



Introduction to Statistics I

MATH130L



Welcome to Intro to Stats I!

My name is Jack Hawke, and I'll be the instructor for our course this semester. I appreciate this opportunity to introduce myself, and to provide some insight into my core beliefs. First, here is the textbook information for our course (click the title for a link to the ebook):

Statistics: Unlocking the Power of Data, 3rd Edition, by Lock, et. al.

ISBN: 978-1-119-67416-0 -- **Book Only** (**you do NOT need an Access Code**)

NOTE: The textbook is available as a loose-leaf binder or as an e-book entirely online. The choice is yours. You **DO NOT** need to purchase a WileyPlus course site with your book.

I was born and raised in the Jersey Shore area of NJ, and I recently moved from Poughkeepsie to Boston. I earned my Bachelor of Arts in Mathematics at Bard College, and my Master of Arts in Teaching, specializing in Mathematics, at Bard as well. My academic research interests in mathematics include probability and statistics, applied calculus, and group and set theory.

My hobbies include sports, auto-mechanical work, site-seeing, and simply relaxing and spending quality time with friends and family. I also played college baseball for 4 years and am currently a college baseball coach. I find many parallels between coaching and teaching, and helping students and players grow, not only as players or students but as **people**, is what I love most!

For our course, please begin at the Course Homepage page under Content in Brightspace. From there, we will progress with the content within each timeframe's content tab.

My main objective as your instructor is to utilize my deep content knowledge to help guide you all towards not only proficiency in our course material, but an enhanced love for learning math as well. One of my professors in college once said, "It is not you (the students) vs. me and the material, but rather it is you and me vs. the material." In other words, we are all a team striving to engage with our course material in the best ways possible – as the instructor, I may be "leading the charge", but we are **in this together**.

I truly look forward to a great semester and, most importantly, getting to know you all academically and personally!