**PROGRAM ASSESSMENT REVIEW**

Academic Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Plan Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Plan Contact Person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Form Completed by:\_­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1=Excellent; 2=Satisfactory; 3=Needs improvement

1. **Student Learning Outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **How well does the assessment plan:**
 | 1 | 2 | 3 |
| Identify a manageable number of student learning outcomes |  |  |  |
| Articulate student learning outcomes that are related to the Marist mission |  |  |  |
| Identify student learning outcomes as the knowledge, skills, or values students will gain (as opposed to % of students that will pass test or what program will offer) |  |  |  |
| Value higher-order thinking skills |  |  |  |
| Express student learning outcomes clearly and not bundled together |  |  |  |

1. Describe if these outcomes are complementary to goals for Core, information literacy, or critical thinking.
2. Explain any concerns with the plan’s student learning outcomes and suggestions for improvement.
3. **Learning Opportunities**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **How well does the assessment plan:**
 | 1 | 2 | 3 |
| Identify opportunities where students will gain desired knowledge, skills, or values |  |  |  |

1. Explain any concerns with the plan’s learning opportunities and suggestions for improvement.

1=Excellent; 2=Satisfactory; 3=Needs improvement

1. **Assessment Measures**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **How well does the assessment plan:**
 | 1 | 2 | 3 |
| Include both direct and indirect measures |  |  |  |
| Include measures that are realistically expected to capture accurate data |  |  |  |
| Include processes that are not too taxing on the program |  |  |  |
| Avoid the use of course grades as per best practices |  |  |  |

1. Explain any concerns with the plan’s assessment measures and suggestions for improvement.
2. **Analysis/Action**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **How well does the assessment plan:**
 | 1 | 2 | 3 |
| Demonstrate that data are being used to inform decisions and improve future outcomes |  |  |  |

2. Did data analysis result in any of the following?

 Curricular change

 Pedagogical change

Change in assessment tools

No change

3. Provide any suggestions for additional/enhance uses of results for continuous improvement.

4. Please use this space for any other comments concerning the annual report or assessment plan.