Childhood Education (Grades 1 - 6)/Students with Disabilities (Grades 1 - 6)
Data on Key Assessments

Assessment	Marist Initial Standards/Proficiencies	Course or Milestone		
Philosophy Technology Presentation	7 & 9	EDUC	150	Learning Through Technology
Mock IEP	2,3	PSYC	207	The Exceptional Child
Unit Plan	1, 3, 4, 6, 10, also 9	EDUC	351	Literacy, Learning and the Arts in the Social Studies Curriculum
Book Project	1 & 2, and 5 also 9, 11	EDUC	241	Math for Elementary Teaching: Content and Methodology for General and Special Education
Unit Plan	1 5, 11 also 3, 8, 10	EDUC	242	Science for Elementary Teaching: Content and Methodology for General and Special Education
Constructed Classroom Test	10; also 3 & 4	PSYC	362	Measurement and Evaluation
Microteaching	5, 8, 11	EDUC	373	Principles of Instruction and Management For Students with Special Needs
IEP Project	3, 10, 12, also 4	EDUC	374	Curriculum Strategies for Students with Special Needs
Tutoring Portfolio	2, 3, 4, 5, 6, 8, 10, 11	EDUC	352	Assessment and Remediation of Reading and Writing
Blogs	8, also 2, 11	PSYC	479	Educational Psychology Senior Seminar
Unit Plan	3, 4, 5, 10, 11	EDUC	462	Student Teaching
Evaluation of Student Teaching	1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12			

EDUC 150: Philosophy Technology Presentation

Fall, 2014, Spring, 2015: *No data from these semesters*

PSYC 207: Mock IEP

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Learning needs **Marist Initial 3**	0.0% (0)	0.0% (0)	13.2% (7)	**86.8% (46)**
Goals **Marist Initial 3**	0.0% (0)	0.0% (0)	13.2% (7)	**86.8% (46)**
Specialized services **Marist Initial 3**	0.0% (0)	0.0% (0)	11.3% (6)	**88.7% (47)**
Connection to family, culture, and community **Marist Initial 2**	0.0% (0)	0.0% (0)	15.1% (8)	**84.9% (45)**

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Learning needs **Marist Initial 3**	0.0% (0)	0.0% (0)	38.7% (12)	**61.3% (19)**
Goals **Marist Initial 3**	0.0% (0)	0.0% (0)	38.7% (12)	**61.3% (19)**
Specialized services **Marist Initial 3**	0.0% (0)	0.0% (0)	38.7% (12)	**61.3% (19)**
Connection to	0.0% (0)	0.0% (0)	38.7% (12)	**61.3% (19)**

family, culture, and community
Marist Initial 2

EDUC 351: Integrated Literacy Unit Plan

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Planning Instruction **Marist Initial 4** **Marist Initial 3**	0.0% (0)	3.3% (1)	40% (12)	**56.7% (17)**
Applied instructional strategies in reading, writing, speaking, viewing, listening, and thinking skills **Marist Initial 6** **Marist Initial 3**	0.0% (0)	3.3% (1)	40% (12)	**56.7% (17)**
Use of the major concepts and modes of inquiry from the social studies **Marist Initial 1**	0.0% (0)	3.3% (1)	40% (12)	**56.7% (17)**
Adaptation to Diverse Students and Individualizing instruction to provide meaningful and challenging learning **Marist Initial 3**	0.0% (0)	0.0% (0)	43.3% (13)	**56.7% (17)**
Integration with the arts **Marist Initial 1** **Marist Initial 9**	0.0% (0)	0.0% (0)	41.4% (12)	**58.6% (17)**

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Assessment of ongoing learning progress for Instruction Marist Initial 10	0.0% (0)	0.0% (0)	43.3% (13)	**56.7% (17)**

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Planning Instruction Marist Initial 4 Marist Initial 3	0.0% (0)	0.0% (0)	25.7% (9)	**74.3% (26)**
Applied instructional strategies in reading, writing, speaking, viewing, listening, and thinking skills Marist Initial 6 Marist Initial 3	0.0% (0)	0.0% (0)	31.4% (11)	**68.6% (24)**
Use of the major concepts and modes of inquiry from the social studies Marist Initial 1	0.0% (0)	0.0% (0)	17.1% (6)	**82.9% (29)**
Adaptation to Diverse Students and Individualizing instruction to provide meaningful and challenging learning Marist Initial 3	0.0% (0)	0.0% (0)	17.1% (6)	**82.9% (29)**
Integration with the arts Marist Initial 1 Marist Initial 9	0.0% (0)	0.0% (0)	25.7% (9)	**74.3% (26)**

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Assessment of ongoing learning progress for Instruction Marist Initial 10	0.0% (0)	0.0% (0)	25.7% (9)	**74.3% (26)**

EDUC 351: CoTeaching Project

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Model Strategies of Collaboration: Pausing, Paraphrasing, Probing, Putting Ideas on the Table, Providing Rationale Marist Initial 12	0.0% (0)	0.0% (0)	16.7% (4)	**83.3% (20)**
Participate in Program and Lesson Design Marist Initial 12	0.0% (0)	4.2% (1)	12.5% (3)	**83.3% (20)**
Share Instructional Methods and Accommodations Marist Initial 12	0.0% (0)	0.0% (0)	16.7% (4)	**83.3% (20)**

