
Political Theory:	
POSC 310 Race & Political Thought	
POSC 320 Feminist Political Thought	
POSC 321 Contemporary Political Theory	
POSC 340 Marx and Marxism	
Global Politics:	
POSC 325 International Political Economy	
POSC 350 Latin American Politics	
POSC 351 African Politics	
POSC 355 Comparative Politics of the Middle East	

Political Science Electives	15 cr	
No more than 6 credits can come from: POSC 102, 103, 105, 217, 221, 266, 285 No more than 6 internship credits can be used.		
POSC 477 Capping: Law & Morality	<u>3 cr</u>	49 cr
2.0 Related Fields		
CMPT 103 Technology for 21st Century	<u>3cr</u>	
Total Credit Requirement for a Major in Political Science		52 cr
3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr
3.2 DISTRIBUTION		
Breadth		
PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	3 cr	
Mathematics	3 cr	
Natural Science	3 cr	
Social Science	<u>0 cr</u>	(fulfilled by major field req.) 21 cr
Pathway*		
Courses addressing an interdisciplinary topic.	<u>12 cr</u>	
Total Core/Liberal Studies Requirement		40 cr
4.0 Electives		<u>28 cr</u>
Total Credit Requirement for Graduation		120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE

A minor in Political science is 21 credits. Students must take a 100-level course in two of the three major subfields (American Politics, Global Politics, and Political Theory). A student must take at least one 200-level course in two of the three subfields. The student must complete 9 elective credits, and a minimum of 3 credits must be at the 300-level or higher. No more than one of those courses may come from the restricted course list in the elective requirements section.

One course at the 100-level from two of the following subfields:	6 cr
Political Theory:	
POSC 112 Introduction to Political Theory	
Global Politics:	
POSC 111 Introduction to Comparative Politics	
POSC 113 International Relations	
American Politics:	
POSC 110 American National Government	
One course from two of the following subfields:	6 cr
Political Theory:	
POSC 218 American Political Theory	
POSC 232 Classical Political Thought	
POSC 233 Modern Political Thought	

Global Politics:

- POSC 213 Politics of Human Rights
- POSC 236 Politics of Developing Areas
- POSC 251 European Politics
- POSC 252 Comparative Politics of Eastern Europe/Russia
- POSC 271 Nationalism and Communism in China and Taiwan
- POSC 280 Model United Nations
- POSC 290 International Law and Organization
- POSC 325 International Political Economy

American Politics:

- POSC 202 Environmental Politics & Policy
- POSC 210 US Constitutional Law
- POSC 211 American State & Local Politics
- POSC 212 Citizens and Political Organizations
- POSC 214 Gender & the Law
- POSC 240 Introduction to Public Policy
- POSC 289 Public Opinion & Politics

Three Elective Courses in Political Science
(one course must be at the 300 level)

9 cr

Total Credit Requirements for the Minor

21 cr

OPTIONS FOR POLITICAL SCIENCE MAJORS

- Marist Abroad Program – contact Director
- Legislative Internship – see Political Science Internship Coordinator
- Paralegal Certificate Program – see page 161
- Participation in Marist Poll – see page 165
- Public Administration Concentration – see page 173
- Teacher Education Program – see page 99
- Participation in Washington or Albany Semester Program – see Political Science Internship Coordinator
- Public Opinion Concentration – see page 174

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN POLITICAL SCIENCE

(Public-Affairs Track: Consult with Advisors for International Track)

FRESHMAN YEAR

FALL

FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
POSC 110 American National Government	3 cr
POSC 113 International Relations	<u>3 cr</u>
	16 cr

SPRING

Core/LS History	3 cr
Core/LS Literature	3 cr
POSC 111 Intro Comparative Politics	3 cr
POSC 112 Intro Political Theory	3 cr
CMPT 103 Technology 21st Century	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

POSC 200 Level (American Politics)	3 cr
POSC 200 Level (Global Politics)	3 cr
Core/LS Math	3 cr
Core/LS Fine Arts	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING

POSC 200 Level (Political Theory)	3 cr
POSC 235 Scope & Methods Political Analysis	4 cr
Core/LS Science	3 cr
Core/LS Ethics	3 cr
Core/LS	<u>3 cr</u>
	16 cr

JUNIOR YEAR

FALL

POSC 300 Level	3 cr
POSC elective	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

POSC 300 Level	3 cr
POSC elective	3 cr
Core/LS	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

POSC 477 Capping: Law & Morality	3 cr
POSC Elective	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

POSC Elective	3 cr
POSC Elective	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>1 cr</u>
	13 cr

PSYCHOLOGY

DEBORAH GATINS, Ph.D., *Chairperson*

MISSION:

The psychology major at Marist provides a rich and rewarding educational experience within a strong liberal arts tradition. Psychology courses explore psychological theory as well as the application of psychological principles. The range of application varies from experiences in psychological research courses, where students actually conduct research, to developmental courses, where students can see the relevance of applying principles of development in their own lives.

As students become familiar with the psychological literature and its applications, they develop a professional orientation that prepares them for entry-level jobs in the field and acceptance to graduate schools in psychology. This professional orientation is supported by field/service learning experiences that are available in the junior/senior year in a local human-service agency, school, or research setting. This undergraduate preparation as a psychology major is valuable not only for students who choose advanced graduate study in psychology, but also as preparation for elementary/special education teacher training programs as well as a wide array of positions generally included under the fields of business management and communication or the pursuit of advanced degrees in other areas such as law or medicine.

Teaching Certification in Childhood Education/Students with Disabilities 1–6

Psychology majors have the opportunity to participate in a teacher certification program, which integrates a strong professional studies sequence in Childhood Education/Students with Disabilities (1–6) with their academic major and the Core/Liberal Studies program.

Graduates of this program earn a B.A. Degree in Psychology and complete requirements for dual initial teaching certification. Freshman psychology majors interested in pursuing this option should contact the Department of Education, Dyson 388. Information about the major requirements, Core/Liberal Studies requirements, and required courses in the certification sequence can be found in the Education Department section of the catalog.

