

Childhood/Students with Disabilities Guide to the New York State Teacher Certification Exams
(Required for certification in New York State)

Which tests do I take? <i>(See descriptions on reverse)</i>	How do I get ready?	When should I take them?
EAS Educating All Students Test (201)	EDUC 101, Foundations of Education PSYC 207, Exceptional Child PSYC 317, Child Development EDUC 350, Teaching Language Arts EDUC 351, Literacy, Learning & the Arts in Social Studies Curriculum EDUC 373, Principles of Instruction EDUC 374, Curriculum Strategies for Students with Disabilities	As soon as you complete these courses, typically in the late sophomore year or junior year
CST, Multi-Subject Computer-based test (CBT) Part One : Literacy and English Language Arts (221) Part Two : Mathematics (222) Part Three : Arts and Sciences (245)	EDUC 241 and EDUC 242, Methods for Teaching Math and Methods for Teaching Science OR EDUC 243 and EDUC 244, STEM 1 and STEM 2 EDUC 351, Literacy, Learning & the Arts in Social Studies Curriculum	As soon as you complete these courses, typically in the junior year
CST, Disabilities Content Specialty Test, for Special Education (060)	EDUC 373, Principles of Instruction for Students with Disabilities EDUC 374, Curriculum Strategies for Students with Disabilities	As soon as you complete these courses, typically in the junior year

You take the tests via computer, at a secure test site; each costs \$110- 130.
To find a test site and date, to register, and to access practice tests, go to

http://www.nystce.nesinc.com/NY17_testsites.asp?pagetype=CBT
(or just Google New York State Teacher Certification Exams)

Educating All Students Test – EAS (135 minutes)

This test consists of selected-response items and constructed-response items. Each constructed-response item will share scenario-based stimulus material with several selected-response items. Topics covered are diversity, ELL, special education, teacher responsibilities, and school-home relationships

Content Special Test – CST: Multi-Subject

Computer-based test (CBT)

Part One: Literacy and English Language Arts (221): 40 selected-response items and 1 constructed-response item

Part Two: Mathematics (222): 40 selected-response items and 1 constructed-response item

Part Three: Arts and Sciences (245): 40 selected-response items

Parts One and Two each consist of selected-response items and one extended constructed-response item. The constructed-response item, designed to measure candidates' pedagogical content knowledge, is scenario-based and requires an extended written response based on the analysis of multiple samples of student-based evidence.

Part Three consists of selected-response items only.

Content Special Test – CST: Special Education (195 minutes)

This test consists of selected-response items and one extended constructed-response item. Both types of items measure content knowledge and pedagogical content knowledge. The constructed-response item is scenario-based and requires the analysis of one or more artifacts (e.g., samples of student work, assessments, an excerpt from an Individualized Education Program form, teacher notes).

NOTE: “Selected response” means multiple choice; ‘constructed response” usually means an essay of 200 – 300 words in 2 to 3 paragraphs; “extended written response” usually means an essay of about 600 words in 4 – 6 paragraphs.

Information about SAFETY NETS for all of the required certification tests can be found at:

<http://www.highered.nysed.gov/tcert/certificate/certexamsafetynetchart.html>