PROGRAM ASSESSMENT REVIEW

Academic Program:	
Assessment Plan Date:	
Assessment Plan Contact Person:	
Form Completed by:	Date:

1=Excellent; 2=Satisfactory; 3=Needs improvement

A. Student Learning Outcomes

1. How well does the assessment plan:	1	2	3
Identify a manageable number of student learning outcomes			
Articulate student learning outcomes that are related to the Marist mission			
Identify student learning outcomes as the knowledge, skills, or values students will gain			
(as opposed to % of students that will pass test or what program will offer)			
Value higher-order thinking skills			
Express student learning outcomes clearly and not bundled together			

- 2. Describe if these outcomes are complementary to goals for Core, information literacy, or critical thinking.
- 3. Explain any concerns with the plan's student learning outcomes and suggestions for improvement.

B. Learning Opportunities

1. How well does the assessment plan:	1	2	3
Identify opportunities where students will gain desired knowledge, skills, or values			

2. Explain any concerns with the plan's learning opportunities and suggestions for improvement.

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C. Assessment Measures

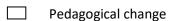
1. How well does the assessment plan:	1	2	3
Include both direct and indirect measures			
Include measures that are realistically expected to capture accurate data			
Include processes that are not too taxing on the program			
Avoid the use of course grades as per best practices			

2. Explain any concerns with the plan's assessment measures and suggestions for improvement.

D. Analysis/Action

1. How well does the assessment plan:	1	2	3
Demonstrate that data are being used to inform decisions and improve future outcomes			

- 2. Did data analysis result in any of the following?
 - Curricular change



- Change in assessment tools
- No change
- 3. Provide any suggestions for additional/enhance uses of results for continuous improvement.

4. Please use this space for any other comments concerning the annual report or assessment plan.