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Model Strategies of Collaboration: Pausing, Paraphrasing, Probing, Putting Ideas on the Table, Providing Rationale Marist Initial 12	0.0% (0)	0.0% (0)	0.0% (0)	**100% (35)**
Participate in Program and Lesson Design Marist Initial 12	0.0% (0)	0.0% (0)	0.0% (0)	**100% (35)**
Share Instructional Methods and Accommodations Marist Initial 12	0.0% (0)	0.0% (0)	0.0% (0)	**100% (35)**

EDUC 241: Book Project

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Understanding and use of appropriate technology Marist Initial 5	0.0% (0)	0.0% (0)	**61.4% (35)**	38.6% (22)
Representation of mathematical situations and relationships Marist Initial 1	0.0% (0)	0.0% (0)	**63.2% (36)**	36.8% (21)

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Knowledge and understanding of the major concepts of mathematics Marist Initial 1	0.0% (0)	3.5% (2)	**54.4% (31)**	42.1% (24)
Understanding of development in mathematics Marist Initial 2	0.0% (0)	0.0% (0)	**52.6% (30)**	47.4% (27)
Evaluating the effects of professional decisions Marist Initial 11	0.0% (0)	0.0% (0)	**50.9% (29)**	49.1% (28)
Representation of mathematical situations and relationships Marist Initial 1	0.0% (0)	5.3% (3)	**56.1% (32)**	38.6% (22)

Spring, 2015: *No data from this semester*

EDUC 242: Science Methods Unit Plan

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Planning and objectives for scientific understanding	0.0% (0)	0.0% (0)	7.9% (3)	**92.1% (35)**

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Marist Initial 1 Marist Initial 4				
Plan for Instructional Methodology Marist Initial 5 Marist Initial 3 Marist Initial 10	0.0% (0)	0.0% (0)	21.1% (8)	**79% (30)**
Strategies for active engagement in learning Marist Initial 5 Marist Initial 8	0.0% (0)	5.3% (2)	36.8% (14)	**57.9% (22)**
Reflection on effects of professional decisions Marist Initial 11	0.0% (0)	2.6% (1)	36.8% (14)	**60.5% (23)**

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Planning and objectives for scientific understanding Marist Initial 1 Marist Initial 4	0.0% (0)	0.0% (0)	23.5% (8)	**76.5% (26)**
Plan for Instructional Methodology Marist Initial 5 Marist Initial 3 Marist Initial 10	0.0% (0)	0.0% (0)	23.5% (8)	**76.5% (26)**
Strategies for active engagement in learning	0.0% (0)	8.82% (3)	44.1% (15)	**47.1% (16)**

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Marist Initial 5 Marist Initial 8				
Reflection on effects of professional decisions Marist Initial 11	0.0% (0)	0.0% (0)	**55.9% (5)**	44.1% (15)

PSYC 362: Constructed Classroom Test

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Objectives Marist Initial 4	0.0% (0)	0.0% (0)	0.0% (0)	**100% (53)**
Blueprint Marist Initial 10	0.0% (0)	0.0% (0)	0.0% (0)	**100% (53)**
Directions Marist Initial 3	0.0% (0)	0.0% (0)	0.0% (0)	**100% (53)**
Test items Marist Initial 10	0.0% (0)	0.0% (0)	0.0% (0)	**100% (53)**
Overall Marist Initial 10	0.0% (0)	0.0% (0)	0.0% (0)	**100% (52)**

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Objectives Marist Initial 4	0.0% (0)	0.0% (0)	33.3% (20)	**66.7% (40)**
Blueprint Marist Initial 10	0.0% (0)	1.7% (1)	31.7% (19)	**66.7% (40)**
Directions Marist Initial 3	0.0% (0)	0.0% (0)	29.3% (17)	**70.7% (41)**
Test items Marist Initial 10	0.0% (0)	0.0% (0)	30.5% (18)	**69.5% (41)**
Overall Marist Initial 10	0.0% (0)	0.0% (0)	23.3% (14)	**76.7% (46)**

EDUC 373: Microteaching

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Active Engagement (Marist Initial 5, 8)	0.0% (0)	10.3% (4)	**82.1% (32)**	7.7% (3)
Enhancing the learning of critical thinking (Marist Initial 5)	0.0% (0)	15.4% (6)	**76.9% (30)**	7.7% (3)
Effective evidence-based instructional	0.0% (0)	7.7% (3)	**76.9% (30)**	15.4% (6)

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
strategies (Marist Initial 5)				
Effective management of learning environment (Marist Initial 8)	0.0% (0)	0.0% (0)	**89.7% (35)**	10.3% (4)
Critical Analysis (Marist Initial 11)	2.6% (1)	5.1% (2)	**69.2% (27)**	23.1% (9)
Reflectiveness (Marist Initial 11)	0.0% (0)	10.3% (4)	**74.4% (29)**	15.4% (6)

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Active Engagement (Marist Initial 5, 8)	0.0% (0)	6.5% (3)	**65.2% (30)**	28.3% (13)
Enhancing the learning of critical thinking (Marist Initial 5)	0.0% (0)	8.7% (4)	**67.4% (31)**	23.9% (11)
Effective evidence-based instructional strategies (Marist Initial 5)	0.0% (0)	6.5% (3)	**52.2% (24)**	41.3% (19)
Effective management of learning environment (Marist Initial 8)	0.0% (0)	6.5% (3)	**76.1% (35)**	17.4% (8)
Critical Analysis (Marist Initial 11)	0.0% (0)	6.5% (3)	**73.9% (34)**	19.6% (9)
Reflectiveness (Marist Initial 11)	0.0% (0)	2.2% (1)	**69.6% (32)**	28.3% (13)