Double Major in Psychology and Criminal Justice

It is possible for students who plan carefully early in their college careers to double major in Psychology and Criminal Justice. To pursue this option students should contact the Chair of either the Psychology Department or the Criminal Justice Department.

REQUIREMENTS FOR A BACHELOR OF ARTS IN PSYCHOLOGY

Note: A minimum of 90 credits in Liberal Arts is required.

1.0	Foundation Courses Specific to the Psychology Major		
	PSYC 101 Intro to Psychology	3 cr	
	PSYC 350 Psyc Research Methodology AND Lab I	4 cr	
	PSYC 351 Psyc Research Methodology AND Lab II	4 cr	
	PSYC 478 Capping Course	<u>3 cr</u>	
			14 cr
1.1	Breadth of Psychology Major Requirements	16 cr	
	Students must complete 16 credits by choosing 5 courses from no less than 4 of the following 5 categories; one must be a 4-credit lab course:		16 cr
	Developmental Psychology (PSYC 317, 318, 321, 323)		
	Biological Psychology (PSYC 206, 210, 211, 301-305)		
	Sociocultural Psychology (PSYC 215, 220, 222, 315, 330, 331, 340, 385)		
	Learning and Cognition (PSYC 342, 306)		
	Clinical, Counseling and School Psychology (PSYC 201, 202, 203, 207, 208, 311, 332, 348, 362, 372)		
1.2	Psychology Electives (Life after Marist, Personalize your Major)		
	Students must complete an additional 6 credits in the major.	6 cr	
	These credits may be any combination of the following:		6 cr
	Field work (PSYC 487 and PSYC 488) and/or		
	Independent research (PSYC 485) and/or		
	Psychology electives beyond the 16 required for breadth of discipline.		
	Students should consult their academic advisors to determine which plan best suits their career aspirations (e.g., graduate school plans).		

2.0	Course Requirements in Related Fields		
	CMPT 103 Technology for the 21st Century	3 cr	
	MATH 130 Intro to Statistics	<u>3 cr</u>	
			<u>6 cr</u>
Total Credit Requirement for a Major in Psychology			42 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	FYS 101 First Year Seminar	4 cr	
	ENG 120 Writing for College	<u>3 cr</u>	
			7 cr
3.2	DISTRIBUTION		
	Breadth		
	PHIL 101 Philosophical Perspectives	3 cr	
	Ethics, Applied Ethics, or Religious Studies	3 cr	
	Fine Arts	3 cr	
	History	3 cr	
	Literature	3 cr	
	Mathematics	0 cr	(fulfilled by major field req.)
	Natural Science	3 cr	
	Social Science	<u>0 cr</u>	(fulfilled by major field req.)
			18 cr
	Pathway*		<u>12 cr</u>
	Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement			37 cr
4.0	Electives		<u>41 cr</u>
Total Credit Requirement for Graduation			120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Core Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR PSYCHOLOGY MAJORS

FRESHMAN YEAR

FALL

PSYC 101 Introduction to Psychology	3 cr
PHIL 101 Philosophical Perspectives	3 cr
FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
	<u> </u>
	13 cr

SPRING

MATH 130 Intro to Statistics	3 cr
CMPT 103 Technology for 21st Century	3 cr
Psychology Elective	3 cr
Core/LS Breadth	3 cr
Core/LS Breadth	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

PSYC 350 Psychology Research	
Methodology & Lab I	4 cr
Psychology Elective	3 cr
Core/LS Pathway	3 cr
Core/LS Breadth	3 cr
Elective	<u>3 cr</u>
	16 cr

SPRING

PSYC 351 Psychology Research	
Methodology & Lab II	4 cr
Psychology Elective	3 cr
Core/LS Pathway	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	16 cr

JUNIOR YEAR

FALL

PSYC 301 or 302 or 303 or 304 or 305 or 306	4 cr
Elective	2 cr
Psychology Elective	3 cr
Core/LS Breadth	3 cr
Core/LS Pathway	<u>3 cr</u>
	15 cr

SPRING

Core/LS Breadth	3 cr
Elective	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

Note: This would be good semester to travel abroad

SENIOR YEAR**FALL**

PSYC 487, 488, 485 or Psych Elective	3 cr
Core/LS Pathway	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

PSYC 487, 488, 485 or Psych Elective	3 cr
PSYC 478	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

**RECOMMENDED PROGRAM SEQUENCE FOR DUAL MAJOR IN CRIMINAL JUSTICE/
PSYCHOLOGY MAJORS****FRESHMAN YEAR****FALL**

FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
PSYC 101 Introduction to Psychology	3 cr
CRJU 101 Introduction to CRJU	3 cr
	<u> </u>
	16 cr

SPRING

MATH 130 (Core L/S - Breadth)	3 cr
CMPT 103 Technology for 21st Century	3 cr
PSYC Elective	3 cr
CRJU 105L Info Literacy	1 cr
Core/LS Breadth	3 cr
POSC 110 American National Government	<u>3 cr</u>
	16 cr

SOPHOMORE YEAR**FALL**

PSYC 350 Research Methods I	4 cr
CRJU 201 Criminology	3 cr
CRJU 230 Policing	3 cr
Core L/S – Breadth	3 cr
Core L/S – Pathway	<u>3 cr</u>
	16 cr

SPRING

PSYC 351 Research Methods II	4 cr
CRJU 221 Law & Society	3 cr
CRJU 235 Corrections	3 cr
Core L/S – Breadth	3 cr
	<u> </u>
	13 cr

JUNIOR YEAR**FALL**

CRJU 250 Courts	3 cr
CRJU 301 Org/Admin	3 cr
CRJU 303 Criminal Procedure I	3 cr
Core L/S – Breadth	3 cr
PSYC 301, 302, 303, 304, 305, or 306	4 cr
	<u> </u>
	16 cr

