Welcome to PSYC323-741



**About the Instructor**

I studied psychology as an undergraduate. After ten years in advertising, I returned to psychology, earning a masters and doctorate in psychology with a focus on working with organizations (also known as Industrial and Organizational Psychology). I have worked for global consulting firms and a global media company. I’ve been teaching college students, managers and executives for over fifteen years. My favorite thing about teaching is that no matter how many times I teach the same course, or the same students, I learn something new from each group. The course is always different because no group of students is the same. I’m originally from the Utica area. My husband and I spend time between Brooklyn and the Cooperstown area with our 18-year-old cat. In my free time, I consult to HR leaders and business leaders and volunteer with animal welfare organizations.

Looking forward to getting to know you in our classroom!

**Corey**

Dr. Corey Fenstemacher

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Lifespan Development

With Corey Fenstemacher, Psy.D.

**Course Description**

This is an asynchronous, eight-week introductory course that examines the development of individuals from conception to death. With each life stage, current and historical research and theoretical information will be presented related to socio-emotional, physical, and cognitive development. Also covered will be the effect of cultural differences on human development, ethical issues related to development, and problems that occur during development. Offered periodically. Prerequisite: PSYC 101.

**Course Learning Outcomes**

Upon the completion of this course, students will be able to:

1. Explain major themes that continue to shape research in developmental psychology

2. Analyze the physical and cognitive changes that occur during each stage of development

3. Analyze the emotional and social development during each stage of development

4. Interpret developmental events using more than one perspective (such as biological, psychosocial, learning, cognitive-developmental, and cultural)

5. Analyze how various differences (such as gender, culture, and race) may shape social, emotional, cognitive, and physical development

**Required Readings**

Required Text: Required Text: Santrock, J. W. (2024) *Essentials of lifespan development 2024 Release*. New York: McGraw Hill. ISBN10: 1266194134 | ISBN13: 9781266194139

Additional readings may be assigned.

Please be sure to rent or purchase this text prior to the beginning of the term as the course requires weekly reading assignments from it.

**There are a number videos that are required viewing for this course.**