EDUC 374: IEP Project

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Individual ability and need statements **Marist Initial 3**	0.0% (0)	0.0% (0)	**100% (7)**	0.0% (0)
Annual Goals and Objectives **Marist Initial 3** **Marist Initial 4**	0.0% (0)	14.3% (1)	**71.4% (5)**	14.3% (1)
Tools for assessment of ongoing learning progress **Marist Initial 10**	0.0% (0)	0.0% (0)	**57.1% (4)**	42.9% (3)
Foundations of Collaboration with Families **Marist Initial 12**	0.0% (0)	14.3% (1)	**28.6% (2)**	**57.1% (4)**

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Individual ability and need statements **Marist Initial 3**	0.0% (0)	0.0% (0)	**62.5% (15)**	37.5% (9)
Annual Goals and Objectives **Marist Initial 3** **Marist Initial 4**	0.0% (0)	0.0% (0)	**66.7% (16)**	33.3% (8)

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Tools for assessment of ongoing learning progress Marist Initial 10	0.0% (0)	4.2% (1)	**58.3% (14)**	37.5% (9)
Foundations of Collaboration with Families Marist Initial 12	0.0% (0)	4.2% (1)	16.7% (4)	**79.2% (19)**

EDUC 352: Tutoring Portfolio

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Planning of instruction based on knowledge of students, learning theory and curricular goals. Marist Initial 2 Marist Initial 3 Marist Initial 4	0.0% (0)	4.6% (2)	36.4% (16)	**59.1% (26)**
Engaged student in active learning Marist Initial 8 Marist Initial 5	0.0% (0)	6.8% (3)	29.6% (13)	**63.6% (28)**
Utilized best practices he/she has been taught for assessing and teaching reading, writing, speaking,	0.0% (0)	0.0% (0)	41% (18)	**59.1% (26)**

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
viewing, listening, and thinking skills **Marist Initial 6**				
Used assessment techniques in literacy to plan, evaluate, and strengthen instruction **Marist Initial 10**	0.0% (0)	0.0% (0)	25.6% (11)	**74.4% (32)**
Reflected on his/her professional decisions and how they affected the learning of the student he/she was tutoring; used that reflection in planning for future instruction **Marist Initial 11**	0.0% (0)	0.0% (0)	41% (18)	**59.1% (26)**
Demonstrated a developing professional attitude, which is indicated by maturity (but not limited to) courtesy, respect, punctuality, reliability, and confidentiality **Marist Initial 11**	0.0% (0)	4.6% (2)	25% (11)	**70.5% (31)**

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations

Planning of instruction based on knowledge of students, learning theory and curricular goals. **Marist Initial 2** **Marist Initial 3** **Marist Initial 4**	0.0% (0)	0.0% (0)	20% (5)	**80% (20)**
Engaged student in active learning **Marist Initial 8** **Marist Initial 5**	0.0% (0)	0.0% (0)	24% (6)	**76% (19)**
Utilized best practices he/she has been taught for assessing and teaching reading, writing, speaking, viewing, listening, and thinking skills **Marist Initial 6**	0.0% (0)	0.0% (0)	20% (5)	**80% (20)**
Used assessment techniques in literacy to plan, evaluate, and strengthen instruction **Marist Initial 10**	0.0% (0)	0.0% (0)	12% (3)	**88% (22)**
Reflected on his/her professional decisions and how they affected the learning of the student he/she was tutoring; used that reflection in planning for future instruction **Marist Initial 11**	0.0% (0)	0.0% (0)	16% (4)	**84% (21)**

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Demonstrated a developing professional attitude, which is indicated by maturity (but not limited to) courtesy, respect, punctuality, reliability, and confidentiality

Marist Initial 11 | 0.0% (0) | 0.0% (0) | 16% (4) | **84% (21)** |

edTPA Internal Evaluation

Elementary

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Socio-cultural, classroom and instructional contexts

Marist Initial 3 | 0.0% (0) | 0.0% (0) | **56.3% (9)** | 43.8% (7) |
| Objectives

Marist Initial 4 | 0.0% (0) | 6.3% (1) | 12.5% (2) | **81.3% (13)** |
| Pre assessments and analysis

Marist Initial 10 | 0.0% (0) | 0.0% (0) | 25.0% (4) | **75.0% (12)** |
| Planning | 0.0% (0) | 0.0% (0) | 43.8% (7) | **56.3% (9)** |

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Marist Initial 4 **Instruction** **Marist Initial 5**	0.0% (0)	0.0% (0)	43.8% (7)	**56.3% (9)**
Effects on Student Learning **Marist Initial 10**	0.0% (0)	12.5% (2)	31.3% (5)	**56.3% (9)**
Reflection **Marist Initial 11**	0.0% (0)	0.0% (0)	37.5% (6)	**62.5% (10)**