SPRING

CRJU 304 Criminal Procedure II	3 cr
PSYC Elective	3 cr
CRJU 305 Juvenile Justice	3 cr
CRJU 370 Theories of Punishment	3 cr
Core L/S – Pathway	3 cr
Core L/S – Pathway	<u>3 cr</u>
	18 cr

SENIOR YEAR**FALL**

PSYC 487 Field Work	3 cr
PSYC 488 Field Work	3 cr
CRJU Elective	3 cr
CRJU 440 Senior Seminar I	3 cr
Core L/S – Breadth	<u>3 cr</u>
	15 cr

SPRING

CRJU 477 Senior Seminar II	3 cr
CRJU 496 Intern I	3 cr
CRJU 497 Intern II	3 cr
Core L/S – Breadth	3 cr
Core L/S – Pathway	<u>3 cr</u>
	15 cr

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY

PSYC 101 Intro to Psychology	3 cr
Any five additional PSYC courses selected from no less than three of the following five elective categories:	<u>15 cr</u>
Developmental (PSYC 317, 318, 321, 323)	
Biological Psychology (PSYC 206, 210, 211, 301-305)	
Sociocultural Psychology (PSYC 215, 220, 222, 315, 330, 331, 340, 385)	
Learning and Cognition (PSYC 342, 306)	
Clinical, Counseling and School Psychology (PSYC 201, 202, 203, 207, 208, 311, 332, 348, 362, 372)	

Total Credit Requirement for a Minor in Psychology

18 cr

RELATED MINOR: COGNITIVE SCIENCE

Psychology majors often choose to minor in Cognitive Science. Some psychology courses can be applied to the minor. See Cognitive Science Minor.

RECOMMENDED PROGRAM SEQUENCE FOR PSYCHOLOGY MAJORS PURSUING DUAL CERTIFICATION IN CHILDHOOD EDUCATION/STUDENTS WITH DISABILITIES 1-6

FRESHMAN YEAR (Same for Fall or Spring Student Teaching)

FALL	
FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
ENG 120 Writing for College	3 cr
EDUC 101 Foundations of Ed	3 cr
Core/LS	3 cr
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	16 cr

SPRING	
PSYC 101 Intro to Psychology	3 cr
HIST 218 Hist & Cult Hudson Valley or	3 cr
HIST 220 Empire State	
MATH 130 Introduction to Statistics	3 cr
Core/LS	3 cr
Core/LS	3 cr
EDUC 091 Fieldwork in Education	<u>0 cr</u>
	15 cr

OPTION I – FALL STUDENT TEACHING

SOPHOMORE YEAR

FALL	
PSYC 207 Exceptional Child	3 cr
PSYC 208 Educational Psychology	3 cr
PSYC 317 Child Development	3 cr
EDUC 150 Learning Through Technology	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING	
EDUC 350 Teach of Lang Arts	3 cr
PSYC 350 Research Methods	4 cr
PSYC 362 Measurement & Evaluation	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	16 cr

JUNIOR YEAR

FALL	
EDUC 351 Lit, Lrn & Art in Social Studies	3 cr
PSYC 301, 302, 303, 304, 305 or 306	4 cr
PSYC 372 Psychoeducational Assessmt	3 cr
EDUC 373 Princ Tchg Stu w/Spec Needs	3 cr
EDUC 376 Behavior Management	3 cr
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
	16 cr

SPRING	
EDUC 352 Assess & Rem of Reading & Writing	3 cr
EDUC 241 Math Elem Teach/Methods	3 cr
EDUC 374 Curric Stat Stud w/Spec Needs	3 cr
(EDUC 243 & 244 substitute for EDUC 241 & 242)	
Core/LS, Elective or Abroad Attachment	3 cr
Core/LA, Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL	
EDUC 462 Student Teaching	12 cr
PSYC 479 Ed Psychology Seminar	1 cr
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
	13 cr

SPRING	
PSYC 478 Capping	3 cr
Core/LS or Elective (Ethics)	3 cr
Core/LS or Elective	3 cr
Core/LS or Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

OPTION II – SPRING STUDENT TEACHING

SOPHOMORE YEAR

FALL	
PSYC 207 Exceptional Child	3 cr
PSYC 208 Educational Psychology	3 cr
PSYC 317 Child Development	3 cr
EDUC 150 Learning Through Technology	3 cr
Core/LS	<u>3 cr</u>
	15 cr

SPRING	
Core/LS	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL	
EDUC 350 Teach of Lang Arts	3 cr
PSYC 350 Research Methods	4 cr
PSYC 362 Measurement & Evaluation	3 cr
PSYC 372 Psychoeducational Assessment	3 cr
Core/LS or elective	<u>3 cr</u>
	16 cr

SPRING	
EDUC 351 Lit, Lrn & Art in Social Studies	3 cr
EDUC 373 Princ Tchg Stu w/Spec Needs	3 cr
EDUC 376 Behavior Management	3 cr
PSYC 301, 302, 303, 304, 305 or 306	4 cr
Core/LS or elective	<u>3 cr</u>
	16 cr

SENIOR YEAR

FALL	
EDUC 352 Ass & Remed of Read/Writing	3 cr
EDUC 241 Math Elem Teach/Methods	3 cr
EDUC 242 Science Elem Teach Methods	3 cr
EDUC 243 & 244 substitute for EDUC 241 & 242	
EDUC 374 Curric Strat Stu w/Spec Needs	3 cr
PSYC 478 Capping Course	3 cr
PSYC 479 Psych Seminar	<u>1 cr</u>
	16 cr

SPRING	
EDUC 462 Student Teaching	12 cr
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
	12 cr

PUBLIC ADMINISTRATION CONCENTRATION

JOANNE MYERS, Ph.D., *Director*

Marist College currently offers both a graduate program leading to a Masters Degree in Public Administration and an undergraduate concentration, available to students regardless of their major field of study. The undergraduate concentration is interdisciplinary, drawing from political science, business, economics, mathematics, and computer science. It provides students with a professional education in management, emphasizing the quantitative and qualitative techniques of analysis necessary for a successful career in government and not-for-profit organizations. A Five-Year B.A.-M.P.A. program is available for qualified students. See Director for more information.

