Center for Lifetime Study

Semester: Spring 2025

Course: African American Literature

Instructor: Jacqueline Goffe-McNish

Time: Thursday 11:00

Room: Zoom

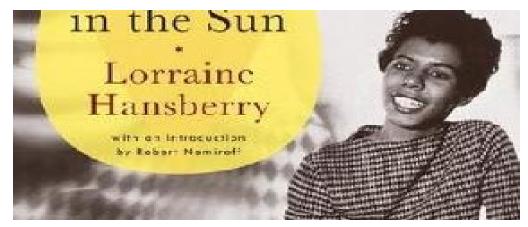
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Texts: A Raisin in the Sun by Lorraine Hansberry

Guidelines 1. Please read the sections assigned before the class.

2. Please focus your discussions on the text being discussed.



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Schedule

April 3 Introduction of Class Members

Introduction to Literature

Introduction to the play

April 10 Discussion of Act 1 Scene i

Cultural Analysis, Religious Allusion.

April 17 Discussion Act 1 Scene ii

Character Analysis, Epiphany, Setting Analysis, Analysis

of Symbols.

April 24 Discussion of Act 2 Scene i

Magical Realism, Presentation od Death

May 1 Discussion of Act 2 Scene ii

Masking, Veiling, and Double Consciousness

May 8 Discussion of Act 2 Scene iii

Historical Analysis, Role of African Diaspora, Naming,

Intersectionality.

May 15 Discussion of Act 3

Presentation of Journeys, Submersion, Deconstruction.

May 22 Summary

Creolization, Identity, Search for El. Dorado. Sisyphean

Experience.

Journal	
Issues in the Texts:	
Biblical Allusions	
Search for El Dorado	
Magical Realism (3)	
Epiphany	
Symbolic geography	
Presentation of death (3)	
Postcolonialism	
Creolization	
Masking,	
Veiling,	
Double Consciousness	
Submersion	
Surrealism	
Role of Religion	

Role of Culture Deconstruction Womanist Analysis Role of Rum Role of Supernatural Nature and Human Condition Signifying Role of Africa African Diaspora Middle Passage Silhouetting Role of Language- Proverbs Storytelling and Pidgin Naming Music as the voice of the people **Feminist Analysis** Journeys Sisyphean Experience **Biblical Allusions**