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Socio-cultural, classroom and instructional contexts **Marist Initial 3**	0.0% (0)	3.9% (2)	**49.0% (25)**	**47.1% (24)**
Objectives **Marist Initial 4**	0.0% (0)	7.8% (4)	**45.1% (23)**	**47.1% (24)**
Pre assessments and analysis **Marist Initial 10**	2.0% (1)	2.0% (1)	**51.0% (26)**	45.1% (23)
Planning **Marist Initial 4**	0.0% (0)	3.9% (2)	33.3% (17)	**62.7% (32)**

Instruction Marist Initial 5	0.0% (0)	7.8% (4)	29.4% (15)	**62.7% (32)**
Effects on Student Learning Marist Initial 10	0.0% (0)	7.8% (4)	29.4% (15)	**62.7% (32)**
Reflection Marist Initial 11	0.0% (0)	2.0% (1)	41.2% (21)	**56.9% (29)**

Special Education

Fall, 2014

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Socio-cultural, classroom and instructional contexts Marist Initial 3	0.0% (0)	0.0% (0)	**66.7% (6)**	33.3% (3)
Objectives Marist Initial 4	0.0% (0)	0.0% (0)	88.9% (8)	11.1% (1)
Pre assessments and analysis Marist Initial 10	0.0% (0)	**77.8% (7)**	11.1% (1)	11.1% (1)
Planning Marist Initial 4	0.0% (0)	0.0% (0)	**100.0% (9)**	0.0% (0)
Instruction Marist Initial 5	0.0% (0)	**55.6% (5)**	33.3% (3)	11.1% (1)

Effects on Student Learning Marist Initial 10	0.0% (0)	11.1% (1)	**77.8% (7)**	11.1% (1)
Reflection Marist Initial 11	0.0% (0)	22.2% (2)	**66.7% (6)**	11.1% (1)

Spring, 2015

	Does not meet expectations	Some concerns	Meets expectations	Goes beyond expectations
Socio-cultural, classroom and instructional contexts Marist Initial 3	0.0% (0)	2.2% (1)	15.2% (7)	**82.6% (38)**
Objectives Marist Initial 4	0.0% (0)	0.0% (0)	21.7% (10)	**78.3% (36)**
Pre assessments and analysis Marist Initial 10	2.2% (1)	0.0% (0)	13.0% (6)	**84.8% (39)**
Planning Marist Initial 4	0.0% (0)	0.0% (0)	17.4% (8)	**82.6% (38)**
Instruction Marist Initial 5	0.0% (0)	2.2% (1)	13.0% (6)	**84.8% (39)**
Effects on Student Learning Marist Initial 10	0.0% (0)	2.2% (1)	13.0% (6)	**84.8% (39)**
Reflection Marist Initial 11	2.2% (1)	0.0% (0)	19.6% (9)	**78.3% (36)**

Evaluation of Student Teaching

Marist Initial: 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12

Fall, 2014

With regards to instruction, in the area of knowledge of subject matter, the candidate:

Demonstrates a high level of competence in use of English language arts.

Result	Responses	Percentage
4 â€" Beyond expectations	57	58.1%
3 â€" Meets expectations	39	39.7%
2 â€" Some concerns	2	2.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Knows, understands, and uses fundamental concepts of physical, life, and earth/space sciences.

Result	Responses	Percentage
4 â€" Beyond expectations	36	36.0%
3 â€" Meets expectations	63	63.0%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	1	1.0%

100 responses in 98 results

Knows, understands, and uses the major concepts and procedures that define number and operations, algebra, geometry, measurement, and data analysis and probability. In doing so he or she consistently engages problem solving, reasoning and proof, communication, connections, and representation.

Result	Responses	Percentage
4 â€" Beyond expectations	44	44.8%
3 â€" Meets expectations	54	55.1%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Knows, understands, and uses the major concepts and modes of inquiry from the social studies to promote students’ abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.

Result	Responses	Percentage
4 – Beyond expectations	38	38.7%
3 – Meets expectations	60	61.2%
2 – Some concerns	0	0.0%
1 – Doesn't meet expectations	0	0.0%

98 responses in 98 results

Knows, understands, and uses the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement.

Result	Responses	Percentage
4 – Beyond expectations	32	32.0%
3 – Meets expectations	67	67.0%
2 – Some concerns	0	0.0%
1 – Doesn't meet expectations	1	1.0%

100 responses in 98 results

With regard to instruction, the candidate:

Presents subject matter in multiple ways to meet the needs of both typical students and those with exceptional learning needs.

Result	Responses	Percentage
4 – Beyond expectations	61	61.6%
3 – Meets expectations	38	38.3%
2 – Some concerns	0	0.0%
1 – Doesn't meet expectations	0	0.0%

99 responses in 98 results

Relates present instruction to previous and future knowledge.

Result	Responses	Percentage
4 – Beyond expectations	65	65.6%
3 – Meets expectations	34	34.3%
2 – Some concerns	0	0.0%
1 – Doesn't meet expectations	0	0.0%

99 responses in 98 results

Helps students apply knowledge to real world problems.

Result	Responses	Percentage

Result	Responses	Percentage
4 â€" Beyond expectations	49	50.0%
3 â€" Meets expectations	49	50.0%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Helps students see connections between content and their life experiences.

Result	Responses	Percentage
4 â€" Beyond expectations	57	57.5%
3 â€" Meets expectations	42	42.4%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

99 responses in 98 results

Encourages problem-solving and critical-thinking skills.