REQUIREMENTS FOR A CONCENTRATION IN PUBLIC ADMINISTRATION

Depending upon a student's major field of study, the courses remaining to complete the concentration vary. This is because students complete some of this interdisciplinary concentration in the process of fulfilling their major field requirements. Check with the Program Director for advisement.

CONCENTRATION REQUIREMENTS

All students must take:

POSC 304 Public Administration	3 cr	
ECON 104 Principles of Macroecon OR ECON 103 Principles of Microecon	3 cr	
CMPT 103 Technology for the 21st Century	3 cr	
MATH 130 Intro to Statistics I	3 cr	
ECON 421 Public Finance	3 cr	
ACCT 451 Govt and Fiscal Control	3 cr	
BUS 100 Intro to Bus and Management	<u>3 cr</u>	21 cr

Additional Requirements:

POLITICAL SCIENCE MAJORS

As part of major field electives:

POSC 240 Intro to Public Policy	3 cr	
POSC 322 Policy Implementation	<u>3 cr</u>	<u>6 cr</u>

OTHER MAJORS

POSC 110 American Natl Govt OR POSC 211 American State & Local Politics	3 cr	
POSC 240 Intro to Public Policy OR POSC 322 Policy Implementation	<u>3 cr</u>	<u>6 cr</u>

Total Credit Requirements

27 cr

All other majors MUST check with the Program Director for additional course requirements.

PUBLIC HISTORY CONCENTRATION

STEVEN GARABEDIAN, Ph.D., *Director*

Public History has been described as "The doing of historical research for a client or employer." The usual purpose of the client is to bring historical research techniques and historical perspectives to bear upon a practical problem as part of a planning process. Marist College is among the first undergraduate colleges to initiate a concentration in Public History.

REQUIREMENTS FOR A CONCENTRATION IN PUBLIC HISTORY

1.0 HIST 305 Research Methods of History	3 cr	
Any two, three-credit courses in American History	6 cr	
HIST 413 F.D.R. Seminar OR HIST 477 Capping Course	3 cr	
Public History Internship	<u>6-12 cr</u>	
Total Requirement for a Concentration in Public History		18-21 cr
2.0 Recommended Course: HIST 205 Introduction to Public History	3 cr	

PUBLIC OPINION CONCENTRATION

LEE M. MIRINGOFF, Ph.D., *Director*, Marist Institute for Public Opinion

Marist College offers an undergraduate concentration in Public Opinion. Associated with the activities of the Marist Institute for Public Opinion, the concentration provides students with the opportunity to enhance their understanding of the research methods associated with the measurement of public opinion, the processes involved with its communication, and the impact of public opinion upon society. Students learn the various aspects of conducting public opinion research, the broader theoretical contexts that guide public opinion research, and current values issues in the field.

REQUIREMENTS FOR A CONCENTRATION IN PUBLIC OPINION

MATH 130 Intro to Statistics I	3 cr
POSC 110 American Nat'l Govt	3 cr
POSC 211 American State & Local Politics OR POSC 212 Political Parties and Pressure Groups	3 cr
POSC 338 Political Communication and Politics	3 cr
POSC 289 Public Opinion and Politics	3 cr
POSC 342 Survey Res and Political Data Analysis	3 cr
POSC 235 Scope and Methods of Political Analysis	4 cr

Total Credit Requirement for a Concentration in Public Opinion 22 cr

PUBLIC PRACTICE MINOR

MAR PETER-RAOUL, Ph.D., *Coordinator*

Projectkeepers:

Mar Peter-Raoul, Ph.D., Humanities

Bruce Luske, Ph.D., Social and Behavioral Sciences

As an academic response to the social disintegration characterizing much of present public life, the Department of Philosophy and Religious Studies together with the Department of Sociology has established an interdisciplinary Minor in Public Praxis. With a view to fully engaged learning and with a commitment to social transformation, the Minor requires students to integrate on-site experience, scholarship, critical reflection, and rigorous analysis (social, ethical, political, economic, religious).

Courses listed below must be chosen from among praxis-oriented sections. Additional praxis-oriented courses are offered each semester (see Projectkeepers for current listings).

Public Praxis

REST 320 Public Praxis I	3 cr
REST 325 Public Praxis II	3 cr

Human Rights

One from the following:	3 cr
POSC 213 Politics of Human Rights	
PHIL 200 Ethics	
REST 225 Global Liberation Theology	

Affluence and Poverty

Two from the following:	6 cr
CRJU 221 Law and Society	
CRJU 314 U.S. Urban Cultures	
ECON 310 Labor Economics	
ECON 442 International Economics	
ENSC 202 Political Process and Environment	
ENSC 305 Environmental Economics	
FCSP 154 Civilization: Hispanics in the United States	
HIST 216 Black Political and Social Thought	
HIST 234 The Black American Experience	
POSC 211 American State & Local Politics	
POSC 240 Intro to Public Policy	
POSC 113 International Relations	
POSC 338 Political Communication and Politics	
POSC 236 Politics of Developing Areas	
REST 230 Religion and Politics	
REST 231 Social Ethics and Economics	
SOC 101 Intro to Sociology	

SOC 220 Sociology of Religion
SOC 336 Social Inequality
SOC 341 Social Change

Human Values and Choice

Two from the following:

6 cr

COM 203 Interpersonal Communication
ENG 373 Literature of the Holocaust
INTD 212 Self, Society, and Institution
PHIL 242 Philosophy and Human Experience
PSYC 220 Social Psychology
PSYC 222 Community Psychology
REST 208 Judeo-Christian Scriptures
REST 330 Religion in Contemporary Life
REST 335 Marriage and Family

Total Credit Requirement for a Minor in Public Praxis

21 cr

RELIGION

GEORGINA ULARY, Ph.D., *Chairperson*

ROSS ENOCHS, Ph.D., *Coordinator*

MISSION:

The Religion Major is designed to equip students to pursue a variety of critical scholarly inquiries into the nature of religion and the relation of religious phenomena to other phenomena within a broader cultural setting. The Major will provide students with an introduction to the history, scriptures, rituals, doctrines, and ethics of ancient, Western and Eastern religions.

