

Core Planning Worksheet – Honors Program

Student: _____

CWID _____ - _____ - _____

I. FOUNDATION COURSES 7 credits

- Honors First-Year Seminar (4 credits) Honors Writing for College (3 credits)

II. DISTRIBUTION COURSES 36 credits

HONORS SEMINARS

- Honors Seminar _____ 3
- Honors Civic & Service Learning Seminar _____ 3

BREADTH

CREDITS

- Philosophy 101: Philosophical Perspectives (Taken in freshman or sophomore year) 3
- Fine Arts _____ 3
- History _____ 3
- Literature _____ 3
- Mathematics _____ 3
- Natural Science _____ 3
- Ethics/Applied Ethics/Religious Studies _____ 3
- Social Science _____ 3

PATHWAY

CREDITS

Selection _____

Minimum 3 different disciplines

- Course #1 _____
- Course #2 _____
- Course #3 _____
- Course #4 _____

• If applicable to a Pathway, 3 credits may come from disciplines outside of Core Breadth areas.

OVERFLOW

CREDITS

Courses needed to achieve 36 credits if “double-dipping” has occurred between Breadth/Pathway

- Courses that count for Breadth areas, as well as foreign language courses, can be used to reach the 36-credit threshold.
- Breadth and Pathway courses may overlap, but all students must take a total of 36 distribution credits (12 courses, including related field requirements.).
- Students majoring in breadth areas may apply a maximum of 6 credits to their distribution total.
- The Honors Seminar can substitute for a Breadth and/or Pathway course dependent upon the Seminar subject (e.g. an Honors seminar offered by the History department will count for History Breadth, etc.)

Total Distribution Credits must equal 36 _____

III. SKILL COURSES

- Public Presentation Intensive requirement Technology Intensive requirement

IV. DEDICATED HONORS REQUIREMENTS 5 credits

- Honors-by-contract (1 credit, attached to any 300- or 400- level course)
- Honors Thesis Project (3 credits)
- Honors Senior Seminar (1 credit)

V. CAPPING 3 credits

- Capping (3 credits)

MARIST