Result	Responses	Percentage
4 â€" Beyond expectations	53	54.0%
3 â€" Meets expectations	43	43.8%
2 â€" Some concerns	2	2.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Aligns with NYS/Common Core Standards.

Result	Responses	Percentage
4 â€" Beyond expectations	70	71.4%
3 â€" Meets expectations	28	28.5%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Plans and implements instruction based on knowledge of students, learning theory, connections across the curriculum, curricular goals, and community.

Result	Responses	Percentage
4 â€" Beyond expectations	60	60.6%
3 â€" Meets expectations	39	39.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

99 responses in 98 results

Demonstrates ability to align instruction with student needs as documented in IEP

or 504 Plan.

Result	Responses	Percentage
4 â€" Beyond expectations	51	52.0%
3 â€" Meets expectations	47	47.9%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Writes measurable objectives to support IEP goals.

Result	Responses	Percentage
4 â€" Beyond expectations	42	42.8%
3 â€" Meets expectations	56	57.1%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Addresses student needs and abilities, based on an understanding of the individual learning needs of both typical students and those with exceptional learning needs.

Result	Responses	Percentage
4 â€" Beyond expectations	63	64.2%
3 â€" Meets expectations	35	35.7%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Clearly shows preparation for lessons â€" plans, materials, supplies.

Result	Responses	Percentage
4 â€" Beyond expectations	77	78.5%
3 â€" Meets expectations	19	19.3%
2 â€" Some concerns	2	2.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Uses appropriate teaching methods and materials, including technology.

Result	Responses	Percentage
4 â€" Beyond expectations	68	69.3%
3 â€" Meets expectations	30	30.6%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Uses effective techniques for development of literacy, using concepts from reading, language and child development, to teach reading, writing, speaking, viewing, listening, and thinking skills.

Result	Responses	Percentage
4 â€" Beyond expectations	59	59.5%
3 â€" Meets expectations	40	40.4%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

99 responses in 98 results

Incorporates literacy strategies in content area instruction whenever possible, helping students apply their literacy skills to many different situations, materials, and ideas.

Result	Responses	Percentage
4 â€" Beyond expectations	51	51.5%
3 â€" Meets expectations	47	47.4%
2 â€" Some concerns	1	1.0%
1 â€" Doesn't meet expectations	0	0.0%

99 responses in 98 results

Promotes active engagement during instruction.

Result	Responses	Percentage
4 â€" Beyond expectations	79	79.7%
3 â€" Meets expectations	20	20.2%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

99 responses in 98 results

Effectively uses visual and technological tools in instruction and communication.

Result	Responses	Percentage
4 â€" Beyond expectations	67	67.6%
3 â€" Meets expectations	32	32.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

99 responses in 98 results

Effectively uses oral, written, and nonverbal language.

Result	Responses	Percentage
4 â€" Beyond expectations	70	71.4%

Result	Responses	Percentage
3 â€" Meets expectations	28	28.5%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Addresses different learning styles, creating instructional opportunities that are adapted to diverse students, including those with specific exceptional learning needs.

Result	Responses	Percentage
4 â€" Beyond expectations	67	68.3%
3 â€" Meets expectations	31	31.6%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Is sensitive to diversity in the classroom.

Result	Responses	Percentage
4 â€" Beyond expectations	79	80.6%
3 â€" Meets expectations	19	19.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Uses teaching strategies consistent with the age level, abilities, and needs of learners, including specific exceptional learning needs.

Result	Responses	Percentage
4 â€" Beyond expectations	72	73.4%
3 â€" Meets expectations	25	25.5%
2 â€" Some concerns	1	1.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Uses a variety of formal and informal assessments.

Result	Responses	Percentage
4 â€" Beyond expectations	48	48.9%
3 â€" Meets expectations	50	51.0%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Uses both formative and summative assessments.

Result	Responses	Percentage
4 â€“ Beyond expectations	46	46.9%
3 â€“ Meets expectations	52	53.0%
2 â€“ Some concerns	0	0.0%
1 â€“ Doesn't meet expectations	0	0.0%

98 responses in 98 results

Makes instructional decisions based on assessment data.

Result	Responses	Percentage
4 â€“ Beyond expectations	51	52.0%
3 â€“ Meets expectations	47	47.9%
2 â€“ Some concerns	0	0.0%
1 â€“ Doesn't meet expectations	0	0.0%

98 responses in 98 results

With regard to the classroom environment, the candidate:

Demonstrates use of effective management techniques.

Result	Responses	Percentage
4 â€“ Beyond expectations	54	54.5%
3 â€“ Meets expectations	43	43.4%
2 â€“ Some concerns	2	2.0%
1 â€“ Doesn't meet expectations	0	0.0%

99 responses in 98 results

Handles student disruptions promptly and appropriately.

Result	Responses	Percentage
4 â€“ Beyond expectations	48	48.4%
3 â€“ Meets expectations	47	47.4%
2 â€“ Some concerns	4	4.0%
1 â€“ Doesn't meet expectations	0	0.0%

99 responses in 98 results

Demonstrates respect for their students as unique human beings.

Result	Responses	Percentage
4 â€“ Beyond expectations	86	87.7%
3 â€“ Meets expectations	12	12.2%
2 â€“ Some concerns	0	0.0%
1 â€“ Doesn't meet expectations	0	0.0%

98 responses in 98 results

Interacts positively and relates well with students.