REQUIREMENTS FOR A BACHELOR OF ARTS IN RELIGION

Note: A minimum of 90 credits in Liberal Arts is required.

- 1.0 Course Requirements in Religion
- 1.1 Foundation Courses
 - REST 107 Intro to Religion 3 cr
 - REST 201 Religion in America 3 cr
 - REST 209 World Religions 3 cr
- 1.2 Jewish and Christian Traditions
 - One course from: 3 cr
 - REST 203 Christianity
 - REST 204 Judaism
 - REST 243 Catholic Thought & Spirituality
- 1.3 Religions outside the Jewish and Christian Traditions
 - One course from: 3 cr
 - REST 215 Religions of India: Hinduism, Buddhism, and Islam
 - REST 216 Ancient Greek Religion
- 1.4 Religious Ethics
 - One 200-level course and one 300-level course from: 6 cr
 - REST 230 Religion and Politics
 - REST 231 Social Ethics and Economics
 - REST 244 Prisons, Praxis and Prisoners
 - REST 245 Jesus and Discipleship
 - REST 320 Public Praxis I
 - REST 325 Public Praxis II
 - REST 330 Religion In Contemporary Modern Life
 - REST 335 Marriage and the Family From Religious Perspectives
 - REST 392 Special Topics courses on Ethics
- 1.5 Scripture
 - One course from 3 cr
 - REST 300 Judeo Christian Scriptures
 - REST 371 Hebrew Bible as Classic Literature

1.6	Philosophical and Theological Methodology One course from REST 315 Global Liberation Theology REST 331 Philosophy of Religion	3 cr	
1.7	Elective One additional REST course	3 cr	
1.8	Capping REST 477 Capping Course	3 cr	
Total Credit Requirement in Religion			33 cr
2.0	Course Requirements in Related Fields CMPT 103 Technology for the 21st Century	3 cr	
Total Credit Requirement in Related Fields			3 cr
Total Credit Requirement for a Major in Religion			36 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION FYS 101 First Year Seminar ENG 120 Writing for College	4 cr <u>3 cr</u>	7 cr
3.2	DISTRIBUTION Breadth PHIL 101 Philosophical Perspectives Ethics, Applied Ethics, or Religious Studies Fine Arts History Literature Mathematics Natural Science Social Science	3 cr 0 cr (fulfilled by major field req.) 3 cr 3 cr 3 cr 3 cr 3 cr <u>3 cr</u>	21 cr
	Pathway* Courses addressing an interdisciplinary topic.		<u>12 cr</u>
Total Core/Liberal Studies Requirement			40 cr
4.0	Electives		<u>44 cr</u>
Total Credit Requirement for Graduation			120 cr

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN RELIGION

FRESHMAN YEAR

FALL

PHIL 101 Philosophical Perspectives	3 cr
FYS 101 First Year Seminar	4 cr
ENG 120 Writing for College	3 cr
REST 107 Intro to Religion	3 cr
Core/LS	<u>3 cr</u>
	16 cr

SPRING

REST 201 Religion in America	3 cr
REST 209 World Religions	3 cr
Core/LS Science	3 cr
Core/LS Fine Arts	3 cr
Elective	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

REST 203, 204 or 243	3 cr
Core/LS Social Science	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

REST 215 or REST 216	3 cr
Core/LS History	3 cr
Core/LS Literature	3 cr
CMPT 103 Technology for 21st Century	3 cr
Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR

FALL

200 Level Religious Ethics course	3 cr
REST 300 or REST 371	3 cr
Core/LS Pathway	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

300-Level Religious Ethics course	3 cr
Core/LS Pathway	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR

FALL

REST 315 or REST 331	3 cr
Core/LS Pathway	3 cr
REST Elective	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

REST 477 Capping	3 cr
Core/LS Pathway	3 cr
Elective	3 cr
Elective	3 cr
Elective	<u>2 cr</u>
	14 cr

REQUIREMENTS FOR A MINOR IN RELIGIOUS STUDIES

Two introductory courses selected from the following:	6 cr
REST 201 Religion in America	
REST 207 Intro to Religion	
REST 208 Judeo-Christian Scriptures	
Four other REST courses	<u>12 cr</u>

Total Credit Requirement for a Minor in Religious Studies 18 cr

The student is required to select a member of the Department of Religious Studies to serve as his or her advisor and to obtain the approval of the Dean for the choice. The advisor will guide the student in the selection of courses and pursuit of the plan of study.

SOCIOLOGY AND SOCIAL WORK

DARIA V. HANSSEN, Ph.D., LCSW, Chairperson

MISSION:

The Marist College Social Work Program is dedicated to preparing generalist social work practitioners committed to promoting the well-being of all people and their communities, through an integrated curriculum design grounded in the core values, ethics, and traditions of the profession and that provides the opportunity to master professional knowledge and skills. The Program fosters collaborative relationships with the diverse human services community in the Hudson River Valley to enrich student learning both in the classroom and in the field. The program challenges faculty and students to become social work leaders in the development of a more just society locally and globally.

The Marist College BSW Program has a curriculum which is grounded in the profession's purpose and values, informed by the program's context and is driven by the mission of the institution. The BSW Program curriculum prepares its graduates for entry level generalist practice through the mastery of the 10 Social Work Program Competencies (SWPC) and 41 associated practice behaviors as required by the Council on Social Work Education (CSWE). The goal of competency-based education is to ensure that students can successfully integrate and apply the competencies in practice with individuals, families, groups, organizations, and communities. Competencies are measurable practice behaviors that are based on social work communities. Competencies are measurable practice behaviors that are based on social work knowledge, values, and skills. The total social work curriculum provides opportunities in the classroom and in a range of field education experiences for students to master the practice skills necessary to perform as competent and ethical generalist social work practitioners.

Advisement is provided throughout the program. Advisement plays a critical role, particularly in readying students for thresholds within the major and in evaluating their performance as potential social workers.

