

Marist College  
Baccalaureate Social Work Program

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

In the Marist College BSW Program, senior social work majors complete SOCW482 Practicum in Social Work I and SOCW 483 Practicum in Social Work II. Students attend their field practicum two days per week for the fall and spring semesters and complete a mini-block placement, 40 hours per week, for the first two weeks of January, prior to the start of the spring semester. This allows students to complete the minimum of 400 hours required by the Council on Social Work Education and an additional 100 hours to meet the Program's expectation of 500 hours in the field practicum experience.

Agency field instructors assess students at the end of the fall and spring semesters. The Field Education Performance Evaluation requires agency field instructors to rate students on all 41 practice behaviors on a 0 to 4 scale as follows:

- 4-Demonstrates overall competence for this practice behavior
- 3- Demonstrates more than satisfactory knowledge and or skill for this practice behavior
- 2- Demonstrates satisfactory knowledge and or skill for this practice behavior
- 1 -Demonstrates minimal knowledge and or skill for this practice behavior
- 0 -Does not demonstrate knowledge and/or skill for this practice behavior

It is expected that students will achieve a rating of 3 or better on all practice behaviors by the final spring evaluation. The table below shows the percentage of students that achieved a rating of 3 or better on each of the 10 core competencies (SWPC- Social Work Program Competency).

Table 1: Assessment of Student Learning Outcomes for Fall and Spring 2013-2014

Competency	Percentage of Students Achieved 3>	
	Fall N=20	Spring N=20
<b>SWPC 1</b> Identify as a professional social worker	38.0	89.0
<b>SWPC 2</b> Apply ethical principles	41.0	80.0
<b>SWPC 3</b> Apply critical thinking	52.0	83.0
<b>SWPC 4</b> Engage diversity in practice	62.0	87.5
<b>SWPC 5</b> Advance human rights/ social and economic justice	45.0	90.0
<b>SWPC 6</b> Engage research informed practice/ practice informed research	46.0	73.0
<b>SWPC 7</b> Apply human behavior knowledge	54.0	88.0
<b>SWPC 8</b> Engage policy practice to advance well-being and deliver services	44.0	71.0
<b>SWPC 9</b> Respond to practice contexts	39.0	75.0
<b>SWPC 10a</b> Practice engagement	73.0	88.3
<b>SWPC 10b</b> Practice assessment	52.5	80.0
<b>SWPC 10c</b> Practice intervention	38.0	72.0
<b>SWPC 10d</b> Critically analyze, monitor, and evaluate interventions	40.0	70.0

This table shows that the percentage of students that achieved a rating of 3 or better on each of the Social Work Program Competencies (SWPC) improved from the completion of the first semester evaluation of the field practicum to the completion of the second semester evaluation of the field practicum. It indicates that students gained mastery on the 10 SWPCs from the first semester field experience to the completion of the second semester field experience.

The Program does employ additional methods for assessment of student mastery of the 10 core competencies and are available upon request.