Result	Responses	Percentage
4 â€" Beyond expectations	91	92.8%
3 â€" Meets expectations	6	6.1%
2 â€" Some concerns	1	1.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Listens respectfully to students and is sensitive to signs of problems.

Result	Responses	Percentage
4 â€" Beyond expectations	83	84.6%
3 â€" Meets expectations	15	15.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Is sensitive to cultural and individual differences in communication among typical students and those with exceptional learning needs.

Result	Responses	Percentage
4 â€" Beyond expectations	79	80.6%
3 â€" Meets expectations	19	19.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Sets a tone of cooperation and respect.

Result	Responses	Percentage
4 â€" Beyond expectations	84	85.7%
3 â€" Meets expectations	13	13.2%
2 â€" Some concerns	1	1.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Encourages positive social interaction among students.

Result	Responses	Percentage
4 â€" Beyond expectations	74	75.5%
3 â€" Meets expectations	24	24.4%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

Encourages students to be self-regulated, reflective, and good decision makers.

Result	Responses	Percentage
4 â€" Beyond expectations	68	68.6%
3 â€" Meets expectations	31	31.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

99 responses in 98 results

As a reflective professional, the candidate:

Analyzes the effectiveness of instruction and makes changes for improvement.

Result	Responses	Percentage
4 â€" Beyond expectations	63	64.2%
3 â€" Meets expectations	35	35.7%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Makes use of feedback to improve instruction.

Result	Responses	Percentage
4 â€" Beyond expectations	69	70.4%
3 â€" Meets expectations	29	29.5%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Works with school personnel and families to solve classroom problems.

Result	Responses	Percentage
4 â€" Beyond expectations	48	48.4%
3 â€" Meets expectations	51	51.5%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

99 responses in 98 results

Accesses relevant support services as needed.

Result	Responses	Percentage
4 â€" Beyond expectations	41	41.8%
3 â€" Meets expectations	57	58.1%

Result	Responses	Percentage
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Maintains positive relationships with faculty, staff, and students.

Result	Responses	Percentage
4 â€" Beyond expectations	84	85.7%
3 â€" Meets expectations	14	14.2%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Demonstrates initiative.

Result	Responses	Percentage
4 â€" Beyond expectations	77	78.5%
3 â€" Meets expectations	20	20.4%
2 â€" Some concerns	1	1.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Exhibits professional behavior.

Result	Responses	Percentage
4 â€" Beyond expectations	84	85.7%
3 â€" Meets expectations	12	12.2%
2 â€" Some concerns	2	2.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Exhibits self-confidence.

Result	Responses	Percentage
4 â€" Beyond expectations	77	77.7%
3 â€" Meets expectations	22	22.2%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

99 responses in 98 results

Has a positive attitude and demeanor.

Result	Responses	Percentage
4 â€" Beyond expectations	87	88.7%

3 â€" Meets expectations	10	10.2%
2 â€" Some concerns	1	1.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Maintains an acceptable physical appearance.

Result	Responses	Percentage
4 â€" Beyond expectations	78	79.5%
3 â€" Meets expectations	20	20.4%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Demonstrates seriousness of purpose during student teaching.

Result	Responses	Percentage
4 â€" Beyond expectations	84	85.7%
3 â€" Meets expectations	13	13.2%
2 â€" Some concerns	1	1.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Thinking of this candidate overall, please make an:

Estimate for the potential growth as a teacher

Result	Responses	Percentage
4 â€" Beyond expectations	83	84.6%
3 â€" Meets expectations	15	15.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Estimate of candidate's progress overall

Result	Responses	Percentage
4 â€" Beyond expectations	75	76.5%
3 â€" Meets expectations	23	23.4%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

98 responses in 98 results

Spring, 2015

With regards to instruction, in the area of knowledge of subject matter, the candidate:

Demonstrates a high level of competence in use of English language arts.

Result	Responses	Percentage
4 â€" Beyond expectations	145	56.8%
3 â€" Meets expectations	110	43.1%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

255 responses in 254 results

Knows, understands, and uses fundamental concepts of physical, life, and earth/space sciences.

Result	Responses	Percentage
4 â€" Beyond expectations	95	37.6%
3 â€" Meets expectations	157	62.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

252 responses in 254 results

Knows, understands, and uses the major concepts and procedures that define number and operations, algebra, geometry, measurement, and data analysis and probability. In doing so he or she consistently engages problem solving, reasoning and proof, communication, connections, and representation.

Result	Responses	Percentage
4 â€" Beyond expectations	106	41.8%
3 â€" Meets expectations	145	57.3%
2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Knows, understands, and uses the major concepts and modes of inquiry from the social studies to promote studentsâ€™ abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.

Result	Responses	Percentage
4 â€" Beyond expectations	109	43.2%
3 â€" Meets expectations	143	56.7%
2 â€" Some concerns	0	0.0%

1 â€" Doesn't meet expectations	0	0.0%

252 responses in 254 results

Knows, understands, and uses the performing arts (dance, music, theater) and the visual arts as primary media for communication, inquiry, and engagement.

Result	Responses	Percentage
4 â€" Beyond expectations	78	30.9%
3 â€" Meets expectations	171	67.8%
2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	1	0.3%

252 responses in 254 results

With regard to instruction, the candidate:

Presents subject matter in multiple ways to meet the needs of both typical students and those with exceptional learning needs.