Minors are available in Social Work and Sociology. The Social Work minor consists of 15 credits and the Sociology minor requires 15 credits. Students should contact the Social Work Program Director to select the appropriate sequence of required and elective courses. Students are advised that the minors in Social Work and Sociology are not accredited by the Commission on Accreditation of the Council on Social Work Education. For further information please refer to the Social Work Program website: www.marist.edu/sbs.social/.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN SOCIAL WORK

Note: A minimum of 60 credits in Liberal Arts is required.

1.0 Course Requirements in Sociology and Social Work

ALL of the following courses in Sociology:

SOC 101 Intro to Sociology	3 cr
SOC 336 Social Inequality	3 cr
SOC 341 Social Change	3 cr
SOC 440 Social Theory	3 cr
SOC 480 Social Research Methods	3 cr

ALL of the following courses in Social Work:		
SOCW 230 Intro to Social Work	3 cr	
SOCW 330 Social Service: Theory and Practice	3 cr	
SOCW 344 Social Welfare: Policies and Analysis	3 cr	
SOCW 345 Human Behavior in the Social Environment	3 cr	
SOCW 383 Social Work Methods I	3 cr	
SOCW 382 Junior Field Education	1 cr	
SOCW 395 Social Work with Diverse Populations	3 cr	
SOCW Required Social Work Elective	3 cr	
SOCW 475 Social Work Methods II	3 cr	
SOCW 478 Senior Integrative Seminar II/Capping	3 cr	
SOCW 482 Practicum in Social Work I	4 cr	
SOCW 483 Practicum in Social Work II	<u>4 cr</u>	
Credit Requirement in Sociology and Social Work		51 cr
3.0 Course Requirements in Related Fields		
PSYC 101 Introduction to Psychology	3 cr	
ECON 150 Economics of Social Issues	3 cr	
POSC 110 American National Government	3 cr	
BIOL 101 Topics in Biology OR		
BIOL 237 Human Biology	<u>3 cr</u>	
Credit Requirement in Related Fields		<u>12 cr</u>
Total Credit Requirement for a Major in Social Work		63 cr
3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	
		7 cr
3.2 DISTRIBUTION		
Breadth		
PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	3 cr	
Mathematics	3 cr	
Natural Science	0 cr	(fulfilled by major field req.)
Social Science	<u>0 cr</u>	(fulfilled by major field req.)
		18 cr
Pathway*		<u>12 cr</u>
Courses addressing an interdisciplinary topic.		
Total Core/Liberal Studies Requirement		37 cr
4.0 Electives		<u>20 cr</u>
Total Credit Requirement for Graduation		120 cr
5.0 The student must obtain a grade of C or better in all sociology and social-work courses required for the major in social work.		

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

RECOMMENDED PROGRAM SEQUENCE FOR A SOCIAL WORK MAJOR

FRESHMAN YEAR

FALL

SOC 101 Intro to Sociology	3 cr
BIOL 101 Topics in Biology OR BIOL 237 Human Biology	3 cr
ENG 120 Writing for College	3 cr
FYS 101 First Year Seminar	<u>4 cr</u>
	13 cr

SPRING

PSYC 101 Intro to Psychology	3 cr
CMPT 103 Technology 21st Century	3 cr
Core/LS History	3 cr
Core/LS Philosophical Perspectives	3 cr
General Elective	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

SOCW 230 Intro to Social Work	3 cr
ECON 150 Economics of Social Issues	3 cr
POSC 110 American Nat'l Gov't	3 cr
Core/LS Math	3 cr
Core/LS	3 cr
	<u>15 cr</u>

SPRING (Recommended semester for Study Abroad)

Core/LS Fine Arts	3 cr
Core/LS	3 cr
Core/LS Literature	3 cr
SOC 336 Social Inequality	3 cr
Core Pathway/Distribution	3 cr
	<u>15 cr</u>

JUNIOR YEAR

FALL

SOCW 330 Soc Serv Theory/Pract	3 cr
SOCW 345 Hum Beh Soc Environ	3 cr
SOCW 344 Social Welfare Policy & Analysis	3 cr
SOC 440 Social Theory	3 cr
Core/LS	3 cr
	<u>15 cr</u>

SPRING

SOC 480 Social Research Methods	3 cr
SOCW 383 Social Work Methods I	3 cr
SOCW 382 Junior Field Education	1 cr
SOCW 395 Social Work w/Diverse	3 cr
Core Pathway/Distribution	3 cr
General Elective	<u>3 cr</u>
	16 cr

SENIOR YEAR

FALL

SOCW 475 Social Work Methods II	3 cr
SOCW 482 Practicum in Social Work I	4 cr
General Elective	3 cr
General Elective	3 cr
Required SW Elective	<u>3 cr</u>
	16 cr

SPRING

SOC 341 Social Change	3 cr
SOCW 478 Senior Integrative Seminar II/Capping	3 cr
SOCW 483 Practicum in Social Work II	4 cr
General Elective	3 cr
General Elective	<u>2 cr</u>
	15 cr

REQUIREMENTS FOR A MINOR IN SOCIOLOGY

SOC 101 Introduction to Sociology	3 cr
SOC 336 Social Inequality	3 cr
SOC 341 Social Change	3 cr
SOC 440 Social Theory	3 cr
SOC 450 Qualitative Social Research Methods or SOC 480 Social Research Methods	3 cr
One additional elective course in sociology	<u>3 cr</u>

Total Credit Requirement for a Minor in Sociology

18 cr

REQUIREMENTS FOR A MINOR IN SOCIAL WORK

SOC 101 Introduction to Sociology	3 cr
SOCW 230 Introduction to Social Work	3 cr
Three other courses in Social Work	<u>9 cr</u>

Total Credit Requirement for a Minor in Social Work

15 cr

SPANISH

IVETTE ROMERO, Ph.D., Chairperson

MISSION:

Communication through language is at the core of human experience, and the study of a foreign language provides a powerful key to successful interaction. The ability to communicate efficiently and sensitively in another language with people of different cultural backgrounds can only enhance one's professional advancement in any career. The Department of Modern Languages and Cultures aims to enrich students' education by helping them gain a rich preparation for the future through the support

of global studies, teacher education, international tracks in other disciplines and, in general, career opportunities in key areas of domestic and international service where knowledge of a foreign language facilitates and increases the level of success.

