

# Marist College Professional Education Unit Goals

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The professional education unit is guided by comprehensive professional practice standards as we put our philosophy and core values/beliefs into practice. The **goals** (organizational standards) of the professional education unit at Marist College are:

1. ***To prepare candidates to use critical thinking and creative problem-solving in their professional practice by:***
  - *creating multiple paths to student learning.*
  - *adapting instruction to meet individual needs and to solve educational problems.*
  - *helping students to develop critical thinking, problem-solving, and performance skills.*
2. ***To prepare reflective professionals to examine their practice and seek to improve it in a process of continual professional development by:***
  - *continually assessing their practice and learning from their experiences.*
  - *seeking out opportunities for learning and professional growth.*
  - *behaving ethically within the standards of their practice.*
3. ***To prepare professionals to use evidence-based practices, adapted to the demands of the specific professional contexts, by:***
  - *using educational research and literature to inform their practice.*
  - *utilizing varied assessment strategies to enhance student learning.*
  - *collecting and analyzing data to promote student achievement as well as social, emotional, and intellectual growth.*
4. ***To prepare professionals to be active members of collaborative teams and to work across disciplines by:***
  - *working collaboratively with school colleagues to plan and implement policies, curriculum, programs, and services that support student learning and well-being.*
  - *working collaboratively with school colleagues to implement interventions and instructional strategies to solve educational problems.*
  - *working collaboratively with educational partners in the community to support student learning and well-being.*
5. ***To prepare professionals to build relationships that support student learning and well-being by:***
  - *establishing effective relationships with families to support student learning.*

- *modeling effective communication and creating caring relationships with students.*
  - *participating in learning communities with other professionals.*
6. *To prepare professionals to promote justice, equity, and access for all students while working to improve schools by:*
- *understanding the effects of context and culture on education and on the behavior and learning of individuals.*
  - *treating all students equitably.*
  - *striving continually to improve education through their own practice and through their work in schools, communities, and professional organizations.*
7. *To prepare professionals to base their practice on an understanding of the diversity in human development and cognitive functioning as it impacts learning by:*
- *recognizing the impact of individual differences in race, culture, language, development, temperament, learning style, abilities, and disabilities on learning.*
  - *fostering students' self-regulatory skills and developing their respect for individual and cultural differences.*
  - *using their understanding of individual and group motivation to promote positive learning environments in classrooms and schools.*