Result	Responses	Percentage
4 â€" Beyond expectations	161	63.1%
3 â€" Meets expectations	93	36.4%
2 â€" Some concerns	1	0.3%
1 â€" Doesn't meet expectations	0	0.0%

255 responses in 254 results

Relates present instruction to previous and future knowledge.

Result	Responses	Percentage
4 â€" Beyond expectations	160	62.7%
3 â€" Meets expectations	95	37.2%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

255 responses in 254 results

Helps students apply knowledge to real world problems.

Result	Responses	Percentage
4 â€" Beyond expectations	138	54.5%
3 â€" Meets expectations	115	45.4%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Helps students see connections between content and their life experiences.

Result	Responses	Percentage
4 â€" Beyond expectations	154	60.8%
3 â€" Meets expectations	99	39.1%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Encourages problem-solving and critical-thinking skills.

Result	Responses	Percentage
4 â€" Beyond expectations	153	60.4%
3 â€" Meets expectations	98	38.7%
2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Aligns with NYS/Common Core Standards.

Result	Responses	Percentage
4 â€" Beyond expectations	171	67.5%
3 â€" Meets expectations	82	32.4%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Plans and implements instruction based on knowledge of students, learning theory, connections across the curriculum, curricular goals, and community.

Result	Responses	Percentage
4 â€" Beyond expectations	152	59.8%
3 â€" Meets expectations	101	39.7%
2 â€" Some concerns	1	0.3%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Demonstrates ability to align instruction with student needs as documented in IEP or 504 Plan.

Result	Responses	Percentage
4 â€" Beyond expectations	121	47.6%
3 â€" Meets expectations	131	51.5%
2 â€" Some concerns	1	0.3%
1 â€" Doesn't meet expectations	1	0.3%

254 responses in 254 results

Writes measurable objectives to support IEP goals.

Result	Responses	Percentage
4 â€" Beyond expectations	95	37.6%
3 â€" Meets expectations	155	61.5%
2 â€" Some concerns	1	0.3%
1 â€" Doesn't meet expectations	1	0.3%

252 responses in 254 results

Addresses student needs and abilities, based on an understanding of the individual learning needs of both typical students and those with exceptional learning needs.

Result	Responses	Percentage
4 â€" Beyond expectations	164	64.5%
3 â€" Meets expectations	88	34.6%
2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Clearly shows preparation for lessons â€" plans, materials, supplies.

Result	Responses	Percentage
4 â€" Beyond expectations	195	77.0%
3 â€" Meets expectations	51	20.1%
2 â€" Some concerns	7	2.7%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Uses appropriate teaching methods and materials, including technology.

Result	Responses	Percentage
4 â€" Beyond expectations	181	71.5%
3 â€" Meets expectations	72	28.4%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Uses effective techniques for development of literacy, using concepts from reading, language and child development, to teach reading, writing, speaking, viewing, listening, and thinking skills.

Result	Responses	Percentage
4 â€" Beyond expectations	154	60.8%
3 â€" Meets expectations	99	39.1%

Result	Responses	Percentage
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Incorporates literacy strategies in content area instruction whenever possible, helping students apply their literacy skills to many different situations, materials, and ideas.

Result	Responses	Percentage
4 â€" Beyond expectations	142	55.9%
3 â€" Meets expectations	112	44.0%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Promotes active engagement during instruction.

Result	Responses	Percentage
4 â€" Beyond expectations	192	75.5%
3 â€" Meets expectations	62	24.4%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Effectively uses visual and technological tools in instruction and communication.

Result	Responses	Percentage
4 â€" Beyond expectations	166	65.6%
3 â€" Meets expectations	87	34.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Effectively uses oral, written, and nonverbal language.

Result	Responses	Percentage
4 â€" Beyond expectations	167	65.7%
3 â€" Meets expectations	87	34.2%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Addresses different learning styles, creating instructional opportunities that are adapted to diverse students, including those with specific exceptional learning needs.

Result	Responses	Percentage
4 â€" Beyond expectations	158	61.9%
3 â€" Meets expectations	95	37.2%
2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	0	0.0%

255 responses in 254 results

Is sensitive to diversity in the classroom.

Result	Responses	Percentage
4 â€" Beyond expectations	197	77.5%
3 â€" Meets expectations	57	22.4%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Uses teaching strategies consistent with the age level, abilities, and needs of learners, including specific exceptional learning needs.

Result	Responses	Percentage
4 â€" Beyond expectations	176	69.5%
3 â€" Meets expectations	74	29.2%
2 â€" Some concerns	3	1.1%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Uses a variety of formal and informal assessments.

Result	Responses	Percentage
4 â€" Beyond expectations	135	53.3%
3 â€" Meets expectations	115	45.4%
2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	1	0.3%

253 responses in 254 results

Uses both formative and summative assessments.

Result	Responses	Percentage
4 â€" Beyond expectations	124	49.2%
3 â€" Meets expectations	126	50.0%
2 â€" Some concerns	1	0.3%
1 â€" Doesn't meet expectations	1	0.3%

252 responses in 254 results

Makes instructional decisions based on assessment data.