The Spanish area of the division affords the serious student of a foreign language the following special academic programs:

- (1) Marist International Programs, featuring individual placement, generally during the junior year, in Spain (Madrid, Granada) or Latin America (Argentina, Chile, and Cuba among others).
- (2) Bilingual Education concentration.
- (3) Secondary school teacher certification.
- (4) Latin American and Caribbean Studies program.

The major outcome of a modern language education is greater self-awareness and an increased understanding of and ability to communicate with people of different cultural backgrounds. In addition, career opportunities in many key areas of domestic and international services are enhanced for the person proficient in a modern language.

Students may apply two language courses at the intermediate level or above as well as a civilization/culture course and two Foreign Language literature courses toward fulfilling the distributive Core/LS requirements. This arrangement facilitates, with proper planning and early implementation, a double major (or minor) with other disciplines such as Political Science, Communications, Criminal Justice, and other majors.

Spanish Majors are urged to spend two semesters abroad in a Spanish-speaking country, but are limited to no more than two semesters and twelve or fifteen credits in the major, according to the chosen track.

REQUIREMENTS FOR A BACHELOR OF ARTS IN SPANISH

Note: A minimum of 90 credits in Liberal Arts is required.

A. Regular Track

1.0	Course Requirements in Spanish	
	SPAN 250 Cultures of Spain	3 cr
	SPAN 260 Cultures of Latin America	3 cr
	SPAN 270 Cultures of Hispanics in the U.S.	3 cr
	SPAN 315 The Experience of Hispanic Literature	3 cr
	SPAN 477 Capping Course	3 cr
	Additional upper-level Spanish language or literature courses	<u>21 cr</u>
	In this group only two language courses at the 200 level.	

NOTE: Internships carry elective credits and will not fulfill the above requirements.

Credit Requirement in Spanish, Regular Track 36 cr

B. Heritage Speakers' Track

1.0	Course Requirements in Spanish	
	SPAN 210* Spanish for Heritage Speakers I	3 cr
	SPAN 211* Spanish for Heritage Speakers II	3 cr
	SPAN 312 Spanish for Heritage Speakers III	3 cr
	SPAN 250 Cultures of Spain	3 cr
	SPAN 260 Cultures of Latin America	3 cr
	SPAN 270 Cultures of Hispanics in the U.S.	3 cr
	SPAN 315 The Experience of Hispanic Literature	3 cr
	SPAN 477 Capping Course	3 cr
	Additional upper-level Spanish language or literature courses	<u>12-18 cr</u>

Courses closed to Heritage Speakers are the following, which cannot be used to fulfill major requirements unless approved by the chair of Modern Languages and Cultures:

- SPAN 101-102 Elementary Spanish I-II
- SPAN 105-106 Intermediate Spanish I-II
- SPAN 201 Spanish: Language and Communication Skills
- SPAN 202 Spanish: Reading and Writing About Hispanic Culture
- SPAN 281-282 Conversation and Culture I-II
- SPAN 360-361 Composition and Conversation I-II

Credit Requirement in Spanish, Heritage Speakers' Track 36 cr

*A prepared student may be excused from the course and replace it with an upper-level literature course.

C. Regular Track–Double Major

1.0	Course Requirements in Spanish	
	SPAN 250 Cultures of Spain	3 cr
	SPAN 260 Cultures of Latin America	3 cr
	SPAN 270 Cultures of Hispanics of the U.S.	3 cr

SPAN 315 The Experience of Hispanic Literature	3 cr	
SPAN 477 Capping Course	3 cr	
Additional upper-level Spanish language or literature courses	<u>15 cr</u>	
Credit Requirement in Spanish, Regular Track–Double Major		30 cr

D. Heritage Speakers’ Track–Double Major

1.0 The requirements are the same as in B. Heritage Speakers’ Track. However, the number of additional upper-level Spanish language and literature courses is reduced to:	18-24 cr	
	<u>6-12 cr</u>	

Credit Requirement in Spanish, Heritage Speakers’ Track-Double Major		<u>30 cr</u>
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Total Credit Requirement for a Major in Spanish 30-36 cr

The following pertains to all four tracks:

2.0 Course Requirements in Related Fields: None

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

FYS 101 First Year Seminar	4 cr	
ENG 120 Writing for College	<u>3 cr</u>	7 cr

3.2 DISTRIBUTION

Breadth

PHIL 101 Philosophical Perspectives	3 cr	
Ethics, Applied Ethics, or Religious Studies	3 cr	
Fine Arts	3 cr	
History	3 cr	
Literature	0 cr	(fulfilled by major field req.)
Mathematics	3 cr	
Natural Science	3 cr	
Social Science	<u>3 cr</u>	

21 cr

Pathway*

Courses addressing an interdisciplinary topic.		<u>12 cr</u>
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Total Core/Liberal Studies Requirement 40 cr

4.0 Electives: Tracks A and B	44 cr
Tracks C and D	<u>50 cr</u>

Total Credit Requirement for Graduation 120 cr

Note Well:

1. Spanish majors who are not fluent Spanish speakers are urged to spend two full semesters abroad in a Spanish-speaking country in order to develop fluency in the language.
2. **STUDY ABROAD:** Only 12 credits maximum accepted in Spanish for the Double Major; 15 credits for the regular track.
3. **HIGHLY RECOMMENDED:** Linguistics

* Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (including related field requirements). Students majoring in Breadth areas may apply a maximum of 6 credits to their distribution total. If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas. Although foreign language and culture courses are not required within the Core, some courses in these fields may be used to fulfill distribution requirements. See the Core/LS Program website for a detailed list of all courses that satisfy distribution requirements.

REQUIREMENTS FOR NEW YORK STATE TEACHER CERTIFICATION IN ADOLESCENCE EDUCATION: SPANISH (GRADES 7-12)

Marist College offers a state-approved program leading to initial teacher certification in Adolescence Education: Spanish (Grades 7-12). Students seeking this certification are encouraged to consult with their academic advisor and the Coordinator of Adolescence Education in the Education Department. Because of the significant number of state certification requirements for this program, it is important that students seek advisement early in their college careers, during the freshman year if possible. Education and related field requirements for Adolescence Education certification can be found on page 102 of this catalog. Passing score on the OPI at a minimum of advanced low-level proficiency or fulfilling a departmental remediation plan is required for the student/candidate to be recommended for certification.

REQUIREMENTS FOR A MINOR IN SPANISH LANGUAGE STUDIES

Spanish Language: nine credits above the intermediate level*	9 cr
Cultures of Spain and Latin America	6 cr
Literature: One course selected with advisement	<u>3 cr</u>

TWELVE to FIFTEEN credits of the minor can also simultaneously fulfill the distribution requirements of Core/LS.

* SPAN 210-211 are required for Heritage Speakers of Spanish, but may be waived if the student has a solid background in the language.

Total Credit Requirement for a Minor in Spanish Language Studies 18 cr

REQUIREMENTS FOR BILINGUAL EDUCATION CONCENTRATION

1.0 EDUC 140 Intro to Bilingual Studies/TESL	3 cr
SPAN 270 Cultures of Hispanics in the United States OR SPAN 154 Civilization: Hispanics in the United States	3 cr
2.0 Optional: EDUC 441 Fieldwork in Bilingual Education/ English as a Second Language	<u>3 cr</u>

Total Credit Requirement for Bilingual Education Concentration 6-9 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF ARTS IN SPANISH

* Regular Track (Track A)

FRESHMAN YEAR

FALL

SPAN 201 or 281	3 cr
ENG 120 Writing for College	3 cr
FYS 101 First Year Seminar	4 cr
PHIL 101 Philosophical Perspectives	3 cr
Elective or CSIS courses	<u>3 cr</u>
	16 cr

SPRING

SPAN 202 or 281	3 cr
Core/LS	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SOPHOMORE YEAR

FALL

SPAN 250	3 cr
SPAN 360 or SPAN 315	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

SPAN 260	3 cr
SPAN 315 or SPAN 325	3 cr
Core/LS	3 cr
Elective	3 cr
Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR (Marist Abroad Madrid)

FALL

SPAN 300 or 400 Level Elective	3 cr
SPAN 300 or 400 Level Language	3 cr
Core/LS	3 cr
SPAN 300 or 400 Level Literature	3 cr
SPAN 300 or 400 Level Elective	<u>3 cr</u>
	15 cr

SPRING

SPAN 300 or 400 Level Elective	3 cr
SPAN 300 or 400 Level Elective	3 cr
Core/LS	3 cr
Core/LS	3 cr
SPAN 300 or 400 Level Elective	<u>3 cr</u>
	15 cr

JUNIOR YEAR (On Campus)

FALL

SPAN 360 OR 270	3 cr
SPAN Literature	3 cr
SPAN Elective or General Elective	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SPRING

SPAN 300 or 400 Level Elective	3 cr
SPAN Literature	3 cr
SPAN Elective or General Elective	3 cr
Core/LS	3 cr
Elective	<u>3 cr</u>
	15 cr

SENIOR YEAR**FALL**

SPAN 270 or Spanish Literature	3 cr
Electives	<u>12 cr</u>
	15 cr

SPRING

SPAN 477 Capping Course	3 cr
Electives	<u>12 cr</u>
	15 cr

WOMEN'S STUDIES MINOR

KRISTEN BAYER, Ph.D., Co-Director

ANGELA LAFLEN, Ph.D., Co-Director

Women's Studies is a multidisciplinary academic program that focuses on gender as a significant cultural and cognitive category. The minor in Women's Studies exposes students to the intellectual, political, and aesthetic contributions of women to human culture, and examines how gender has influenced the lives, status, and opportunities of all people. Attention is paid to the ways in which gender intersects with race, class, and ethnicity to shape social structures and individual experiences. Courses provide students with a critical approach to the study of history, political science, literature, philosophy, religion, economics, communication, social sciences, the natural sciences, and management, incorporating scholarship on women, gender, and feminist theory. The program advances the Marist tradition of preparing students to develop a global perspective that recognizes and respects diversity.

Students are required to take an interdisciplinary Introduction to Women's Studies course and five other courses distributed among at least two different disciplines for a total of 18 credits. Courses that may be applied to the minor include the following regular offerings, as well as designated special topics and cross-disciplinary courses.

For further information about Women's Studies, please see one of the Co-Directors.

REQUIREMENTS FOR A MINOR IN WOMEN'S STUDIES

WMST 130 Introduction to Women's Studies	3 cr	
Five additional designated courses from at least two different disciplines	<u>15 cr</u>	18 cr

Regular offerings (Please see appropriate discipline for full description.)

- BIOL 232 Sex, Evolution, and Behavior
- COM 350 Sex and Media
- COM 400 Gender and Communication
- ECON 200 Economics of Gender
- ENG 220 Literature and Gender
- HIST 232 U.S. Women's History
- HIST 267 Women in Asia
- HIST 314 Witchcraft and Sorcery in Pre-Modern Europe
- HIST 325 History of American Feminism
- HIST 332 Women and Religion in America
- WMST 385/MDIA 335 Gender and Media
- POSC 314 Gender and the Law
- POSC 320 Feminist Political Thought
- PSY 206 Psycho-Biological Sex Differences
- PSY 331 Psychology of Women
- SOC 336 Social Inequity
- SOC 341 Social Change
- SPAN 370 Latin American Women Writers

Other courses to be approved in advance by the Co-Directors.

MARIST

3399 North Road, Poughkeepsie, NY 12601-1387

(845) 575-3000 <http://www.marist.edu>