Result	Responses	Percentage
4 â€" Beyond expectations	127	50.3%
3 â€" Meets expectations	124	49.2%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	1	0.3%

252 responses in 254 results

With regard to the classroom environment, the candidate:

Demonstrates use of effective management techniques.

Result	Responses	Percentage
4 â€" Beyond expectations	119	46.6%
3 â€" Meets expectations	133	52.1%
2 â€" Some concerns	3	1.1%
1 â€" Doesn't meet expectations	0	0.0%

255 responses in 254 results

Handles student disruptions promptly and appropriately.

Result	Responses	Percentage
4 â€" Beyond expectations	122	48.0%
3 â€" Meets expectations	128	50.3%
2 â€" Some concerns	4	1.5%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Demonstrates respect for their students as unique human beings.

Result	Responses	Percentage
4 â€" Beyond expectations	220	86.9%
3 â€" Meets expectations	33	13.0%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Interacts positively and relates well with students.

Result	Responses	Percentage
4 â€" Beyond expectations	223	88.1%
3 â€" Meets expectations	29	11.4%
2 â€" Some concerns	1	0.3%

1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Listens respectfully to students and is sensitive to signs of problems.

Result	Responses	Percentage
4 â€" Beyond expectations	217	85.7%
3 â€" Meets expectations	36	14.2%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Is sensitive to cultural and individual differences in communication among typical students and those with exceptional learning needs.

Result	Responses	Percentage
4 â€" Beyond expectations	197	77.2%
3 â€" Meets expectations	57	22.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	1	0.3%

255 responses in 254 results

Sets a tone of cooperation and respect.

Result	Responses	Percentage
4 â€" Beyond expectations	208	82.2%
3 â€" Meets expectations	43	16.9%
2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Encourages positive social interaction among students.

Result	Responses	Percentage
4 â€" Beyond expectations	199	78.6%
3 â€" Meets expectations	54	21.3%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

253 responses in 254 results

Encourages students to be self-regulated, reflective, and good decision makers.

Result	Responses	Percentage
4 â€" Beyond expectations	166	65.0%
3 â€" Meets expectations	87	34.1%

2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	0	0.0%

255 responses in 254 results

As a reflective professional, the candidate:

Analyzes the effectiveness of instruction and makes changes for improvement.

Result	Responses	Percentage
4 â€" Beyond expectations	164	64.5%
3 â€" Meets expectations	89	35.0%
2 â€" Some concerns	1	0.3%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Makes use of feedback to improve instruction.

Result	Responses	Percentage
4 â€" Beyond expectations	189	74.1%
3 â€" Meets expectations	64	25.0%
2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	0	0.0%

255 responses in 254 results

Works with school personnel and families to solve classroom problems.

Result	Responses	Percentage
4 â€" Beyond expectations	111	43.8%
3 â€" Meets expectations	141	55.7%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	1	0.3%

253 responses in 254 results

Accesses relevant support services as needed.

Result	Responses	Percentage
4 â€" Beyond expectations	105	41.5%
3 â€" Meets expectations	146	57.7%
2 â€" Some concerns	1	0.3%
1 â€" Doesn't meet expectations	1	0.3%

253 responses in 254 results

Maintains positive relationships with faculty, staff, and students.

Result	Responses	Percentage

4 â€" Beyond expectations	206	81.1%
3 â€" Meets expectations	46	18.1%
2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Demonstrates initiative.

Result	Responses	Percentage
4 â€" Beyond expectations	192	75.2%
3 â€" Meets expectations	56	21.9%
2 â€" Some concerns	7	2.7%
1 â€" Doesn't meet expectations	0	0.0%

255 responses in 254 results

Exhibits professional behavior.

Result	Responses	Percentage
4 â€" Beyond expectations	215	84.3%
3 â€" Meets expectations	36	14.1%
2 â€" Some concerns	4	1.5%
1 â€" Doesn't meet expectations	0	0.0%

255 responses in 254 results

Exhibits self-confidence.

Result	Responses	Percentage
4 â€" Beyond expectations	182	71.3%
3 â€" Meets expectations	66	25.8%
2 â€" Some concerns	7	2.7%
1 â€" Doesn't meet expectations	0	0.0%

255 responses in 254 results

Has a positive attitude and demeanor.

Result	Responses	Percentage
4 â€" Beyond expectations	221	87.0%
3 â€" Meets expectations	29	11.4%
2 â€" Some concerns	4	1.5%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Maintains an acceptable physical appearance.

Result	Responses	Percentage
4 â€" Beyond expectations	199	78.3%
3 â€" Meets expectations	55	21.6%
2 â€" Some concerns	0	0.0%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Demonstrates seriousness of purpose during student teaching.

Result	Responses	Percentage
4 â€" Beyond expectations	213	83.8%
3 â€" Meets expectations	36	14.1%
2 â€" Some concerns	5	1.9%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Thinking of this candidate overall, please make an:

Estimate for the potential growth as a teacher

Result	Responses	Percentage
4 â€" Beyond expectations	203	79.9%
3 â€" Meets expectations	48	18.8%
2 â€" Some concerns	3	1.1%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results

Estimate of candidate's progress overall

Result	Responses	Percentage
4 â€" Beyond expectations	186	73.2%
3 â€" Meets expectations	66	25.9%
2 â€" Some concerns	2	0.7%
1 â€" Doesn't meet expectations	0	0.0%

254 responses in 254 results